Physician and Resident Education in Developmental Disabilities

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• Residency Programs
• Uniting Stakeholders
• Evaluation Results
Betty had to resort to drastic measures to find a physician who had experience treating people with developmental disabilities.
FDDC’s Role

- Promote Advocacy and Systems Change
- Health Care and Prevention Task Force
- Health Care Transition Strategic Plan
FDDC’s Role

• Goal – Create continuing education program for physicians and integrate it into physician residency programs
• Medical school vs. Residency
Uniting Stakeholders

- Physician Education in Developmental Disabilities Consortium (FL PEDD)
- Educational, professional, and self-advocates
AADMD & NCIDM

- NCIDM – National Curriculum Initiative in Developmental Medicine
- Created standard learning goals and objectives for medical professionals
- http://aadmd.org/page/ncidm-preamble
• PEDD – Physician Education in Developmental Disabilities
• 12 hours of webinar education, following NCIDM curriculum
• http://aadmd.org/page/pedd-webinar-series
Physician Education in Developmental Disabilities

The AADMD is proud to offer a free, 12 credit-hour webinar series based on the first internationally vetted curriculum in Developmental Medicine created in the United States. This series is designed to enhance the practice skill of primary care physicians and residents who would like to provide better care to their adult patients with developmental disabilities.

Sponsored by the Florida Developmental Disabilities Council.

Click on a course title below to register for free.

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• Over 3000 views

• Over 1000 CME certificates

• Nearly 400 Physicians trained
• FRIEND –
• Family Medicine Residency
• Inclusion and Engagement of Patients with Neurodevelopmental Disabilities
FRIEND

- 2 Florida Locations
  - Florida International University (FIU)
  - Univ. of Florida - Jacksonville
- 3 Other locations
  - Ohio
  - New York
  - Massachusetts
• Met with residencies to design their program enhancements

• Requirements:
  • Pre-test
  • Post-test
  • Didactic component
  • Clinical component
- Flexibility with design
- OSCE
- P-DAT
- Home Visits
- Webinars
- Textbooks
- Articles
- Video Encounters
- Clinical Integration
Results

- 44 Residents Participated
  - 14 in Florida
- Each program was different
- Pre-test 68.8%
- Post-test 81.8%
Results

• Confidence +37%
• Training adequacy +73%
• Willingness to treat +1%
• Care Equality -21%
• Needs a specialist +73%
Additional Outcomes

- FIU Medical School
- FIU Nursing School
- Both FL programs continued after completion
- Year round integration vs. monthly rotation
- More structured vs. Less structured
Questions or Comments

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