Bullying of Students with Disabilities in Mainstream Education

   The U.S. Department of Health and Human Services manages the website. It provides a wealth of information on bullying, and effective measures to identify and prevent bullying within the community. The website also provides information on the federal and state, laws and policies on bullying.

2. Bullying and Students with Disabilities
   Young, Ne’eman and Gelser (2011) provide a review of literature on bullying of students with disabilities. The paper reports on laws and policies that connect specifically to bullying of students with disabilities in mainstream education.


3. A review of research on bullying and peer victimization in school: An ecological system analysis.
   Hong and Espelage (2012) reviews risk factors associated with bullying and peer victimization in school within the context of Bronfenbrenner's ecological framework. This review integrates empirical findings on the risk factors associated with bullying and peer victimization within the context of micro system, meso system, exo system, macro, and chrono system levels.


4. Bullying and the Power of peers.
   Rodkin (2011) synthesizes studies within the field to identify solutions to the problem. Studies indicate that peers play a key role in preventing bullying. The study focused on weaving positive relations between victims and peers.


5. Revealing the invisible hand: The role of teachers in children's peer experiences.
   Farmer, Lines, and Hamm (2011) identifies the role of teachers in reducing bullying within the school. Teachers are present within the ecological framework, and can potentially play an important role in reducing bullying. The study identified teachers as facilitators or mediators, who will help students, develop their own peer ecologies.