

AAIDD Interest Network Annual Plan & Yearly Report: 2018

Planning and reporting on Interest Network activities designed to fulfil their purpose. (See the *Interest Networks Leadership Manual* for the purpose of the Interest Networks.

Interest Network: International Interest Network

Lead Contact Person: Caya Chiu (ayawil@gmail.com)

Annual Report

For the year that **just ended** (July 1-June 30), indicate objectives met, activities completed, and funds used.

IN meeting and Leadership Change:

We had a wonderful meeting at the 142nd AAIDD annual meeting with 20 members from 14 countries.



At the meeting, we have changed the length of term of each chair to two years (one year as co-chair and one year as chair). Our new co-chairs are Chung Eun Lee and Mayumi Hagiwara.

Past projects:

Our members are involved in three presentations at the 142nd AAIDD annual meeting. Last year at the SIG meeting in Hartford, we talked about contributing to the field as a team by providing different language version for definition of ID. A group of task force (Aesha John, Cristina Simões, Mayumi Hagiwara, Giulia Balboni, Laura Gomez, and Cheng Eun Lee) helped review the definition. We also check-in with the members working on the 12th edition of the Intellectual Disability: Definition, Classification, and Systems of Supports to ensure no contradiction of our draft. Next, we recruited members to help translating the document into their native languages. At the time of the conference, we have developed the handout in eight languages other than English.

AAIDD Interest Network Annual Plan & Yearly Report: 2018

Chiu, C. (2018, June). *Tell me About ID: Initiative: Making the Definition of Intellectual Disability Accessible Around the World*. The 142nd American Association on Intellectual and Developmental Disabilities (AAIDD) Annual Meeting, St. Louis, MO, USA.

Tell me About ID:

Making the Definition of Intellectual Disability Accessible Around the World

AAIDD International Interest Network

AAIDD (2011) defined intellectual disability (ID) as "a disability characterized by significant limitations in both intellectual functioning and in adaptive behavior, which covers many everyday social and practical skills. This disability originates before the age of 18". The integration of intellectual functioning and adaptive behavior constructs to ID definition has triggered important issues as the DSM-V (APA, 2013) consideration of adaptive skills to diagnose ID. This new definition stands as a crucial framework to understand ID. Since then, international researchers and policy makers have been adopting this definition.

Nevertheless, practitioners, families, and individuals with intellectual disabilities from diverse backgrounds may still have difficulties accessing and comprehending this definition. Therefore, the AAIDD International Interest Network is committed to make this definition accessible across countries and cultures. We as a group started the initiative "Tell me about ID". First, members from six countries formed a taskforce to transform the definition into plain English, that is thinking of non-academia people (e.g., people with disabilities and their families, practitioners) as the target audience. Second, we request assistance for members to translate the agreed-upon definition into different languages.

A group of task force (Aesha John, Cristina Simões, Mayumi Hagiwara, Giulia Balboni, Laura Gomez, and Cheng eun Lee) helped review the definition. We also confirmed with the work group that our draft was consistent with the upcoming 12th edition of Intellectual Disability: Definition, Classification, and Systems of Supports.



Next, we recruited bilingual members from the AAIDD Interest Network to translate and validate the TipSheet. We currently have eight versions and more to come.



Dutch <https://goo.gl/cjM4ey>

Italian <https://goo.gl/3r2YfC>

Japanese <https://goo.gl/tx4ErK>

Korean <https://goo.gl/MjqPLJ>

Portuguese <https://goo.gl/5bZZfr>

Russian <https://goo.gl/BNgKqr>

Spanish <https://goo.gl/QYrTM9>

Traditional Chinese <https://goo.gl/hLHGt2>

The UN CRPD indicator study, led by Marco and Claudia, has been going well. Marco presented this project at the poster session on two posters.

Claes, C., Schalock, R., Lombardi, M., & Chiu, C. (2018, June). *Human Rights, the Capability Approach, Supports and Quality of Life: A Shared Agenda*. The 142nd American Association on Intellectual and Developmental Disabilities (AAIDD) Annual Meeting, St. Louis, MO, USA.

AAIDD Interest Network Annual Plan & Yearly Report: 2018

Lombardi, M., Claes, C., Chiu, C., & Schalock, R. (2018, June). *An International Approach to Align UNCRPD Articles with Quality of Life Indicators and Support Strategies*. The 142nd American Association on Intellectual and Developmental Disabilities (AAIDD) Annual Meeting, St. Louis, MO, USA.

We also started to post member highlights on our facebook page (<https://www.facebook.com/groups/928493980541253/>) to facilitate interaction among members.

Funds:

Our past balance was \$300. Pending on our 2018 debates, we would like to use the figure of \$600 to sponsor a scholarship for the conference in 2019.

Annual Plan: Goals, Objectives, Activities, and Strategies

For the **coming year** (July 1-June 30), describe the planned objectives, activities, and proposed expenditure of funds.

Future Projects:

We've had a few successful group project in the past and will continue to work on making information available in multiple languages.

In the meeting this year, we also want to start the discussion for potential projects in coming years (e.g., inclusive education/inclusion, family support, and deinstitutionalization). We talked about looking into literature in our country that may not be available to readers who can only read in English, and talked about translating abstract or conduct an international lit review as a team.

Proposed Expenditure of Funds:

We reviewed the scholarship selection criteria: candidate has to (a) be a non-US citizen who is a student or early career professionals (under three years), (b) has a poster presentation accepted for the annual meeting, and (c) has confirmed registration for the conference. The chair/co-chair will review abstracts to select the final recipient.