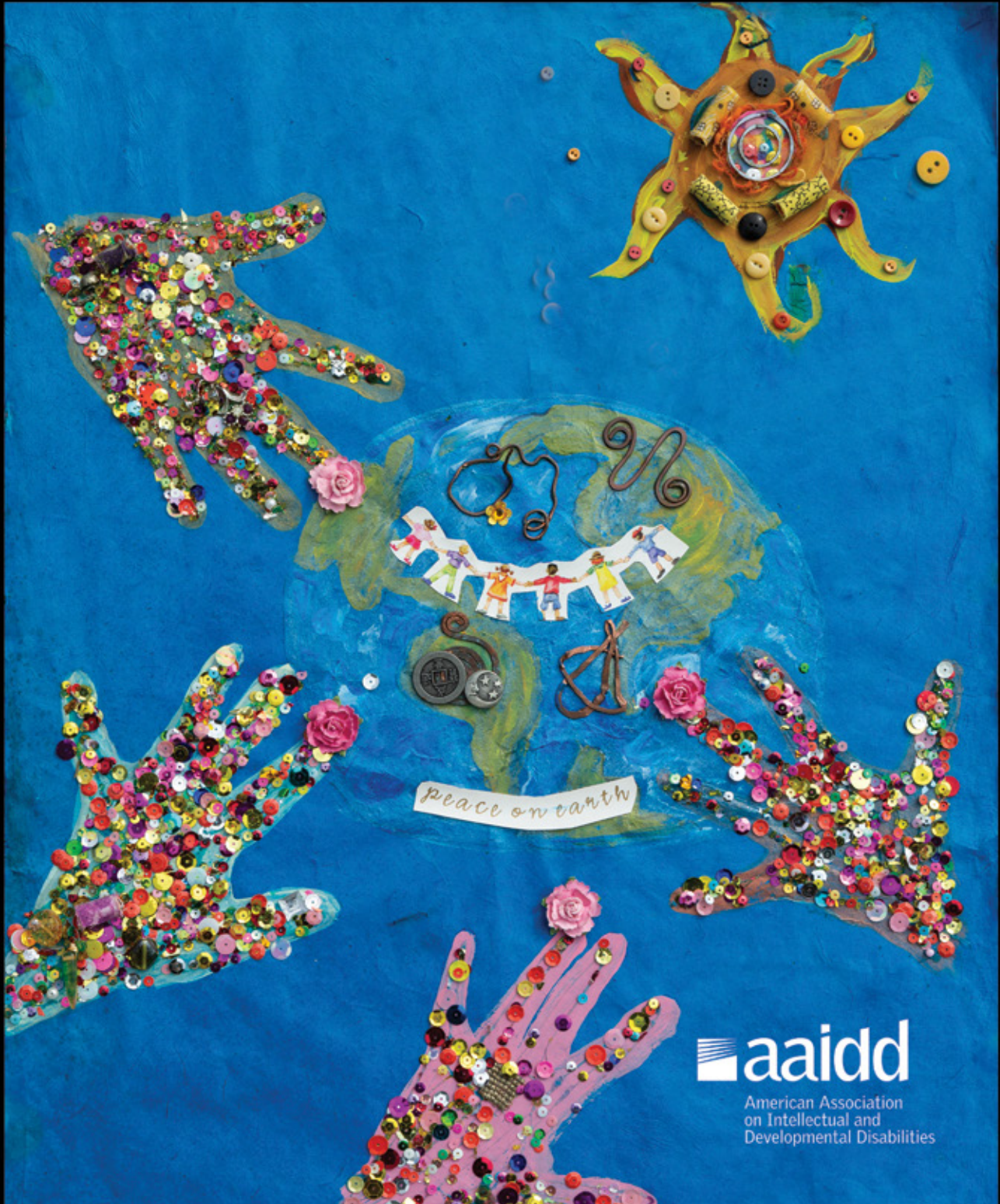


Mentoring Across the Professional Spectrum:

Doing the Fundamental Work
to Get to the Next Level

AAIDD 149th Annual Meeting • June 23-25, 2025 • Washington, DC



 **aaidd**
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on Intellectual and
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The 149th AAIDD Annual Meeting

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Welcome to Washington, DC and AAIDD's 149th Annual Meeting of the AAIDD

It is my great pleasure, on behalf of the AAIDD Board of Directors, to welcome you to Washington, DC and to the 149th Annual Meeting of AAIDD!

At this historic time, it is more important than ever that we come together as an Association to network, collaborate, and learn from each other. AAIDD promotes progressive policies, sound research, effective practices, and universal human rights for people with intellectual and developmental disabilities. For many attendees who attend year after year, AAIDD is their professional home. If you are not already a member, we welcome and encourage you to become a member of this long-standing, wonderful organization today!



I wish to thank President-elect Anthony Rodriguez and the fantastic Conference Planning Committee, as well as the AAIDD staff for putting together an outstanding program for this year's meeting. This year's theme, *Mentoring Across the Professional Spectrum: Doing the Fundamental Work to Get to the Next Level*, will be evident in the plenary sessions. The concurrent sessions, along with the issue briefs, poster symposia, and poster reception will all offer great opportunities to gain new knowledge and perspectives, not only in their subject matter, but on mentorship as well.

Please take full advantage of this year's conference and your time in Washington, DC by attending sessions, participating in Interest Network and Committee meetings, networking with colleagues, visiting the booths of conference exhibitors and sponsors, and checking out the Silent Auction and the AAIDD Bookstore. The social events during the conference are great opportunities for networking, collaborating, and of course, mentoring!

Thank you for participating in AAIDD and in its 149th Annual Meeting!

A handwritten signature in black ink that reads "Melissa A. DiSipio". The signature is fluid and cursive.

Melissa A. DiSipio, MSA, FAAIDD
President, AAIDD Board of Directors, 2024–2025



Knowledge | Support | Empowerment

Welcome To Washington, D.C., and the 149th Annual Meeting!

I want to welcome and thank all of you for taking the time to be here, to congregate, and to share your knowledge, skills, and expertise. I look forward to our moments together at this meeting to reconnect, help others, and transform through mentorship. In our 149th year, this conference experience acts as the fulcrum, amplifying our work, to take us to the next level and grow as professionals.



While it is true that we are amid one of the most challenging times in our history, we are also uniquely skilled, qualified for, and built for this. We have always made more with less, addressed scarcity with resilience, injustice with perseverance, and responded to chaos with a calm, fundamentally sound approach. We have each other and we have a clear purpose, remembering that this conference will be a time for connection, growth, and recharging so we can be our best selves for those we work with when we return home.

On Tuesday morning, Wilfred Shije, former Governor of Zia Pueblo in New Mexico, will kick us off with a greeting in English and Keres, his native language, then, in my presidential address, I will explore the power of mentoring, as this work matters now more than ever. For two of our plenaries, we have an exciting lineup of dynamic speakers, led by thoughtful and skilled moderators who will engage panelists in a conversational “meeting of the minds”. On Wednesday morning, in *Mentoring Across Communities of Practice*, Dr. Zophia Edwards will moderate a discussion with Wilfred Shije, Dr. Kristina Rios, Adrienne Shije, and Dupree Edwards on how we can meet the moment together in research, policy, and practice. On Wednesday afternoon, in *Moving Forward: Mentoring in a Time of Uncertainty*, Dr. Andrew Wojcik will moderate a discussion with Dr. Amy Hewitt, Dr. Jenn Peña, and Ralph Tavares on how we can rise to meet the future by proactively adapting, growing, and preparing for long term success.

Thanks to everyone who has helped in planning this great conference. My sincere thanks to David Ervin for his lateral thinking in leading the Local Arrangements Committee. My deep appreciation to the planning committee who pushed me to think deeply about the plenaries. Thank you to Maggie Nygren, Maria Alfaro, and all the AAIDD staff. Thank you to the peer reviewers who cultivated the outstanding lineup of presentations. Finally, thank you to our members who choose to affiliate with AAIDD, and those who volunteer many hours each year, serving as reviewers and on committees and doing the work that make the Journals, Interest Networks, and Chapters run smoothly.

I am excited to meet all of you, learn from the presenter's expertise, and to again, be part of the community of practice that has sustained my work. Thank you for being here and welcome to the 149th meeting!

A handwritten signature in black ink, appearing to read "Anthony M. Rodriguez".

Anthony M. Rodriguez, PhD, FAAIDD
Chair, Conference Planning Committee

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Join AAIDD

AAIDD is the definitive membership organization
and the authoritative source of information
for those in the intellectual disability profession.

To explore membership options,
Visit us at **www.aaid.org**



The AAIDD Policy on Meeting Conduct

The AAIDD is committed to its work-related activities (conferences, board meetings, business meetings, business-related social events, etc.) being conducted in environments in which all individuals are treated with respect and dignity. The Association prohibits unlawful discriminatory practices, including but not limited to discriminatory harassment, sexual harassment, threats, abuse, and sustained disruption of events.

If a participant of an AAIDD event, as a member, speaker, registrant, vendor, volunteer, guest, or other participant, engages in prohibited behavior, the Association reserves the right to take any action it deems appropriate.

AAIDD reserves the right to:

- Remove an individual from any AAIDD activity without warning or refund;
- Prohibit an individual from participating in future AAIDD activities, including publishing in AAIDD publications;
- Exclude an individual from AAIDD leadership positions;
- Exclude any individual from deriving other benefits from AAIDD activities;
- Suspend or terminate membership in AAIDD.

Such sanctions may be applied regardless of whether or not the offender is a member of AAIDD. Appropriate sanctions also will be taken toward any individual who knowingly makes a false allegation of harassment.

This policy against harassment at AAIDD activities is not intended to limit open discussion of the merits of particular work or issues presented at AAIDD events. It applies only to behavior at AAIDD events and activities.

AAIDD assumes no liability or responsibility for the actions of any member or other activity participant and AAIDD is not responsible for protecting the safety of members or participants in AAIDD activities.

Conference Planning Committee Members

Anthony Rodriguez (*Chair*)

Kruti Acharya

Heather Allcock

Michael Bloom

Richard Chapman

Vincent Chesney

Melissa DeSipio

Kim Einloth

David Ervin

Sharon Gomez

Sarah Hall

Carol Britton Laws

Joyce Loudon

Ruth Luckasson

Jamie Petner-Arrey

Sam Salganik

Tina Spears

Elisa Velardo

Andrew Wojcik

Dan Zhang

Local Arrangements Committee Members

David Ervin, Chair

Onesta Duke

Grace L. Francis

Doug Golub

Karen Lee

Sehrish Shikarpurya

Washington, DC



Welcome to our Nation's Capital



Visitors to Washington, DC rave about the National Archives, National Gallery of Art, Smithsonian museums, and National Mall. Hip restaurants can be found in DC's Penn Quarter, Chinatown, and Union Market. It's easy to get around using the Metro. Take notes and plan to come back next year: 2026 will mark 250 years since the signing of the Declaration of Independence, and the city is planning a full year of celebrations!

Thank you to our generous conference sponsors

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ADMITTANCE TO THE ANNUAL MEETING

Registrants are required to wear their badges for all meetings, exhibits, and other events. Admittance to all sessions will be with a badge only.

Room monitors will be instructed not to admit non-registrant attendees.

TICKETED EVENTS

Some events and lunches are not included with your general registration fee; they require an additional fee, and tickets are required to attend them. If you pre-registered, a ticket will be included with your registration packet.

SILENT AUCTION

A silent auction will be held in the Exhibit area during the regular exhibit hours. Bid on items of your choice! Bidding closes at 11:00 am on Wednesday, June 25. All items must be picked up by 2:00 pm on June 25.

EXHIBIT HOURS

The exhibits are an integral part of the educational program; we invite you to visit them. A listing of exhibitors and the products they are displaying are listed on pages 54–57 of this program.

Acceptance of exhibits by AAIDD does not imply an endorsement.

ATTIRE/DRESS CODE

Attire at the 2025 Annual Meeting is business casual. Wear comfortable shoes and dress in layers.

INTERNET ACCESS

Complimentary Wi-Fi will be available to all meeting registrants in all public lobbies and meeting spaces of the hotel. The code will be available at registration.

SOCIAL MEDIA

Share your experiences & photos using the hashtag #AAIDD25

NOTICE OF VIDEO AND PHOTOGRAPHY

By taking part in this event you grant AAIDD full rights to use the images resulting from the event's photography/video filming, and any reproductions or adaptations of the images for publicity. This includes, but is not limited to, the right to use such images in printed or online publicity, social media, and press releases.





Registration Schedule

Monday 8:00 am – 5:00 pm
Tuesday 7:00 am – 5:00 pm
Wednesday 7:00 am – 2:00 pm



AAIDD Open Membership Forum

Monday, June 23 | 9:00 – 10:00 am

AAIDD members are encouraged to attend the annual membership forum to learn more about the past year's accomplishments and future initiatives of the Association.

ROOM: ROSSLYN



Exhibit Hall Hours

Tuesday, June 24

8:00 am – 4:30 pm

Exclusive time:

8:00 am – 9:00 am

10:30 am – 11:00 am

2:30 pm – 3:00 pm

4:00 pm – 4:30 pm

Wednesday, June 25

7:30 am – 11:00 am

Exclusive Time:

10:15 am – 10:45 am

SAVE THE DATE

March 23–25, 2026

Washington, DC

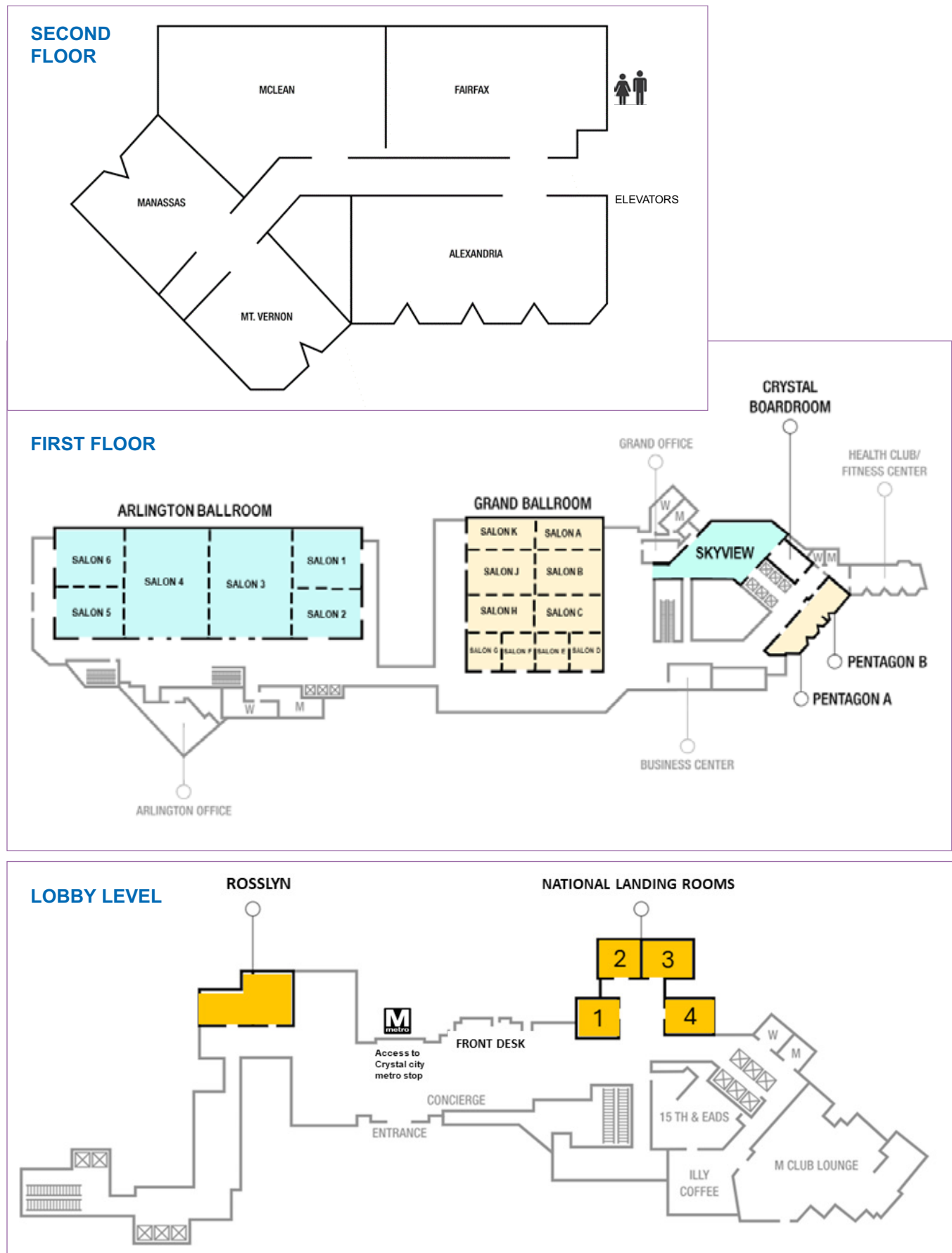
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WASHINGTON, DC

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Conference Floor Plan

REGISTRATION ON FIRST FLOOR



Sunday, June 22

6:30 – 7:30 pm

President's Reception

Open to all conference attendees at no additional cost

Melissa Disipio, MSA, FAAIDD, President, 2024–2025 AAIDD Board of Directors, invites all attendees to join the Board at this informal reception.

ROOM: PENTAGON

Monday, June 23

3:00 – 4:00 pm

LAC Reception

Exclusive Reception for Local Arrangement Committee Members

5:30 – 7:00 pm

DC Monuments at Dusk Bus Tour

Additional fee required \$25

See Washington, DC's most memorial monuments by air-conditioned motor coach.

Limited number of tickets available onsite

6:00 pm

Religion & Spirituality Interest Network Dinner (offsite)

Open to everyone, attendees will pay for their own meals at the restaurant

TED'S MONTANA GRILL IN CRYSTAL CITY
2200 CRYSTAL DR, ARLINGTON, VA 22202

7:00 pm

The Social and Sexual Relationships Interest Network "Inclusive Self-Serve Mixer"

All are welcome. Inclusion is on the Interest Network, the drinks are on you!

LOCATION: HOTEL LOBBY BAR

Tuesday, June 24

12:00 – 1:30 pm

Tuesday Buffet Lunch

Additional fee required \$30

The Direct Support Professionals Interest Network will be meeting over lunch. Purchase a lunch ticket for Tuesday's lunch for admission.

ROOM: SKYVIEW

5:00 – 6:30 pm

Poster Reception

This event is open to all conference attendees at no additional cost.

ROOM: SALON 2

6:30 – 7:30 pm

SECP Reception

This event is open to all conference attendees at no additional cost.

ROOM: SALON B

6:30 – 7:30 pm

Publications Reception

This event is open to all conference attendees at no additional cost.

ROOM: SALON A

6:45 pm

Multicultural Concerns Interest Network Dinner (offsite)

Open to everyone, attendees will pay for their own meals at the restaurant

SKYDOME RESTAURANT
300 ARMY NAVY DRIVE,
ARLINGTON, VIRGINIA 22202

Wednesday, June 25

8:00 am – 9:00 am

Awards Breakfast

This event is open to all conference attendees at no additional cost

Join us for AAIDD's 2025 Awards Program recognizing the exceptional contributions of colleagues!

ROOM: SALON 4

Students and Early Career Professionals (SECP) are Invited to the Following Events



Sunday, June 22

6:30 – 7:30 pm

President's Reception

ROOM: PENTAGON

Monday, June 23

1:00 – 2:30 pm

2025 SECP Research Colloquium

ROOM: ROSSLYN

Tuesday, June 24

5:00 – 6:30 pm

Poster Reception

ROOM: SALON 2

6:30 – 7:30 pm

SECP Reception

ROOM: SALON B

Wednesday, June 25

11:45 am – 1:00 pm

SECP Luncheon

Additional fee required \$30

Limited tickets available at registration

ROOM: SALON F–G

Visit the Silent Auction



Proceeds to support scholarships for self-advocates for the 2026 AAIDD Conference in Chicago!

The Silent Auction features items for bidding on and a “Wine Pull”

The Wine Pull features high-quality local wines. Get tickets at the registration desk starting at 10:30 am on Tuesday. Only 20 tickets are available (\$50 donation/ticket). Each ticket equals a “number pulled” from the bowl at the Silent Auction table to win the correspondingly numbered bottle of wine!

Silent Auction closes at 11:00 am on Wednesday, June 25th

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY
Morning		Open Membership Meeting and Leadership Forum 9:00 – 10:00 am Assembly of Geographic Regions & Assembly of Interest Networks Meetings 10:15 – 11:30 am	Continental Breakfast 7:15 – 8:45 am Leadership Groups Business Meetings 7:30 – 8:30 am New Attendee Orientation 8:00 – 8:30 am Exhibits Open 8:00 am – 4:30 pm Opening Plenary Session 9:00 – 10:30 am Exclusive Exhibit Time 10:30 – 11:00 am Concurrent Sessions A 11:00 am – 12:00 pm	Leadership Groups Business Meetings 7:00 – 8:00 am Awards Breakfast 8:00 – 9:00 am Exhibits Open 7:30 – 11:00 am Plenary Session 9:15 – 10:15 am Exclusive Exhibit Time 10:15 – 10:45 am Concurrent Sessions D 10:45 – 11:45 am
Noon		Lunch on Your Own 11:30 – 1:00 pm	Interest Network Luncheons & Buffet Lunch <i>(ticket required*)</i> 12:00 – 1:30 pm	Lunch on Your Own 11:45 am – 1:00 pm SECP Luncheon <i>(ticket required*)</i> & Past President's Luncheons 11:45 am – 1:00 pm
Afternoon		Pre-Conference Sessions 1:00 – 2:30 pm Religion & Spirituality Interest Network Forum 1:00 – 4:00 pm LAC Reception 3:00 – 4:00 pm	Concurrent Sessions B 1:30 – 2:30 pm Exclusive Exhibit Time 2:30 – 3:00 pm Concurrent Sessions C 3:00 – 4:00 pm Exclusive Exhibit Time 4:00 – 4:30 pm	Concurrent Sessions E 1:00 – 2:00 pm Break 2:00 – 2:15 pm Closing Plenary Session 2:15 – 3:45 pm
Evening	Board Meeting 4:00 – 6:30 pm President's Reception 6:30 – 7:30 pm	The Story Behind the Story 4:00 – 5:00 pm DC Monuments at Dusk <i>(ticket required*)</i> 5:30 – 7:00 pm Religion & Spirituality Interest Network Dinner* 6:00 pm The Social and Sexual Relationships Interest Network "Inclusive Self-Serve Mixer" 7:00 pm	Poster Session and Reception 5:00 – 6:30 pm SECP Reception 6:30 – 7:30 pm Publications Reception 6:30 – 7:30 pm Multicultural Concerns Interest Network Dinner* 6:45 pm	

* Additional fee required

SUNDAY, JUNE 22

4:00 pm – 6:30 pm

Board of Directors Meeting

Presiding: Melissa Disipio, MSA, FAAIDD, President, AAIDD Board of Directors

6:30 – 7:30 pm

President's Reception

Open to all conference attendees at no additional cost.

Melissa Disipio, MSA, FAAIDD, President, 2024-2025 AAIDD Board of Directors, invites all attendees to join the Board at this informal reception.

ROOM: PENTAGON

MONDAY, JUNE 23

9:00 – 10:00 am

Annual Open Membership Meeting and Leadership Forum

Presiding: President, Melissa Disipio, MSA, FAAIDD, AAIDD Board of Directors

(Business meeting; meeting is open to all.)

Complimentary continental breakfast will be provided

ROOM: ROSSLYN

10:15 – 11:30 am

The Assembly of Geographic Interests Meeting

Presiding, Anthony Rodriguez, PhD, FAAIDD, Vice President, AAIDD Board of Directors

Business meeting; for leaders of AAIDD Chapters and Regions only.

ROOM: NATIONAL LANDING 2

10:15 – 11:30 am

The Assembly of Professional Interest Networks Meeting

Presiding: Vincent Chesney, MS, FAAIDD, MSA, FAAIDD President-Elect, AAIDD Board of Directors

Business meeting; for leaders of AAIDD Interest Networks only.

ROOM: ROSSLYN

11:30 am – 1:00 pm

Lunch on Your Own

PRE CONFERENCE SESSIONS

1:00 – 2:30 pm

2025 SECP Research Colloquium

This session is organized by the AAIDD Student and Early Career Professionals (SECP) and Research Interest Networks.

The purpose of the research colloquium is to provide students and early career professionals with an opportunity to present their research and network with leading IDD researchers and policymakers.

ROOM: ROSSLYN

1:00 – 2:30 pm

Mentorship between Disability Scholars and Professionals in an International Context

*Hatice Uyanik, PhD, Sinop University
Renáta Tichá, PhD, FAAIDD, University of Minnesota
Atilla Cavkaytar, PhD, FAAIDD Maltepe University, Istanbul Turkey
Antonio Manuel Amor González, PhD, University of Salamanca
Jan Šiška, PhD, Charles University*

This workshop is for international students, scholars, and Annual Meeting participants interested in mentorship. It is especially valuable for those in the U.S. or abroad—students, early-career scholars, and professionals seeking to expand their international connections and enhance their mentorship skills in the disability field. The session will explore mentorship's role in fostering belonging, professional growth, and diverse idea exchange. Participants will also gain insights on building and maintaining international mentorship relationships.

ROOM: NATIONAL LANDING 4

1:00 – 2:30 pm

Writing for Publication in Scholarly Journals

Frank Symons, PhD, FAAIDD, University of Minnesota;
Editor of AJIDD

Amy S. Hewitt, PhD, FAAIDD, University of Minnesota;
Editor of IDD

Colleen Thoma, PhD, FAAIDD, Virginia Commonwealth University; Co-Editor of Inclusion

LaRon Scott, EdD, FAAIDD, University of Virginia;
Co-Editor of Inclusion

The session addresses what professionals in the field need to know about how to be published in a scholarly journal: the elements of a research report needed for journal publication; the types of research and other articles published by the three AAIDD journals; how to determine which journal is the best fit for your work; and the policies and processes involved in publication in scholarly journals in both print and electronic formats.

ROOM: NATIONAL LANDING 1

3:00 – 4:00 pm

Local Arrangements Committee Reception

(By Invitation Only)

4:00 – 5:00 pm

The Story Behind the Story: When Change is Thrust Upon You

Shakespeare said, “Some are born great, some achieve greatness, and some have greatness thrust upon them.”

Join us for a panel discussion in which colleagues discuss their most memorable unexpected professional challenges, and what turned out to be the most helpful advice, resources, or mentorship.

Confirmed Panelists:

Michael Bloom, MA, MS, FAAIDD, Incompass Human Services

Erik Carter, PhD, FAAIDD, Baylor University

Lauren Clark, PhD, University of California Los Angeles

Craig Escudé, MD, FAAIDD, IntellectAbility

Sally Gould-Taylor, PhD, Temple University

ROOM: ROSSLYN

Religion & Spirituality Interest Network Activities

1:00 – 4:00 pm

Religion & Spirituality Interest Network Forum

Fee \$35

(open to all conference attendees for an additional fee)

Spirituality and Health and Wellness of People with IDD

ROOM: NATIONAL LANDING 3

Religion & Spirituality Interest Network Dinner

(Offsite Event)

6:00 pm

Come join us for a fun networking time.

Dinner will be held at:

**Ted's Montana Grill, 2200 Crystal Drive
Arlington, VA 22202**

The restaurant is accessible, within walking distance from the hotel.

Open to everyone, attendees will pay for their own meals at the restaurant.

7:00 pm

The Social and Sexual Relationships Interest Network hosts a “Inclusive Self-Serve Mixer”

All are welcome. Inclusion is on the Interest Network, the drinks are on you!

LOCATION: HOTEL LOBBY BAR

SPECIAL EVENT



5:30 – 7:00 pm

DC Monuments at Dusk Bus Tour

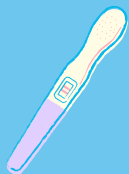
See Washington, DC's most memorable monuments beautifully illuminated at dusk by air-conditioned motor coach. A stop at the WWII Memorial (restrooms available) includes views of the Washington and Lincoln Memorials.

An additional fee of \$25 applies



IRB #: 22796 PI: Willi Horner-Johnson

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Email: decisions-app@ohsu.edu

Call/Text: (971) 322-2657



Tuesday, June 24

Registration Hours

7:00 am – 5:00 pm

Exhibits Open

from 8:00 am – 4:30 pm

Don't miss the opportunity to discover cutting-edge products and services at our exhibitor booths!

Complimentary Continental Breakfast

available from 7:15 – 8:45 am

For a complete list of Exhibitors, see pages 54–57.

CONCURRENT INTEREST NETWORKS MEETINGS

7:30 – 8:30 am

Communication Disorders Interest Network

Presiding: Angela Thurman, PhD, UC Davis MIND Institute

ROOM: NATIONAL LANDING 1

7:30 – 8:30 am

Community Interest Network

Presiding: Sharon Gomez, FAAIDD, Evergreen Life Services & Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County

ROOM: ALEXANDRIA

7:30 – 8:30 am

Creative Arts Interest Network

Presiding: Michelle Thompson, PhD, Old Dominion University

ROOM: MCLEAN

7:30 – 8:30 am

Gerontology Interest Network

Presiding: Alisa Jordan Sheth, PhD, Pacific University

ROOM: NATIONAL LANDING 2

7:30 – 8:30 am

Multicultural Concerns Interest Network

Presiding: Ellis Pat Craig, PhD, FAAIDD, and Sharon Coutryer, PhD, Stars Family Services

ROOM: NATIONAL LANDING 3

7:30 – 8:30 am

Psychology Interest Network

Presiding: Kristin Dell'Armo, PhD, Nationwide Children's Hospital

ROOM: NATIONAL LANDING 4

7:30 – 8:30 am

Social Work Interest Network

Presiding: Rebecca Wells, PhD, Georgia State University & Jacqueline McGinley, MSW, PhD, FAAIDD, Binghamton University

ROOM: FAIRFAX

12:00 – 1:30 pm

Direct Support Professionals Interest Network

The following group will meet over lunch.

Ticket required (lunch fee \$30)

Presiding: Karen Lee, MS, SEEC

ROOM: SKYVIEW

8:00 – 8:30 am

Welcome and Orientation for First-Time Annual Meeting Attendees

New to the AAIDD Annual Meeting? Don't miss our brief and informative orientation!

Presiding: Anthony Rodriguez, PhD, FAAIDD, President-Elect, AAIDD Board of Directors

ROOM: ROSSLYN

PLENARY SESSION

9:00 am – 10:30 am

OPENING SESSION



Welcoming Remarks

Wilfred Shije
Former Governor, Zia Pueblo



Presidential Address

Mentoring Across the Professional Spectrum: Doing the Fundamental Work to Get to the Next Level

Anthony Rodriguez, PhD, FAIDD
President-elect, AAIDD Board of Directors
Providence College

ROOM: SALON 4

10:30 – 11:00 am

Exclusive Exhibit Time

Take advantage of our dedicated exhibit exclusive time to connect with sponsors and exhibitors.



Our mission is to **enhance access** to community *physical and mental health care* through **education**, public health outreach, **advocacy** and empowerment as well as to improve health care outcomes for individuals with an Intellectual Disability (ID) and/or Autism.

215-546-0300 *3685



Funding provided by the Philadelphia Department of Behavioral Health/Intellectual Disability Services, the Bucks, Chester, Delaware and Montgomery County Offices of Intellectual/Developmental Disabilities and the Office of Developmental Programs, Pennsylvania Department of Human Services.

CONCURRENT SESSIONS A

11:00 am – 12:00 noon

A1: USING MENTORSHIP TO OVERCOME SYSTEMIC CHALLENGES IN RHODE ISLAND

Moderator: Rhonda Black, PhD, FAAIDD, AAIDD Social and Sexual Relationships Interest Network and University of Hawaii at Manoa

Beyond the Basics: Advancing Rhode Island's Direct Support Workforce Through Intentional Mentoring

Kim Einloth, Rhode Island College

Kevin Savage, Rhode Island Department of Behavioral Healthcare, Developmental Disabilities, and Hospitals

Systemwide Mentoring at RIPIN through Restorative Practices: Personal Support Built on Personal Experience

Margaret Greene-Bromell, Rhode Island Parent Information Network (RIPIN)

Victoria Rodriguez, Rhode Island Parent Information Network (RIPIN)

Unified Impact: Cross-Sector Mentorship in Action

Tina Spears, MPA, Community Provider Network of Rhode Island

ROOM: MCLEAN

A2: SUSTAINING EMPLOYMENT

Moderator: Richard Chapman, PhD, AAIDD Student and Early Career Professionals Interest Network and Virginia Commonwealth University

Sustainable Employment Model for Young Adults With Intellectual and Developmental Disabilities: From Sheltered Employment

Atilla Cavkaytar, PhD, FAAIDD, Maltepe University

Advanced Technology to Improve Rural Employment Outcomes for Individuals with Intellectual and Developmental Disabilities

Josh Taylor, PhD, Washington State University

Holly Whittenburg, PhD, Washington State University

ROOM: SALON 5

A3: EVALUATING SPECIAL OLYMPICS UNIFIED SCHOOL SOCIAL ACTIVITIES

Moderator: Katherine Brendli Brown, PhD, AAIDD Education Interest Network and Cornell University

Growing Connections and Empowering Inclusion: Evaluating the Unified Champion Schools (UCS)

Program Voices of Students, Staff, and Parents in Unified Champion Schools: Evaluating School-based Special Olympics Programs With Focus Group Data

Brian Aberly, PhD, University of Minnesota

Emily Unholz-Bowden, PhD, University of Minnesota

Matthew Roberts, MS, University of Minnesota

James Houseworth, PhD, University of Minnesota

Unifying Schools, Empowering Students: Early Discoveries from a Multi-State Longitudinal Evaluation of the Special Olympics Unified Champion Schools Program

Emily Unholz-Bowden, PhD, University of Minnesota

Matthew Roberts, MS, University of Minnesota

Alec Nyce, MS, University of Minnesota

Brian Aberly, PhD, University of Minnesota

Intentionally Inclusive Spaces Provided by Special Olympics Unified Champion Schools Help Youth Develop a Positive Self-Concept

Jeff V. Ramdass, PhD, University of Massachusetts Boston

Jason Rodriquez, University of Massachusetts Boston

Anmol Gupta, Stanford University

Nathan Barrett, University of Massachusetts Boston

Vivian Greenberg, University of Massachusetts Boston

Julia Klimberg, University of Massachusetts Boston

Gary N. Siperstein, PhD, University of Massachusetts Boston

ROOM: ROSSLYN

A4: ADDRESSING WOMEN'S HEALTH CARE

Moderator: Kruti Acharya, MD, FAAIDD, AAIDD Board of Directors and University of Illinois Chicago

Pap Camp: Addressing Barriers to Reproductive Healthcare Exams

Wendy Aita, PhD, Rowan Virtua Integrated Special Needs Center

Jennifer LeComte, DO, Rowan Virtua SOM

Menstruation in the Intellectually Disabled— The Silent Struggle of Indian Caregivers: What Clinicians Should Know

Mehnaz Abdulla, Aster DM Healthcare

ROOM: ALEXANDRIA

A5: LEARNING FROM THE EXPERIENCES OF BLACK PARENTS

Moderator: Sehrish Shikarpurya, PhD, AAIDD Multicultural Concerns Interest Network and University of Maryland

Examining the Outcomes of the FACES Facilitator Training for Community-based Interventionists

Jamie Pearson, PhD, North Carolina State University

Jared Stewart-Ginsburg, PhD, North Carolina State University

DeVoshia Mason Martin, MS, North Carolina State University

Janelle Johnson, MA, North Carolina State University

Jetta Lewis, MA, North Carolina State University

Jennifer Macko, North Carolina State University

Decision Making Processes of Black Parents of Children with Developmental Delay and Intellectual and Developmental Disabilities

Cherisse Watts, MSN, University of California Los Angeles

ROOM: SALON 6

AAIDD Webinars Offer Cutting-Edge Information



AAIDD webinars help you stay up-to-date on the latest research, promising practices, and policy developments. AAIDD members can attend these webinars at no extra cost, non-members can attend with a nominal fee of \$10. Don't miss out on the chance to enhance your knowledge and skills in the field of IDD through AAIDD webinars!



A6: ISSUE BRIEFS: PROFESSIONAL AND NATURAL SUPPORTS

11:00 am – 12:00 noon

ROOM: SALON 4

Moderator: Sharon Gomez, FAAIDD, Evergreen Life Services

New York State Priorities for Developmental Disabilities Services and the E-Badge Academy Pilot

Alison Pingelski, New York State Office for People With Developmental Disabilities

Kathy Brown, National Alliance for Direct Support Professionals

SUNY DSP Microcredential Program

Cynthia Proctor, MA, SUNY System

Evaluation of the E-Badge Academy Pilot and SUNY DSP Microcredential

Julie Bershadsky, PhD, University of Minnesota

Julie Kramme, MA, University of Minnesota

Sarah A. Hall, PhD, FAAIDD, University of Minnesota

Supporting the Social Inclusion of Youth with IDD in Minnesota 4-H

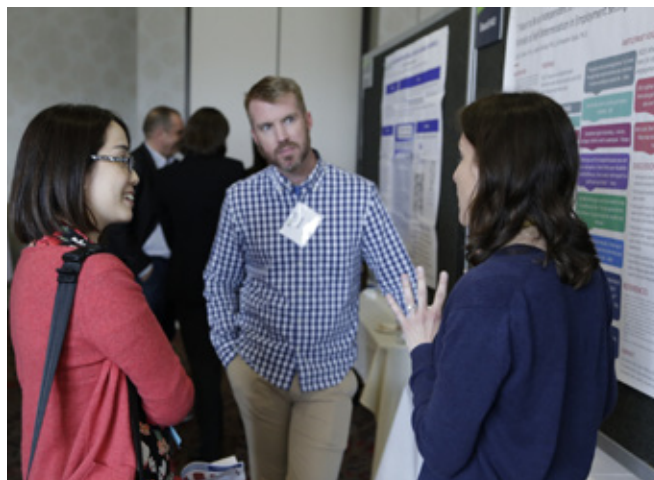
Sarah A. Hall, PhD, FAAIDD, University of Minnesota

Fostering Belonging in the Goals Create: Doing the Fundamental Work to Support Individuals with Intellectual and Developmental Disabilities in Meaningful Ways

Sara Cornett, PhD, Loyola University Maryland

Lisa Schoenbrodt, EdD, Loyola University Maryland

Leah Saal, PhD, Loyola University Maryland



Meet the Newest Members of our Board of Directors



Sarah Hall, PhD, FAAIDD
Vice President
Research Associate
Institute on Community Integration
University of Minnesota, Minneapolis



Julie Bershadsky, PhD
Secretary-Treasurer
Co-Director, Research and Training
Center on Community Living
Institute on Community Integration
University of Minnesota, Minneapolis



Mary Kay Rizzolo, PhD, FAAIDD
Member at Large
President and CEO
CQL, The Council on Quality
and Leadership
Towson, Maryland



Merakey is a leading developmental, behavioral health and education provider offering a breadth of integrated services to individuals and communities across the country.

We develop innovative solutions and new models of care to meet the needs of individuals, their families, public and private healthcare funders, and community partner organizations.

A7—POSTER SYMPOSIA: RESEARCHER PERSPECTIVES

Moderator: Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County

11:00 am – 12:00 noon

ROOM: SALON 2

BOARD #1

Understanding Researcher's Perspectives on Inclusion/Exclusion of IDD Populations In Health Studies

Nicholas Amjadi, University of Arizona

Julie Armin, PhD, University of Arizona

Michelle Thompson, PhD, Old Dominion University

Yumi Shirai, PhD, University of Arizona

BOARD #2

Researchers' Experiences with Gatekeepers: Recruitment in Intellectual and Developmental Disability Research

Madison Brodeur, OTD, Fountain Hills Post Acute

Ariel Schwartz, PhD, University of New Hampshire

Katie McDonald, PhD, FAAIDD, Syracuse University

BOARD #3

Outcomes from Participating in an AAIDD International Delegation

Lauren Clark, PhD, University of California Los Angeles

MaryAnn Demchak, PhD, University of Nevada Reno

BOARD #4

Using Participatory Methods to Engage Women With Intellectual and Developmental Disabilities in Research on Reproductive Choices

Kye Doran, MPH, Oregon Health and Science University

Alix Herer, Oregon Health and Science University

Dora Raymaker, PhD, Portland State University

Christina Nicolaidis, MD, PhD, Portland State University

Katie McDonald, PhD, FAAIDD, Syracuse University

Jeanne-Marie Guise, MD, MPH, Beth Israel Deaconess Medical Center

Eden Karen, PhD, Oregon Health and Science University

BOARD #5

Implicit Bias Against People With Intellectual and Developmental Disabilities: Insights From Project Implicit

Rebekah Fettkether, PharmD, MPH, Special Olympics International

Anne Dearth Williams, DNP, MS, Special Olympics International

12:00 – 1:30 pm

BUFFET LUNCH

Fee \$30

Lunch is available for purchase for all attendees—
a limited number of lunch tickets are available
at the registration desk.

ROOM: SKYVIEW

12:00 – 1:30 pm

INTEREST NETWORKS LUNCH MEETINGS

The following groups will meet over lunch.

Ticket required (lunch fee \$30)

Limited number of tickets are available at registration

■ Direct Support Professionals Interest Network

Presiding: Karen Lee, MS, SEEC

ROOM: SKYVIEW

CONCURRENT SESSIONS B

1:30 – 2:30 pm

B1: USING PEER MENTORSHIP TO ACHIEVE MULTIPLE GOALS

Moderator: Sheida Raley, PhD, AAIDD Research Interest Network and University of Arkansas

Leveraging Peer-Support for Inclusive Postsecondary Education

Erica Bergmann, PhD, North Carolina State University
Debra Holzberg, PhD, North Carolina Agricultural and Technical State University

Teaching Young Adult Peer Mentors With Intellectual and Developmental Disabilities to Conduct a Mental Health Interventions

Ariel Schwartz, PhD, University of New Hampshire
Neha Vallabhaneni, OTD, MGH Institute of Health Professions

Alix Herer

Micah Peace Urquilla, University of New Hampshire

Jesse Corey

Nikola Davern

Dheva Muthuramaling

ROOM: SALON 5

B2: OBSERVING THE CURRENT CRIMINAL JUSTICE LANDSCAPE

Moderator: Barbara Kleist, JD, MEd, FAAIDD, AAIDD Legal Process & Public Policy Interest Network and University of Minnesota

Grants Pass v. Johnson, the Eighth Amendment, and What Might Come Next for People with ID in the Criminal Justice System

Ann Delpha, JD, University of New Mexico School of Law
Jim Ellis, JD, FAAIDD, University of New Mexico School of Law

ROOM: ROSSLYN



B3: SUPPORTING TRANSITION WITH YOUTH AND CAREGIVERS

Moderator: David Ervin, MA, FAAIDD, Makom

Evidence-Based Practices to Support Autistic Youth During Their Transition to Adulthood

Leslie Bross, PhD, University of North Carolina at Charlotte

PREP for Transition: Findings From a Transition Training with Ethiopian and Eritrean Parents of Children with IDD

Sehrish Shikarpurya, PhD, University of Maryland

Ruhma Raza, MA, University of Maryland

Diamond Williams, MA, University of Maryland

Mikaela Aprille Tejada, University of Maryland

ROOM: ALEXANDRIA

B4: PROMOTING WORKFORCE STABILITY

Moderator: Karen Lee, MS, AAIDD Direct Support Professionals Interest Network and SEEC

Direct Support Workforce Solutions: Strategies for Individual and Collective Action Toward Workforce Stability

Amy Hewitt, PhD, FAAIDD, University of Minnesota

Susan O'Neill, University of Minnesota

ROOM: SALON 6

B5: ENHANCING CLASSROOM SENSORY INCLUSION

Moderator: Valerie Bradley, MA, FAAIDD, Human Services Research International

Enhancing Sensory Inclusion in Elementary Education: Professional Development and Environmental Supports for Inclusive Learning

Joseph Cosgriff, PhD, Morehead State University

How Do Teachers Use Sensory-Based Strategies: A Mixed-Methods Study

Hoda Hashemi, PhD, The Ohio State University

ROOM: MCLEAN

B6—ISSUE BRIEFS: MENTAL HEALTH UPDATES FOR CLINICIANS

Moderator: Vincent Chesney, MS, FAAIDD, AAIDD Board of Directors and Commonwealth of Pennsylvania

1:30 – 2:30 pm

ROOM: SALON 4

Suicide Risk Identification and Management for Individuals With Autism: A Guide for Primary Care Providers

Naomi Cruz, Rutgers Robert Wood Johnson Medical School

Caroline Coffield, PhD, Rutgers Robert Wood Johnson Medical School

John Palatucci, PhD, MPA, Rutgers Robert Wood Johnson Medical School

Do They Understand the Concept of Death?

Hila Tamar Edri, MSW, Bar Ilan University

Caring Connections: A Grounded Theory Examination of the Grief and Bereavement Experiences of Children With Intellectual

Arlen Gaines, PhD, MSW, University of Maryland Baltimore

John Cagle, PhD, MSW, University of Maryland Baltimore

Trauma Recovery for Autistic, Intellectually Disabled, and Neurodiverse Adults (TRAIN)

Andrea Layton, Penn State College of Medicine

Emily Saich, Penn State College of Medicine

Jessica Bonatakis, Penn State Health

Keely Hirsch, Penn State Health

Promoting Self-determination in Psychotherapy: A Pilot Study

Richard Chapman, PhD, Virginia Commonwealth University

Jessica Schuttler, PhD, University of Kansas

Karrie Shogren, PhD, FAAIDD, University of Kansas

US Based Pilot Evaluation of Beat It, a Behavioral Activation Intervention for People With Intellectual and Developmental Disabilities

Andrea Caoili, MSW, EdD, University of New Hampshire

Karen Weigle, PhD, University of New Hampshire

Mortality Trends Among US Decedents with Intellectual Disability, Autism, Down Syndrome, and Co-Occurring Mental Health Conditions, 2017–2021

J. Dalton Stevens, PhD, Brandeis University

Richard Chapman PhD, Virginia Commonwealth University

SOCIAL MEDIA

Keeping Up With AAIDD

CHECK OUT AAIDD ON FACEBOOK!



Like us on Facebook to connect with AAIDD and network with other disability professionals.

CHECK OUT AAIDD ON YOUTUBE!

You will find a wide variety of videos on topics ranging from the justice system and intellectual disability to special education best practices to classification and intellectual disability.



CHECK OUT AAIDD ON X!



X is a great way to stay connected to AAIDD. We regularly post information about upcoming events and publications in addition to keeping you updated on the latest in national disability news.

CHECK OUT AAIDD ON LINKEDIN!

Joining our LinkedIn group is a great way to connect with professionals in the field you may not come into contact with otherwise.



B7—POSTER SYMPOSIA: COMMUNITY INCLUSION

Moderator: Justin Kuehl, PsyD, FAAIDD, AAIDD Board of Directors and Milwaukee County Behavioral Health Services

1:30 – 2:30 pm

ROOM: SALON 2

BOARD #1

A Scoping Review on the Relationship of Bioecological Factors and Expectations for Community Living and Participation Outcomes Among Individuals With Intellectual Disability and Families

Grace Francis, PhD, FAAIDD, George Mason University

Christina DeCostanza Eagle, George Mason University

Sarah Español, George Mason University

Kelly Conn-Reda, George Mason University

Alexandra Reed, George Mason University

Emil Majetich, George Mason University

BOARD #3

Equity and Access to IDD Services by Race and Ethnicity

Jonathan Neidorf, MA, University of Minnesota

Sheryl Larson, PhD, FAAIDD, University of Minnesota

Brian Begin, MPA, University of Minnesota

BOARD #4

Changing Our Concept of Community

Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County

BOARD #5

Achieving Equity in Community-Based Creative Arts Groups for People With IDD During the COVID-19 Pandemic: Time, Space, and Technology

Yumi Shirai, PhD, University of Arizona

Michelle Thompson, PhD, Old Dominion University

Tamara Shetron, PhD, Texas State University

BOARD #2

Speed Friending: A Useful Tool for Promoting Social Connections Among Neurodivergent Young Adults

Rebecca Kammes, PhD, University of California Los Angeles

Elizabeth Laugeson, PsyD, University of California Los Angeles

Gabrielle Sotomayor, University of California Los Angeles

2:30 – 3:00 pm

Exclusive Exhibit Time

During our exclusive exhibit time, take the opportunity to meet with exhibitors. Explore the tools, resources, and technologies they offer that can enhance your work and help you achieve your goals.



CONCURRENT SESSIONS C

3:00 – 4:00 pm

C1: USING MENTORSHIP IN A POSTSECONDARY CONTEXT: MULTIPLE PERSPECTIVES

Moderator: Michael Bloom, MA, MS, FAAIDD, Incompass Human Services

Mentoring in Inclusive Postsecondary Education Programs in Pennsylvania: Perspectives From Students, Internship Supervisors

Inclusion Perspectives: Impact of Near-Peer Mentoring Relationships on College Students With and Without IDD

Alia Pustorino-Clevenger, EdD, Duquesne University
Megan Blaskowitz, DrPH, Duquesne University
McKenna Killion, OTD, Millersville University
Ann Marie Licata, PhD, Millersville University

Empowering Professional Development Through Intentional Mentorship for Students With Intellectual Disabilities

McKenna Killion, OTD, Millersville University
Alia Pustorino-Clevenger, EdD, Duquesne University
Ann Marie Licata, PhD, Millersville University
Megan Blaskowitz, DrPH, Duquesne University

Mentoring Colleagues Within IPSE: A Phenomenological Multi-Case Qualitative Investigation of Model TPSID Program Personnel in Pennsylvania

Ann Marie Licata, PhD, Millersville University
McKenna Killion, OTD, Millersville University
Megan Blaskowitz, DrPH, Duquesne University
Alia Pustorino-Clevenger, EdD, Duquesne University

ROOM: ROSSLYN



C2: USING DATA IN ADVOCACY

Moderator: Laura Robinson, MPH, AAIDD Gerontology Interest Network and University of Rochester

Data With a Purpose: Elevating Your Advocacy Efforts

ThinkWork: Bringing Together Data, Stories, and Best Practices to Improve Employment Outcomes?

Jean Winsor, PhD, University of Massachusetts Boston
Esther Kamau, PhD, University of Massachusetts Boston
Amie Lulinski, PhD, FAAIDD, Lulinski Consulting, LLC

Using RISP Data in Policy and Advocacy

Sheryl Larson, PhD, FAAIDD, University of Minnesota

State of the States in Intellectual and Developmental Disabilities: Data Literacy Training and Customization for Narration

Shae Tanis, PhD, FAAIDD, University of Kansas

ROOM: SALON 5

C3: VIEWING TRANSITION FROM RURAL AND URBAN PERSPECTIVES

Moderator: Angela John Thurman, PhD, AAIDD Communications Disorders Interest Network and University of California Davis

Local Perspectives on Transition: Supporting Youth With Intellectual and Developmental Disabilities Across Communities

Community-Driven Insights for Supporting Young Adults With IDD in Transition Across Urban and Rural Regions in Minnesota

Emily Unholz-Bowden, PhD, University of Minnesota
Matthew Roberts, MS, University of Minnesota
James Houseworth, PhD, University of Minnesota
Seunghee Lee, PhD, University of Minnesota
Renáta Tichá, PhD, FAAIDD, University of Minnesota

Supporting Postsecondary Transition for Students with Disabilities: Outcomes From Community Conversations in Utah

Aubrey Snyder, Utah State University
Tim Riesen, PhD, Utah State University

Work Together NC: Collective Impact and Community Conversations

Brianne Tomaszewski, PhD, University of North Carolina at Chapel Hill

ROOM: MCLEAN

C4: EXPLORING PERSPECTIVES ON INCLUSION IN FAITH COMMUNITIES

Moderator: Deborah Fisher, PsyD, FAAIDD, AAIDD Religion & Spirituality Interest Network and Deborah Fisher Consulting

Disability and Inclusion: A National Study of Congregational Leaders

Cindy Utama, MEd, Baylor University
Shannon Eshman, MEd, Baylor University
Abigail Roe Da Silva, MEd, Baylor University
Erik Carter, PhD, FAAIDD, Baylor University

Images of God: Engaging Creative Arts in Accessible Psychology of Religion Research

William Gaventa, MDiv, FAAIDD, Consultant
Keith Dow, PhD, Karis Disability Services

Church Stories: A Mixed-Method Study of the Faith Experiences of Families

Abigail Roe da Silva, Baylor University
Cindy Utama, Baylor University
Shannon Eshman, Baylor University
Erik Carter, PhD, FAAIDD, Baylor University

ROOM: ALEXANDRIA

C5: EXPLORING THE IMPACT OF PERSON-CENTERED PLANNING ON INDIVIDUAL GOALS, PRACTICES, AND OUTCOMES

Moderator: Michelle Thompson, PhD, AAIDD Creative Arts Interest Network and Old Dominion University

Where the Rubber Meets the Road: Person-Centered Planning, Practices, and Outcomes for HCBS Users

Exploring the Alignment of Service Plan Goals and Personal Preferences for Community Living: Data From NCI-IDD 2023–2024

Lindsay DuBois, PhD, Human Research Institute
Dorothy Hiersteiner, MPP, FAAIDD, Human Research Institute

The Impact of Person-Centered Planning on Health Outcomes for People With IDD: Evidence From NCI-IDD

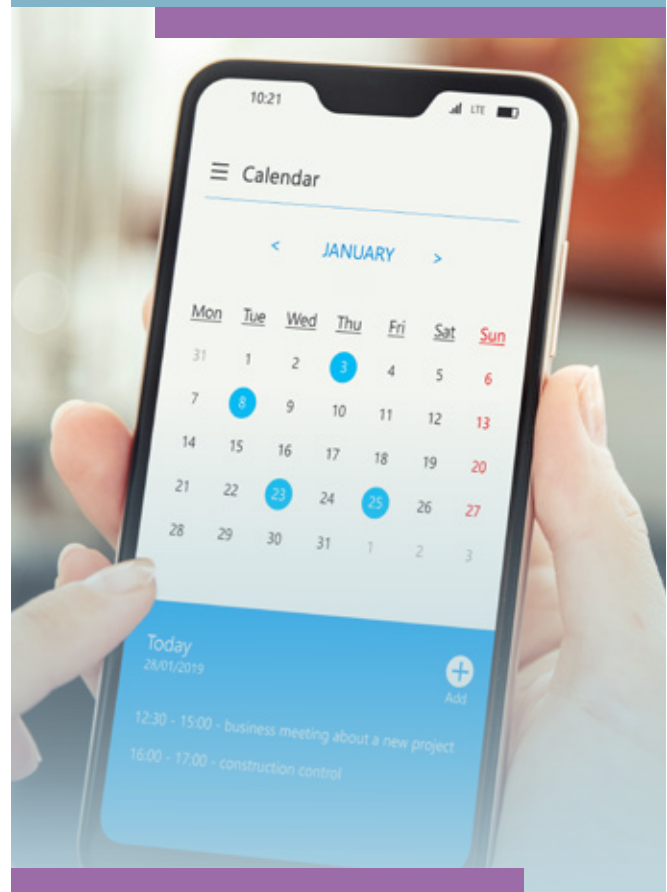
Kaitlin Stober, MSc, Brandeis University
Elad Daniels, MA, Brandeis University
Joe Caldwell, PhD, Brandeis University

Implementing Competency-Based Person-Centered Practices Training in New Hampshire and North Dakota

Kate Brady, Human Research Institute

ROOM: SALON 6

Plan Ahead!



Don't Miss These Upcoming Important AAIDD Dates

Nominations for Board Service
Opens September 3

The Call for Awards and Fellows
Opens September 10

**2026 AAIDD Annual Meeting
Call for Papers**
Opens September 24

C6—ISSUE BRIEFS: **CONCISE HEALTH COMMUNICATIONS**

Moderator: Carol Britton Laws, PhD, FAAIDD, AAIDD Board of Directors and University of Georgia

3:00 – 4:00 pm
ROOM: SALON 4

What is a Health Care Quality Unit (HCQU)— A Unique and Innovative Resource in Pennsylvania

Melissa DiSipio, MSA, FAAIDD, Philadelphia
Coordinated Health Care (PCHC)

Mentoring Through Media: Using a Podcast to Guide Others in the Field

Craig Escudé, MD, FAAIDD, IntellectAbility

Incorporation of Special Olympics Athletes into Clinical Simulation as Standardized Patients

Rebekah M. Fetterkether, PharmD, MPH, Special
Olympics International

Anne Dearth Williams, DNP, MS, Special Olympics
International

Inclusive Healthcare Education: Curricular Strategies for Preparing Students to Provide Affirming Accessible Care for People with Intellectual and Developmental Disabilities

Samantha Fuld, DSW, University of Maryland School
of Social Work

Alexea Wentz, Special Olympics Maryland

Rebecca Weston, EdD, MSN, University of Maryland School
of Nursing

Mackenzie Irvin, Special Olympics Maryland

Patricia Schaefer, DNP, University of Maryland School
of Nursing

Kayla Shields, Special Olympics Maryland

Mentoring Across the Professional Spectrum: Special Olympics' Inclusive Health Interprofessional Education Model

Anne Williams, DNP, MS, Special Olympics International

Rebekah Fetterkether, PharmD, MPH, Special Olympics
International

John Hanley, PhD, Special Olympics International

Great leadership makes

HUMAN RIGHTS
INCLUSION
TRANSFORMATION
GREAT SUPPORT
ENGAGEMENT
DIGNITY



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our website to learn more

www.natleadership.org

The National Leadership Consortium is the only organization solely dedicated to enhancing field leaders' skills, knowledge, resources, & connections. For nearly 20 years, over 4,000 leaders worldwide have benefited from Consortium programs (including our flagship Leadership Institute), leadership coaching, research, & more.

Our research shows that leaders gain confidence and practical strategies needed to enhance their careers, lead stronger and more engaged organizations, and meaningfully improve the lives and services of people with disabilities. On average, participants report a 25% knowledge increase. That's like improving from a C to an A+!

Leaders' Knowledge
25%

C7—POSTER SYMPOSIA: MENTAL HEALTH INTERVENTIONS

Moderator: Ariel Schwartz, PhD, FAAIDD, AAIDD Research Interest Network and University of New Hampshire

3:00 – 4:00 PM

ROOM: SALON 2

BOARD #1

Using Machine Learning to Understand Medication Use for Behavioral and Mental Health Management Among Adults With IDD

Matthew Bogenschutz, PhD, Virginia Commonwealth University

Parthenia Dinora, PhD, Virginia Commonwealth University

Seb Prohn, PhD, Virginia Commonwealth University

Sarah Lineberry, PhD, Virginia Commonwealth University

Angela West, MS, Virginia Commonwealth University

Michael Broda, PhD, Virginia Commonwealth University

BOARD #2

Psychiatric Hospitalization Among People With IDD

Elizabeth Stone, PhD, Rutgers University

Hillary Samples, PhD, Rutgers University

Ellie Kogan, Rutgers University

BOARD #3

What Do We Know About the Outcomes of People With Dual Diagnoses and Their Treatment and Diagnoses

Valerie Bradley, MA, FAAIDD, Human Services Research Institute

Dorothy Hiersteiner MPP, FAAIDD, Human Services Research Institute

BOARD #4

Improving Access to Mental Health Services for People With IDD, Brain Injury, and Other Disabilities

Jeanne Farr, NADD

Carly Winnie, NADD



4:00 – 4:30 pm

Exclusive Exhibit Time

Our last exclusive exhibit time of the day is a great opportunity to network with our exhibitors, explore their offerings, and find innovative solutions to your work challenges.

And don't forget to check out our silent auction items!

5:00 – 6:30 pm

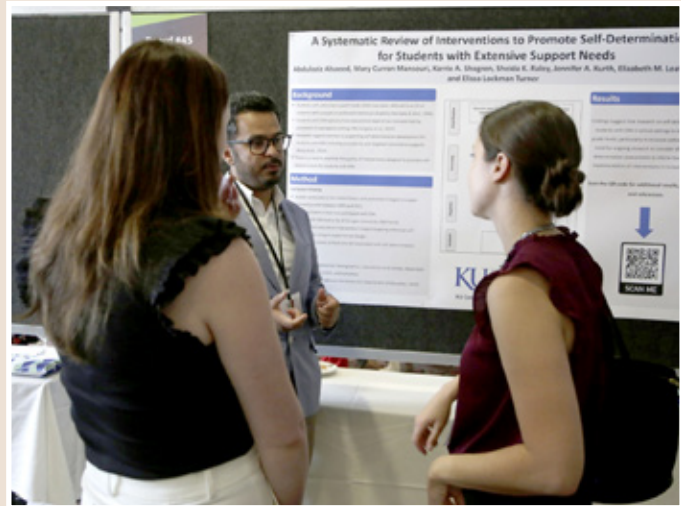
Poster Session and Reception

Refreshments and cash bar

Join us and enjoy tasty appetizers while connecting with presenters sharing fresh research, real-world experiences, and policy insights from across the disability field. It's a great chance to network, learn from others, and stay up to date on the latest developments.

For a list of posters, authors, and board assignments, please go to pages 43–52.

ROOM: SALON 2



6:30 – 7:30 pm

Student and Early Career Professionals Networking Reception

Connect with fellow students and early career professionals in a relaxed, friendly setting designed for networking, conversation, and building new professional relationships.

ROOM: SALON B

6:30 – 7:30 pm

AAIDD Publications Reception

*Open to all conference attendees
at no additional cost.*

Join us for a lively cocktail reception where you can meet and mingle with your favorite editors and authors. Celebrate the work behind the publications and connect with the people who bring them to life!

ROOM: SALON A

6:45 pm

Multicultural Concerns Interest Network Dinner (offsite)

The Multicultural Concerns Interest Network provides members with a forum to connect and share ideas and information to increase awareness, knowledge of, and skills related to multicultural issues and their impact on service delivery to people with IDD.

Restaurant: **Skydome Restaurant**

Location: DoubleTree by Hilton Hotel 300 Army Navy Drive, Arlington, Virginia 22202

Open to everyone, and attendees will pay for their own meals at the restaurant

Wednesday, June 25

Registration Hours

7:00 am – 2:00 pm

Exhibits Open

7:30 am – 11:00 am

Experience the latest innovations in disability services and products at our Exhibit Hall!

For a complete list of Exhibitors, see pages 54–57.

INTEREST NETWORKS MEETINGS

7:00 – 8:00 am

Research Interest Network

Presiding: Ariel Schwartz, PhD, FAAIDD, University of New Hampshire

ROOM: FAIRFAX

Congratulations to the 2025 Award Recipients

Early Career Award

Antonio Manuel Amor González, PhD

Education Award

Esther Lindström, PhD

Historic Preservation Award

Impact

Humanitarian Award

Genevieve Fitzgibbon

International Award

Jan Šiška, PhD

Leadership Award

Alixé Bonardi, MS, MHA, FAAIDD

Media Award

Telling It Our Way

Policy Award

Sheryl Larson, PhD, FAAIDD

Research Award

Marc J. Tassé, PhD, FAAIDD

Service to the Association

Mark McManus, PhD, FAAIDD

Service to the Field Award

Deborah M. Spitalnik, PhD, FAAIDD

Special Award

Oscar E. Hughes, PhD

Student Award

Geonhwa Kim, MA

8:00 – 9:00 am

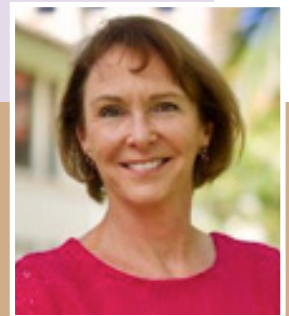
AWARDS BREAKFAST

Open to all conference attendees

AAIDD is pleased to recognize its members and others for their service. Join us in honoring their accomplishments at this year's Awards Breakfast.

Presiding: Rhonda Black, PhD, FAAIDD, Chair, AAIDD Awards & Fellowship Committee

ROOM: SALON 4



Awards of the AAIDD Board & President

Presidential Awards

David Ervin, MA, FAAIDD

Sharon Gomez, FAAIDD

Distinguished Career Recognition

Joanna Pierson, PhD, FAAIDD

Awards of AAIDD Interest Networks

Psychology Interest Network

Wolf Wolfensberger Valor Award

Joan B. Beasley, MEd, PhD

Religion & Spirituality Interest Network

Reimagining Spirituality Leadership Award

Sarah McKenney, MDiv, DMin

PLENARY SESSION

9:15 – 10:15 am

Mentoring Across Communities of Practice

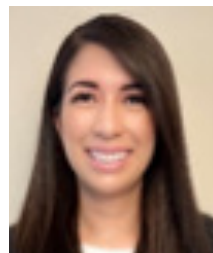
ROOM: SALON 4



*Zophia Edwards, PhD,
Moderator
Johns Hopkins University*



*Wilfred Shije
Former Governor, Zia Pubelo*



*Kristina Rios, PhD
Fresno State University*



*Adrienne Shije
Educator and Parent*



*Dupree Edwards
University of Minnesota*

10:15 – 10:45 am

Exclusive Exhibit Time



Explore the exhibit hall without missing any educational sessions!

Join us for some exclusive exhibit time
and discover new resources
to enhance your work!

Don't forget to place your final bids at our Silent Auction before it closes at 11 am

Auction items need to be
picked up by 2:00 pm

Congratulations to our Newest Fellows

Kathryn Burke, PhD

Temple University (Philadelphia, PA)

Atilla Cavkaytar, PhD

Maltepe University (Istanbul, Turkey)

Craig Escudé, MD

IntellectAbility (Canton, NC)

Mary Etter, MPA

Bristol Adult Resource Center, Inc. (Bristol, CT)

Deborah Fidler, PhD

Colorado State University (Ft. Collins, CO)

CONCURRENT SESSIONS D

10:45 am – 11:45 am

D1: USING MENTORSHIP IN INCLUSIVE RESEARCH

Moderator: Amie Lulinski, PhD, FAAIDD, Legal Process & Public Policy Interest Network and Lulinski Consulting, LLC

Mentorship to Support Impactful Inclusive Research**Supporting Emerging Inclusive Research Scholars Through Mentorship**

Oscar Hughes, PhD, University of Massachusetts Boston
Ariel Schwartz, PhD, University of New Hampshire

Empowering Researchers, Elevating Voices: Mentorship Toward Disability Inclusive Research Teams

Kaitlyn Myers, The Ohio State University
Susan M. Haverkamp, PhD, FAAIDD, The Ohio State University
Ashley Poling, The Ohio State University

Breaking Down Barriers to Young Adults with Intellectual and Developmental Disabilities Taking Leadership Roles on Inclusive Research Teams

Ryan Henley, University of Kansas
Lauren Bruno, PhD, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas

ROOM: MCLEAN**D2: FACILITATING DSP WORKFORCE QUALITY AND STABILITY**

Moderator: Jessica Neely, MA, AAIDD Direct Support Professionals Interest Network and SEEC

Advancing Community-Based Supports in North Carolina: Identifying Provider Organization Practices that Promote Individualized, Inclusive Services

Cory Gilden, PhD, National Leadership Consortium
Monica Mesa-Alvarez, PhD, National Leadership Consortium
Caitlin Bailey, PhD, National Leadership Consortium

Direct Support Professional Workforce and Turnover: Does Size Matter?

Sandra Pettingell, PhD, University of Minnesota
Julie Bershadsky, PhD, University of Minnesota
Amy Hewitt, PhD, FAAIDD, University of Minnesota
Dorothy Hiersteiner, MPP, FAAIDD, Human Services Research Institute

ROOM: ALEXANDRIA**D3: ENHANCING FINANCIAL AND READING LITERACY**

Moderator: Dan Zhang, PhD, FAAIDD, AAIDD Board and Texas A&M University

Bridging Financial Literacy for Individuals with Intellectual and Developmental Disabilities: A Multidisciplinary Perspective

Sungwoo Kang, MA, Purdue University
Signe Kastberg, PhD, Purdue University
Benjamin Mason, PhD, University of Missouri

Proximal and Distal Outcomes of a Reading Comprehension Intervention with Functional Texts for Young Adults With Intellectual and Developmental Disabilities

Kaitlynn Frazee, PhD, Baylor University
Alison Prahl, PhD, Baylor University
Anupama Kannan, MA, Baylor University
Jeff Grauzer, PhD, Northwestern University
Rodney Sturdivant, PhD, Baylor University

ROOM: SALON 5

D4: CONDUCTING TRAUMA-INFORMED RESEARCH

Moderator: Renáta Tichá, PhD, FAAIDD, International Interest Network and University of Minnesota

Ethical, Inclusive, and Intersectional Approaches in Trauma Informed Research

Does This Need a Trigger Warning? Trauma-sensitive Research Practice

Taye Hallock MSW, Temple University
Makhari Dysart, Temple University
Aidan Campagnolio, MEd, Temple University
Nova McGiffert, Temple University
Izzy Kaufman, MEd, Temple University
Laura Sinko, PhD, Temple University

Beyond Masking: A Framework for Intersectional Experiences of Identity Policing

Makhari Dysart, Temple University
Patrick Kelly, MPH, Brown University
Aidan Campagnolio, MEd, Temple University

A Rapid Scoping Review of Accessibility and Inclusion in Systems Measures of Trauma-Informed Approaches

Aidan Campagnolio, MEd, Temple University
Laura Sinko, PhD, Temple University
Krista Schroeder, PhD, Temple University
Travis Nace, MLIS, Temple University
Kayleigh Izzo, Temple University

ROOM: ROSSLYN

D5: ALIGNING SCHOOL PRACTICES WITH INCLUSION

Moderator: Kim Fisher, PhD, AAIDD Technology Interest Network and Illinois State University

Social Inclusion of Students With Disabilities: A Key Component of School Climate and a Pathway for School Improvement

Samantha Elleman, MA, National School Climate Center
Christian Villenas, PhD, National School Climate Center

Aligning the Autism and Low Incidence Classroom Observation Tool with PBIS for University-School District Partnerships

Brianna Grumstrup, PhD, University of Maine
Jessica Apgar, PhD, University of Maine

ROOM: SALON 6

D6—ISSUE BRIEFS: EMPLOYMENT PRACTICES

Moderator: James Lemanowicz, MBA, FAAIDD, Research Interest Network and CFA, Inc.

10:45 – 11:45 am
ROOM: SALON 4

Impact of Workplace Culture on Inclusion and Career Growth for Neurodiverse Employees

Melissa Bradley, MAcc, University of Maryland Global Campus

Career Development & Student Skills for Autistic Youth: A Focus on Predictors of Employment

Katherine Brendli Brown, PhD, Cornell University
Leslie Shaw, PhD, Cornell University

Retirement of Workers with IDD: A Comprehensive Review

Sarah Hall, PhD, FAAIDD, University of Minnesota
Lynda Lahti Anderson, PhD, MPH, University of Minnesota
Roger Stancliffe, PhD, FAAIDD, University of Minnesota

Catalight's Compass Work Tool-Career Planning Tool to Help PWD Find Meaningful and Lifetime Careers

Dan Middleton, Catalight

Analysis of State Policies to Promote Fair Pay for Individuals With Intellectual and Developmental Disabilities

Josh Taylor, PhD, Washington State University



D7—POSTER SYMPOSIA: SELF DETERMINATION

Moderator: Alixe Bonardi, MS, MHA, FAAIDD, Human Services Research Institute

10:45 – 11:45 am

ROOM: SALON 2

BOARD #1

Bridging Gaps in Knowledge Translation: Perspectives From People with Disabilities

Jennifer Bumble, PhD, American Institutes for Research

Tonie Sadler, PhD, American Institutes for Research

Devin Dedrick, PhD, American Institutes for Research

Kathleen Murphy, PhD, American Institutes for Research

BOARD #2

Sowing the Seeds of Self-Advocacy Leadership

Cynthia Burrow, MA, Strategic Education Solutions

James Meadours, Strategic Education Solutions

BOARD #3

Autistic-Delivered Peer Support (ADPS): A Medicaid-Reimbursed Option to Address the Service Cliff

Jordan Gifford, MPH, Drexel University

Lindsay Shea, DrPH, Drexel University

Mark Salzer, PhD, Temple University

Conner Carlton, MSc, Drexel University

Mi-Yeet Wong, MSW, Drexel University

Annemarie Clarke, Drexel University

Wei Song, PhD, Drexel University

BOARD #4

Translating Self-Determination Inventory (SDI): Cross-Cultural Challenges and Recommendations from International Efforts

Aziz Alsaeed, PhD, University of Kansas

Karrie Shogren, PhD, FAAIDD, University of Kansas

Mayumi Hagiwara, PhD, San Francisco State University

Noemi Del Bianco, PhD, Università degli Studi di Macerata

Lucia Borsini, Università degli Studi della Campania

BOARD #5

ASERT: Collaboration and Support Within the Autism Community

Andrea Layton, MA, Penn State College of Medicine

Emily Saich, MBA, Penn State College of Medicine

Molly Sadowsky, MPH, Drexel University

Ryan Cramer, University of Pittsburgh Medical Center

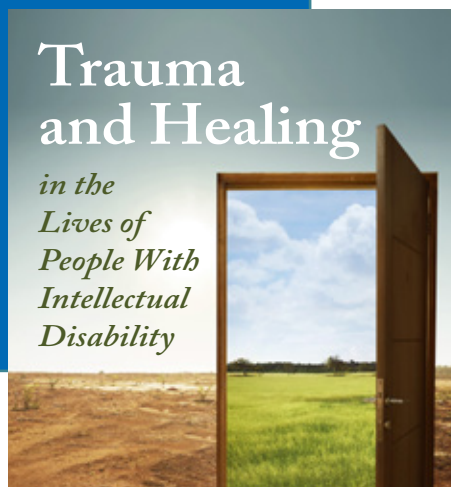
Martin Lubetsky, MD, University of Pittsburgh Medical Center

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11:45 am – 1:00 pm
Lunch on your Own

11:45 am – 1:00 pm
Past Presidents' Lunch

By Invitation Only

11:45 am – 1:00 pm
Students and Early Career Professionals (SECP) Luncheon

Lunch ticket (\$30) required for admission.
Limited tickets available at the registration desk.

Don't miss out on a great networking opportunity!

Join other students and early career professionals for a chance to connect and build valuable connections!

*Presiding: Jessica Hoyle, PhD
Lurie Institute for Disability Policy
and Richard Chapman, PhD
Virginia Commonwealth University*

ROOM: SALON F-G



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CONCURRENT SESSIONS E

1:00 – 2:00 pm

E1: FACILITATING RESEARCH PARTICIPATION

Moderator: Leena Landmark, PhD, FAAIDD, Sam Houston State University

Motivators, Barriers, and Facilitators to Pharmacological Trial Participation for Individuals With Intellectual and Developmental Disabilities: A Systematic Review From Participants and Caregivers

Tariq Ahmed, Centre for Addiction and Mental Health

Maria Papoulias, Centre for Addiction and Mental Health

Kristoffer Panganiban, Centre for Addiction and Mental Health

Emily Smith, Centre for Addiction and Mental Health

Nicolette Stogios, Centre for Addiction and Mental Health

Yona Lunsky, Centre for Addiction and Mental Health

Mahavir Agarwal, Centre for Addiction and Mental Health

Using Allies to Support the Participation of People With IDD in Qualitative Interviews

Sarah Hall, PhD, FAAIDD, University of Minnesota

Lynda Lahti Anderson, PhD, MPH, University of Minnesota

Roger Stancliffe, PhD, FAAIDD, University of Minnesota

ROOM: SALON 5

E2: SUPPORTING DSPS

Moderator: Sharon Coutryer, PhD, AAIDD Multicultural Interest Network and Stars Family Services

Above and Beyond: The Lives and Careers of DSPs and How to Support Them More Than a Statistic: The DSP Workforce as Seen Through State Level Data Collection

Valerie Bradley, MA, FAAIDD, Human Services Research Institute

Laura Vegas, MA, Human Services Research Institute

Dorothy Hiersteiner, MPP, FAAIDD, Human Research Institute

Food and Housing Insecurity, Turnover Intentions, and Support From Management Among Direct Support Professionals

Jennifer Cohen, PhD, MA, Miami University Oxford

Georgia Uplift Employee Resource Network: A Data-Driven Intervention for DSP Retention

Carol Britton Laws, PhD, FAAIDD, University of Georgia

ROOM: SALON 6

E3: PROMOTING INDEPENDENCE THROUGH TRAVEL TRAINING

Moderator: Kaitlynn Frazee, PhD, Baylor University

Enhancing Travel Independence for Young Adults With Autism Using a Ridesharing Application

Leslie Bross, PhD, University of North Carolina at Charlotte

Development of Transportation Training Modules for Adults With Disabilities to Support Community Mobility

Victoria Ann Owens, OTD, The Medical University of South Carolina

Claudia Thomas, Our Stomping Ground

Nancy Carson, PhD, The Medical University of South Carolina

ROOM: ALEXANDRIA

E4: INSTILLING RESILIENCE AND MENTAL HEALTH

Moderator: Mark McManus, PhD, University of Akron

Impacts of Ableism and Stigma on Resilience and Mental Health in Youth With Intellectual and Developmental Disabilities

Ableism and Mental Health: Preliminary Data from an Adapted Measure on Ableism for Youth With IDD

Caterina Patriarca, PhD, University of Illinois at Chicago

Kristin Berg, PhD, University of Illinois at Chicago

Chengshi Shiu, PhD, University of California at Los Angeles

Michael Berbaum, PhD, University of Illinois at Chicago

Shanna Kothari, MD, MBA, University of Illinois at Chicago

Katherine Buchholz, PhD, Wellesley College

Tracy Gladstone, PhD, University of Illinois at Chicago

Deana Herrman, University of Illinois at Chicago

Benjamin Van Voorhees, MD, University of Illinois at Chicago

Iulia Mihaila, PhD, University of Illinois at Chicago

Session E4 continues on next page

Associations Between Perceived Stigma and Peer Relationships and Resilience in Youth With Intellectual and Developmental Disabilities

Aubrey Thornton, MSW, University of Illinois at Chicago
Iulia Mihaila, PhD, University of Illinois at Chicago
Tracy Gladstone, PhD, University of Illinois at Chicago
Katherine Buchholz, PhD, Wellesley College
Chengshi Shiu, PhD, University of California at Los Angeles
Benjamin Van Voorhees, MD, University of Illinois at Chicago
Kristin Berg, PhD, University of Illinois at Chicago

Perceived Stigma, Resilience, and Mental Health in Youth With Intellectual and Developmental Disabilities

Iulia Mihaila, PhD, University of Illinois at Chicago
Chengshi Shiu, PhD, University of California at Los Angeles
Kruti Acharya, MD, FAAIDD, University of Illinois at Chicago
Katherine Buchholz, PhD, Wellesley College
Benjamin Van Voorhees, MD, University of Illinois at Chicago
Kristin Berg, PhD, University of Illinois at Chicago

ROOM: ROSSLYN

E5: ENHANCING INSTRUCTIONAL DESIGN

Moderator: Mary Etter, MPA, FAAIDD, Bristol Adult Resource Center, Inc.

Enhancing Use of the Self-Determined Learning Model of Instruction (Version 2.0): A Review of Updates and a Look at a New Online Training System

Lauren Bruno, PhD, University of Kansas
Lindsay Rentschler, PhD, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas

Empowering Educators: Updating Training Modules for Cultural Responsivity and to Promote Evidence-Based Teaching

Lauren Bruno, PhD, University of Kansas
Lindsay Rentschler, PhD, University of Kansas

ROOM: MCLEAN

E6—ISSUE BRIEF: IMPROVING EMPLOYMENT PRACTICES

Moderator: Melissa DiSipio, MSA, FAAIDD, AAIDD Board and Philadelphia Coordinated Health Care (PCHC)

1:00 – 2:00 pm

ROOM: SALON 4

Role of Parental Attributions in Treatment Acceptability and Engagement in Parent-Mediated Early Intervention for Autism

Dee Adedipe, MS, The Ohio State University
Katherine Walton, PhD, The Ohio State University

The Impact of Respite on Families Who Experience Disability: A Mixed Method Study

Shannon Eshman, Baylor University
Erik Carter, PhD, Baylor University

Pilot Study: Experiences of Sibling Cultural and Linguistic Brokers of an Individual With Intellectual and Developmental Disabilities

Jane Jeong, University of Texas at Austin
Natasha Strassfeld, JD, PhD, University of Texas at Austin

Exploring Enablers and Barriers in Delivering Effective Respite Care for Children With Complex Behavioral Needs: Perspectives from Providers in the Extensive Needs Service Program

Bisola Olaseni, Holland Bloorview Kids Rehabilitation Hospital
Genevieve Ferguson, Holland Bloorview Kids Rehabilitation Hospital
Victoria Rombos, Holland Bloorview Kids Rehabilitation Hospital
Titus Chan, MSW, University of Toronto
Rhonda Hatrick, Holland Bloorview Kids Rehabilitation Hospital
Samantha Jani, Holland Bloorview Kids Rehabilitation Hospital

Navigating Misinformation: Parental Stress and Information-Seeking Behaviors in the Context of Autism Spectrum Disorder

Darby Salge, PhD, Baylor College of Medicine
Robin Kochel, PhD, Baylor College of Medicine

E7—POSTER SYMPOSIA: **LEARNING FROM THE PAST, LOOKING TO THE FUTURE**

Moderator: Julie Bershadsky, PhD, University of Minnesota

1:00 – 2:00 pm

ROOM: SALON 2

BOARD #1

Rethinking the Role of Professional Development Across Educational Contexts

Jessica Apgar, PhD, University of Maine Farmington

Jenn Peña, PhD, JMP Academy of Professional Development

BOARD #2

Interventions to Support Elementary Students With Intellectual Disability in General Education Classes: A Meta-Analysis

Geonhwa Kim, MA, University of Kansas

Sean Joo, University of Kansas

Jennifer Kurth, PhD, University of Kansas

Kathleen Tuck, University of Kansas

BOARD #3

Mentoring Through Collaborative Lesson Study: Restructuring Teacher Training in Inclusive Math Education

Monique Walmsley, MA, Providence College

BOARD #4

Disrupting the Preschool to Prison Pipeline: Environmental Scan of Early Childhood Education Discipline

K. Eva Weiss, PhD, Temple University

Amy K. Lynch, PhD, Temple University

John Suarez, MA, Temple University

Aidan Campagnolio, MEd, Temple University

Maria Aguilar Walls, MEd, Temple University

BOARD #5

The Impact of Generative AI on Preservice Teachers' Attitudes and Knowledge of Inclusive Practices

Joseph Cosgriff, PhD, Morehead State University

BOARD #6

The Role of Unified Champion Schools in Promoting Social Inclusion: A Game Plan for Quality Implementation

Shanovia Forbes, Oklahoma State University

Jennifer Jones, PhD, FAAIDD, Oklahoma State University

Career Center

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2:00 – 2:15 pm

Break

PLENARY SESSION

2:15 – 2:30 pm

Passing of the Gavel

2:30 – 3:45 pm

Moving Forward: Mentoring in a Time of Uncertainty



*Andrew Wojcik, PhD (moderator)
King's College*



*Amy Hewitt, PhD, FAAIDD
University of Minnesota*



*Jenn Peña, PhD
JMP Academy of Professional
Development*



*Ralph Tavares Jr., MBA
DSG Global*

ROOM: SALON 4

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To be considered for Fellow status, an individual must have maintained at least seven years of continuous, active membership in the Association at the time of their consideration, have actively engaged in the professional and business activities of the Association, and have demonstrated a significant contribution to the field of intellectual disability. Advancement to Fellow status involves an application or self-nomination process. As part of this process, three letters of reference from AAIDD members are required, with one letter being from a current Fellow.

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- 2025 Webinar Attendee



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IDD Perspectives: Top Concerns as People with IDD Age

 **1:00 - 1:30PM EST**

 **Thur., August 21, 2025**

Thanks to advances in supports and healthcare, people with IDD are living longer—bringing new aging-related challenges. Join Dr. Craig Escudé and guest, Pam Merkle, as they discuss key issues in supporting aging individuals with IDD.

The floor plan of the Arlington Office is divided into several sections:

- Salon 1-3:** A large rectangular area containing a grid of 116 numbered stations. The stations are arranged in 8 rows and 14 columns. The top row is numbered 1-14, the second row 15-28, the third row 29-42, the fourth row 43-56, the fifth row 57-70, the sixth row 71-84, the seventh row 85-98, and the eighth row 99-112. The bottom row is numbered 113-116.
- Salon 4:** A rectangular area located to the right of Salon 1-3.
- Salon 5:** A rectangular area located below Salon 4.
- Salon 6:** A rectangular area located to the left of Salon 4.
- Poster Reception:** A blue rectangular area located between Salon 1-3 and Salon 4.
- Exhibit Area:** A blue rectangular area located between Salon 4 and Salon 5.
- Registration:** A blue rectangular area located to the right of Salon 5.
- Exit:** A blue rectangular area located to the right of the Registration area.
- Elevators:** A set of elevators located to the right of the Exhibit Area.
- Arlington Office:** The main entrance area located to the right of the elevators.

Poster Reception

Tuesday | 5:00 – 6:30 pm | Room: Salon 2

BEHAVIORAL HEALTH

BOARD #01

Synergy of New Mexico Allies for Advocacy: Growing Into Leadership

Joan Curtiss, MEd, New Mexico Allies for Advocacy, Inc.

BOARD #02

The Advocacy Seed: The Growth of a Disability Leader

Amelia-Ann Dickey, New Mexico Allies for Advocacy, Inc.

BOARD #03

Life and Love With Co-Occurring Disorders

Jaime Campbell, New Mexico Allies for Advocacy, Inc.

BOARD #04

Preventing Involuntary Discharges and Out of Home Placement Through Crisis Stabilization Outreach Services

Heidi Paulson, PsyD, Life Skills & Transition Center

Paul Kolstoe, PhD, Life Skills & Transition Center

Kristen Tisdale, MSW, Life Skills & Transition Center

Jennifer Hooey, Life Skills & Transition Center

Heather Jenkins, MA, Life Skills & Transition Center

BOARD #05

An Examination of Trends in Residential Services Involuntary Discharge Notices

Heidi Paulson, PsyD, Life Skills & Transition Center

Paul Kolstoe, PhD, Life Skills & Transition Center

Kristen Tisdale, MSW, Life Skills & Transition Center

Jennifer Hooey, Life Skills & Transition Center

Heather Jenkins, MA, Life Skills & Transition Center

BOARD #06

Key Components of Effective Transition Planning

Heidi Paulson, PsyD, Life Skills & Transition Center

Paul Kolstoe, PhD, Life Skills & Transition Center

Kristen Tisdale, MSW, Life Skills & Transition Center

Jennifer Hooey, Life Skills & Transition Center

Heather Jenkins, MA, Life Skills & Transition Center

BOARD #07

Treating Borderline Personality Disorder by Integrating Dialectical Behavior Therapy Principles Into Positive Behavior Support Plans

Heidi Paulson, PsyD, Life Skills & Transition Center

Paul Kolstoe, PhD, Life Skills & Transition Center

Heather Jenkins, MA, Life Skills & Transition Center

BOARD #08

Examining Stressful Life Events Across Subgroups of Adults With Intellectual Disability

Rylee Duncan, The Ohio State University

Haley Day, The Ohio State University

Marc Tassé, PhD, FAAIDD, The Ohio State University

Susan Havercamp, PhD, FAAIDD, The Ohio State University

BOARD #09

Living Through a Pandemic: Experiences of Older Adults and Adults With Intellectual Disability in Pennsylvania

Lisa Ferretti, MSW, Temple University

Sally Gould-Taylor, PhD, Temple University

Astrid Uhl, MSW, Temple University

Kathryn Burke, PhD, FAAIDD, Temple University

Taye Hallock, MSW, Temple University

Philip McCallion, PhD, Temple University

BOARD #10

Masking and Burnout in Mid-Career Autistic College Professors: Insights From Lived Experience and Current Research

Adam Hazlett, PhD, MA, Henry Ford College

BOARD #11

The Importance of Sleep for Dangerous Behavior in People With Autism

Ben Pfingston, Catalight Foundation

Lindsey Sneed, PhD, Catalight Foundation

Doreen Samelson, EdD, Catalight Foundation

PROMOTING EXERCISE

BOARD #12

Preliminary Results of a Quality Improvement Initiative: Addressing Health Disparities by Promoting Exercise and Goal Achievement

Lauryn Brasch, MS, University of Louisville School of Medicine

Philip May, MD, International Foundation for Chronic Disabilities

Frank May, International Foundation for Chronic Disabilities

Joseph Palmieri, Whole-being Strength

Ibrahim Gaafar, MD, Zagazig University

BOARD #13

SOAR (Special Olympics Athletes Race) Into Health: Accelerometry Feasibility

Jessica Kirschmann, MSc, University of Houston
Aliye Cepni, PhD, University of Houston
Jordan Chea, University of Houston
Christopher Santillan, University of Houston
Srivarshini Achanta, University of Houston
Nour Shehata, University of Houston
Craig Johnston, PhD, University of Houston

BOARD #14

Championing Health: A Family-Centered Intervention to Promote Nutrition and Physical Activity in Special Olympics Athletes

Ayaan Saleem, University of Houston
Eman Loya, University of Houston
Nabiha Khan, University of Houston
Fatima Ullah, University of Houston
Jessica Kirschmann, MSc, University of Houston
Craig Johnston, PhD, University of Houston

BOARD #15

Coach-Led Strategies to Promote Exercise in Autistic Adults With Intellectual Disability

Melissa Savage, PhD, University of Arkansas

HEALTH ASSESSMENT & EVALUATION

BOARD #16

A Comparative Evaluation of Abbreviated and Comprehensive Autism Assessment Models in Early Childhood: Provider Feedback and Patient Outcomes

Kenzie Billeiter, PhD, Texas Children's Hospital
Madeline Racine, PhD, Texas Children's Hospital

BOARD #17

Strategies for Diagnosis and Treatment of Comorbidities in People With IDD and Autism: An Integrated Care Approach

Sailaja Musunuri, MD, Woods Services, Inc.

BOARD #18

Caregiver Experiences Using Telehealth for Developmental Assessments in Youth With Down Syndrome

Alexandria Barkhimer, MA, University of Illinois Urbana-Champaign
Marie Channell, PhD, University of Illinois Urbana-Champaign
Rebekah Bosley, MS, University of Illinois Urbana-Champaign
Laura Mattie, PhD, University of Illinois Urbana-Champaign
Tracie Rosser, PhD, Emory University
Amy Cohen, PhD, University of Illinois Urbana-Champaign
Natasha Ludwig, PhD, Kennedy Krieger Institute

BOARD #19

Evaluating Health Behaviors in Youth With Intellectual and Developmental Disabilities: Insights From the Special Olympics Youth Lifestyle Survey

Alicia Dixon Ibarra, PhD, MPH, Special Olympics Inc.
Janette Watkins, MEd, Indiana University
Heidi Stanish, PhD, University of Massachusetts Boston
Melissa Otterbein, MS, Special Olympics Inc.
Andrew Lincoln, ScD, MS, Special Olympics Inc.

BOARD #20

Navigating Complexity in Longitudinal Evaluation of Health Programs: The Evolution of Special Olympics Project ALL STAR

Andrew Lincoln, MS, Special Olympics International
Alicia Dixon-Ibarra, PhD, MPH, Special Olympics International
Ashlyn Smith, PhD, Special Olympics International
Hope Murray, MPH, Special Olympics International
John Hanley, PhD, Special Olympics International
Gloria Krahn, PhD, MPH, Oregon State University

BOARD #21

Comparative Effectiveness of TeleHealth vs. In-Person Primary Care for the Adults Living With Intellectual Disability and Obesity: Insights of a Provider Shortage State in the U.S.

Ji Yoo, MD, University of Nevada, Las Vegas
Yonsu Kim, PhD, University of Nevada
Ian Choe, MD, Nevada Optum Care

BOARD #22

Health Promotion Programs for Adults With Developmental Disability: A Systematic Review

Yu-Ri Kim, PhD, Ewha Womans University
Yu-Ji Jeon, MA, Ewha Womans University

BOARD #23

Primary Care Practice Patterns for Rural Obese Adults Living With Intellectual and Developmental Disabilities: Insights of a Provider Shortage State

Ji Yoo, MD, University of Nevada, Las Vegas
Yonsu Kim, PhD, University of Nevada, Las Vegas
Maryam Tabrizi, University of Nevada, Las Vegas
David Byun, DO, William Bee Ririe Rural Health
Lulia Loanitoaia-Chaudhry, MD, Southern Nevada VA Health System
Sebin Park, University of Nevada, Las Vegas
Pengfeng Jin, MD, University of Nevada, Las Vegas

BOARD #24

Demystifying the Patient-Centered Outcomes Research Institute: Who We are and What We Fund

Heather Williamson, DrPH, FAAIDD, Patient-Centered Outcomes Research Institute
Megan Leimkuhler, MPH, Patient-Centered Outcomes Research Institute
Dasha Migunov, MHS, Patient-Centered Outcomes Research Institute
Courtney Clyatt, MA, Patient-Centered Outcomes Research Institute
Meghan Warren, PhD, Patient-Centered Outcomes Research Institute
Sarah Ruiz, PhD, Patient-Centered Outcomes Research Institute

BOARD #25

Vagus Nerve Stimulation in the Dental Practice

Camila Di Giorgio, DDS, Lee Specialty Clinic
Nathalia Azevedo, DDS, Lee Specialty Clinic

BOARD #26

The Dental Surgical Experience of Pediatric Patients With Intellectual and Developmental Disorders: A Patient and Family Centered Care Approach

Ulanda Marcus-Aiyeku, DNP, Hackensack Meridian Health
Grace Adedoyin, DNP, Hackensack Meridian Health
Ushenhta Nirmul, MA, Hackensack Meridian Health
Rhoderick Blasco, MD, Hackensack Meridian Health
Joan Nadler, Hackensack Meridian Health
Deana Canagon, MSN, Hackensack Meridian Health
Anissa Degroat, Hackensack Meridian Health
Kim Bell, Hackensack Meridian Health

BOARD #27

Flexible Administration of Once-Daily Valbenazine for Tardive Dyskinesia or Huntington's Disease Chorea in Patients With Dysphagia

Christine Holman, PharmD, Neurocrine Biosciences, Inc.

BOARD #28

Recognition and Treatment of Tardive Dyskinesia in Individuals With Intellectual Disability: A Case Series

Christine Holman, PharmD, Neurocrine Biosciences, Inc.

BOARD #29

A Review of AUCD Member Centers' Training Materials for Health Professionals

Olivia Durham, Texas A&M University
Xinyuan Yang, PhD, Texas A&M University
Dalun Zhang, PhD, FAAIDD, Texas A&M University

SEXUALITY

BOARD #30

Evaluation of a Relationships and Sexuality Education Program for Adolescents With Intellectual Disability

Yu-Ri Kim, PhD, Ewha Womans University

BOARD #31

Supporting Parents and Caregivers in Providing Tiered Healthy Relationships and Sexuality Education

Rhonda Black, EdD, FAAIDD, University of Hawaii at Manoa
Rebecca Kammes, PhD, University of California at Los Angeles

BOARD #32

Call for Companionship: Voices of Individuals With Intellectual Disability

James Ingram, PhD, Northern Arizona University
Andrea Suk, PhD, Salisbury University
Sydney Varner, Northern Arizona University
Benjamin Maddoack, MSED, Northern Arizona University
Lincoln Busek, Salisbury University

BOARD #33

Neurodivergent Women and Sexual Health and Wellbeing: What We Know and Where We Need to Go

Rebecca Kammes, PhD, University of California Los Angeles
Rhonda Black, EdD, FAAIDD, University of Hawaii-Manoa

BOARD #34

Qualitative Analysis of Interviews With Women With Intellectual And Developmental Disabilities About Pregnancy Decisions

Willi Horner Johnson, PhD, Oregon Health and Science University
Kye Doran, MPH, Oregon Health and Science University
Christina Nicolaidis, MD, PhD, Portland State University
Katherine McDonald, PhD, FAAIDD, Syracuse University
Alix Herer, Oregon Health and Science University
Karen Eden, PhD, Oregon Health and Science University
Jeanne-Marie Guise, MD, MPH, Beth Israel Deaconess Medical Center
Dora Raymaker, PhD, Portland State University

COMMUNICATION & LANGUAGE

BOARD #35

Are Naturalistic Approaches Truly Natural? Examining Augmentative and Alternative Intervention Studies that Support the Communication of Children With Intellectual and Developmental Disabilities

Josh Valentine, Loyola University Maryland

Sara Cornett, PhD, Loyola University Maryland

BOARD #36

Disability Language and Identity: Preferences and Perceptions of Adults With Intellectual and Developmental Disabilities

Heather Dulas, PhD, University of Houston

Zianab Bayanzay, MA, University of Houston

Kristen Hassett, PhD, University of Houston

Taylor Nelius, University of North Texas

BOARD #37

Are Expressive and Receptive Language Different in Children With DD and Those With ASD?

*Laura Murphy, EdD, University of Tennessee Health Science
Center*

BOARD #38

The Effectiveness of a Program Based on Interactive Chatbots in Improving Language for Children With Intellectual Disability

Faris Algahtani, PhD, University of Jeddah

COMMUNITY LIVING

BOARD #39

Regional Differences in Community Perceptions of Resources to Support Community Living for Adults With Intellectual and Developmental Disabilities

Kayley Anderson, University of California

BOARD #40

Mobility and Transportation Challenges Related to Paratransit Services for People With Disabilities

Hamida Jinnah, PhD, University of Georgia

Zolinda Stoneman, PhD, University of Georgia

BOARD #41

Qualitative Study on Implementation of Community Engagement for Children With Autism

Karli Johansen, MEd, Virginia Commonwealth University

Carol Schall, PhD, Virginia Commonwealth University

Lauren Avellone, PhD, Virginia Commonwealth University

BOARD #42

Remediating Barriers to the Transition of Independent Living Among Young Adults With Intellectual Disability: A Systematic Review

Alisa Lowrey, PhD, University of Southern Mississippi

Ainsley Sowerwine, University of Southern Mississippi

BOARD #43

Person-Centered Planning for Group Home Residents With Intellectual and Developmental Disability: Supporting Systems Change

Katherine Brendli Brown, PhD, Cornell University

Carol Blessing, MS, Cornell University

BOARD #44

ATLAS: Acuity With Tiered Levels of Support, Reimagining Case Load Assignment Based on Time Needed Per Client Rather Than Generic Caseload Sample Sizes

Rebecca Enders, Optimal Case Management

Dyllis Minang, MSN, PhD, Optimal Case Management

Nilanjana Moulick, MS, Optimal Case Management

QUALITY OF LIFE

BOARD #45

A New QoL-Assessment Instrument for Students With IDD Attending General Education in Spain: Pilot Testing and Preliminary Results

Antonio M. Amor González, PhD, University of Salamanca

Victoria C. Sánchez-Gómez, MA, University of Salamanca

Miguel Á. Verdugo, PhD, University of Salamanca

María Fernández, PhD, University of Salamanca

Alba Aza, PhD, University of Salamanca

Zofia Wolowiec, MD, University Hospital of Salamanca

BOARD #46

Support Needs, Human Functioning, and Quality of Life: An Integrated Approach for People With Autism

Luigi Croce, MD, Fondazione A18

Irene Fusaro, Fondazione A18

BOARD #47

Psychotropic Medication and Psychoeducational Support: An Integrated Approach Towards Quality of Life in IDD

Luigi Croce, MD, Luigi Croce and Associates

Federica Di Cosimo, MA, UST Lomabardia

BOARD #48

Life Outcomes: Comparing Experiences of People Who Lived at Pennhurst Center to Others

Celia Feinstein, MA, FAAIDD, CFA, Inc.
James Lemanowicz, MBA, FAAIDD, CFA, Inc.
Renata Tichá, PhD, FAAIDD, University of Minnesota
Sandra Pettingell, PhD, University of Minnesota
James Houseworth, PhD, University of Minnesota
Julie Bershadsky, PhD, University of Minnesota

BOARD #49

Considerations: Outcomes Monitoring and Quality Improvement at the Individual and Systems Levels

James Lemanowicz, MBA, FAAIDD, CFA, Inc.
Celia Feinstein, MA, FAAIDD, CFA Inc.
Renata Tichá, PhD, FAAIDD, University of Minnesota
James Houseworth, PhD, University of Minnesota
Jenifer Eaton, MEd, Temple University
Yi-Chen Wu, PhD, University of Minnesota
Sandra Pettingell, PhD, University of Minnesota
Guy Caruso, PhD, FAAIDD, Temple University

BOARD #50

Impact of a Multi Sensory Dementia Friendly Outdoor Space for Adults With Intellectual Disability and Dementia

E. Adel Herge, OTD, Thomas Jefferson University
Brittany Goodrich, MS, Kennedy Willis Center on Down Syndrome
Michelle Banks, Kennedy Willis Center on Down Syndrome
Kaitlyn May, OTD, Good Shepherd Penn Partners

BOARD #51

2025 National Goals on Health Equity: Issues of Adulthood

Lieke van Heumen, PhD, FAAIDD, University of Illinois Chicago
Lindsay DuBois, PhD, MPH, Human Services Research Institute
Kathryn Burke, PhD, FAAIDD, Temple University
Meghan Burke, PhD, FAAIDD, University of Illinois at Urbana
Sarah Swanson, MPH, University of Nebraska Medical Center
Courtney Krueger, Special Olympics
Sarah Demissie, Vanderbilt University

TEACHERS AND SCHOOLS

BOARD #52

Self-Perceptions of Teachers of Students With Severe Intellectual Disability

Allison Slifer, PhD, University of Maryland
Sehrish Shikarpurya, PhD, University of Maryland

BOARD #53

Exploring Educators' Perceptions: Fostering Adaptive Skills, Sustainability, and Cross-Curricular Activities for Students With Intellectual Disability

Kayla Canis, MS, University of North Texas
Kaylee Smith, MS, University of North Texas
Miriam Boesch, PhD, University of North Texas

BOARD #54

Strengthening School-Based OT Through Collaboration: Supporting Well-Being and Inclusive Education for Diverse Students

Cathy Felmlee Shanholtz, OTD, McDaniel College
Michelle Gamber, DPH, Shenandoah University
Callie Victor, PhD, Shenandoah University

POST SECONDARY EDUCATION

BOARD #55

Proximal and Distal Outcomes of a Reading Comprehension Intervention With Functional Texts for Young Adults With Intellectual and Developmental Disabilities

Kaitlynn Frazee, PhD, Baylor University
Alison Prael, PhD, Baylor University
Anupama Kannan, MA, Baylor University
Jeff Grauzer, PhD, Northwestern University
Rodney Sturdivant, PhD, Baylor University

BOARD #56

Supporting Dignity of Risk in Inclusive Postsecondary Education Programs for Young Adults With Intellectual and Developmental Disabilities

Jennifer Bumble, PhD, American Institutes for Research
Sheida Raley, PhD, University of Arkansas
Tonie Sadler, PhD, American Institutes for Research
Christopher Worth, University of Missouri St. Louis

BOARD #57

Get the GIST: Blended and Self-Regulated Learning to Improve Autistic Students' STEM Knowledge and Interest

Erica Bergmann, PhD, North Carolina State University

BOARD #58

Real-World Readiness: Teaching Secondary Students With IDD

Melissa Savage, PhD, University of Arkansas

BOARD #59

The Transitions Program: Mentoring Across Disability, Race, Ethnicity, and Culture

Adebimpe Dare, MA, Providence College

TRANSITION

BOARD #60

Exploring Perspectives of Transition-Aged Students With Intellectual and Developmental Disabilities on Adulthood Using Photo Elicitation

Areum Choi, Ewha Womans University
Chongmin Lee, Ewha Womans University
Sunyoung Kang, Ewha Womans University
Mi jeong Hwang, Ewha Womans University
Yu-Ri Kim, PhD, Ewha Womans University

BOARD #61

The Iterative Development of Be Ready, Be Well: Improving Well-Being Transition Program for Young Adults With Disabilities and Their Families

Grace Francis, PhD, FAAIDD, George Mason University
Jodi Duke, EdD, George Mason University
Alexandra Raines, PhD, George Mason University
Emil Majetich, MEd, George Mason University

BOARD #62

Exploring Various Key Stakeholders' Perspectives on the Transition Process of Youth With Intellectual and Developmental Disabilities

Seunghye Lee, PhD, University of Minnesota
John Smith, MSW, University of Minnesota
Julie Kramme, PhD, University of Minnesota
Renata Tichá, PhD, FAAIDD, University of Minnesota

BOARD #63

Increasing Choice Through Collaboration: How Transition to Adulthood Councils Build Partnership and Promote Change in Healthcare

Elizabeth Quinn, MSW, Oregon Health and Science University
Kim Solondz, MS, Oregon Health and Science University
Reanna McMillan, Oregon Health and Science University

BOARD #64

Exploring the Transition Research Landscape: A Scoping Review of the Research on Transition for Students With Intellectual and Developmental Disabilities

Matthew Roberts, MS, University of Minnesota
Renata Tichá, PhD, FAAIDD, University of Minnesota
Emily Unholz-Bowden, PhD, University of Minnesota
Jan Siska, PhD, Charles University

BOARD #65

The Influence of Urbanicity on the Perceptions of Pennsylvania's Transition-Aged Youth and Their Caregivers On Pre-Employment Transition Services

John Suarez, MA, Temple University
Shirley Baker, Temple University
David Rush, EdD, Temple University
Raquel Mangual, MSW, Temple University

EMPLOYMENT

BOARD #66

Teaching Employment-Related Social Skills to Adolescents With Autism and Intellectual Disability in a Clinic Setting

Kristin Dell'Armo, PhD, Nationwide Children's Hospital
Carly Gilson, PhD, The Ohio State University
Ghazaleh Raei Dehaghi, The Ohio State University

BOARD #67

A Review of Visually Supported Portable Technology to Support Employment-Related Social Behaviors for Young Adults With Autism and Developmental Disabilities

Humberto Peña, PhD, The University of Texas at San Antonio
Carly Gilson, PhD, Texas A&M University
Luis Morissette, Texas A&M University
Ashley Rogers, Texas A&M University
Anushka Kesavalu, Texas A&M University
Maya Sabella, Texas A&M University

BOARD #68

The Job Coach as a Mentor: Exploring the Role and Perception of Job Coaching in Transition Programs for Young Adults With Intellectual and Developmental Disabilities

Carly Gilson, PhD, The Ohio State University
Ghazaleh Raei Dehaghi, The Ohio State University
Hoda Hashemi, PhD, The Ohio State University
Kristina Ingles, Texas Tech University
Heather Dulas, PhD, University of Houston
Caitlin Baine, The Ohio State University

BOARD #69

Exploring the Post School Employment and Educational Trajectories of Immigrant Adults With Intellectual and Developmental Disabilities

Sehrish Shikarpurya, PhD, University of Maryland
Briella Chen, PhD, Towson University
Anjali Sheth, MA, University of Maryland
Carlos Williams, MA, University of Maryland

BOARD #70

Parental Perspectives on Employment for Individuals With Intellectual And Developmental Disabilities in Japan: A Thematic Analysis

Satomi K. Shinde, PhD, University of Wisconsin River Falls
Reiko Nishida, PhD, Waseda University, Tokyo, Japan
Takeshi Chikurinji, MS, Hiroshima Cosmopolitan University

BOARD #71

Mentoring Adults With Developmental Disability in Meaningful Work at Rise and Shine Cafe

Adriana Russell, Rise and Shine

FAMILIES

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In Parents' Voices: To What Extent Do Practitioners Need to Treat Stereotypical and Repetitive Behavior of Children Diagnosed With Autism Spectrum Disorder?

Evan Borisinkoff, PhD, Minot State University

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Evaluating the Effectiveness of ASD Caregiver Training Programs: A Systematic Review of Training Characteristics, Delivery Modalities, Outcome Measures, and Impact on Caregiver and Child Outcomes

Shuruq Alsayed, University of Florida

BOARD #74

Family Characteristics of Individuals With Developmental Disability

Derya Çıkılı Soylu, PhD, Maltepe University
Atilla Cavkaytar, PhD, FAAIDD, Maltepe University
Demet Tavukçu, Maltepe University
Neslihan Özcan, Maltepe University
Emine Sema Batu, PhD, Maltepe University
Deniz Da seven Emecen, PhD, Maltepe University

BOARD #75

Using the Sunshine Model of Family-Professional Partnerships to Examine Literature Preparing Teachers to Collaborate With Families of Multilingual Students With Disabilities in the U.S.

Grace Francis, PhD, FAAIDD, George Mason University
Jamie Day, PhD, University of Missouri
Carlos Lavín, PhD, College of Charleston
JingTong Ong, MA, University of Missouri
Shana Haines, PhD, University of Vermont

BOARD #76

Determining the Feasibility and Effectiveness of PARTNER (Parents Acquiring Resources and Tools for Navigating Elementary Relationships)

Amanda Johnston, Vanderbilt University
Meghan Burke, PhD, FAAIDD, Vanderbilt University

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My Daughter Said, 'Why are We Here, Mom?' Experiences of Parents Who Left Their Country for Their Children With Special Needs

Ali Kaya, PhD, Nevehir Hacı Bekta Veli University
Mehmet Emin Öztürk, PhD, Erciyes Üniversitesi

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What Special Education Resources Parents With CLD Backgrounds are Seeking

Julianna Kim, PhD, Vanderbilt University

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Special Education Experiences and Stress Among Asian-American Parents of Children With Intellectual and Developmental Disabilities

Kristina Rios, PhD, California State University Fresno
Wei-Mo Tu, PhD, California State University Fresno

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Anjali Sheth, MA, University of Maryland
Sehrish Shikarpurya, PhD, University of Maryland
Amrina Rangar, University of Maryland
Carlos Williams, MA, University of Maryland

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Navigating Section 504: Understanding the Experiences of Youth-Family Dyads

Bridget Smith, MPhil, Vanderbilt University
Meghan Burke, PhD, Vanderbilt University

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Prioritizing the Parent Perspective: A Mixed Methods Approach to Deconstructing Learning Deficiencies Within Marginalized and Underserved Communities

Zearlee Wallace, University of Texas at Arlington
Catherine Campbell, PhD, St. Edward's University

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Supports Needs for Families and People With Intellectual Disability in Kenya

Rachael Wanjagua, PhD, University of Texas, Austin

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Tiffany Banks, MSW, PhD, University of Maryland
Emily Holl, MSW, MFA, Kinderling
Kaitlin McNamara, JD, The Sibling Leadership Network
Social Inclusion

SOCIAL INCLUSION

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Inclusive Ministry? Examining the Congregational Practices for Adults With Intellectual and Developmental Disabilities

Shannon Eshman, Baylor University
Cindy Utama, Baylor University
Abigail Roe da Silva, Baylor University
Erik Carter, PhD, FAAIDD, Baylor University

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Disabled or Handicapped—Examining the Factors Affecting the Social Inclusion of People Living With Disability in India

Moonis Mirza, MD, All India Institute of Medical Science

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Examining Cross Cultural Inclusive Practices for Students With Intellectual & Developmental Disabilities

Adriana Rivera, Yale University

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What Helps Deliver Individualized, Inclusive Services: A National Evaluation of Disability Service Providers' Experiences and Perspectives

Cory Gilden, PhD, National Leadership Consortium
Monica Mesa-Alvarez, PhD, National Leadership Consortium
Caitlin Bailey, PhD, National Leadership Consortium

DIRECT SUPPORT PROFESSIONALS

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The Impact of Motivation on the Implementation of Person-Centered Care for Direct Support Professionals

Cortney Savo, Minot State University
Evan Borisinkoff, PhD, Minot State University

BOARD #90

NEW! Standardized Exam-Based Credentialing for Entry and Emerging Level Direct Support Professionals

Carol Britton Laws, PhD, FAAIDD, University of Georgia
Michaelyn Wilson, MSW, MEd, University of Georgia

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Preparing the Leaders of Tomorrow: A Program Review of the Institute on Human Development and Disability (IHDD) Disability Studies Certificate

Carol Britton Laws, PhD, FAAIDD, University of Georgia

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IHDD 2050S: A 2024 Creative Teaching Award Winning Course for UGA Peer Mentors

Carol Britton Laws, PhD, FAAIDD, University of Georgia

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Frontline Initiative: Inspiring High Quality Direct Support Professional Mentors and Teamwork

Julie E. Kramme, PhD, University of Minnesota
Chet Tschetter, University of Minnesota

BOARD #94

Enhancing DSP Competence in Activity Selection for Adults With ID

Leah Soliman, Thomas Jefferson University
Tiana Mackarey, Thomas Jefferson University
E. Adel Herge, OTD, Thomas Jefferson University
April Wilson, Divine Providence Village

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Building Front-Line Supervisor Capacity Through a Multi-level Leadership Program

Colleen Hellmann, MPA, Care Design NY
Nancy Shea, MEd, Care Design NY

PROMOTING CO-RESEARCHERS

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Improving Access to Participate in Research: An Inclusive AIDD2Health Research Team Working With a Music & Health Story Lab

Yumi Shirai, PhD, University of Arizona
Julie Armin, PhD, University of Arizona
Michelle Thompson, PhD, Old Dominion University
Lexicon Espinoza, University of Arizona
Jack McHugh, University of Arizona
Elizabeth Vargas, University of Arizona
Jennie Gubner, PhD, University of Arizona

BOARD #97

Combining Research, Engagement, and Art to Enhance Wellbeing

Sarah Lineberry, PhD, Virginia Commonwealth University
Kayla Diggs-Brody, PhD, Virginia Commonwealth University

BOARD #98

Reciprocal Mentorship & Co(Becoming) IDD Researchers: An Applied Co-AutoEthnography Protocol

Hatice Uyanik, PhD, Sinop University
Ali Kaya, PhD, Nevsehir Haci Bektas Veli University

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Guidelines to Professional Conduct on IDD Across the Globe

Hatice Uyanik, PhD, Sinop University
Renata Tichá, PhD, FAAIDD, University of Minnesota

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Affirmative Action Policies and Student Assistance Program With a Focus On People With Disabilities

Júlia Ataíde, Universidade Federal Do Rio Grande Do Norte

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The State of Fetal Alcohol Spectrum Disorders (FASD) in the US

Sarah Brown, MPH, FASD United
Emma Baldwin, FASD United
Heather French, FASD United

BOARD #102

Comparing Physical Restraint Practices in Home and Community-Based Services in Illinois and Oregon

Alison Cassidy Norton, MA, University of Illinois Chicago
Lieke van Heumen, PhD, University of Illinois Chicago
Sarah Parker Harris, PhD, University of Illinois Chicago
Caitlin Crabb, PhD, University of Illinois Chicago

BOARD #103

The Role of the ADA Amendments Act in Advancing Rights and Accommodations for Autism Spectrum Disorder

Ziyi Feng, Rye Country Day School

BOARD #104

Are All Protected and Served? An Analysis of Law Enforcement Autism Training Policies

Sarah Jerome, MPH, MA, Brandeis University

BOARD #105

Bridging Gaps: Examining the Impact of IDD and MBH System Alignment on Underserved Populations in Washington State

Monica Mesa Alvarez, PhD, The National Leadership Consortium
Caitlin E Bailey, PhD, The National Leadership Consortium
Cory Gilden, PhD, The National Leadership Consortium

BOARD #106

The Communication Bill of Rights, 3rd Edition: Guidance on Communication for Children and Adults With Severe Disabilities

MaryAnn Ronski, PhD, FAAIDD, Georgia State University
Rose Sevcik, PhD, FAAIDD, Georgia State University
Andrea Barton-Hulsey, PhD, Florida State University
Diane Paul, PhD, American Speech-Language-Hearing Association

EMERGENCY PREPAREDNESS

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Training Emergency Response Agencies and Volunteers: A Localized Training Initiative

Jason Rechtman, MA, MBA, PerformCare/AmeriHealth Caritas

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A Systematic Literature Review: Intersections of Disaster Preparedness and Transition Planning for Adolescents With Disabilities

Olivia Durham, Texas A&M University
Marcia Montague, PhD, Texas A&M University
Yi-Fan Li, PhD, University of Texas at San Antonio
Letitia Omaboe, MA, Texas A&M University
Tahereh Boroughani, Texas A&M University

TECHNOLOGY

BOARD #109

Empowering Educators With AI: Unlocking Success for Students With ID

Sean Smith, PhD, University of Kansas
Bridget Smith, MPhil, Vanderbilt University

BOARD #110

Inclusive AI: Practical Applications to Support Learners With IDD

Sean Smith, PhD, University of Kansas
Bridget Smith, MPhil, Vanderbilt University

BOARD #111

SO-Link: A Registration Platform for Individuals With Intellectual and Developmental Disabilities to Enhance the Evaluation of Special Olympics Health Programs

Michael Rosanoff, MPH, Special Olympics
Andy Lincoln, PhD, Special Olympics
John Hanley, PhD, Special Olympics

BOARD #112

Empowering Families: Evaluating the Usability and Feasibility of the Special Olympics Young Athletes Mobile Application

Ashlyn Smith, PhD, Special Olympics International
Cassandra Ryan, MA, Special Olympics International
Rebecca Ralston, MA, Special Olympics International
Lucas VanderPloeg, Special Olympics International
Marco Delsanto, University of Connecticut
Mary Beth Bruder, PhD, University of Connecticut
Brian Reichow, PhD, University of Connecticut

BOARD #113

Qualitative Analysis of Technology-Based Mathematics Interventions for Students With Developmental Disability

SeoJin Lee, MA, Ewha Womans University
SooJung Kim, PhD, Ewha Womans University

AAIDD INTEREST NETWORKS

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Bridging the Transformative Power of Creativity and Creative Arts With AAIDD's Interdisciplinary Interest Networks to Strengthen Initiatives and Outcomes that Empower People With IDD

Michelle Thompson, PhD, Old Dominion University
Yumi Shirai, PhD, University of Arizona
Tamara Shetron, PhD, Texas State University
Samantha Brophy, MA, LiminalEase, LLC
Peter Temple, PhD, Virginia Commonwealth University

BOARD #115

Education Interest Network: Bridging Research and Applications Across Interest Networks (BRAAIN)

Kathryn Stiefel, MEd, University of Maine
Katie Brendli Brown, PhD, Cornell University
Andrew Wojcik, PhD, King's College

BOARD #116

AAIDD Education Interest Network: Bridging Research & Applications Across Interests Networks Exploring the Assumptions

Kathryn Stiefel, MEd, University of Maine
Katie Brendli Brown, PhD, Cornell University
Andrew Wojcik, PhD, King's College

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CHICAGO'26

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Hilton Chicago
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FASD United is the national hub for fetal alcohol spectrum disorders (FASD). Our mission is to create an FASD-informed world where individuals with FASD are recognized, supported, and empowered. We bridge the gap between research, clinical practice, and living experience. By fostering collaboration across disciplines, we ensure that research informs practice, policy reflects real needs, and individuals with FASD have a voice in shaping the future of care and support.

GRAPHIC MEDICINE RESOURCE LAB/HDI-KU

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Web: hdi.uky.edu

The Human Development Institute's (HDI) mission is to advance efforts that build inclusive communities, address disparities, and improve the lives of all people who experience disability across the lifespan.

The overall goal of the HDI Graphic Medicine Resource Lab is to facilitate enhanced collaboration between health care professionals and people with developmental disabilities. GMRL brings together interested parties and end-users to create effective, understandable, and usable materials using the format of graphic medicine.

GUARDIAN PHARMACY SERVICES

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Web: guardianpharmacy.com

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The Institute on Community Integration at the University of Minnesota advances inclusion through research, training, outreach, and dissemination focused on people with disabilities across their lifespans. We collaborate with service providers, policymakers, educators, employers, and families worldwide to transform policies and practices. Our mission is to build and share knowledge that enables people with intellectual and developmental disabilities to be valued members of their communities.

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Contact: Aliah Farley
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Contact: David Ervin
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 Web: makomlife.org

Makom is a nonprofit organization dedicated to supporting and empowering people with intellectual and developmental disabilities (IDD) to achieve the quality of life to which they aspire. We envision a world where people with IDD share the same options and opportunities for a well-lived life as all other members of the community. Support is provided through Makom's clinical services and residential and transitioning programs.

MORINGA INSTITUTE

Contact: Maleita Olson, LCSW
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 Web: moringainstitute.com

An accredited organization with the National Association for Dual Diagnosis (NADD), Moringa Institute advances professional excellence by providing psychologists, master's level clinicians, and students with innovative opportunities to discover and integrate evidence-based practices for those with developmental disabilities and mental illness into their work. Neurodivergent individuals and professionals frequently co-present our workshops, held in-person, live on-line, and asynchronously. We are actively seeking both presenters and learners to build our unique learning community. Explore the opportunities!

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Web: pchc.org

The mission of Philadelphia Coordinated Healthcare (PCHC) is to enhance access to community health care through education, public health outreach, advocacy, and empowerment as well as to improve health care outcomes for individuals with intellectual disability and/or Autism.

PERFORM CARE

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Web: performcare.org

PerformCare is more than just a national, full-service, behavioral health managed care company. We aim to improve the quality of life for our members, promote recovery and resiliency, and work with our stakeholders to collaborate across our lines of services.

SAFETY-CARE BY QBS

Contact: Erin Mayberry
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Email: emayberry@qbs.com
Web: qbs.com

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Email: launa.kindrick@brightspringhealth.com
Web: startingpointnursing.com

Starting Point Nursing is a solution for the registered nurse (RN) shortage facing your business today. Starting Point is 100% staffed by a team of remote RN's. Our team is a 24/7/365 call and triage response team to IDD community living, home health, SNF and physician practices. We are a part of BrightSpring® Health Services, a leading provider of comprehensive home and community-based health services to complex populations in need of specialized care. We have a unique mission in the health care field—making a difference in the lives of people and communities. Our passion is helping people with complex care needs to live their best life.

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Contact: Jess Jacobs
Phone: 737-215-8238
Email: jess.jacobs@tarrytownexpocare.com
Web: tarrytownexpocare.com

Tarrytown Expocare Pharmacy is America's IDD Pharmacy. We are 100% dedicated to servicing individuals with intellectual and developmental disabilities. Our services and packaging are focused on medication administration accuracy, staff efficiency, and customer service excellence. This is accomplished by a talented team of over 250 dedicated associates providing services to 17,000 individuals with IDD in 23 States. Contact us at MoreInfo@Tarrytown-Expocare.com.

TRUSTEES OF INDIANA UNIVERSITY ON BEHALF OF THE CENTER ON COMMUNITY LIVING AND CAREERS

Contact: Judi Gross
Phone: 812-855-7484
Email: cclc@iu.edu
Web: iiddc.indiana.edu/cclc/index.html

The Center on Community Living and Careers (CCLC) is committed to supporting people with disabilities and their families as they live, work, and participate in their communities. We focus on the transition from secondary education to adult life and services, offering information, expertise, training, and technical assistance in person-directed planning, benefits, career development, and community inclusion. A key part of our work is to promote partnerships between Indiana schools, state agencies, and other community support organizations.

UCB

Contact: Patricia Dougherty
Phone: 917-838-1303
Email: Patricia.dougherty@ucb.com
Web: ucb-usa.com

At UCB, we come together every day, laser-focused, on a simple question: How will this create value for people living with severe diseases? We are a global biopharmaceutical company committed to innovation to improve the lives of people with neurological and immunological diseases, finding solutions to meet their unique needs.

SILENT AUCTION

A silent auction held during the exhibit time, is hosted by the Local Arrangements Committee during exhibit hours! Browse and bid on a variety of exciting items—there's something for everyone.

**Bidding will close at 11:00 AM
on Wednesday, so be sure to get
your bids in early!**

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SUNDAY, JUNE 22

4:00 pm – 6:30 pm

Board of Directors Meeting

*Presiding: Melissa Disipio, MSA, FAAIDD, President,
AAIDD Board of Directors*

MONDAY, JUNE 23

9:00 – 10:00 am

Annual Open Membership Meeting and Leadership Forum

*Presiding: President, Melissa Disipio, MSA, FAAIDD,
AAIDD Board of Directors*

(Business meeting; meeting is open to all.)

Complimentary continental breakfast will be provided

ROOM: ROSSLYN

10:15 – 11:30 am

The Assembly of Geographic Interests

*Meeting Presiding, Anthony Rodriguez, PhD, FAAIDD,
Vice President, AAIDD Board of Directors*

*Business meeting; for leaders of AAIDD Chapters and
Regions only.*

ROOM: NATIONAL LANDING 2

10:15 – 11:30 am

The Assembly of Professional Interest Networks Meeting

*Presiding: Vincent Chesney, MS, FAAIDD, MSA, FAAIDD,
President-Elect, AAIDD Board of Directors*

*Business meeting; for leaders of AAIDD Interest
Networks only.*

ROOM: ROSSLYN

1:00 – 4:00 pm

Religion & Spirituality Interest Network Forum

Presiding: Keith Dow, PhD, Karis Disability Services

Fee \$35

ROOM: NATIONAL LANDING 3

6:00 pm

Religion & Spirituality Interest Network Dinner

LOCATION: TED'S MONTANA GRILL

2200 Crystal Drive, Arlington, VA 22202

(Fee: pay for your own meal at the restaurant)

7:00 pm

The Social and Sexual Relationships Interest

Network hosts a "Inclusive Self-Serve Mixer"

*All are welcome. Inclusion is on the Interest Network,
the drinks are on you!*

LOCATION: HOTEL LOBBY BAR

TUESDAY, JUNE 24

CONCURRENT INTEREST NETWORKS MEETINGS

7:30 – 8:30 am

Communication Disorders Interest Network

Presiding: Angela Thurman, PhD, UC Davis MIND Institute

ROOM: NATIONAL LANDING 1

7:30 – 8:30 am

Community Interest Network

*Presiding: Sharon Gomez, FAAIDD, Evergreen Life Services
& Joanna Pierson, PhD, FAAIDD, The Arc of Frederick
County*

ROOM: ALEXANDRIA

7:30 – 8:30 am

Creative Arts Interest Network

*Presiding: Michelle Thompson, PhD, Old Dominion
University*

ROOM: MCLEAN

7:30 – 8:30 am

Gerontology Interest Network

Presiding: Alisa Jordan Sheth, PhD, Pacific University

ROOM: NATIONAL LANDING 2

7:30 – 8:30 am

Multicultural Concerns Interest Network

*Presiding: Ellis Pat Craig, PhD, FAAIDD, and Sharon
Coutryer, PhD, Stars Family Services*

ROOM: NATIONAL LANDING 3

7:30 – 8:30 am

Psychology Interest Network

*Presiding: Kristin Dell'Armo, PhD, Nationwide Children's
Hospital*

ROOM: NATIONAL LANDING 4

WEDNESDAY, JUNE 25

7:30 – 8:30 am

Social Work Interest Network

*Presiding: Rebecca Wells, PhD, Georgia State University
& Jacqueline McGinley, MSW, PhD, FAAIDD, Binghamton University*

ROOM: FAIRFAX

7:30 – 8:30 am

Direct Support Professionals Interest Network

Presiding: Karen Lee, MS, SEEC

The following group will meet over lunch.

Ticket required (lunch fee \$30)

ROOM: SKYVIEW

7:00 – 8:00 am

Research Interest Network

Presiding: Ariel Schwartz, PhD, FAAIDD, University of New Hampshire

ROOM: FAIRFAX

11:45 am – 1:00 pm

Students and Early Career Professionals Luncheon

Presiding: Jessica Hoyle, PhD, Lurie Institute for Disability Policy and Richard Chapman, PhD, Virginia Commonwealth University

Lunch ticket \$30

ROOM: SALON F–G

6:45 pm

Multicultural Concerns Interest Network Dinner

Skydome Restaurant

*DoubleTree by Hilton Hotel 300 Army Navy Drive,
Arlington, Virginia 22202*

Pay for your own meal at the restaurant



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Congratulations to our 2025 Scholarship and Merit Winners

Communication Disorders

Josh Valentine, Loyola University Maryland
Kaitlynn Frazee, PhD, Baylor University

Community

Brian Valentini, St. Cloud State University

Direct Support Professionals

Shannon Eshman, PhD, Baylor University

Education

SeoJin Lee, MA, Ewha Women's University
Sherish Shikarpurya, PhD, University of Maryland

Families

Jane Jeong, MS, University of Texas at Austin

Gerontology

Leah Soliman, OTD, Thomas Jefferson University

Health & Wellness

Lauryn Brasch, MS, Health and Fitness Initiative

International

Gokhan Toret, Hacettepe University, Turkey
Stephanie Hayes, PhD, Algoma Family Services,
Canada

Legal Process & Public Policy

Josh Taylor, PhD, Washington State University

Memorial

Hila Edri, MSW, Bar Ilan University

Multicultural Concerns

Kristina Rios, PhD, California State University of
Fresno
Anjali Sheth, University of Maryland

Psychology

Alexandria Barkhimer, MA, University of Illinois
Urbana-Champaign
Cherisse Watts, MSN, University of California
Los Angeles

Region V Conference

Abigail Roe da Silva, Baylor University
Cindy Utama, MEd, Baylor University

Region V Membership

Lauren Bruno, PhD, University of Kansas
Geonhwa Kim, MA, University of Kansas
Kaitlynn Frazee, PhD, Baylor University
Zearlee Wallace, University of Texas at Arlington
Olivia Durham, Texas A&M University
Kenzie Billeiter, PhD, Texas Children's Hospital
Heather Dulas, PhD, University of Houston
Jessica Kirschmann, MSc, University of Houston
Kayla Canis, MS, University of North Texas
Humberto Peña, PhD, University of Texas
at San Antonio
Tamara Shetron, PhD, Texas State University

Research

Dee Adedipe, MS, Ohio State University
Monica Mesa Alvarez, PhD, The National
Leadership Consortium on Developmental
Disabilities

Sexual and Social Relationships

Shanovia Forbes, Oklahoma State University

Social Work

Tiffany Banks, PhD, University of Maryland

Students and Early Career Professionals

Kaitlin Stober, MS, Brandeis University
Rachael Wanjagua, PhD, University of Texas
at Austin

2024 LAC Scholarships

Lincoln Busek, Salisbury University
Amelia-Ann Dickey, New Mexico
Allies for Advocacy, Inc.
James Meadours, Strategic Education Solutions

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Community

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Creative Arts Therapies

Michelle Thompson
& Tamara Shetron

Direct Support Professionals

Karen Lee & Jessica Neely

Education

Andrew Wojcik, Katie Brendli Brown
& Kathryn Sheridan Stiefel

Families

Sheli Reynolds

Gerontology

Alisa Sheth

Health & Wellness

Sarah Ballard & Melissa Levin

International

Hatice Uyanik & Renáta Tichá

Legal Process & Public Policy

Barbara Kleist & Amie Lulinski

Multicultural Concerns

Ellis (Pat) Craig, Sharon Coutyer
& Sehrish Shikarpurya

Psychology

Doreen Samelson
& Kristin Dell'Armo

Religion & Spirituality

Deborah Fisher & Keith Dow

Research

Sally Gould-Taylor
& Ariel Schwartz

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Jackie McGinley & Rebecca Wells

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Rhonda Black

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Amy Rosenstein

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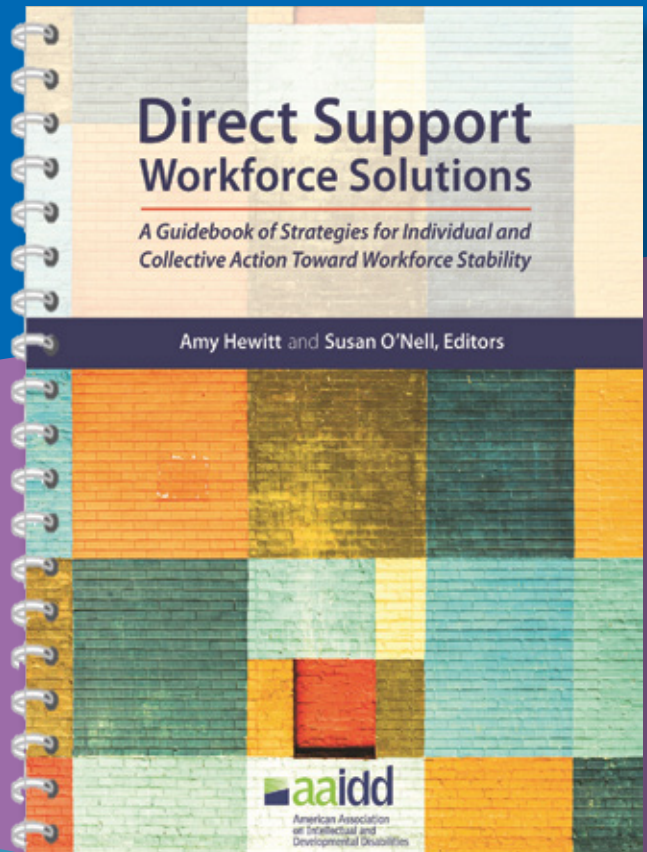
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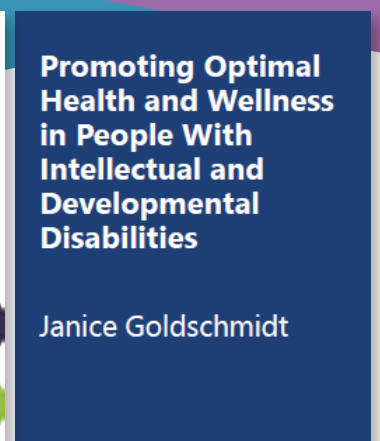
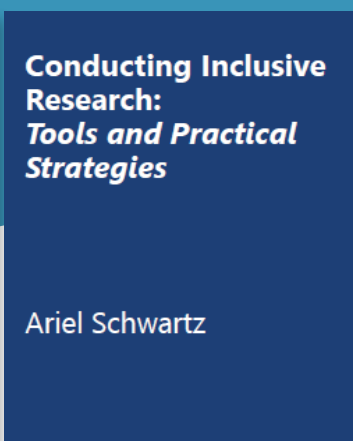
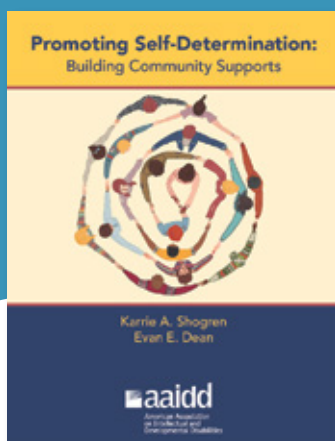
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