

Resources for Disability Professionals

2018-2019 PUBLICATIONS CATALOG

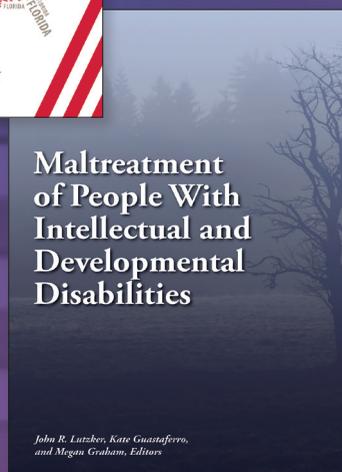
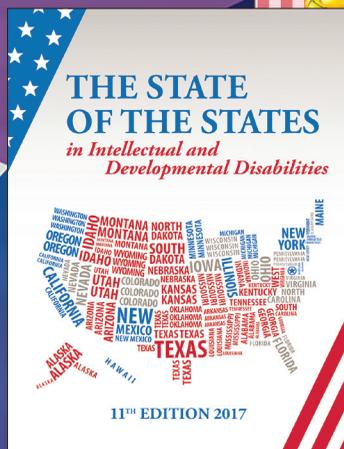
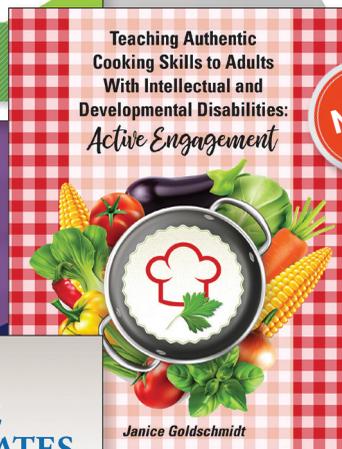
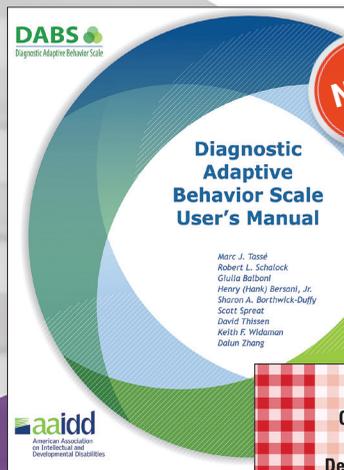


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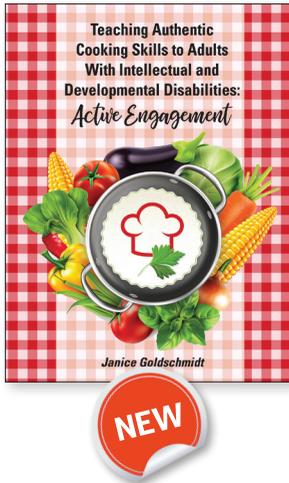
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Teaching Authentic Cooking Skills to Adults With Intellectual and Developmental Disabilities:

Active Engagement



Janice Goldschmidt

This remarkable book is a unique instructional tool with which direct support professionals and program directors can address two critical issues in working with adults with IDD: promoting healthy eating habits and teaching real-life skills that will develop greater independence and self-determination. *Active Engagement* is the program developed by the author and tested and proven through her years of teaching these skills successfully.

Traditionally, people with IDD are the passive recipients of meals prepared by others. But everyone, regardless of ability level, should be able to make choices concerning the food they eat and to learn to prepare food – or to actively participate in preparing food – for themselves and others. Teaching these skills to adults with IDD requires a new instructional model, which this book provides.

Active Engagement is based on a framework of good nutritional principles and evidence-based instructional practices, including individualization, direct instruction, and experiential learning. This is not a cookbook, although there are a number of adaptive recipes embedded as examples throughout.

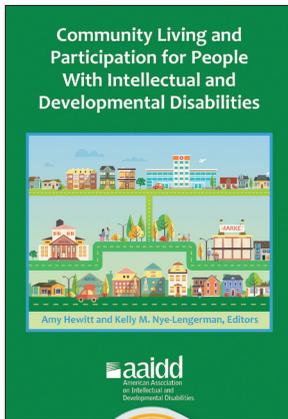
This book provides detailed information on the *Active Engagement* program and how to implement it, organized into the following topics:

- Cooking as nutritional intervention
- A teaching framework for cooking skills
- Developing cooking instruction around the patterns of American consumption
- Teaching basic skill sets with adaptive tools
- A new approach to recipes
- Appliances from the universal to the specialized
- Exploring different contexts for the development of cooking skills
- Supporting cooking skills with food skills

2018, Paperback, 8.5 x 11, Product 4167

List Price: \$39.95 • **Member Price: \$33.95**

Community Living and Participation for People With Intellectual and Developmental Disabilities



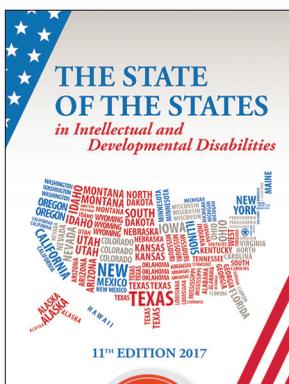
COMING SOON!

Amy Hewitt and Kelly M. Nye-Lengerman

Available late fall, 2018, *Community Living and Participation for People With Intellectual and Developmental Disabilities* is an exploration of how to create the ideal conditions to facilitate community living and participation for people with IDD. The book addresses the complex and ever-evolving dimensions related to both the place of community and the feeling of community, including the person's living arrangements, work, other daytime activities, financial resources, relationships, personal interests, health and well-being, faith, opportunities for learning and personal growth, self-determination and informed decision making, and rights and responsibilities as a citizen. The following topics are addressed specifically: using person-centered and positive support practices, housing, employment, social inclusion and relationships, self-determination and self-advocacy, supported decision making, health and wellness, planning for health and engaged aging, practices that promote quality outcomes, and the direct support workforce.

2018, Paperback, 8.5 x 11, Product 4168
Pricing TBD

The State of the States in Intellectual and Developmental Disabilities, 11th Edition



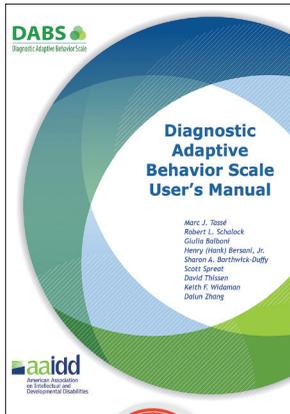
NEW

David Braddock, Richard Hemp, Mary C. Rizzolo, Emily S. Tanis, Jiang Wu, and Laura Haffer.

The eleventh edition of the well-known *State of the States* is a thorough and one-of-a-kind investigation on public spending, revenues, and programmatic trends in intellectual and developmental disability services within the United States. Directed by noted researcher David Braddock, the study is rich in information on trends and analyses in intellectual and developmental disability services and contains a "report card" on each state's performance in disability spending. This is a must-have reference for anyone working in the field of disabilities.

2017, Paperback, 8.5 x 11, Product 4165
List Price: \$30.00 • **Member Price: \$25.50**

Diagnostic Adaptive Behavior Scale



Marc J. Tassé, Robert L. Schalock, Giulia Balboni, Henry (Hank) Bersani, Jr., Sharon A. Borthwick-Duffy, Scott Spreatt, David Thissen, Keith F. Widaman, and Dalun Zhang

The *Diagnostic Adaptive Behavior Scale* (DABS) is an instrument for assessing the adaptive behavior of people between the ages of 4 and 21 for the purpose of determining whether the person meets the second criterion for a diagnosis of intellectual disability (ID), that is, significant limitations in adaptive behavior as expressed in conceptual, social, and practical adaptive skills. The DABS is a norm-referenced instrument that uses data obtained from an interview with a respondent who knows the person very well. The DABS has a number of unique features that support its precision, accuracy, validity, and credibility in making a diagnosis of ID, including:

- Measurement of some aspects of adaptive behavior that are not currently measured by other standardized instruments, including naiveté, gullibility, and technology-based skills.
- Designed using item response theory (IRT) and reliably measures individual performance levels across the continuum of adaptive skills and ages.
- Provides precise information to assist users in determining significant limitations in adaptive behavior.

Because the DABS relies on IRT, it cannot be scored by hand, and requires a specially developed computer program for scoring. AAIDD's online scoring platform for the DABS can be easily used for a nominal fee, and it provides reports for each assessment scored. When the DABS is available, the online scoring platform will be available through the AAIDD web site.

2018, 8.5 x 11 (user's manual and interview form)

User's Manual & 25 Interview Forms, Product 702, List Price: \$155 • **Member Price: \$131.75**

25 Interview Forms, Product 703, List Price: \$50.00 • **Member Price, \$42.50**

100 Interview Forms, Product 704, List Price: \$190.00 • **Member Price: \$161.50**

Manual Only, Product 700, List Price: \$120.00 • **Member Price: \$102.00**

Online Bookstore aaid.org/publications/bookstore-home

You can order AAIDD books and other valuable professional tools at any time.

Enjoy the speed, ease, and convenience of secure online shopping.

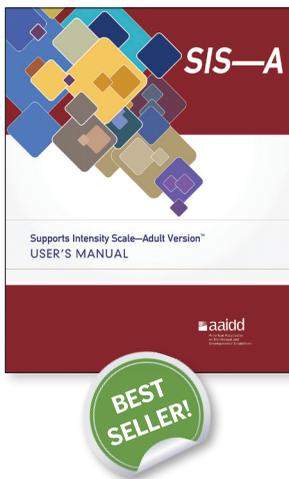
AAIDD accepts VISA, MasterCard, American Express

Supports Intensity Scale: Suite of Assessment Tools

In 2015, AAIDD completed the update of the *Supports Intensity Scale (SIS)*[®] with the publication of the *Supports Intensity Scale—Adult Version (SIS—A)*[™] for ages 16-64. This includes a revised, easier-to-use user's manual, a 12-page interview form, and an updated online electronic scoring, data collection, and report-generating platform.

The *Supports Intensity Scale—Children's Version (SIS—C)*[™] for ages 5-16 was also launched in 2015. *SIS—C* is aligned with the structure of *SIS—A*, but is especially tailored to the supports needs of children. *SIS—C* offers an array of print and online resources equivalent to those provided for *SIS—A*.

Supports Intensity Scale—Adult Version (SIS—A)[™]



James R. Thompson, Brian R. Bryant, Robert L. Schalock, Karrie A. Shogren, Marc J. Tassé, Michael L. Wehmeyer, Edward M. Campbell, Ellis M. (Pat) Craig, Carolyn Hughes, and David A. Rotholz

The *SIS—A* publications include the printed manual and interview form. *SIS—A* has several “value-added” changes; however, the elements of the tool that contribute to the standard score and the standard score itself have not changed with this refreshed version. *SIS—A* features include:

- A 12-page interview form that includes new demographic items, which allow large-scale users to easily create reports on a variety of demographic variables.
- A reordered subscale to allow a more comfortable progression of sensitive topics during the interview.
- An updated user's manual that incorporates new information and lessons learned since its original publication in 2004.
- 12-page interview form also available in Spanish.

Supports Intensity Scale—Adult Version (SIS—A)[™]

2015, 8.5 x 11, 127 pages (manual) and 12 pages (interview form)

User's Manual & 25 Interview Forms, Product 350, List Price: \$155.00 • **Member Price: \$131.75**

25 Interview Forms, Product 351, List Price: \$50.00 • **Member Price: \$42.50**

100 Interview Forms, Product 352, List Price: \$190.00 • **Member Price: \$161.50**

Manual Only, Product 353, List Price: \$120.00 • **Member Price: \$102.00**

25 Spanish Interview Forms, Product 354, List Price: \$50.00 • **Member Price: \$42.50**

100 Spanish Interview Forms, Product 355, List Price: \$190.00 • **Member Price: \$161.50**

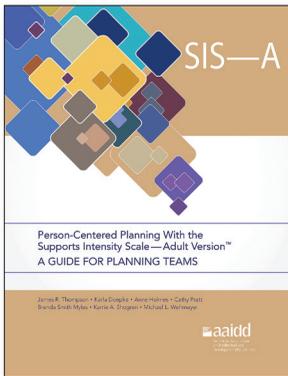
French User's Manual & 25 French Interview Forms, Product 402, List Price: \$155.00 • **Member Price: \$131.75**

25 French Interview Forms, Product 403, List Price: \$50.00 • **Member Price: \$42.50**

100 French Interview Forms, Product 404, List Price: \$190.00 • **Member Price: \$161.50**

Manual Only, Product 400, List Price: \$120.00 • **Member Price: \$102.00**

Person-Centered Planning With the Supports Intensity Scale—Adult Version (SIS—A)[™]: A Guide for Planning Teams



James R. Thompson, Karla Doepke, Anne Holmes, Cathy Pratt, Brenda Smith Myles, Karrie A. Shogren, and Michael L. Wehmeyer

This guide is designed for use after the *SIS—A* has been administered, as a practical way to assist planning team members in using the results to develop individual-specific support plans. The guide does not require the participation of those who were involved in administering the *SIS—A*. The intent is to assist teams in pursuing the type of personalized supports planning that meaningfully enhances a person's quality of life. This structured 18-step process begins with reviewing *SIS—A* assessment results and ends with outlining a weekly schedule in which settings,

activities, and supports are unambiguously identified. The outcome of the process is a "24-7" support plan for a typical week. Settings and activities for the week, based on the preferences and interests of the person who is the focus of the planning team's efforts, are aligned with the specific supports the person needs to be fully engaged.

2017, Paperback, 8.5 x 11, 46 pages, Product 356

List Price: \$19.95 • **Member Price: \$16.95**

ISBN: 978-0-9965068-6-1

SIS—A Annual Review Protocol

James R. Thompson, Karrie A. Shogren, Robert L. Schalock, Marc J. Tassé, and Michael L. Wehmeyer

The *SIS—A Annual Review Protocol* is a questionnaire created to help planning teams identify people whose intensity of support needs might have changed in important ways since their last *SIS—A* assessment. The protocol should be completed by a reviewer in consultation with at least two respondents who know the person being assessed well. The protocol focuses on possible significant changes due to important life events and/or health or behavioral concerns, or in 21 *SIS—A* items particularly critical to understanding the support need domains of the *SIS—A*. At the conclusion of the protocol, a determination is made as to whether the person's support needs have or have not changed in important ways, and, if so, the planning team includes a description of the next steps required. Each order of the Protocol comes with a copy of the *SIS—A Annual Review Protocol Facilitator's Guide*.



2017, Trifold to 8.5 x 11, 6 pages, Product 357

For each shrink-wrapped pack of 25 copies: List Price: \$20.00 • **Member Price: \$17.00**

ISBN: 978-0-9965068-0-0

ORDER BY PHONE AT 202-387-1968 x216

Supports Intensity Scale— Children’s Version (SIS—C)[™]

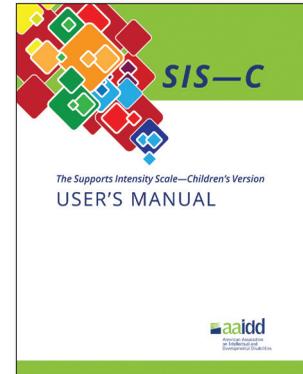
James R. Thompson, Michael L. Wehmeyer, Carolyn Hughes, Karrie A. Shogren, Hyojeong Seo, Todd D. Little, Robert L. Schalock, Rodney E. Realon, Susan R. Copeland, James R. Patton, Edward A. Polloway, Debbie Shelden, Shea Tanis, and Marc J. Tassé

SIS—C expands upon the original assessment tool. It is designed for children ages 5-16. As with *SIS—A*, the *SIS—C* publications include a printed manual and assessment forms.

SIS—C aligns with the structure of *SIS—A* but is specially tailored to assess the support needs of children. The *SIS—C* assessment tool addresses the support needs of the child in comparison to typically functioning children of the same age.

The subscales of *SIS—C* are:

- Home Living Activities
- Community & Neighborhood Activities
- School Participation Activities
- School Learning Activities
- Health & Safety Activities
- Social Activities
- Advocacy Activities



Supports Intensity Scale—Children’s Version (SIS—C)[™]

2016, 8.5 x 11, 156 pages (manual) and 12 pages (interview form)

User’s Manual & 25 Interview Forms, Product 360, List Price: \$155.00 • **Member Price: \$131.75**

25 Interview Forms, Product 361, List Price: \$50.00 • **Member Price: \$42.50**

100 Interview Forms, Product 362, List Price: \$190.00 • **Member Price: \$161.50**

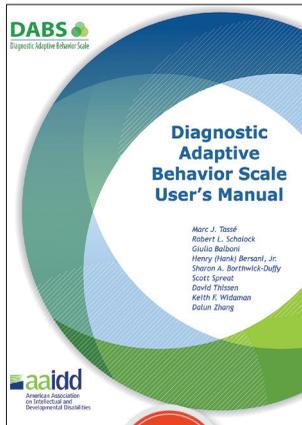
Manual Only, Product 363, List Price: \$120.00 • **Member Price: \$102.00**

SISOnline[®]

SISOnline is a web-based system that enables you to score all items on the assessment form electronically through a standard web browser, and provides a report in Adobe PDF or HTML format with information on raw scores, standard scores, confidence interval, and a percentile ranking, in addition to a graphic plot of the areas assessed by the scale. SISOnline can be fully integrated into existing legacy systems of states, counties, or large organizations. The system is also available to small practices and service providers.

SIS Venture is available only with SISOnline. It is a portable (off-line) version of SISOnline for data entry of the assessment and can be used virtually anywhere. This application does not require internet connection. Once an assessment is entered, it can be uploaded to SISOnline, where it is stored securely.

Diagnostic Adaptive Behavior Scale



NEW

Marc J. Tassé, Robert L. Schalock, Giulia Balboni, Henry (Hank) Bersani, Jr., Sharon A. Borthwick-Duffy, Scott Spreat, David Thissen, Keith F. Widaman, and Dalun Zhang

The *Diagnostic Adaptive Behavior Scale* (DABS) is an instrument for assessing the adaptive behavior of people between the ages of 4 and 21 for the purpose of determining whether the person meets the second criterion for a diagnosis of intellectual disability (ID), that is, significant limitations in adaptive behavior as expressed in conceptual, social, and practical adaptive skills. The DABS is a norm-referenced instrument that uses data obtained from an interview with a respondent who knows the person very well. The DABS has a number of unique features that support its precision, accuracy, validity, and credibility in making a diagnosis of ID, including:

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Because the DABS relies on IRT, it cannot be scored by hand, and requires a specially developed computer program for scoring. AAIDD's online scoring platform for the DABS, which is available on our website, can be easily used for a nominal fee, and it provides reports for each assessment scored.

2018, 8.5 x 11 (user's manual and interview form)

User's Manual & 25 Interview Forms, Product 702, List Price: \$155 • **Member Price: \$131.75**

25 Interview Forms, Product 703, List Price: \$50.00 • **Member Price, \$42.50**

100 Interview Forms, Product 704, List Price: \$190.00 • **Member Price: \$161.50**

Manual Only, Product 700, List Price: \$120.00 • **Member Price: \$102.00**

AAIDD E-Learning



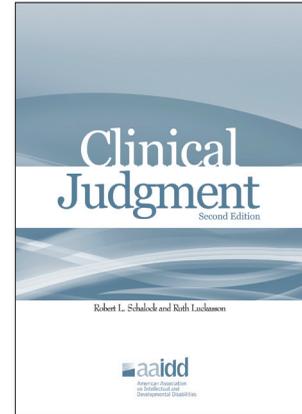
Online education for IDD professionals

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- Special AAIDD member pricing
- Visit aaid.org/education

Clinical Judgment, Second Edition

Robert L. Schalock and Ruth Luckasson

In 2005, AAIDD published the first edition of *Clinical Judgment* to assist clinicians in making decisions or recommendations that were of high quality, valid, and precise. This need was becoming increasingly important as the field of intellectual disability was moving to a community-based service delivery system in which the concepts of equity, inclusion, self-determination, and empowerment were merging with the supports paradigm and the self-advocacy movement. Thus, clinicians were being asked to formulate high-stakes decisions and recommendations that frequently required a level of competency that extended beyond their formal training. In this second edition, the authors maintain their focus on the use of clinical judgment in situations involving diagnosis, classification, and planning supports. In addition, they have synthesized evaluative input from colleagues and literature-based critiques and have extended their analysis and evaluation of the role of clinical judgment in decision making.

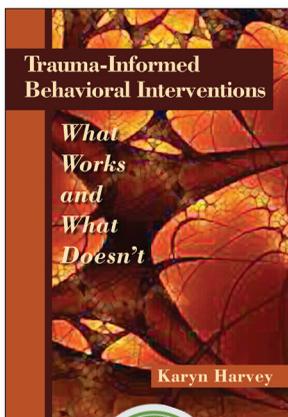


2014, Paperback, 7 x 10, 100 Pages, Product 4127

List Price: \$30.00 • **Member Price: \$25.50**

ISBN: 978-0-940888-00-4

Trauma-Informed Behavioral Interventions: What Works and What Doesn't



Karyn Harvey

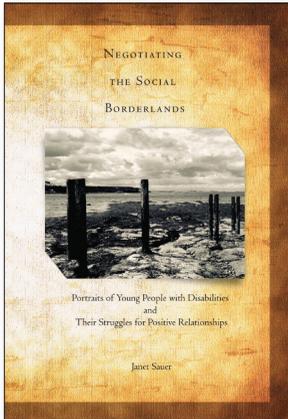
In this book, the author describes “what doesn’t work” by outlining the ways in which individuals with intellectual disability may have been damaged by the behavioral approach to their day-to-day actions. She demonstrates what has been missed through this approach: Needs have not been met, individuals have been misdiagnosed, and trauma responses have been triggered through the exclusive use of behavioral controls, both positive and negative. The author then moves on to describe “what works.” She explores the topics of stabilization, prevention, intervention, and the “mental health plan.” She proposes a model of behavioral intervention that does not require the use of restraints or contingencies; instead it promotes safety and security and addresses the outstanding issues around trauma.

2012, Paperback, 7 x 10, 131 pages, Product 4042

List Price: \$24.99 • **Member Price: \$21.25**

ISBN: 978-1-937604-04-2

Negotiating the Social Borderlands: Portraits of Young People With Disabilities and Their Struggles for Positive Relationships



Janet Sauer

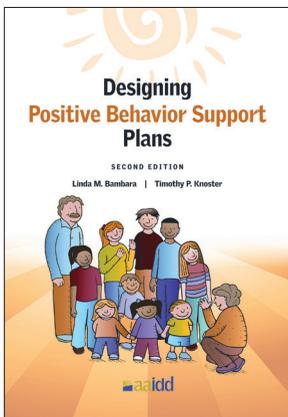
Negotiating the Social Borderlands: Portraits of Young People with Disabilities and Their Struggles for Positive Relationships provides readers with narratives of the lives of three young people with significant disabilities. The author uses portraiture to narrate the stories. These portraits provide a singular view into the nuances and complexities of each young person's life, while depicting their unique social contexts and how they fit within those milieus. The qualitative techniques of inquiry used to examine the complexities of their lives are also described.

2013, Paperback, 7 x 10, 124 pages, Product 4097

List Price: \$30.00 • **Member Price: \$25.50**

ISBN: 978-1-937604-09-7

Designing Positive Behavior Support Plans, Second Edition



Linda M. Bambara and Timothy P. Knoster

This step-by-step, concise, and easy-to-read reference allows school teams to understand, design, and evaluate positive behavior support (PBS) plans for students with developmental disabilities. Empirical strategies presented in the book are known to reduce the occurrence of problem behaviors and enhance the quality of life of a child with a developmental disability.

The second edition contains sections on schoolwide positive behavior support, the importance of collaboration and teaming, a list of tools for conducting functional assessments, how to implement support plans successfully, and an updated bibliography and research-based references on PBS.

2009, Paperback 7 x 10, 120 pages, Product 270

List Price: \$24.95 • **Member Price: \$21.20**

ISBN: 978-1-935304-03-6

Positive Behavior Support Training Curriculum, Third Edition



Dennis H. Reid, Marsha B. Parsons, and David A. Rotholz

The third edition of the *Positive Behavior Support Training Curriculum* (PBSTC) teaches direct support staff and supervisors the principles of positive behavior support to use in interacting with people with intellectual disability. The PBSTC has been successfully implemented by service providers and agencies worldwide.

Positive behavior support strategies are known to work in dealing with challenging behavior. The PBSTC contains 25 training modules, 9 of which are designed for supervisors only. Each module addresses a key set of skills in positive behavior support, and the supervisors' modules provides training in effective management. Each module consists of a Module Summary Sheet, Presentation Outline, Activity Sheets for trainee use during training, and Skills Checks to use to ensure trainees demonstrate mastery of the content.

Because the curriculum is competency-based, trainees are required to demonstrate mastery of the skills acquired after the completion of each module, with the help of quizzes, role plays, and other activities. In addition, following the classroom training, approximately 45 minutes is required with each trainee in the his or her routine work setting in order for the trainer to assess on-the-job mastery of the skills.

2016, boxed, 8.5 x 11, 417 pages, Product 4160

List Price: \$395.00 • **Member Price: \$335.95**

ISBN: 978-0-9965068-2-3

How the Third Edition of PBSTC Differs From Previous Editions

- It has been updated to clarify key points in understanding and implementing positive behavior supports.
- New content has been added to reflect recent research and changes in currently accepted positive behavior support practice. These changes are reflected largely in three new modules:
 1. The role of setting events
 2. The importance of meaningful and integrated day supports in conjunction with PBS best practices and recent changes in regulations and funding
 3. The application of naturalistic teaching to typical community environments

- Several modules in earlier editions have been deleted, reduced in length, and/or combined with other modules: the module on shaping and chaining was deleted on the basis of feedback on training; and the two previous modules on problem solving were combined into one.
- Most modules have been refined and/or updated based on training feedback, including simplifying instructions to trainers and clarifying specific content points. References and examples were also updated, with up-to-date technology references and more emphasis on cultural diversity.
- Supervisor and direct support editions are included in one efficient curriculum.
- A wide selection of activities are provided to facilitate working with people with varying degrees of intellectual disability.
- Simple trainee activities make learning easier for staff.
- The curriculum can be taught in only two-and-a-half days of classroom training for direct support staff and three-and-a-half days for supervisors.
- The loose-leaf curriculum is provided in an easy-to-use box, along with one copy of the *Trainee Resource Guide* and a CD of the PowerPoint slides.

What You Receive When You Buy the Curriculum

With the third edition of PBSTC, you will get the loose-leaf curriculum in a durable, easy-to-use box, which also includes a CD of the PowerPoint slides and one copy of the *Trainee Resource Guide*.

"The PBSTC is an excellent training tool. The Curriculum includes the acquisition and mastery of trainee performance skills that are essential to practicing PBS in work settings."

Carolyn Greene

School Administrator, J. Iverson Riddle Developmental Center, North Carolina

Positive Behavior Support Trainee Resource Guide, Third Edition

Dennis H. Reid, Marsha B. Parsons, and David A. Rotholz

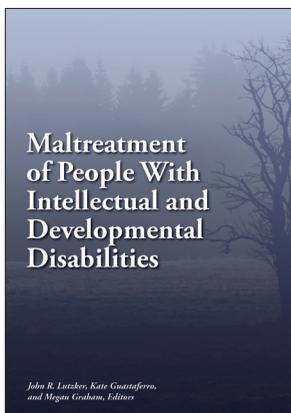
The third edition of the *Positive Behavior Support Trainee Resource Guide* summarizes the 25 modules taught in the *Positive Behavior Support Training Curriculum*. Meant for trainee note-taking and reference, it is available separately so that a copy for each trainee can be purchased.

2016, Paperback, 8.5 x 11, 155 pages, Product 4161

List Price: \$10.95 • **Member Price: \$9.30**

ISBN: 978-0-9965068-3-0

Maltreatment of People With Intellectual and Developmental Disabilities



*John R. Lutzker, Kate Guastafarro,
and Megan L. Benka-Coker, Editors*

This comprehensive and compelling work presents research and evidence-based strategies related to the maltreatment of people with IDD across the lifespan. Using the public health framework that moves from surveillance to screening to intervention to policy implications, this volume presents research in a life-course perspective separated into three sections: IDD in Early Life, Adults With IDD, and Interventions for People With IDD. Together they emphasize the importance of interdisciplinary collaboration to better serve and provide for people with IDD.

Eleven chapters present research, strategies, interventions, and approaches in the key areas involved in the understanding, treatment, and prevention of maltreatment of people with IDD throughout their lives:

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- Effects of the bullying of youth with IDD
- Heightened social vulnerability among adults with IDD
- Removing reproductive, sexual, and child-rearing rights of women with IDD
- Relationships and social networks among a sample of mothers with IDD
- Victimization risk of older adults with ID manifesting later in life
- Prevention of maltreatment of adults with IDD
- Systemic change in services for parents with intellectual and other cognitive disabilities
- Post-injury monitoring of abusive head trauma
- Discriminatory killing and execution of people with IDD

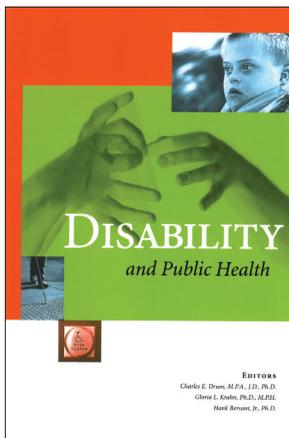
Designed for policymakers, researchers, clinicians, and students at the undergraduate and graduate levels, this resource provides an in-depth look at the knowledge base in addressing the maltreatment of these vulnerable populations.

2016, Paperback, 7 x 10, 363 pages, Product 4164

List Price: \$39.95 • **Member Price: \$33.95**

ISBN: 978-0-9965068-5-4

Disability and Public Health



Charles E. Drum, Gloria L. Krahn, and Hank Bersani, Jr., Editors

Public health professionals have had few opportunities to learn about disability in a public health context. Now *Disability and Public Health* provides a thorough roadmap for professionals and describes disability issues as they relate to public health services. By promoting an understanding of disability, the book provides a basis for enhancing the success of all public health initiatives.

Topics covered by the book:

- History and culture of disability
- Advocacy and the role of government and public policy in disability
- Disability epidemiology
- Disparities and determinants of disability
- Models of approach to disability
- Disability and health promotion
- Disaster preparedness

2009, Paperback, 6 x 9, 212 pages, Product 271

List Price: \$50.00 • **Member Price: \$42.50**

ISBN: 978-0-875521-91-5

Trauma-Informed Behavioral Interventions: What Works and What Doesn't

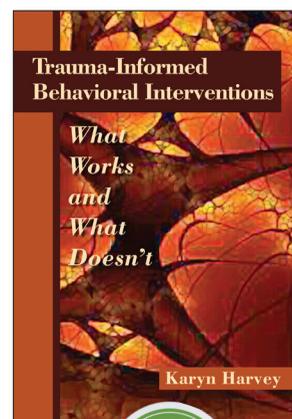
Karyn Harvey

In this book, the author describes "what doesn't work" by outlining the ways in which individuals with intellectual disability may have been damaged by the behavioral approach to their day-to-day actions. She demonstrates what has been missed through this approach: Needs have not been met, individuals have been misdiagnosed, and trauma responses have been triggered through the exclusive use of behavioral controls, both positive and negative. The author then moves on to describe "what works." She explores the topics of stabilization, prevention, intervention, and the "mental health plan." She proposes a model of behavioral intervention that does not require the use of restraints or contingencies; instead it promotes safety and security and addresses the outstanding issues around trauma.

2012, Paperback, 7 x 10, 131 pages, Product 4042

List Price: \$24.99 • **Member Price: \$21.25**

ISBN: 978-1-937604-04-2

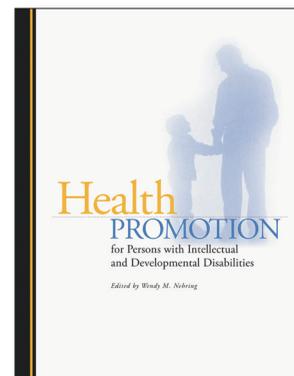


Health Promotion for Persons With Intellectual and Developmental Disabilities: The State of Scientific Evidence

Wendy M. Nehring, Editor

This key report summarizes current research on major topics affecting the health and well being of people with intellectual disability. The book provides a solid basis for developing interventions and solutions to improve physical and mental health. A variety of topics are discussed including:

- Hypertension
- Obesity
- Swallowing dysfunction
- Epilepsy
- Mental health
- Physical activity
- Access to health care
- Reproductive health
- Violence
- Case management
- Alternative medicine
- Substance abuse
- Secondary conditions risk



2005, Paperback, 8.5 x 11, 398 pages, Product 506

List Price: \$39.95 • **Member Price: \$33.96**

ISBN: 978-0-940898-91-8

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Our t-shirts are pale gray ("ash") in color and display the AAIDD logo on the front and, on the back, a quotation that is inspirational for all of us in the disability field:

"Be the change you want to see in the world."

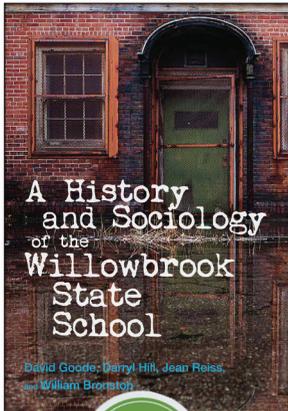
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Women's available in S, M, L, XL, 2XL and 3XL

List Price: \$19.95
Member Price: \$16.95



Order online at: aidd.org/publications/bookstore-home/aidd-apparel

A History and Sociology of the Willowbrook State School



David Goode, Darryl Hill, Jean Reiss and William Bronston

The Willowbrook State School is an important part of the history of disabilities in the United States and is regarded by some as the ground zero of the disabilities civil rights movement. *A History and Sociology of the Willowbrook State School* describes in great detail what life was like for the people who lived and worked at Willowbrook and how and why it evolved into the institution that shocked viewers in Geraldo Rivera's 1972 sensational television exposé, "Willowbrook: The Last Great Disgrace."

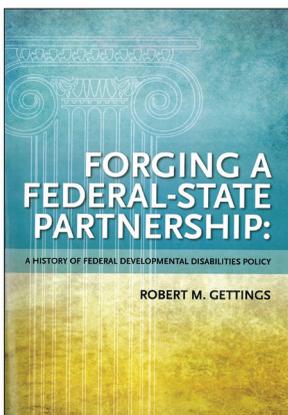
A History and Sociology of the Willowbrook State School explores a general history of disabilities and institutions and concentrates on the "medicalization" of disability—the impetus for the creation of large-scale institutions. The early history of institutions in New York State, New York City, and Staten Island is adroitly presented as a backdrop that allows the authors to showcase the particulars of Willowbrook itself.

2014, Paperback, 7 x 10, Product 4059

List Price: \$30.00 • **Member Price: \$25.50**

ISBN: 978-1-937604-05-9

Forging a Federal-State Partnership: A History of Federal Developmental Disabilities Policy



Robert M. Gettings

This book focuses exclusively on the evolving role of the federal government in developmental disabilities services. It explores unique aspects of the historic evolution of the federal government's role in funding services. It is the first comprehensive attempt to trace the recent history of the federal government's involvement in long-term services policy, especially the evolution of the Medicaid program's role in financing services to people with developmental disabilities.

Author Robert Gettings brings a unique perspective to the topic, having served as executive director of the National Association of State Directors of Developmental Disabilities Services during most of the time period covered by the book. In this capacity, the author played a crucial role in both shaping federal laws and the states' responses to those laws.

2011, Hardcover, 7 x 10, 369 pages, Product 272

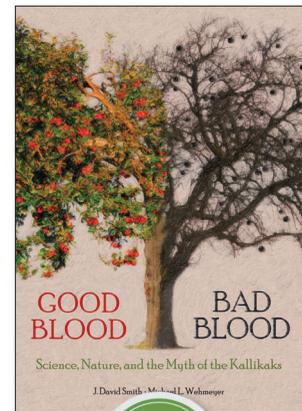
List Price: \$49.95 • **Member Price: \$42.95**

ISBN: 978-1-935304-07-4

Good Blood, Bad Blood: Science, Nature, and the Myth of the Kallikaks

J. David Smith and Michael L. Wehmeyer

Good Blood, Bad Blood is the award-winning history of the impact of the American eugenics movement—the pseudoscience aimed at improving racial “hygiene” by better human breeding—told through the lens of a notorious eugenic family narrative, *The Kallikak Family*, published in 1912 and written by psychologist Henry Herbert Goddard. The focus of *Good Blood, Bad Blood* is on the life of that book’s central character, a woman institutionalized as a child at the turn of the century for allegedly being “feeble-minded.” The horrors of the eugenics movement swept through America in the early 20th century—societally sanctioned mass-institutionalization and the forced sterilization of tens of thousands of Americans with disabilities and people wrongfully identified as “defective”—and provided the Nazi regime with strategies and information to take the eugenics tragedy to its ultimate and even more horrifying conclusion. Goddard’s tale of the fictional Kallikak ancestral lines illustrated the eugenic belief in the role of nature and heredity as unalterable forces and reigned for decades as seemingly conclusive proof of the hereditary nature of intelligence, “feeble-mindedness,” criminal behavior, and degeneracy.



2012, Paperback, 7 x 10, 272 pages, Product 4035

List Price: \$34.95 • **Member Price: \$29.70**

ISBN: 978-1-937604-03-5

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by visiting us at aaid.org



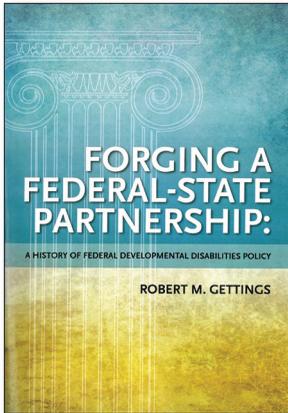
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2011, Hardcover, 7 x 10, 369 pages, Product 272

List Price: \$49.95 • **Member Price: \$42.95**

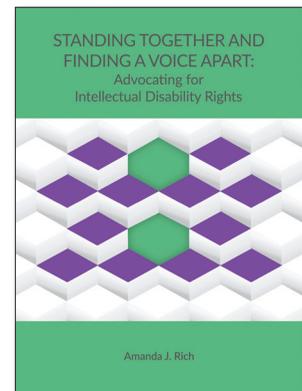
ISBN: 978-1-935304-07-4

Standing Together and Finding a Voice Apart: Advocating for Intellectual Disability Rights

Amanda J. Rich

This goal of this compelling book is to broaden our understanding of the process and construct of advocacy—particularly advocacy that changes policies and practices affecting the lives of people with disabilities and their families. Dr. Rich analyzes a series of interviews with a cross-section of intellectual disability (ID) advocates at the local, state, and national level. The reader will gain fresh insights into a variety of views and experiences of ID advocacy through the eloquent words of all those interviewed. In the words of one individual, "Do not forget the moral dimension of this work."

Professionals and students in all areas of the field, including self-advocates, will find this book both thought-provoking and helpful in making a positive difference in the lives of the individuals and families they serve. In the words of another advocate interviewed, "Build strong relationships. See other people's point of view. Spread your message evenly, know your audience, and listen."

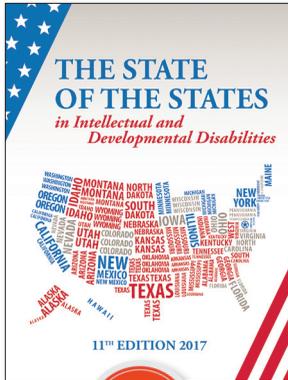


2016, Paperback, 7 x 9, 164 pages, Product 4150

List Price: \$24.00 • **Member Price: \$21.25**

ISBN: 978-0-9965068-0-9

The State of the States in Intellectual and Developmental Disabilities, 11th Edition



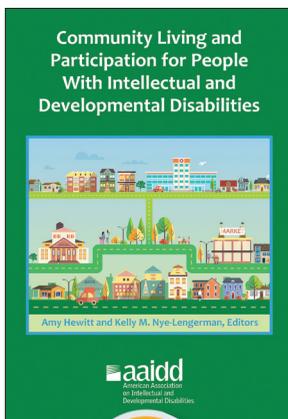
David Braddock, Richard Hemp, Mary C. Rizzolo, Emily S. Tanis, Laura Haffer, and Jiang Wu.

The eleventh edition of the well-known *State of the States* is a thorough and one-of-a-kind investigation on public spending, revenues, and programmatic trends in intellectual and developmental disability services within the United States. Directed by noted researcher David Braddock, the study is rich in information on trends and analyses in intellectual and developmental disability services and contains a "report card" on each state's performance in disability spending. This is a must-have reference for anyone working in the field of disabilities.

2018, Paperback, 8.5 x 11, Product 4165

List Price: \$30.00 • **Member Price: \$25.50**

Community Living and Participation for People With Intellectual and Developmental Disabilities



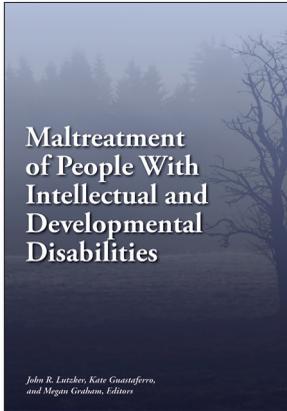
Amy Hewitt and Kelly M. Nye-Lengerman

Available late fall, 2018, *Community Living and Participation for People With Intellectual and Developmental Disabilities* is an exploration of how to create the ideal conditions to facilitate community living and participation for people with IDD. The book addresses the complex and ever-evolving dimensions related to both the place of community and the feeling of community, including the person's living arrangements, work, other daytime activities, financial resources, relationships, personal interests, health and well-being, faith, opportunities for learning and personal growth, self-determination and informed decision making, and rights and responsibilities as a citizen. The following topics are addressed specifically: using person-centered and positive support practices, housing, employment, social inclusion and relationships, self-determination and self-advocacy, supported decision making, health and wellness, planning for health and engaged aging, practices that promote quality outcomes, and the direct support workforce.

2018, Paperback, 8.5 x 11, Product 4168

Pricing TBD

Maltreatment of People With Intellectual and Developmental Disabilities



*John R. Lutzker, Kate Guastafarro,
and Megan L. Benka-Coker, Editors*

This comprehensive and compelling work presents research and evidence-based strategies related to the maltreatment of people with IDD across the lifespan. Using the public health framework that moves from surveillance to screening to intervention to policy implications, this volume presents research in a life-course perspective separated into three sections: IDD in Early Life, Adults With IDD, and Interventions for People With IDD. Together they emphasize the importance of interdisciplinary collaboration to better serve and provide for people with IDD.

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- Prevention of maltreatment of adults with IDD
- Systemic change in services for parents with intellectual and other cognitive disabilities
- Post-injury monitoring of abusive head trauma
- Discriminatory killing and execution of people with IDD

Designed for policymakers, researchers, clinicians, and students at the undergraduate and graduate levels, this resource provides an in-depth look at the knowledge base in addressing the maltreatment of these vulnerable populations.

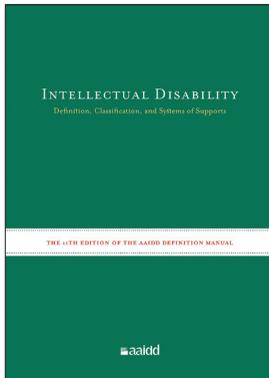
2016, Paperback, 7 x 10, 363 pages, Product 4164

List Price: \$39.95 • **Member Price: \$33.95**

ISBN: 978-0-9965068-5-4

Intellectual Disability: Definition, Classification, and Systems of Supports, 11th Edition

Robert L. Schalock, Sharon A. Borthwick-Duffy, Valerie J. Bradley, Wil H.E. Buntinx, David L. Coulter, Ellis M. Craig, Sharon C. Gomez, Yves Lachapelle, Ruth Luckasson, Alya Reeve, Karrie A. Shogren, Martha E. Snell, Scott Spreat, Marc J. Tassé, James R. Thompson, Miguel A. Verdugo-Alonso, Michael L. Wehmeyer, and Mark H. Yeager



A Progressive Vision of Intellectual Disability

The AAIDD definition manual contains the world's most current and authoritative information on intellectual disability, including best practice guidelines on diagnosing and classifying intellectual disability and developing a system of supports for people living with intellectual disability. The AAIDD definition recognizes that limitations co-exist with strengths in an individual and that IQ alone does not provide the information necessary to identify what supports will improve a person's functioning.

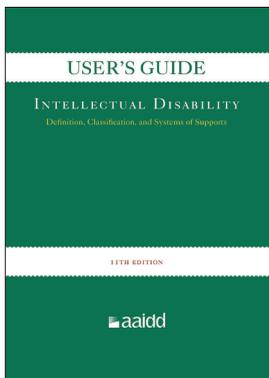
2010, Hardcover, 7 x 10, 259 pages, Product 280

List Price: \$90.00 • **Member Price: \$76.50**

ISBN: 978-1-935304-04-3

User's Guide for Intellectual Disability: Definition, Classification, and Systems of Supports, 11th Edition

Robert L. Schalock, Ruth Luckasson, Valerie J. Bradley, Wil Buntinx, Yves LaChapelle, Karrie A. Shogren, Martha E. Snell, James R. Thompson, Marc Tassé, Miguel A. Verdugo-Alonso, and Michael L. Wehmeyer



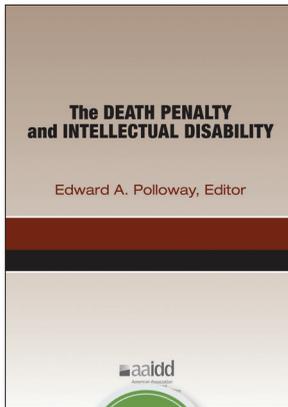
This practical *User's Guide* for the 2010 AAIDD definition manual, *Intellectual Disability: Definition, Classification, and Systems of Supports, Eleventh Edition*, informs clinicians, educators, policy makers, and program managers how to implement the various components of the AAIDD definition system in their specific job settings. The authors discuss the contemporary relevance of the supports-based AAIDD definition in the context of issues ranging from special education practices and IDEA mandates, to diagnosing individuals with higher IQ and conducting retroactive diagnoses. Policy makers and program managers will benefit from discussions on how the supports paradigm can improve quality outcomes, and how the current system incorporates the consensus in the field to utilize a supports-based approach.

2012, Paperback, 7 x 10, 272 pages, Product 244

List Price: \$29.95 • **Member Price: \$25.45**

ISBN: 978-1-937604-03-5

The Death Penalty and Intellectual Disability



Edward A. Polloway, Ed.

This book is the authoritative resource on the application of diagnostic information concerning intellectual disability (ID) in death penalty cases. In a landmark decision in *Atkins v. Virginia* in 2002, the Supreme Court ruled that executing someone with ID is a violation of the Eighth Amendment of the U.S. Constitution, which prohibits cruel and unusual punishment. In its 2014 decision, *Hall v. Florida*, the Court ruled that, while states have the right to establish their own rules for handling *Atkins* cases, they cannot ignore scientific and medical consensus regarding intelligence and the nature and diagnosis of ID. The Court rejected the use of an IQ test score of 70 as a bright-line cutoff for determining ID and ruled that all evidence pertinent to the claim, including adaptive behavior assessments, should be considered.

This publication provides a comprehensive and cogent resource for the use of the range of professionals involved in the determination process for intellectual disability within the criminal justice system. The following are among the critical topics addressed: foundational considerations, including diagnostic criteria, the definition of ID, and analyses of *Atkins* cases; assessment considerations; intellectual functioning, including IQ testing and the Flynn effect; adaptive behavior; and related topics, such as cultural and linguistic factors, competence to waive *Miranda* rights and to stand trial, retrospective diagnosis, malingering, comorbid disorders, educational records, and professional issues.

2015, Paperback, 7 x 10, 354 Pages, Product 4134

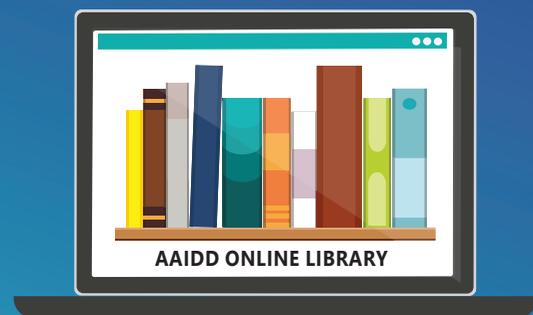
List Price: \$39.95 • **Member Price: \$33.95**

ISBN: 978-1-937604-13-4

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Critical Issues in Intellectual and Developmental Disabilities: Contemporary Research, Practice, and Policy



AAIDD

This timely and important publication provides a concise review of what we know about ten key areas in the field of IDD and what that knowledge means for future developments in public policy, research, and practice. Developed as a foundational review of the knowledge base in preparation for the 2015 National Goals conference, the book examines the following areas:

- Aging, retirement, and end of life
- Education
- Employment and economic self-sufficiency
- Health and wellness
- Justice
- Long-term supports and services
- Self-determination and self-advocacy
- Social inclusion
- Supports for families
- Workforce issues

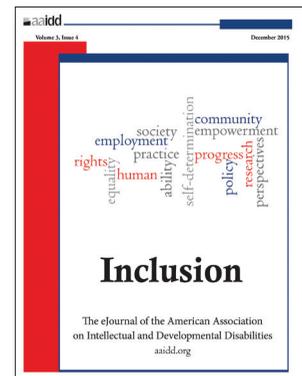
This book will be particularly useful to practitioners, policy analysts, researchers, and students. Taken as a whole, this work concisely illustrates the gaps between the existing evidence and what must still be demonstrated, what practices we know to be effective and contemporary strategies for implementing those practices, and where we are and where we aspire to be in our nation's public policy.

2016, Paperback, 7 x 9, 226 pages, Product 4155
 List Price: \$30.00 • **Member Price: \$25.50**
 ISBN 978-0-9965068-1-6

Inclusion Special Issue

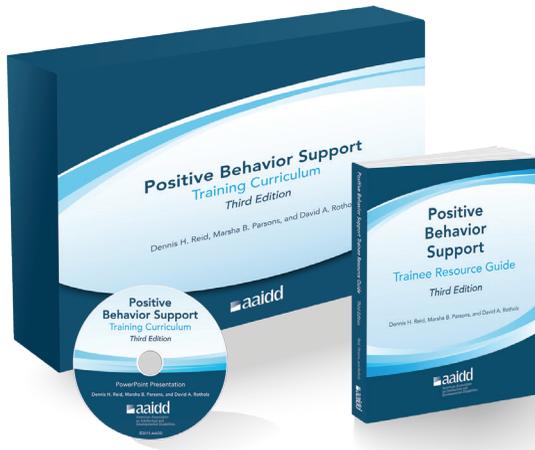
Michael Wehmeyer and Karrie Shogren, Editors; Amy Hewitt, Tamar Heller, and John Butterworth, Special Issue Co-Editors

This special issue of the AAIDD journal *Inclusion* (v3, n4) is drawn from the work of the National Goals in Research, Practice, and Policy conference, held in August 2015. The conference brought together leaders in the field of intellectual and developmental disabilities (IDD) for the purpose of summarizing the current state of knowledge in the field and developing a platform of national goals in research that will have the greatest impact on practice and policy. The articles in this special issue represent the goals developed by the leaders, presenters, and participants in the 10 strands of the conference. Each article describes the rationale for the goals and their implications in terms of anticipated effects on policy and practice and improvements in the lives of people with IDD.



2015, Paperback, 8.25 x 10.875, 102 pages, Product 4162
 List Price: \$21.95 • **Member Price: \$18.66**

Positive Behavior Support Training Curriculum, Third Edition



Dennis H. Reid, Marsha B. Parsons, and David A. Rotholz

The third edition of the *Positive Behavior Support Training Curriculum* (PBSTC) teaches direct support staff and supervisors the principles of positive behavior support to use in interacting with people with intellectual disability. The PBSTC has been successfully implemented by service providers and agencies worldwide.

Positive behavior support strategies are known to work in dealing with challenging behavior. The PBSTC contains 25 training modules, 9 of which are designed for supervisors only. Each module addresses a key set of skills in positive behavior support, and the supervisors' modules provides training in effective management. Each module consists of a Module Summary Sheet, Presentation Outline, Activity Sheets for trainee use during training, and Skills Checks to use to ensure trainees demonstrate mastery of the content.

The third edition differs from earlier editions in a number of ways, including: content updates to clarify key points; new modules reflecting recent research and up-to-date practice; and streamlined and updated modules in response to training feedback.

2016, boxed, 8.5 x 11, 417 pages, Product 4160

List Price: \$395.00 • **Member Price: \$335.95**

ISBN: 978-0-9965068-2-3

Positive Behavior Support Trainee Resource Guide, Third Edition

Dennis H. Reid, Marsha B. Parsons, and David A. Rotholz

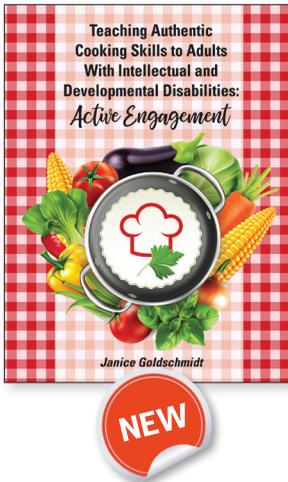
The third edition of the *Positive Behavior Support Trainee Resource Guide* summarizes the 25 modules taught in the *Positive Behavior Support Training Curriculum*. Meant for trainee note-taking and reference, it is available separately so that a copy for each trainee can be purchased.

2016, Paperback, 8.5 x 11, 155 pages, Product 4161

List Price: \$10.95 • **Member Price: \$9.30**

ISBN: 978-0-9965068-3-0

Teaching Authentic Cooking Skills to Adults With Intellectual and Developmental Disabilities: *Active Engagement*



Janice Goldschmidt

This remarkable book is a unique instructional tool with which direct support professionals and program directors can address two critical issues in working with adults with IDD: promoting healthy eating habits and teaching real-life skills that will develop greater independence and self-determination. *Active Engagement* is the program developed by the author and tested and proven through her years of teaching these skills successfully.

Traditionally, people with IDD are the passive recipients of meals prepared by others. But everyone, regardless of ability level, should be able to make choices concerning the food they eat and to learn to prepare food – or to actively participate in preparing food – for themselves and others. Teaching these skills to adults with IDD requires a new instructional model, which this book provides.

Active Engagement is based on a framework of good nutritional principles and evidence-based instructional practices, including individualization, direct instruction, and experiential learning. This is not a cookbook, although there are a number of adaptive recipes embedded as examples throughout.

This book provides detailed information on the *Active Engagement* program and how to implement it, organized into the following topics:

- Cooking as nutritional intervention
- A teaching framework for cooking skills
- Developing cooking instruction around the patterns of American consumption
- Teaching basic skill sets with adaptive tools
- A new approach to recipes
- Appliances from the universal to the specialized
- Exploring different contexts for the development of cooking skills
- Supporting cooking skills with food skills

2018, Paperback, 8.5 x 11, Product 4167

List Price: \$39.95 • **Member Price: \$33.95**

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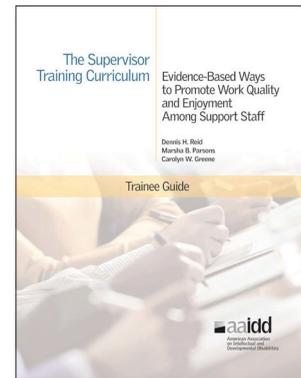
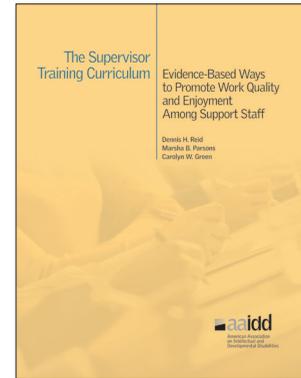


Pinterest

The Supervisor Training Curriculum: Evidence-Based Ways to Promote Work Quality and Staff Enjoyment

Dennis H. Reid, Marsha B. Parsons, and Carolyn W. Greene

The Supervisor Training Curriculum trains current and prospective supervisors in evidence-based strategies of supervising and motivating staff working with people with intellectual disabilities. Based on 30 years of applied research in organizational management, the curriculum offers practical skills that supervisors can use in a variety of settings serving people with a range of intellectual and developmental disabilities. The curriculum follows a competency and performance-based format and includes 11 training modules on key topics in supervision, such as assigning work duties, assessing work performance, and fostering work quality. It also includes trainer instructions and forms for completing "On-the-Job Competency Checks" for each of the skills from the modules. The *Trainee Guide* summarizes key points and is designed for note-taking. One copy of the *Trainee Guide* is included with each purchase of the *Curriculum*.



Training Curriculum

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AAIDD EDUCATIONAL PROGRAMS

AAIDD collaborates with partners in offering state-of-the-art educational opportunities in various formats to the global disability community. Best practices, new policy directions, and the latest research findings are presented through these exciting cooperative ventures. Our programs advance our priorities of promoting the highest quality of life for people with disabilities and using proven diagnostic and assessment methods in determining individual strengths, needs, and preferences.

LIVE WEBINARS

AAIDD provides opportunities for professional education on a wide variety of important topics through live webinars. These free monthly webinars are interactive and allow participants to hear and learn from a wide variety of experts in the field.

ONLINE COURSES

AAIDD partners with Relias Learning to offer online continuing education to intellectual and developmental disability professionals. Our Developmental Disabilities Course Library contains courses on a wide variety of topics at multiple skill levels. More than 300 of the courses are accredited by state and national organizations. Courses in the library are searchable by accreditation status, so you can easily find courses that meet your continuing education requirements. Training packages are available for organizations.

EVENT EXHIBITS

AAIDD exhibits at numerous conferences each year. These events are an opportunity to meet in person with professionals in the field, through which we identify new partnerships and strengthen those that are ongoing, keep a pulse on the latest developments, and make our publications available to diverse audiences.

VIDEO LIBRARY

AAIDD hosts videos of education content delivered by 18 leaders in intellectual disability. These videos feature leading members of the Association speaking on topics related to behavioral health, diagnosis, health, self-determination, and supports. All videos are available with closed captioning on AAIDD's YouTube Channel.

What Courses Are Available?

There are hundreds of courses available and more added every month. Here is a small sample:

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- An Interdisciplinary Approach to Fall Prevention
- Assisting With Medication Administration
- Augmentative and Assistive Communication
- Choice Making for People With Intellectual and Developmental Disabilities
- Common Respiratory Disorders

For more information about AAIDD's educational programs, and to register for courses or events, go to aaidd.org/education.

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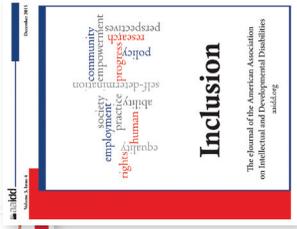
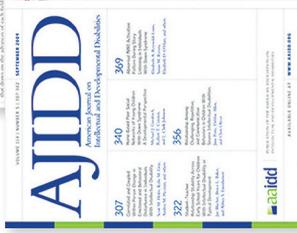
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