

2024-2025 PUBLICATIONS CATALOG

Resources for Disability Professionals

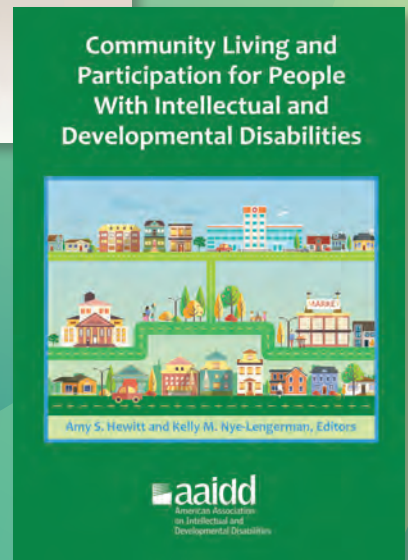
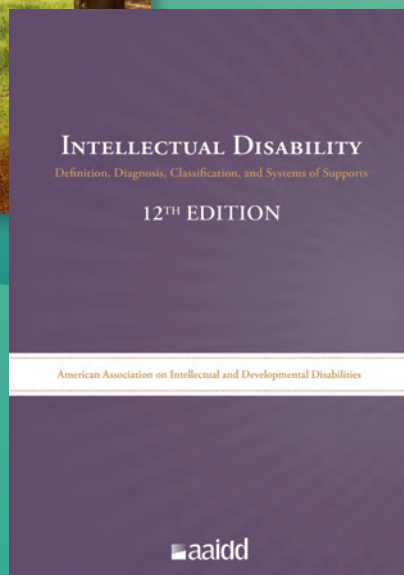
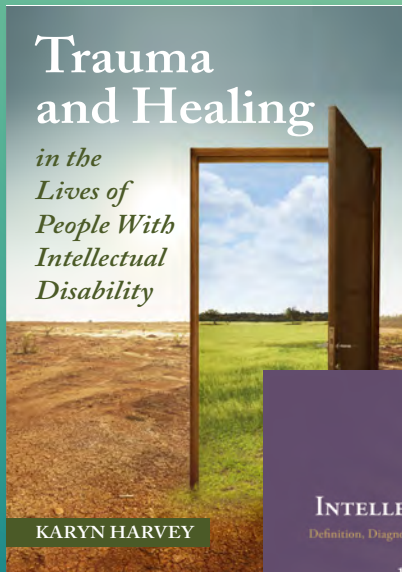
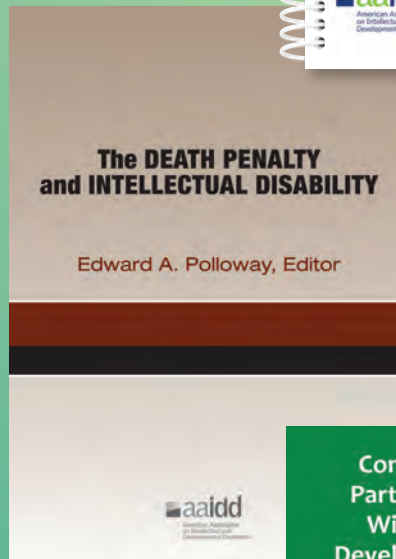
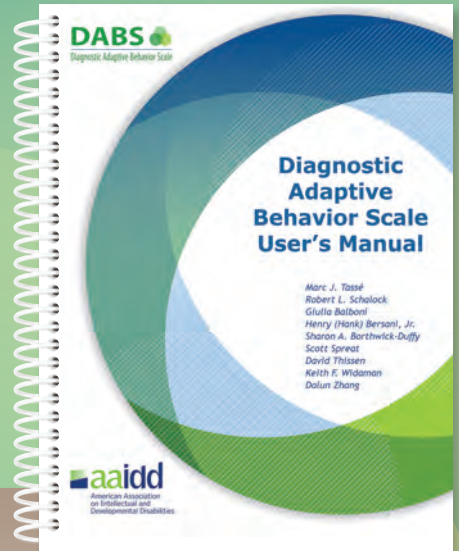


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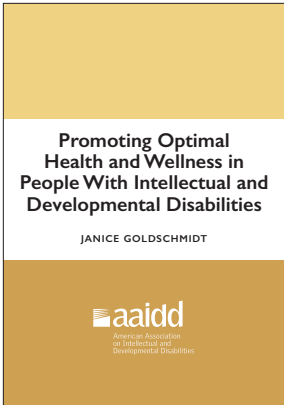
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Promoting Optimal Health and Wellness in People With Intellectual and Developmental Disabilities



Janice Goldschmidt

This book sheds light on the many disparities that exist in healthcare access and services for people with IDD. It also highlights programs that have made improvements in these disparities, providing insight into the often complex intersections between health and IDD. The book serves as a resource for parents, caregivers, and professionals in the field. As this is generally a beginning resource, the book also provides extensive references in each chapter for further exploration of the issues discussed, and highlights the interventions that have been tested and found helpful. This book differs from much of the health-related literature by addressing disparities from the perspective of specific disease states (e.g., Type 2 diabetes) and health-related behaviors (e.g., physical activity).

2024, Paperback, 7 x 10, Product 5010

Price: TBD

ISBN: 979-8-9875824-9-7

AAIDD LOGO PRODUCTS



AAIDD CAP

Our ball cap is pale beige ("stone" color) with a swatch of navy blue across the end of the bill and the AAIDD logo on the front. It's 100 percent cotton, and the size is easily adjustable. Keep the sun out of your eyes, and show your support for AAIDD at the same time!

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An honor cord consists of twisted cords with tassels on either end that recognizes academic and nonacademic honors or achievements. They are most often worn at academic ceremonies and functions along with cap, gown, and hood. The AAIDD Honor Cord signifying Fellow status in the Association consists of three intertwined colors: blue, green, and silver. The intertwined cords are 3/8 inch thick, 5 feet long, and have 4-inch tassels on each end that do not shed on clothing.



List Price: \$10.00 • **Member Price: \$8.50**

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Order AAIDD books and other valuable tools for professionals and others in the field of intellectual and developmental disabilities at any time.

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aaidd.org

Learn More, Connect More, Do More With AAIDD

Become a member today!

AAIDD is the definitive membership organization and the authoritative source of information for those in the intellectual disability profession.

AAIDD is an international association, with members in countries around the world. Joining AAIDD lets you tap into a network of top professionals who can help you find a job, advance your career, and deepen your involvement in your profession.

As an AAIDD member, take advantage of a host of professional benefits designed specifically for practitioners in the field — 3 top-ranked peer-reviewed journals, highly regarded books and tools, networking events, and worldwide reach.



See page 35 for AAIDD Membership Application

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Community | Resources | Leadership

Supports Intensity Scale–Adult Version[®] (SIS–A[®]), 2nd Edition

James R. Thompson, Robert L. Schalock, Karrie A. Shogren, Marc J. Tassè, Michael L. Wehmeyer, Ellis M. Craig, and Carolyn Hughes

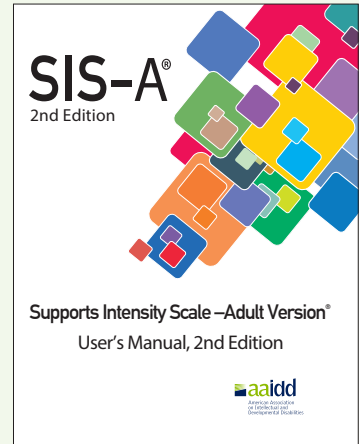
AAIDD has published the *SIS–A, 2nd Edition*, described here. The *SIS–A* (2015) will continue to be supported for a limited time, for enterprise customers only, to transition to the 2nd Edition.

The Supports Intensity Scale–Adult Version, 2nd Edition (SIS–A, 2nd Ed.) contains new norms, updated research, and contemporary implementation strategies. The *SIS–A* is a standardized measure of the relative intensity of support needs for life activities required by adults (ages 16–84) with intellectual and developmental disabilities (IDD) to fully participate in community life. The *User's Manual* is designed to enable interviewers to administer and score the *SIS–A* with fidelity and to assist program providers and policy makers to interpret and use findings from the *SIS–A* in ways that will enhance planning processes and outcomes for adults with IDD.

This product requires specialized training. See website for our Purchase Qualifications Policy.

International purchases of the *SIS–A, 2nd Ed.* products cannot be made online. International customers interested in purchasing the *SIS–A, 2nd Edition* products need to contact Ajith Mathew at ajith@aaidd.org. Do not place your order online.

The *SIS–A* and *SIS–C* are sold separately.



Supports Intensity Scale–Adult Version[®] (SIS–A[®]), 2nd Edition

2023, 8.5 x 11, 134 pages (manual ISBN: 979-8-9875824-1-1) and 12 pages (interview form)

English

User's Manual and 25 Interview Forms, Product 450, List Price: \$175.00 • **Member Price \$148.75**

25 Interview Forms, Product 451, List Price \$55.00 • **Member Price \$46.75**

100 Interview Forms, Product 452, List Price \$220.00 • **Member Price \$187.00**

Manual only, Product 453, List Price \$130.00 • **Member Price \$112.00**

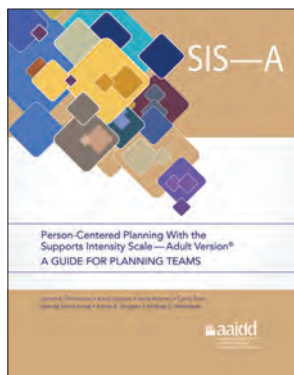
U.S. Spanish

10 Spanish Interview Forms, Product 134, List Price \$22.00 • **Member Price \$18.70**

Canadian French

10 French Interview Forms, Product 135, List Price \$22/00 • **Member Price \$18.70**

Person-Centered Planning With the Supports Intensity Scale—Adult Version® (SIS—A®) A Guide for Planning Teams



James R. Thompson, Karla Doepke, Anne Holmes, Cathy Pratt, Brenda Smith-Myles, Karrie A. Shogren, and Michael L. Wehmeyer

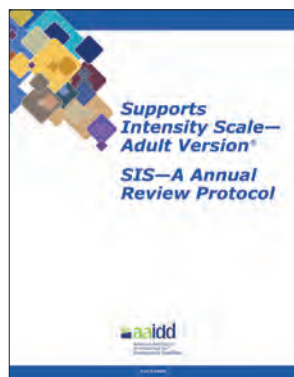
This guide for planning teams is designed for use after the *SIS—A* has been administered, as a practical way to assist planning team members in using the results to develop individual-specific support plans. The guide does not require the participation of those who were involved in administering the *SIS—A*. The intent is to assist teams in pursuing the type of personalized supports planning that meaningfully enhances a person's quality of life. This structured 18-step process begins with reviewing *SIS—A* assessment results and ends with outlining a weekly

schedule in which settings, activities, and supports are unambiguously identified. The outcome of the process is a "24-7" support plan for a typical week. Settings and activities for the week, based on the preferences and interests of the person who is the focus of the planning team's efforts, are aligned with the specific supports the person needs to be fully engaged.

2017, Paperback, 8.5 x 11, 46 pages, Product 356

List Price: \$19.95 • **Member Price: \$16.95**

ISBN: 978-0-9965068-6-1



SIS—A® Annual Review Protocol

James R. Thompson, Karrie A. Shogren, Robert L. Schalock, Marc J. Tassé, and Michael L. Wehmeyer

The *SIS—A* Annual Review Protocol is a questionnaire created to help planning teams identify people whose intensity of support needs might have changed in important ways since their last *SIS—A* assessment. The protocol should be completed by a reviewer in consultation with at least two respondents who know the person being assessed well. The protocol focuses on possible significant changes due to important life events and/or health or behavioral concerns, or in

21 *SIS—A* items particularly critical to understanding the support need domains of the *SIS—A*.

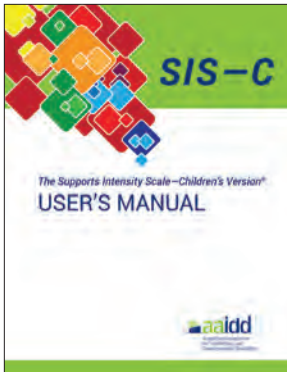
At the conclusion of the protocol, a determination is made as to whether the person's support needs have or have not changed in important ways, and, if so, the planning team includes a description of the next steps required. Each order of the Protocol comes with a copy of the *SIS—A* Annual Review Protocol Facilitator's Guide.

2017, Trifold to 8.5 x 11, 6 pages, Product 357

For each shrink-wrapped pack of 25 copies: List Price: \$20.00 • **Member Price: \$17.00**

ISBN: 978-0-9965068-0-0

Supports Intensity Scale–Children’s Version® (SIS–C®)



James R. Thompson, Michael L. Wehmeyer, Carolyn Hughes, Karrie A. Shogren, Hyojeong Seo, Todd D. Little, Robert L. Schalock, Rodney E. Realon, Susan R. Copeland, James R. Patton, Edward A. Polloway, Debbie Shelden, Emily Shea Tanis, and Marc J. Tassé

The *SIS–C* is a standardized assessment that uses a structured interview to create a profile of the pattern and intensity of supports of needs of children (age 5–16) with an intellectual or developmental disability (IDD).

The *SIS–C* consists of a user’s manual, a 12-page interview and profile form.

The subscales of *SIS–C* are:

- Home Life Activities
- Community & Neighborhood Activities
- School Participation Activities
- School Learning Activities
- Health & Safety Activities
- Social Activities
- Advocacy Activities

This product requires specialized training. See website for our Purchase Qualifications Policy.

International purchases of the *SIS–A, 2nd Ed.* products cannot be made online. International customers interested in purchasing the *SIS–A, 2nd Edition* products need to contact Ajith Mathew at ajith@aidd.org. Do not place your order online.

Supports Intensity Scale–Children’s Version® (SIS–C®)

2016, 8.5 x 11, 156 pages (manual) and 12 pages (interview form)

English

User’s Manual & 25 Interview Forms, Product 360, List Price: \$155.00 • **Member Price: \$131.75**

25 Interview Forms, Product 361, List Price: \$50.00 • **Member Price: \$42.50**

100 Interview Forms, Product 362, List Price: \$190.00 • **Member Price: \$161.50**

Manual Only, Product 363, List Price: \$120.00 • **Member Price: \$102.00**

U.S. Spanish

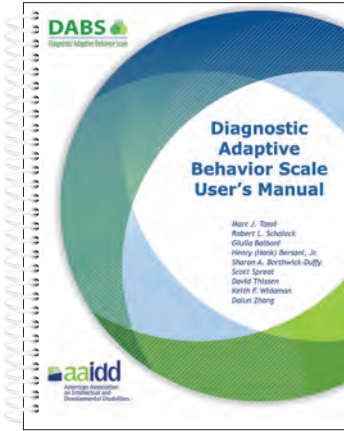
10 Interview Forms in Spanish, Product 370, List Price: \$50.00 • **Member Price: \$42.50**

SISOnline®

The *SISOnline* is a web-based platform to score the *SIS–A* and *SIS–C* and generate reports through a standard web browser.

The *SISOnline* can be used as freestanding application or can fully integrated into the existing IT systems of jurisdictions. In addition, *SISOnline* users have access to *SISVenture*, a portable laptop-based application that can be used for off-line data entry for later upload into *SISOnline*.

Diagnostic Adaptive Behavior Scale® (DABS®)



Marc J. Tassé, Robert L. Schalock, Giulia Balboni, Henry (Hank) Bersani, Jr., Sharon A. Borthwick-Duffy, Scott Spreat, David Thissen, Keith F. Widaman, and Dalun Zhang

The *Diagnostic Adaptive Behavior Scale (DABS)* is a standardized measure to assess limitations in adaptive behavior of individuals between ages 4–21. The DABS uses a structured interview to gather information from respondents who know the person well.

The *DABS* provides a precise measure of limitations in adaptive behaviors expressed in conceptual, social, and practical adaptive skills; this information is used to determine a diagnosis of intellectual disability (ID).

Designed using item response theory (IRT), the *DABS* is norm-referenced and reliably measures individual performance levels across the continuum of adaptive skills and between ages 4–21.

The online scoring platform for the DABS is hosted on the AAIDD website. Codes to score assessments are \$1 each; a set of 10 codes is \$10.00. The scoring platform performs its calculations in your browser, the platform does not store or transmit data of any kind. To create a record for later use, users must print or save locally the resulting scores, interpretations, and ratings (if desired).

2018, 8.5 x 11 (User's Manual and Interview Form)

User's Manual & 25 Interview Forms, Product 702, List Price: \$155.00 • **Member Price: \$131.75**

25 Interview Forms, Product 703, List Price: \$50.00 • **Member Price: \$42.50**

100 Interview Forms, Product 704, List Price: \$190.00 • **Member Price: \$161.50**

Manual Only, Product 700, List Price: \$120.00 • **Member Price: \$102.00**

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Clinical Judgment, 2nd Edition



Robert L. Schalock and Ruth Luckasson

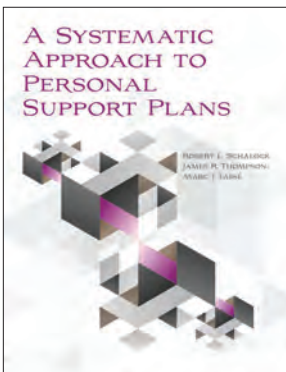
Clinical Judgment is designed to assist clinicians in making high quality, valid, and precise decisions or recommendations in situations involving diagnosis, classification, and planning supports. Today, clinicians are being asked to formulate high-stakes decisions and recommendations that frequently require a level of competency beyond their formal training regarding equity, inclusion, self-determination, and self-advocacy. In the second edition, the authors synthesized evaluative input from colleagues and literature-based critiques and extended their analysis and evaluation of the role of clinical judgment in decision making.

2014, Paperback, 7 x 10, 100 Pages, Product 4127

List Price: \$30.00 • **Member Price: \$25.50**

ISBN: 978-0-940888-00-4

A Systematic Approach to Personal Support Plans



Robert L. Schalock, James R. Thompson, and Marc J. Tassé

A Systematic Approach to Personal Support Plans is a concise practical guide for individual and organizational approaches to developing, implementing, and evaluating personal support plans informed by evidence. The components and steps in the systematic approach are described in detail. Readers will be guided in understanding the person; understanding the person's support needs; developing, implementing, and reviewing the plan; and evaluating the outcomes. The last section of the book presents four examples from organizations that incorporated one or more of the components and implementation steps in their programs.

2018, Paperback, 7 x 9, 96 pages, Product 4169

List Price: \$21.95 • **Member Price: \$18.65**

ISBN: 978-0-9983983-0-3

Positive Behavior Support Training Curriculum, 3rd Edition



Dennis H. Reid, Marsha B. Parsons, and David A. Rotholz

The *Positive Behavior Support Training Curriculum (PBSTC)* teaches direct support staff and supervisors the principles of positive behavior support to address challenging behavior and enhance quality of life. This curriculum, now in its 3rd edition, has been successfully implemented across the country and abroad.

The *PBSTC* contains strategies that create a respectful client-staff environment. The curriculum consists of 25 training modules, 9 of which are designed for supervisors only. Each module addresses a key set

of skills in positive behavior support, and includes a Summary Sheet, Presentation Outline, Activity Sheets, and Skill Checks. The curriculum is competency-based:

- trainees will demonstrate their mastery of positive behavioral support skills at the completion of each module through quizzes, role plays, and other activities
- trainees will be observed to demonstrate their mastery of applying new skills in their routine work setting
- the supervisors' modules train supervisors to be more effective managers.

The *PBSTC* is packaged in a durable, easy-to-use box and includes the curriculum in an unbound form, a CD of the PowerPoint slides, and one copy of the *Trainee Resource Guide*.

Curriculum

2016, boxed, 8.5 x 11, 417 pages, Product 4160
List Price: \$395.00 • **Member Price: \$335.95**
ISBN: 978-0-9965068-2-3

PBSTC Trainee Resource Guide (sold separately)

2016, Paperback, 8.5 x 11, 155 pages, Product 4161
List Price: \$10.95 • **Member Price: \$9.30**
ISBN: 978-0-9965068-3-0

"The PBSTC is an excellent training tool. The Curriculum includes the acquisition and mastery of trainee performance skills that are essential to practicing PBS in work settings."

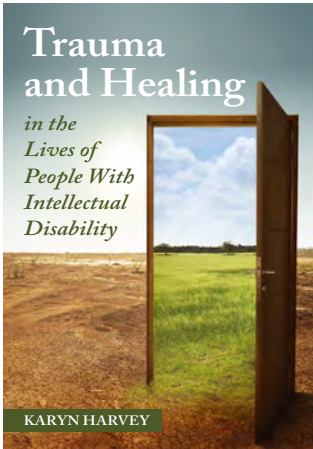
Carolyn Greene, School Administrator, J. Iverson Riddle Developmental Center, North Carolina

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Trauma and Healing in the Lives of People With Intellectual Disability

**BEST
SELLER**


Karyn Harvey

This book is written for a range of professionals who support people with intellectual disability (ID) who have had single or multiple traumatic experiences, including loss, rejection, abuse, and endangerment.

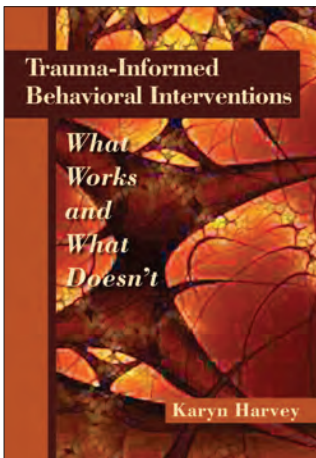
This book provides insights on how people with ID may express trauma and includes strategies for use by the professionals who work with them. It also includes professional development materials for direct support staff and resources for therapists to use in group and individual therapies.

2023, Paperback, 7 x 10, Product 4172

List Price \$43.95 • **Member Price \$37.39**

ISBN: 978-0-9983983-3-4

Trauma-Informed Behavioral Interventions: What Works and What Doesn't

**BEST
SELLER**


Karyn Harvey

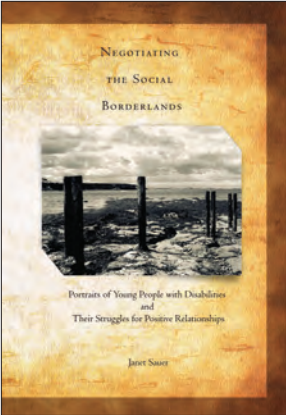
Trauma-Informed Behavioral Interventions: What Works and What Doesn't outlines the ways in which some individuals with intellectual and developmental disabilities (IDD) may have been harmed by a failure to consider problem behaviors as trauma responses that cannot be modified through the application of consequences. With numerous case studies, the author describes exploring past traumas and successful strategies for stabilization, prevention, and intervention. This book provides insights on how to support people who have experienced large and small-scale traumas. She provides examples of "mental health plans" and illustrates how the plans should be written to ensure optimal implementation. This book gives the professionals and paraprofessionals a trauma-informed paradigm within which to support people with IDD and to establish the critical elements needed for their recovery from trauma.

2012, Paperback, 7 x 10, 131 pages, Product 4042

List Price: \$24.99 • **Member Price: \$21.25**

ISBN: 978-1-937604-04-2

Negotiating the Social Borderlands: Portraits of Young People With Disabilities and Their Struggles for Positive Relationships



Janet Sauer

Negotiating the Social Borderlands: Portraits of Young People with Disabilities and Their Struggles for Positive Relationships provides readers with narratives of the lives of three young people with significant disabilities. The author uses portraiture to narrate the stories. These portraits provide a singular view into the nuances and complexities of each young person's life, while depicting their unique social contexts and how they fit within those milieux. The qualitative techniques of inquiry used to examine the complexities of their lives are also described.

2013, Paperback, 7 x 10, 124 pages, Product 4097

List Price: \$30.00 • **Member Price: \$25.50**

ISBN: 978-1-937604-09-7

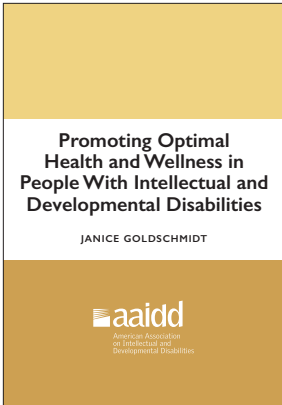
Online Bookstore aaid.org



Members receive a 15% discount on purchases.

COMING
SOON

Promoting Optimal Health and Wellness in People With Intellectual and Developmental Disabilities



Janice Goldschmidt

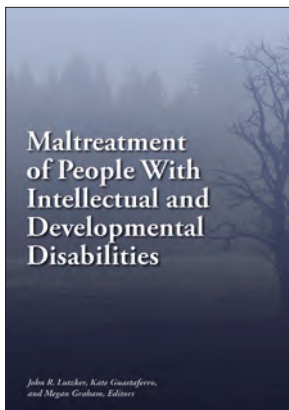
This book sheds light on the many disparities that exist in healthcare access and services for people with IDD. It also highlights programs that have made improvements in these disparities, providing insight into the often complex intersections between health and IDD. The book serves as a resource for parents, caregivers, and professionals in the field. As this is generally a beginning resource, the book also provides extensive references in each chapter for further exploration of the issues discussed, and highlights the interventions that have been tested and found helpful. This book differs from much of the health-related literature by addressing disparities from the perspective of specific disease states (e.g., Type 2 diabetes) and health-related behaviors (e.g., physical activity).

2024, Paperback, 7 x 10, Product 5010

Price: TBD

ISBN: 979-8-9875824-9-7

Maltreatment of People With Intellectual and Developmental Disabilities



John R. Lutzker, Kate Guastaferra, and Megan L. Benka-Coker, Editors

Maltreatment of People With Intellectual and Developmental Disabilities presents research and evidence-based strategies to prevent and address the maltreatment of people with IDD across the lifespan.

With a life-course perspective and emphasis on interdisciplinary collaboration, this volume uses a public health framework of surveillance, screening, and intervention. The work also explores the policy implications of strategies to prevent and address the maltreatment of people with IDD.

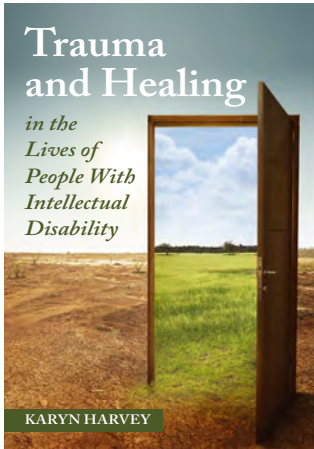
2016, Paperback, 7 x 10, 363 pages, Product 4164

List Price: \$39.95 • **Member Price: \$33.95**

ISBN: 978-0-9965068-5-4

Trauma and Healing in the Lives of People With Intellectual Disability

**BEST
SELLER**



Karyn Harvey

This book is written for a range of professionals who support people with intellectual disability (ID) who have had single or multiple traumatic experiences, including loss, rejection, abuse, and endangerment.

This book provides insights on how people with ID may express trauma and includes strategies for use by the professionals who work with them. It also includes professional development materials for direct support staff and resources for therapists to use in group and individual therapies.

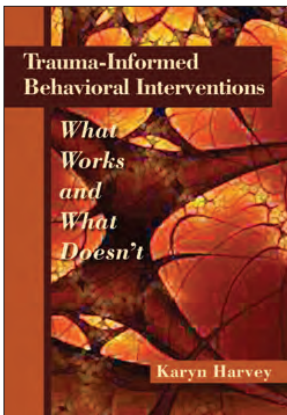
2023, Paperback, 7 x 10, Product 4172

List Price \$43.95 • **Member Price \$37.39**

ISBN: 978-0-9983983-3-4

**BEST
SELLER**

Trauma-Informed Behavioral Interventions: What Works and What Doesn't



Karyn Harvey

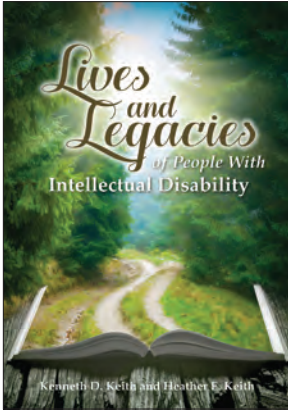
Trauma-Informed Behavioral Interventions: What Works and What Doesn't outlines the ways in which some individuals with intellectual and developmental disabilities (IDD) may have been harmed by a failure to consider problem behaviors as trauma responses that cannot be modified through the application of consequences. With numerous case studies, the author describes exploring past traumas and successful strategies for stabilization, prevention, and intervention. This book provides insights on how to support people who have experienced large and small-scale traumas. She provides examples of "mental health plans" and illustrates how the plans should be written to ensure optimal implementation. This book gives the professionals and paraprofessionals a trauma-informed paradigm within which to support people with IDD and to establish the critical elements needed for their recovery from trauma.

2012, Paperback, 7 x 10, 131 pages, Product 4042

List Price: \$24.99 • **Member Price: \$21.25**

ISBN: 978-1-937604-04-2

Lives and Legacies of People With Intellectual Disability



Kenneth D. Keith and Heather E. Keith

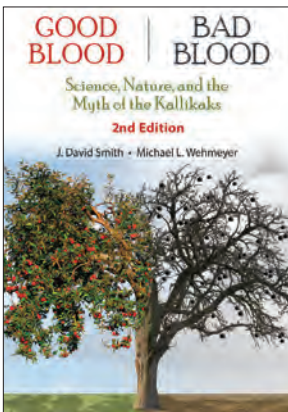
Lives and Legacies of People with Intellectual Disability provides a new way to view the personal and cultural contributions of people with intellectual disability (ID). This book is intended to be instrumental in moving toward a new understanding of community. A wide range of relevant literature is reviewed on quality of life, the social context of ID, and supports to ensure that people with ID participate in the meaningful activities of everyday life. Most importantly, individual stories are used to illustrate the meaningful legacies of people with ID.

2019, Paperback, 7 x 10, 140 pages, Product 4171

List Price: \$29.99 • **Member Price: \$25.49**

ISBN: 978-0-9983938-2-7

Good Blood, Bad Blood: Science, Nature, and the Myth of the Kallikaks, 2nd Edition



J. David Smith and Michael L. Wehmeyer

This is the 2nd edition of the award-winning history of the impact of the American eugenics movement—the pseudoscience aimed at improving “racial hygiene”—on people with disabilities. The eugenics movement swept through America in the early 20th century, resulting in the mass institutionalization and the forced sterilization of tens of thousands of people with disabilities and people identified as defective or undesirable. Eugenics was at the foundation of the Nazi atrocities to “improve” the race.

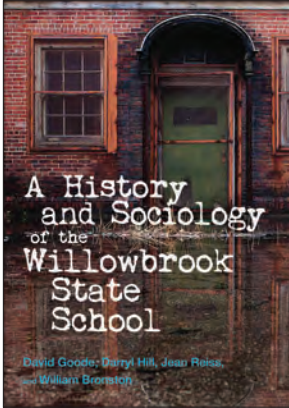
The starting point for this book is *The Kallikak Family*, a 1912 pro-eugenics fictional tale by Henry Herbert Goddard. Goddard’s Kallikak ancestral lines offered “proof” for the eugenic beliefs in the hereditary nature of low intelligence, criminal behavior, and degeneracy. *Good Blood, Bad Blood* focuses on the life of that work’s central character, a woman institutionalized as a child at the turn of the century for being allegedly “feebleminded.” The 2nd Edition includes perspectives on disability history from leaders in the disability community, plus a timeline to help the reader follow the many overlapping events during the time periods discussed.

2022, Paperback, 7 x 10, Product 4175

List Price: \$41.00 • **Member Price: \$35.00**

ISBN: 978-0-9983983-9-6

A History and Sociology of the Willowbrook State School



David Goode, Darryl Hill, Jean Reiss, and William Bronston

A History and Sociology of the Willowbrook State School introduces the reader to the Willowbrook State School, a place that many feel is the “ground zero” of the disabilities civil rights movement. The book explores the period before Geraldo Rivera’s sensational television exposé in 1972. The early history of institutions in New York State, New York City, and Staten Island provides a backdrop demonstrate the “medicalization” of disability, which led to the creation of large-scale institutions. The authors describe in great detail what life was like for the people who lived and worked at Willowbrook and how the institution evolved as it did. First-hand observations and testimonials on life at Willowbrook provide a window into the interpersonal dynamics and interactions of life and work in institutional settings.

2014, Paperback, 7 x 10, 316 Pages, Product 4059

List Price: \$30.00 • **Member Price: \$25.50**

ISBN: 978-1-937604-05-9

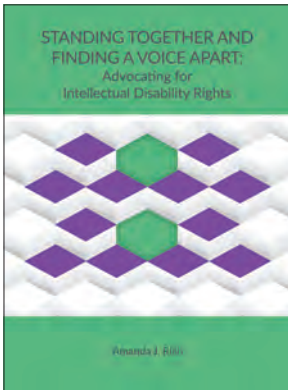
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Standing Together and Finding a Voice Apart: Advocating for Intellectual Disability Rights



Amanda J. Rich

Standing Together and Finding a Voice Apart: Advocating for Intellectual Disability Rights contributes to a broader understanding of the concept and processes of advocacy. Interviews with a cross-section of intellectual disability (ID) advocates at the local, state, and national level provide fresh insights into a variety of views and experiences of ID advocacy.

Professionals, students, and self-advocates will find this book both thought-provoking and helpful in making a positive difference in the lives of others and the world.

2016, Paperback, 7 x 9, 164 pages, Product 4150

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Critical Issues in Intellectual and Developmental Disabilities: Contemporary Research, Practice, and Policy

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Critical Issues in Intellectual and Developmental Disabilities: Contemporary Research, Practice, and Policy provides a concise review of what we know in ten key areas and what that knowledge means for future developments in public policy, research, and practice in the field of intellectual and developmental disabilities (IDD). The book examines the following areas:

- Aging, retirement, and end of life
- Education
- Employment and economic self-sufficiency
- Health and wellness
- Justice
- Long-term supports and services
- Self-determination and self-advocacy
- Social inclusion
- Supports for families
- Workforce issues

This book will be particularly useful to practitioners, policy analysts, researchers, and students. Taken as a whole, this work concisely illustrates the gaps between the existing evidence and what must still be demonstrated, what practices we know to be effective and contemporary strategies for implementing those practices, and where we are and where we aspire to be in our nation's public policy.

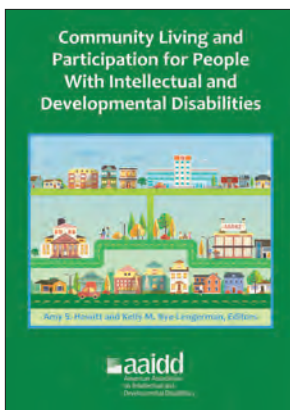
2016, Paperback, 7 x 9, 226 pages, Product 4155

List Price: \$30.00 • **Member Price: \$25.50**

ISBN: 978-0-9965068-1-6

Community Living and Participation for People With Intellectual and Developmental Disabilities

**BEST
SELLER**



Amy S. Hewitt and Kelly M. Nye-Lengerman, Editors

Community Living and Participation for People With Intellectual and Developmental Disabilities explores how to create the ideal conditions to facilitate community living and participation for people with IDD. The book addresses the complex and evolving concepts of "community," including living arrangements, work, other daytime activities, financial resources, relationships, personal interests, health and well-being, faith, opportunities for learning and personal growth, self-determination and informed decision making, and rights and responsibilities as a citizen. Specific topics include using person-centered and positive support practices, housing, employment, social inclusion and relationships, self-determination and self-advocacy,

supported decision making, health and wellness, planning for healthy and engaged aging, practices that promote quality outcomes, and the direct support workforce.

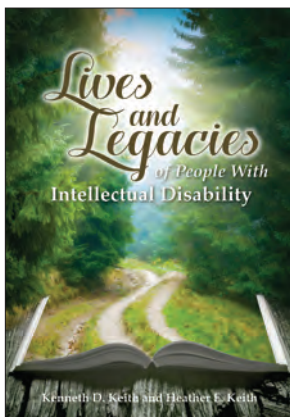
Each chapter includes advance organizers, discussion questions, and a resource list. The book is ideal as an ancillary textbook at the undergraduate or graduate levels and as a staff development tool.

2019, Paperback, 7 x 10, 252 Pages, Product 4168

List Price: \$52.00 • **Member Price: \$44.20**

ISBN: 978-0-9965068-9-2

Lives and Legacies of People With Intellectual Disability



Kenneth D. Keith and Heather E. Keith

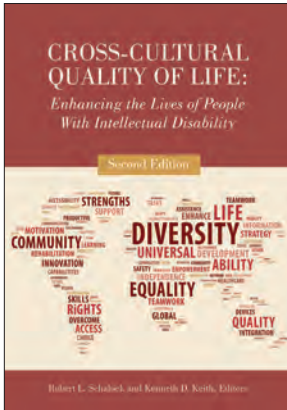
Lives and Legacies of People with Intellectual Disability provides a new way to view the personal and cultural contributions of people with intellectual disability (ID). This book is intended to be instrumental in moving toward a new understanding of community. A wide range of relevant literature is reviewed on quality of life, the social context of ID, and supports to ensure that people with ID participate in the meaningful activities of everyday life. Most importantly, individual stories are used to illustrate the meaningful legacies of people with ID.

2019, Paperback, 7 x 10, 140 pages, Product 4171

List Price: \$29.99 • **Member Price: \$25.49**

ISBN: 978-0-9983938-2-7

Cross-Cultural Quality of Life: Enhancing the Lives of People With Intellectual Disability, 2nd Edition



Robert L. Schalock and Kenneth D. Keith, Editors

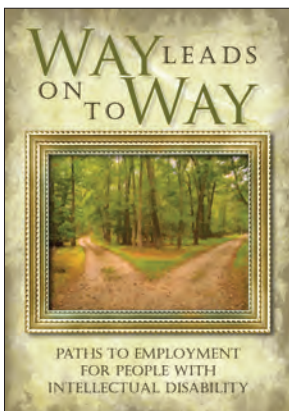
Cross-Cultural Quality of Life: Enhancing the Lives of People With Intellectual Disability, 2nd Edition reflects many of the changes in the field of IDD in the first 15 years of this century, including the concept of quality-of-life (QOL). This edition represents the work of 34 contributors from 14 countries who capture the significant role the concept has played in empowerment, self-advocacy, family support, supports planning, outcomes evaluation, continuous quality improvement, organizational transformation, and systems-level change. QOL is examined at various levels of implementation, from the individual through the macrosystem level. The sample of cultures in this edition represents a somewhat different sample than that found in the first edition and is amplified by an extensive reference list that presents a broader, more complete view of international QOL work, as well as the voices of self-advocates.

2016, Paperback, 7 x 10, 284 Pages, Product 4163

List Price: \$39.95 • **Member Price: \$33.95**

ISBN: 978-0-9965068-4-7

Way Leads On to Way: Paths to Employment for People With Intellectual Disability



AAIDD

Way Leads on to Way: Paths to Employment for People with Intellectual Disability examines the current status of our efforts to achieve meaningful, competitive employment in the community on a large scale.

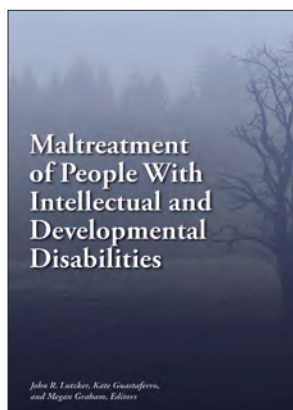
There has been steady progress in moving toward systems of supports for people with intellectual disability and increased self-determination. Emerging best practices are described in the following areas: employment goals, return-to-work for disability, beneficiaries, transition planning, vocational assessment and preparation, supports in competitive employment, postsecondary education, service learning, and planning and supporting employment.

2015, Paperback, 7 x 10, 339 Pages, Product 4110

List Price: \$35.00 • **Member Price: \$29.75**

ISBN: 978-1-937604-11-0

Maltreatment of People With Intellectual and Developmental Disabilities



*John R. Lutzker, Kate Guastafiero,
and Megan L. Benka-Coker, Editors*

Maltreatment of People With Intellectual and Developmental Disabilities presents research and evidence-based strategies to prevent and address the maltreatment of people with IDD across the lifespan.

With a life-course perspective and emphasis on interdisciplinary collaboration, this volume uses a public health framework of surveillance, screening, and intervention. The work also explores the policy implications of strategies to prevent and address the maltreatment of people with IDD.

Chapters address:

- Childhood maltreatment
- Sexual abuse
- Bullying
- Social vulnerability
- Reproductive, sexual, and child-rearing rights
- Parenting with a disability
- Adult maltreatment
- Older adult victimization
- Abusive head trauma
- Murder and execution

Designed for students, clinicians, policymakers, and researchers, this resource provides an in-depth look at the knowledge base in addressing the maltreatment of vulnerable populations.

2016, Paperback, 7 x 10, 363 pages, Product 4164

List Price: \$39.95 • **Member Price: \$33.95**

ISBN: 978-0-9965068-5-4

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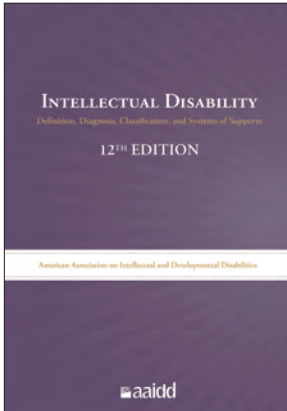
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Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports, 12th Edition

Robert L. Schalock, Ruth Luckasson, and Marc J. Tassé

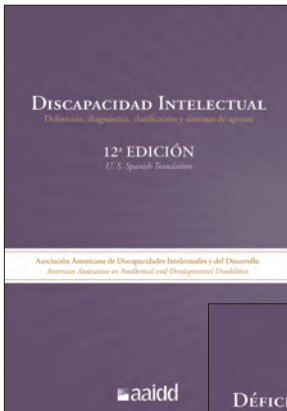
Each edition of the AAIDD manual leads the field in understanding, defining, diagnosing, and classifying the construct of intellectual disability (ID). The 12th Edition integrates the findings and developments of the last 10 years in a systematic approach to the diagnosis, optional subgroup classification, and planning of supports for people with ID. To maximize the impact of the 12th Edition on the field, the material is presented in a user-friendly format that incorporates relevant concepts and procedures into each chapter.



2021, Paperback, 7 x 10, Product 4174
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ISBN: 978-0-9983983-6-5

Available in English, U.S. Spanish, and Canadian French

Intellectual Disability: Definition, Diagnosis, Classification, and Systems of Supports, 12th Edition



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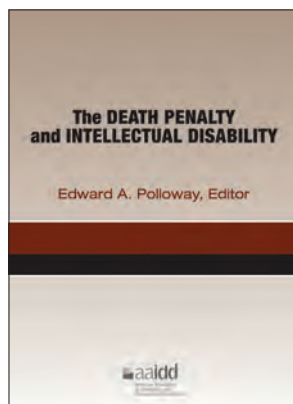
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The Death Penalty and Intellectual Disability

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Edward A. Polloway, Editor

The Death Penalty and Intellectual Disability is the authoritative resource on the application of diagnostic information concerning intellectual disability (ID) in death penalty cases, and will be useful to all professionals involved in ID determination processes within the criminal justice system.

In a landmark *Atkins v. Virginia* decision in 2002, the U.S. Supreme Court ruled that executing someone with ID is a violation of the Eighth Amendment of the U.S. Constitution, which prohibits cruel and unusual punishment. In its 2014 *Hall v. Florida* decision, the Court ruled that, while states have the right to establish their own rules for handling *Atkins* cases, they cannot ignore scientific and medical consensus on the diagnosis of ID, which considers both IQ test scores and measures of adaptive behavior.

The publication addresses the following critical topics:

- The definition of ID, diagnostic criteria, and analyses of *Atkins* cases
- Assessment considerations
- Intellectual functioning, including IQ testing and the Flynn effect
- Adaptive behavior

Also discussed are related topics including cultural and linguistic considerations, competence to waive Miranda rights and to stand trial, retrospective diagnosis, malingering, comorbid disorders, educational records, and professional issues.

2015, Paperback, 7 x 10, 354 Pages, Product 4134

List Price: \$39.95 • **Member Price: \$33.95**

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Critical Issues in Intellectual and Developmental Disabilities: Contemporary Research, Practice, and Policy

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Critical Issues in Intellectual and Developmental Disabilities: Contemporary Research, Practice, and Policy provides a concise review of what we know in ten key areas and what that knowledge means for future developments in public policy, research, and practice in the field of intellectual and developmental disabilities (IDD). The book examines the following areas:

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- Education
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- Health and wellness
- Justice
- Long-term supports and services
- Self-determination and self-advocacy
- Social inclusion
- Supports for families
- Workforce issues

This book will be particularly useful to practitioners, policy analysts, researchers, and students. Taken as a whole, this work concisely illustrates the gaps between the existing evidence and what must still be demonstrated, what practices we know to be effective and contemporary strategies for implementing those practices, and where we are and where we aspire to be in our nation's public policy.

2016, Paperback, 7 x 9, 226 pages, Product 4155
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Positive Behavior Support Training Curriculum, 3rd Edition



Dennis H. Reid, Marsha B. Parsons, and David A. Rotholz

The *Positive Behavior Support Training Curriculum (PBSTC)* teaches direct support staff and supervisors the principles of positive behavior support to address challenging behavior and enhance quality of life. This curriculum, now in its 3rd edition, has been successfully implemented across the country and abroad.

The *PBSTC* contains strategies that create a respectful client-staff environment. The curriculum consists of 25 training modules, 9 of which are designed for supervisors only. Each module addresses a key set

of skills in positive behavior support, and includes a Summary Sheet, Presentation Outline, Activity Sheets, and Skill Checks. The curriculum is competency-based:

- trainees will demonstrate their mastery of positive behavioral support skills at the completion of each module through quizzes, role plays, and other activities
- trainees will be observed to demonstrate their mastery of applying new skills in their routine work setting
- the supervisors' modules train supervisors to be more effective managers.

The *PBSTC* is packaged in a durable, easy-to-use box and includes the curriculum in an unbound form, a CD of the PowerPoint slides, and one copy of the *Trainees Resource Guide*.

Curriculum

2016, boxed, 8.5 x 11, 417 pages, Product 4160

List Price: \$395.00 • **Member Price: \$335.95**

ISBN: 978-0-9965068-2-3

PBSTC Trainees Resource Guide (sold separately)

2016, Paperback, 8.5 x 11, 155 pages, Product 4161

List Price: \$10.95 • **Member Price: \$9.30**

ISBN: 978-0-9965068-3-0

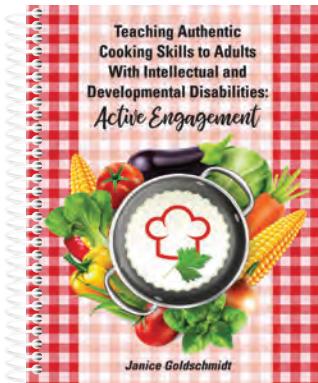
"The PBSTC is an excellent training tool. The Curriculum includes the acquisition and mastery of trainee performance skills that are essential to practicing PBS in work settings."

Carolyn Greene, School Administrator, J. Iverson Riddle Developmental Center, North Carolina

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Teaching Authentic Cooking Skills to Adults With Intellectual and Developmental Disabilities:

Active Engagement



Janice Goldschmidt

Teaching Authentic Cooking Skills to Adults With Intellectual and Developmental Disabilities: Active Engagement is a unique instructional tool used to address two critical issues in working with adults with IDD: promoting healthy eating habits and teaching real-life skills that will enhance independence and self-determination. The book features good nutritional principles and evidence-based instructional practices, incorporating direct instruction, individualized choice-making, and experiential learning. This is not a cookbook, although there are a number of adaptive recipes embedded as examples throughout. This book provides detailed information on the Active Engagement program and how to implement it in teaching real cooking skills.

Topics include:

- Cooking as nutritional intervention
- Teaching framework for cooking skills
- Implementing cooking instruction around American consumption patterns
- Teaching basic skills with adaptive tools
- New approaches to recipes
- Universal and specialized appliances
- Supporting cooking skills with food skills



As the author of this book, Janice Goldschmidt was given the 2018 Excellence in Written Communication award from the Behavioral Health Nutrition Dietetics Practice Group of the Academy of Nutrition and Dietetics.

2018, Paperback, 8.5 x 11, 213 Pages, Product 4167

List Price: \$39.95 • **Member Price: \$33.95**

ISBN: 978-0-9965068-0-0

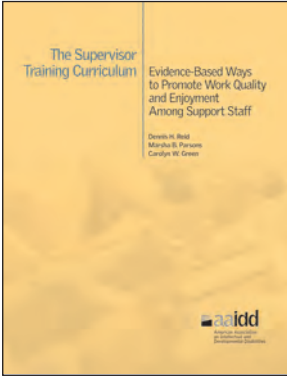
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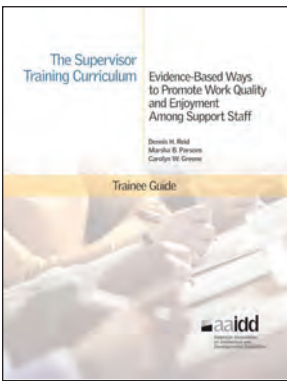
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The Supervisor Training Curriculum: Evidence-Based Ways to Promote Work Quality and Staff Enjoyment



Dennis H. Reid, Marsha B. Parsons, and Carolyn W. Greene

The Supervisor Training Curriculum teaches supervisors how to direct and motivate staff working with people with IDD. Based on three decades of applied research, each management strategy presented has been tested and proven to work in human services. This curriculum organizes the role of supervision in human service settings into clear and convenient objectives and responsibilities for new managers. The curriculum is designed for trainers and upper-level managers in agencies that provide supports to people with IDD. The curriculum consists of a training manual with activity sheets and competency checks for each module and one Trainee Guide for reference and note taking.



Training Curriculum

2010, Paperback, 8.5 x 11, 209 pages, Product 420
List Price: \$195.00 • **Member Price: \$165.75**
ISBN: 978-1-935304-08-1

Trainee Guide (sold separately)

2010, Paperback, 8.5 x 11, 95 pages, Product 421
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BOOK PROPOSAL GUIDELINES

BOOK PROPOSAL FAST FACTS

AAIDD publications are geared to a professional audience and are designed to contribute to the advancement of knowledge and practice in the field of IDD. AAIDD:

- Welcomes submissions on a variety of topics of interest to professionals in the field of IDD.
- Publishes works with an evidence base, including scholarly works, practice-oriented works, textbooks, training materials, reference works, guidebooks, and assessment tools.
- Does not publish fiction, poetry, memoirs, materials intended for a general audience, collections of previously-published materials, general conference proceedings, master's theses, or doctoral dissertations.
- Accepts book proposals on a rolling basis and publishes 3-4 titles a year.

BOOK PROPOSAL GUIDELINES

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Proposals must contain vital information about the book, establish a clear rationale or purpose for publication, and describe how the author will accomplish that purpose. The proposal must demonstrate that the author has sufficient expertise in the subject and enough comprehensive, valid material to justify a book, rather than a journal article. Features that make the book unique should be described.

The information should be succinct, yet comprehensive enough for a thorough review. Even if the author submits a full manuscript, they also should submit a book proposal that describes the book's purpose, the potential audience for the book, and the author's qualifications to write the book. If these guidelines are not followed, the author will be asked to revise and resubmit.

Proposal Elements

The proposal itself should be no longer than six pages, addressing the following:

- List the names and affiliations of authors and editors, if a collective work.
- Description of the work, including its type (textbook, practice manual, edited collected work, curriculum, etc.), subject, target audience, rationale or purpose of the work and its benefit to the field, estimated length of the manuscript, estimated timetable for completion, and description of any anticipated artwork, tables, or figures to be included in the work.

- Description of the author's or editor's expertise in the subject matter, evidence that they have enough comprehensive, valid material to justify a book (rather than a journal article), and any features that make the book unique.
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- An outline or draft table of contents for the work that is sufficient to convey the proposed flow and major points to be covered in the work. If the book is intended to be a collective work, provide the names and chapters of the prospective authors.

The following additional materials (not included in the six-page limit above) should be provided:

- An introductory chapter or sample of the author's recent work to evaluate their writing style and the skill with which the subject is likely to be developed.
- Curriculum vitae or resumes of authors or editors.

Submission

Submit the proposal and additional materials by email to books@aaidd.org with "Book Proposal" in the subject line. Proposals must be in 12-point type, double-spaced, and in Microsoft Word.

Next Steps

Authors will receive an email acknowledgement of their submission. The proposal will be evaluated to determine the extent to which the proposal would produce a work appropriate for the AAIDD catalogue at the current time. The evaluation considers whether the proposal:

- Demonstrates a significant contribution to the field.
- Is innovative, of professional significance, and of broad interest in the field.
- Appears to have a sufficient potential audience.
- Contains timely material.
- Contains subject matter relating to AAIDD priorities.
- Meets AAIDD standards for presentation.
- Is readable, consistent, conceptually clear, and precise.
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AAIDD EDUCATIONAL PROGRAMS

AAIDD collaborates with partners in offering state-of-the-art educational opportunities in various formats to the global disability community. Best practices, new policy directions, and the latest research findings are presented through these exciting cooperative ventures. Our programs advance our priorities of promoting the highest quality of life for people with disabilities and using proven diagnostic and assessment methods in determining individual strengths, needs, and preferences.

Webinars

AAIDD provides opportunities for professional education on a wide variety of important topics through live webinars. These monthly webinars are interactive and allow participants to hear and learn from a wide variety of experts in the field. All webinars are closed-captioned. Access to the webinar archive is a member benefit. Webinars are free for AAIDD members, and \$10 for non-members. Webinars address current and emerging topics of interest to professionals in the field.

Online Courses

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available for organizations. The range of courses addresses the educational needs of staff, from direct support through licensed professionals.

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AAIDD hosts and cohosts conferences each year to disseminate cutting-edge information in our field. In addition, AAIDD exhibits at numerous conferences to keep a pulse on the latest developments, and make our publications available to diverse audiences.

Video Library

AAIDD hosts a library of videos of education content delivered by leaders in the field. These videos feature leading members of the Association speaking on topics related to behavioral health, diagnosis, health, self-determination, and supports. Additional videos are available on AAIDD's YouTube Channel.

For more information about AAIDD's educational programs, and to register for courses or events, go to aaidd.org/education.

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