Celebrating the Past
AAIDD Annual Conference
June 8–11, 2010
Providence, Rhode Island
AAIDD Final Program
Welcome to Imagining the Future, Celebrating the Past.

Let me start by wishing you a warm welcome to Providence for AAIDD’s 134th Annual meeting.

Thank you for joining us for what promises to be an excellent program. This event provides a wonderful opportunity to learn, to meet with colleagues, to plan for the future, and to celebrate the past.

We welcome Margaret Nygren as the new Executive Director of AAIDD. From her past professional positions Maggie has developed excellent relationships with the research, policy, and academic communities. Based on what we have heard from our colleagues in these groups, we in the practice community are excited for this opportunity to get to know her as well. With change there are always goodbyes, and at this conference we bid a sad farewell to Doreen Croser as she ends her tenure of 22 years as the Executive Director of AAIDD. Doreen has provided inspiring and passionate leadership during this time. Please enjoy attending the receptions and talks by both Maggie and Doreen.

I wish to thank Michael Wehmeyer for what promises to be a stellar program. Many volunteers and staff have worked tirelessly to bring this conference to fruition. There are presentations on topics such as: self-direction, parenting, education, health, employment, supports, consent, aging, spirituality, and the death penalty, providing many ways to imagine the future.

I hope that you will use this conference to either start or continue your involvement in AAIDD. There are numerous groups (committees, task forces, action groups, regions, chapters, divisions, and special interest groups) to join. Many of these groups have meetings at the conference, which you should feel welcome to attend. In addition, the AAIDD online community is a place to discuss ideas, new and promising practices, and meet others with similar interests in the field.

Please be sure to say "hi" to me while you are here, whether you are new to AAIDD or have attended many conferences before.

Joanna Pierson, PhD, FAAIDD
AAIDD President
Welcome to Providence and the 134th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Imagining the Future, Celebrating the Past.

As I have said in my pre-conference messages to you, this meeting marks a turning point in the life of our association. The plenary sessions have been designed to celebrate the advances of the past two decades, during which AAIDD was led by our now-retired Executive Director Doreen Croser. On Wednesday afternoon, Past-President Valerie Bradley will moderate a plenary session in which several presenters—including James W. Ellis, who was AAIDD President when Doreen became the Executive Director—will speak about Doreen’s contributions to the association and to the field. That plenary will conclude with a few words from Doreen, and we’ll then adjourn to a reception, hosted by Past-Presidents Valerie Bradley and Ruth Luckasson, during which you will have the chance to express your thanks to Doreen for her many years of service. Thursday morning’s plenary is equally compelling. Past-President William Kiernan will be moderating a session honoring the many contributions of Senator Edward Kennedy and Eunice Kennedy Shriver, whose impact on our field has been inestimable. We’ve invited the Honorable Patrick J. Kennedy, who represents Rhode Island’s First Congressional District in the United States House of Representatives and, of course, is the late Senator Kennedy’s son, to speak about his father’s vision and his family’s impact on the lives of people with intellectual and developmental disabilities. To honor the legacy of Ms. Shriver, whose impact on the field of developmental disabilities may even have exceeded that of her brothers (President John F., Senator Edward, and Senator Robert F. Kennedy), we turn to two of our own who have known and worked with Ms. Shriver, Deborah Spitalnik and Past-President Steven Eidelman.

As for Imagining the Future, our current President, Joanna Pierson, will address the Opening Session on Wednesday morning, and we’ll wrap up the conference with an opportunity for you to hear about future directions for the association and for you to meet our new Executive Director, Dr. Margaret Nygren. In between these two plenary sessions, there are breakout sessions and posters that address issues of innovation and excellence in our field and provide direction as we chart the future course for AAIDD and the field. Add to that Academy Sessions and a symposium from NADD, and there is a full program in which you can participate. Finally, at least program-wise, we have excellent workshops on Friday on several topics of interest in the field, including the new AAIDD Terminology and Classification Manual and the Supports Intensity Scale.

The conference planning committee and the local arrangement committee, co-chaired by Dr. Tony Antosh and Kathy Ellis, have worked hard to ensure that your time in Providence was well spent. We’re glad you’ve decided to join us and to be a part of imagining and shaping a bright future for people with intellectual and developmental disabilities. That future begins with you.

Michael L. Wehmeyer, PhD, AAIDD
President-elect and Conference Chair
Welcome to Providence, Rhode Island

Rhode Island, one of the original thirteen colonies, is among our nation's oldest settlements. From its beginnings, Rhode Island has been distinguished by its support of freedom of conscience and action. Roger Williams established the present state capital, Providence, after being exiled by the Massachusetts Bay Colony Puritans in 1636. He founded Providence on the principles of freedom of religion, and separation of church and state.

Today's Providence continues to be a diverse and culturally rich place. It combines the accessibility and friendliness of a small town with the culture and sophistication of a big city. The East Side, home to Brown University and the Rhode Island School of Design, is well-noted for its substantial historic district which has the most authentically restored 18th-century homes in our country.

Federal Hill is Providence's own "Little Italy". Here you will find sidewalk cafes, fountains, and the cobblestoned DePasquale Plaza. It is the location of some of America's most highly rated restaurants. Federal Hill is the subject of a four star documentary about the settlement of our Italian ancestors.

Providence's newly designed waterfront and river walkways lead to an expanded Arts & Entertainment district. You will find all kinds of music; jazz, rock, blues, in terrific clubs. Providence is also home to the nationally acclaimed Tony award-winning Trinity Repertory Theater.

Please avail yourself of our tourism material. We hope you will enjoy your stay in our beautiful city!

THANK YOU
to our Local Arrangements Committee
Tony Antosh
Kathy Ellis
Mary Madden
Donna Martin
Carrie Miranda
Lisa Rafferty
Mary Sue Tavares
Linda Ward
Celebrating the Past

Registration Schedule
Tuesday .......... 9:30 am–4:30 pm
Wednesday ....... 7:00 am–4:30 pm
Thursday .......... 7:30 am–3:00 pm
Friday .......... 8:00 am–12:00 noon

Exhibit Schedule
Wednesday .......... 7:30 am–5:00 pm
Thursday .......... 7:30 am–1:30 pm

AAIDD Open Annual Membership Meeting and Leadership Forum
Tuesday, June 8
10:00 am–12:00 noon
Room: South County

Exhibits and Interactive Poster Presentations
Exhibits and Posters will be held in Narragansett Ballroom A
Wednesday, 7:30 am–5:00 pm
Thursday, 7:30 am–1:30 pm

Poster authors will be available during the following times:
Wednesday
Session A 7:30 am–9:00 am
Session B 1:30 pm–3:00 pm
Thursday
Session C 7:30 am–9:00 am

Continental breakfast available at 7:30 am on Wednesday and Thursday
Room: Narragansett Ballroom A

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Congratulations
to our 2010 Award Recipients

AAIDD INTERNATIONAL AWARD RECIPIENTS
Laura Lee McIntyre, PhD
Early Career Award
Brian R. Bryant, PhD
Education Award
Hope Community Resources
  Full Community
  Inclusion Award
Roy McConkey, PhD
International Award
David L. Coulter, MD
Leadership Award
Gary W. LaVigna, PhD
Leadership Award
Thomas J. Willis, PhD
Leadership Award
Anthony Di Salvo
Media Award
Wayne P. Silverman, PhD
Research Award
Gary B. Mesibov, PhD
Service Award
Emily Shea Obremski
Student Award

STUDENT PAPER SCHOLARSHIP WINNERS
Carolina Bruttin
University of Geneva
Meghan Burke
Vanderbilt University

PSYCHOLOGY DIVISION STUDENT AWARD
Cameron L. Neece
UCLA, Department of Psychology

RELIGION AND SPIRITUALITY DIVISION—HENRI NOUWEN AWARD:
David J. Morstad

...and thank you
to our Annual Meeting Sponsors
AAIDD Region IX
Sunrise Community, Inc.
AAIDD Rhode Island Chapter
### Tuesday, June 8

<table>
<thead>
<tr>
<th>Morning</th>
<th>Business Meetings 7:00–8:30 am</th>
<th>New Attendees Meeting 7:30–8:00 am</th>
<th>Exhibits/Posters and Continental Breakfast 7:30–9:00 am</th>
<th>Presidential Address and Opening Session 9:00–10:30 am</th>
<th>Break 10:30–11:45 am</th>
<th>Breakout Sessions: The Academy Breakout 10:45 am–12:15 pm</th>
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<tr>
<th>Afternoon</th>
<th>NADD Symposium 1:00–4:00 pm</th>
<th>The Assembly and the Conference 1:15–5:00 pm</th>
<th>Environmental Health Session 4:30–6:00 pm</th>
<th>Breakout Sessions: Poster Sessions The Academy Breakout 1:30–3:00 pm</th>
<th>Break 3:00–3:15 pm</th>
<th>Plenary Session Celebrating the Past 3:15–4:45 pm</th>
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<th>Evening</th>
<th>Region X Reunion/Reception 5:00–7:00 pm</th>
<th>Students and Early Career Professionals Social 7:00 pm</th>
<th>Opening Session and Plenary Session 9:00–10:30 am</th>
<th>Break 10:30–10:45 am</th>
<th>Breakout Sessions: The Academy Breakout 10:45–12:15 pm</th>
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### Wednesday, June 9

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<tr>
<th>Morning</th>
<th>Business Meetings 7:00–8:30 am</th>
<th>Continental Breakfast 7:30–9:00 am</th>
<th>Plenary Session Celebrating the Past (Kennedy Tribute) 9:00–10:30 am</th>
<th>Break 10:30–10:45 am</th>
<th>Breakout Sessions: The Academy Breakout 10:45 am–12:15 pm</th>
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<th>Afternoon</th>
<th>Closing Plenary Session: Imagining the Future (President-elect and New Executive Director) 1:30–3:00 pm</th>
<th>Business Meetings 3:30–5:00 pm</th>
<th>Religion and Spirituality Division Dinner 6:00 pm</th>
<th>Full Day CEU Workshops 9:00 am–4:00 pm</th>
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### Thursday, June 10

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<tr>
<th>Morning</th>
<th>Business Meetings 7:00–8:30 am</th>
<th>Continental Breakfast 9:00–10:30 am</th>
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### Friday, June 11

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<tr>
<th>Morning</th>
<th>Religion &amp; Spirituality Forum 9:00 am–12:00 noon</th>
<th>Full Day CEU Workshops 9:00 am–4:00 pm</th>
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### Celebrating the Past

- Lunch on your own 12:00–1:00 pm
- Lunch on your own 12:15–1:30 pm
- Lunch on your own 12:15–1:30 pm
- Lunch on your own 11:45 am–1:00 pm
Monday, June 7

5:00 pm–8:00 pm
Board of Directors Meeting
Presiding: Joanna Pierson, PhD, AAIDD President
Room: South County

Tuesday, June 8

10:00 am–12:00 noon
Annual Membership Meeting and Leadership Forum
Presiding: Joanna Pierson, PhD, AAIDD President
Room: South County

12:00–1:00 pm
Lunch on Your Own

1:15–5:00 pm
The Assembly of Geographic Interests
Presiding: Michael Wehmeyer, PhD
Room: Bristol

4:30–6:00 pm
Environmental Health Session
Start the Annual Meeting off right with a pre-session focused on an exciting 2010 project!
The Environmental Health Initiative (EHI) of the American Association on Intellectual and Developmental Disabilities spear-headed and participated in a Biomonitoring Project this past year called Mind Disrupted (www.minddisrupted.org). The project, initiated by the Learning and Developmental Disability Initiative (LDDI) and Commonweal, with support from Safer Chemicals Healthy Families, raised awareness among participants (those whose body fluids were tested for chemicals) and the public of the burden of toxic chemicals all of us carry in our bodies, including people with disabilities. At the AAIDD annual meeting, the EHI will share the results of this project with our members, and talk about what we can do as individuals and as a community about the chemicals that exist in our bodies. Speakers will include Laura Abulafia, Director of Education and Outreach for the EHI, as well as Rob Fletcher, Executive Director of the NADD. Facilitating will be Joyce Martin from AAIDD’s EHI and Erika Hagensen from LDDI.

Room: Newport

Presentation 1
The Rational Use of Psychotropic Medication for Individuals with Intellectual Disabilities: Pathways to and from Polypharmacy
Presenter: Edwin J. Mikkelsen, MD, Associate Professor of Psychiatry, Harvard Medical School; and Medical Director, The MENTOR Network, Boston, MA
This presentation will focus on methods to reduce the unnecessary use of psychotropic medication for individuals with intellectual disabilities who are also diagnosed with psychiatric disorders. The specific techniques that will be discussed include innovations in the analysis of behavioral data, increased attention to environmental contributions to aberrant behavior and a heightened awareness of co-morbid medical conditions.

Presentation 2
Significant Adverse Reactions to Psychotropic Medication: Detection and Response
Presenters: Ronda Williams, RPh, BCPP, Comprehensive Pharmacy Services, Clinical Pharmacist, Wrentham Developmental Center, Wrentham, MA; and Edwin J. Mikkelsen, MD, Associate Professor of Psychiatry, Harvard Medical School; and Medical Director, The MENTOR Network, Boston, MA
This presentation will focus on the detection and response to the most significant adverse reactions to psychotropic medication, with particular attention to those side effects that are difficult to detect and can be serious in nature, if not responded to in a timely manner.

Cost: $60
Room: Washington
Wednesday, June 9

Registration
7:00 am–4:30 pm

7:30 am–5:00 pm
Exhibits and Interactive Poster Presentations
Poster authors will be available
7:30–9:00 am and 1:30–3:00 pm
Complimentary Continental Breakfast available at 7:30 am
For a complete list of Poster Sessions see page 18.
For a complete list of Exhibitors see page 25 and 26.
Room: Narragansett Ballroom A

7:30–8:00 am
Orientation for First Time Annual Meeting Attendees
If this is your AAIDD Annual Meeting, please join AAIDD Mentors for an orientation.
Presiding: Mike Wehmeyer, PhD
Room: Blackstone

BUSINESS MEETINGS
7:00 am–8:30 am
Editorial Advisory Committee Meeting
Presiding: Bruce Appelgren
Room: Washington

Region X Meeting
Presiding: Terry Macy
Room: Kent

Legal Process and Advocacy Division
Presiding: Caroline Everington, PhD
Room: Newport

7:30 am–8:00 am
Health and Wellness Action Group
Presiding: Joseph O’Grady, MD
Room: Bristol

7:30 am–8:00 am
Social and Sexual Concerns SIG
Presiding: Leslie Walker-Hirsch, PhD
Room: Providence II
Wednesday, June 9 (continued)

7:30 am–8:30 am
Employment and Transition Task Force
Presiding: Luchara Wallace
The Transition and Employment Task Force was given the charge to foster an online dialogue concerning the practical aspects of facilitating the transition of adolescents and adults—both those leaving secondary school and those currently engaged in non-paid community activities—to real jobs in fully integrated community settings; and, to stimulate this dialogue, the Board has asked us to commission and post on the AAIDD website a series of brief, best practices papers describing leading edge efforts across the nation to improve school-to-work transition programs and promote community employment opportunities for individuals with developmental disabilities. Do you have any knowledge of leading edge efforts that might fit these goals? Please join us for a brainstorming meeting.

Room: Providence I

10:30–10:45 am
Break

10:45 am–12:15 pm
ACADEMY SESSION
A Canadian National Study Comparing Psychiatric Hospitalizations Patterns of Persons with IDD to Persons without IDD
Yona Lunsky, PhD, and Robert Balogh, PhD, Centre for Addiction and Mental Health

A Multi-Component Autism Awareness Training for Typical Peers
Sarah Elizabeth Smith, UCSB

Factors Predictive of Global Self-Worth and Social Acceptance in Adolescents with Intellectual Disabilities
Jennifer Lynn Jones, PhD, Oklahoma State University

Room: Kent

10:45 am–12:15 pm
GERONTOLOGY SESSION
Moderator: Elizabeth Perkins, PhD

Management of Epilepsy In Elderly People With Developmental Disabilities
Baldev Kaur Singh, MD, Westchester Institute for Human Development / NY Med. College

The Effect of Compound Caregiving in Older Parental Caregivers.
Elizabeth Perkins, PhD, University of South Florida; William E. Haley, University of South Florida

What do you Mean I can Retire?
Catherine J. Rush, Cuyahoga County Board of Developmental Disabilities

Room: Providence I

10:45 am–12:15 pm
HEALTH CARE SESSION
Moderator: Joseph O’Grady, Jr, MD

AAIDD Healthcare Guidelines Workgroup Update
Joseph Putnam O’Grady Jr, MD, Medical College of Wisconsin/Phoenix Care Systems; Carl Tyler, MD, Cleveland Clinic-Family Medicine Clinic; Bill Sullivan, Surrey Place Center; Tom Cheetham, Surrey Place Center; Alexandra Bonardi, Center for Developmental Disabilities Evaluation and Research; Sharon Oxx, Massachusetts Department of Developmental Services; Robert Baldor, University of Massachusetts Medical School

Ensuring Equal Access to Health Care: A Critical Issue for Adults Living at Home
Sarah Taub and Julie Bershadsky, PhD, Human Services Research Institute

Room: Narragansett Ballroom B&C
 Supporting Healthy Lifestyles for Adults with Intellectual Disabilities on Staten Island
Steve Holburn PhD, and Christine D. Cea, NYS Institute for Basic Research

10:45 am–12:15 pm

TRANSITION TO EMPLOYMENT AND ADULTHOOD SESSION
Moderator: John Trach, PhD

Charting the Course to Adulthood
Jo Ann Simons, MSW, Cardinal Cushing Centers/National Down Syndrome Society

Collaboration for Transition from School to Adult Life Based on a Rehabilitation Perspective
John Trach, PhD, University of Illinois at Urbana-Champaign

Barriers to Employment and Transition to a Real Life of Individuals with Intellectual and Developmental Disabilities
Ghasem Norouzi, PhD, Isfahan University, Iran

10:45 am–12:15 pm

QUALITY OF LIFE SESSION
Moderator: Jeff McNair

Sexuality Education Initiative: Collaborating Locally to Build Capacity
Melissa Probst, Massachusetts Department of Developmental Services; Mary Ellen Goodwin, Beta Community Partnerships, Inc.; Christine Pendergast, PRIDE, Inc.

Don Healey, Jr, PhD, Western Illinois University, Quad Cities; Jeff McNair, California Baptist University; Nella Uitvlugt, Friendship Ministries, Shelly Christenson, Lifelong Learning

10:45 am–12:15 pm

INDEPENDENT LIVING SESSION
Moderator: James Gardner, PhD

The Nitty Gritty: Supports and Skills You Need for Independent Living
Diana Braun, Hank Bersani, PhD, Western Oregon University; Valerie Karr, PhD, Adelphi University

An Alternative to Assessing Ability to Consent: Building Environments in Which Healthy Relationships can Thrive
Jill Ryan, PhD, New Mexico State Department of Health

Money Matters: Understanding and Managing Your Finances
Jacqueline Reilly, Jennifer Buzzero, Joanne Savoie, CRC

10:45 am–12:15 pm

LIFE SPAN PARENTING SESSION
Moderator: Sandra Friedman, MD

Supporting Parents With ID Through the Founding of the Association for Successful Parenting
Nicole Brisson Irwin, Kennedy Krieger Institute and Bernadette Irwin, Kennedy Krieger Institute

Maternal Resolution of the Child's Diagnosis of Intellectual Disability: Association with Maternal Sensitivity
Rinat Feniger-Schaal and David Oppenheim

10:45 am–12:15 pm

DEATH PENALTY SESSION

Atkins v. Virginia: Challenges and Pitfalls in Diagnosing ID in a Forensic Context
Moderator: Marc Tassé, PhD, The Ohio State University Nisonger Center

A Quantitative and Qualitative Analysis of Post-Atkins Decisions by Juries and Judges
John H. Blume, JD, Cornell Law School

Assessing Intellectual Functioning
Kevin S. McGrew, PhD, Institute for Applied Psychometrics

Assessing Adaptive Behavior in a Forensic Context
James R. Patton, EdD, University of Texas at Austin

Assessment of Malingering
Denis William Keyes, PhD, College of Charleston

Retrospective Diagnosis
Sal Blandino, PhD, Licensed Psychologist

Closing Commentary
Stephen Greenspan, PhD, University of Colorado at Denver

12:15 pm–1:30 pm

Lunch on Your Own

1:30 pm–5:00 pm

Exhibits and Interactive Poster Presentations
Come visit our Exhibitors and meet the authors from 1:30–3:00 pm
For a complete list of Poster Sessions see page 18.
For a complete list of Exhibitors see page 25 and 26.
**PROGRAM HIGHLIGHTS**

**Wednesday, June 9 (continued)**

**1:30–3:00 pm**

**ACADEMY SESSION**

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<tr>
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| 1:30–3:00 pm | **A Transformation Process: Health Teaching by Nurses to Adults with Intellectual/Developmental Disabilities**  
Ginny Focht-New, PhD, Widener University Adjunct  
Hospitalization Rates for Ambulatory Care Sensitive Conditions for Persons With and Without an Intellectual Disability  
Robert Balogh, PhD, Centre for Addiction and Mental Health  
Standardized Patient Training for Individuals with Intellectual and Developmental Disabilities: Creative Employment that Empowers and Educates  
Karen Lewis, Susan Lelecaheur, Andrea Brassard, Joyce Moring, EdD, and Lisa Mustane Alexander, EdD, George Washington University School of Medicine and Health Sciences |

**Room: Providence I**

**EDUCATION SESSION**

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<th>Time</th>
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| 1:30–3:00 pm | **Future Directions for Adolescents and Adults with Autism**  
Carolyn Hughes, PhD, Vanderbilt University; Christine Cole, Lehigh University; Linda M Bambara, Lehigh University  
**Documenting Long-term Outcomes of Inclusion for Students with Significant Disabilities: Methodological Issues**  
Diane Ryndak, PhD, University of Florida; Carolyn Hughes, PhD, Vanderbilt University; John McDonnel, PhD, University of Utah |

**Room: Providence III**

**MENTAL HEALTH SESSION**

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| 1:30–3:00 pm | **Mobilizing Self-Determination**  
Julie Brown, LicSW, Justice Resource Institute—Integrated Clinical Services; Paige Dibiasio, PhD, Justice Resource Institute-STEP Program  
**Dynamic Solutions to Mental Health Service Challenges in Rural and Frontier Communities**  
Alya Reeve, MD, University of New Mexico Health Sciences Center; Jill Ryan, New Mexico State Department of Health |

**Room: Kent**

**SELF-ADVOCACY SESSION**

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| 1:30–3:00 pm | **Self-Advocates Perceptions of Self-Determination**  
Karrie Shogren, PhD, University of Illinois at Urbana-Champaign  
**Self-Advocates Getting Involved in Information Technology for Communication and Social Networking**  
Susan Palmer, Beach Center, University of Kansas; Kathy Lobb, Self-Advocate Coalition of Kansas  
**Making Your Information Available to People with ID by Building Accessible Websites**  
Nancy Ward, Oklahoma Disability Law Center; Lynne Tamor, The ArcLink Incorporated |

**Room: Providence II**

**TRANSITION SESSION**

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| 1:30–3:00 pm | **Transition, Social Contexts and Motivation**  
Aikaterini Chatzistyi, Matthew Weiler, Heather Gazzaley, David Summers, AHRC  
**Fostering Resilience, Optimism, and Other Traits: Applying Positive Psychology to Autism and Other Developmental Disabilities**  
June Groden, PhD, The Groden Center, Inc.  
**A Therapeutic Job Club for Young Adults with Asperger's Syndrome**  
Patricia Wisocki, The Groden Center, Inc. |

**Room: Providence IV**

**AGING AND IDD SERVICES SESSION**

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<th>Time</th>
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| 1:30–3:00 pm | **What Are We Learning and Still Need to Learn About Helping People Plan Around Healthcare Decisions and Care at End of Life**  
Leigh Ann C. Kingsbury, MPA, Gerontologist  
**Aging and Disability Resource Centers: "Connecting the Dots" in Long-Term Support Service Networks**  
Barbara J. Ettner, PhD and Christina Neill Bowen, The Lewin Group  
**"As People Age"...An Overview of a Dementia Training and Questionnaire for People with I/DD**  
Melissa A. DiSipio, Philadelphia Coordinated Health Care (PCHC) |

**Room: Bristol**
### HEALTHCARE AND HEALTH ENVIRONMENT SESSION

**Moderator:** Sharon Gomez

**Effective Partnerships that Positively Impact Health and Wellness: Enhanced Primary Care Access for Individuals with Intellectual and Developmental Disabilities**  
Lisa Mustone Alexander, George Washington University School of Medicine and Health Sciences; Marisa Brown, Georgetown University; Laura Nuss, DC Disability Services Administration

**From Research to Policy Implementation: Improving Health Services for Adults With Intellectual and Developmental Disabilities**  
Amanda Nichols, MSW, The Arc of Massachusetts; Ruth Freedman, PhD, Boston University School of Social Work

**Environmental Health Initiative of AAIDD: Results of the Biomonitoring Project**  
Joyce Martin and Laura Abulafia, AAIDD

**Room:** Blackstone

### 11TH EDITION SESSION

**Moderator:** Robert Schalock, PhD

**An Overview of the 11th Edition of Intellectual Disability: Definition, Classification, and Systems of Support**  
Ruth Luckasson, JD, Robert Schalock, PhD, Alya Reeve, MD, Karrie Shogren, PhD, Wil Buntinx, PhD, Miguel Verdugo

**Room:** South County

### 3:00–3:15 pm

**Coffee Break at the Narragansett Room**

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**WEDNESDAY, JUNE 9**

**3:15–4:45 pm**

**PLENARY SESSION**

**Presentation of AAIDD Awards**  
by Ric Zaharia, PhD, AAIDD Awards and Fellowship Committee

**Research Award:** Wayne P. Silverman, PhD

**Leadership Awards:**  
David L. Coulter, MD  
Gary W. LaVigna, PhD  
Thomas J. Willis, PhD

**Celebrating the Past: Honoring the Contributions of Doreen Croser**  
Moderator: Valerie Bradley, FAAIDD, Human Services Research Institute and Past-President, AAIDD

**Speakers:**  
James W. Ellis, JD, FAAIDD, University of New Mexico School of Law, University of NM  
Elizabeth Weintraub, The Council on Quality and Leadership, Chairperson, Maryland Developmental Disabilities Council  
Valerie Bradley, FAAIDD, Human Services Research Institute and Past-President, AAIDD  
M. Doreen Croser, FAAIDD, Executive Director (Ret.), AAIDD

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M. Doreen Croser, FAAIDD, Executive Director (Ret.), AAIDD

**Room:** Narragansett Ballroom B&C

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**Bon Voyage Reception for Doreen Croser**

Come and wish Doreen well and thank her for her incredible contributions to AAIDD and the field.

**Room:** Waterplace Ballroom

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**CELEBRATING THE PAST | AAIDD**
Our Goal: To double the number of people with intellectual and developmental disabilities who are competitively employed by the year 2015.

Visit www.allianceforfullparticipation.org to learn how you can be a part of this historic effort.
Thursday, June 10

Registration
7:30 am–3:00 pm

7:30 am–1:30 pm
Exhibits and Interactive Poster Presentations
Poster authors will be available 7:30–9:00 am
Complimentary Continental Breakfast available at 7:30 am
For a complete list of Poster Sessions see page 18.
For a complete list of Exhibitors see page 25 and 26.
Room: Narragansett Ballroom A

BUSINESS MEETINGS
7:00–8:00 am
Journal Editors Meeting
Presiding: Bruce Appelgren
Room: Providence I

7:00–8:30 am
Gerontology Division
Presiding: Elizabeth Perkins, PhD
Room: Providence III

7:30–8:30 am
The Academy Meeting
Presiding: Len Abbeduto, PhD
Room: Kent

7:30–8:30 am
Parents with ID Task Force Meeting
Presiding: Alison Lozano, PhD
Room: Bristol

7:30–8:30 am
Multicultural SIG Meeting
Presiding: Geronimo Robinson
Room: Newport

7:30–8:30 am
Psychology Division Meeting
Presiding: Yona Lunsky, PhD
Room: Providence II

7:30–8:30 am
Humanist Action Group Meeting
Presiding: James Mullin, Jr.
Room: Washington

THURSDAY, JUNE 10

9:00 am–10:30 am
PLENARY SESSION
Celebrating the Past: Honoring the Legacy of
Eunice Kennedy Shriver and Senator Edward
Kennedy
Moderator: William Kiernan, PhD, FAAIDD, Institute
for Community Inclusion, University of Massachusetts
Boston and Past-President, AAIDD.

Presentation of Henri Nouwen Award
to David J. Morstad

Presentation of AAIDD Awards
by Ric Zaharia, PhD, AAIDD Awards and
Fellowship Committee

Education Award: Brian R. Bryant, PhD
International Award: Roy McConkey, PhD
Service Award: Gary B. Mesibov, PhD

Speakers:
Steven Eidelman, MSW, FAAAAID, University of
Delaware, Past President, AAIDD
Deborah Spitalnik, PhD, FAAAAID, Elizabeth M. Boggs
Center on Developmental Disabilities and Professor
Pediatrics, University of Medicine Dentistry of
NJ-Robert Wood Johnson Medical School and Past
President, AUCD
Peter Meade, President and CEO of the Edward M.
Kennedy Institute for the United States Senate
The Honorable Patrick J. Kennedy, Member of
Congress, 1st District, Rhode Island (Invited)

Room: Narragansett Ballroom B&C

10:45 am–12:15 pm
ACADEMY SESSION
Assessing the Consequential Validity of AA-AAS
Erin Faasumalie, Diane Halpin, and Brian Abery, University
of Minnesota’s North Central Regional Resource Center

Identifying and Defining the Components and
Indicators of Participant Direction of Supports and
Services
Judith Gross and Grace Francis, Beach Center on Disability,
University of Kansas

Impact of Curriculum Modifications on Access to
the General Education Curriculum for Students
with Disabilities
Suk-Hyang Lee, PhD, Ewha Woman’s University, Michael
Wehmeyer, PhD, University of Kansas-Beach Center

Room: Kent

CELEBRATING THE PAST  |  AAIDD
Thursday, June 10 (continued)

10:45 am–12:15 pm

COMMUNITY SERVICES SESSION
Moderator: Terri Niland

History and Current Status of Community-Building and Social Networking Research and Best Practices
Angela Novak Amado, University of Minnesota

Balancing the Right to Choose and Capacity to Consent
Tina M. Campanella, Quality Trust for Individuals with Disabilities; Susan M. Havercamp, PhD, The Ohio State University Nisonger Center; Gurit Lotan, Summit School

Approaches to Organizational Change
Pam Walker, Center on Human Policy, Syracuse University

Room: Providence I

10:45 am–12:15 pm

ABUSE AND NEGLECT SESSION
Moderator: Denis Keyes, PhD

The Maltreatment of People with Disabilities: Trends in Definitions, Policy, and Prevention
Donna L Gilles, EdD, Virginia Commonwealth University; Anthony Antosh, EdD, Rhode Island College

How Did They Get There?...The Path to Aversive Interventions
Fredda Brown, PhD, Queens College, City University of NY; Dina Alison Taniello, EdD, Fitchburg State College

Fetal Alcohol Spectrum Disorder (FASD)—Moving Towards Identification and Effective Intervention
Nancy Hall, The Southern Network of Specialized Care

Room: Providence II

10:45 am–12:15 pm

CHILDREN SIS SESSION
Moderator: James Thompson, PhD

The Role of Assistive Technology in Supports Intensity Assessment
Brian Bryant, PhD, University of Texas

Implications of Person-Environment Fit Model of Intellectual Disability for Schools
Carolyn Hughes, PhD, Vanderbilt University

Creating a Scale to Measure the Support Needs Of Children With ID
James Thompson, PhD, Illinois State University

Room: Providence III

10:45 am–12:15 pm

EARLY CAREER ISSUES AND RESEARCH SESSION
Moderator: Karrie Shogren, PhD

Students and Early Career Professionals in the Field of Intellectual and Developmental Disabilities: Research, Policy, and Practice
Karrie Shogren, PhD, University of Illinois at Urbana-Champaign

Inclusive and Intensive Early Intervention in Daycare Settings: Impacts on Children and Parents
Claude Louise Normand, Université du Québec en Outaouais; Julie Ruel, Université du Quebec en Outaouais; Andre C. Moreau, Associate Professor; Lucie Leclair-Arvisais, Pavillon du Parc

A Transition to College Project for Students with Intellectual Disabilities
Caroline Everington, PhD, Winthrop University; Debra Leach, Winthrop University; Lynn Helms, Rock Hill School District; Antigo Martin-Delaney, Winthrop University

Room: Providence IV

10:45 am–12:15 pm

INTERNATIONAL SESSION
Moderator: Marc Tassé, PhD

Using the International Classification of Functioning Disability and Health (ICF) Model in Early Intervention Centers
Karen Strul, Israel Elwyn; Anat Ben-Zvi, Israel Elwyn

Strategic Human Resource Management and the Transformation of Supports and Services In Ontario, Canada
Robert Sean Hickey, PhD, Queen’s University; Steven Finlay, MSW, Community Living Oshawa/Clarington; Monica Neizert, PhD, Ontario Ministry of Community & Social Services

State of Care and Education and Quality of life of Children with Developmental and Intellectual Disabilities and their Families in Ivory Coast.
Mojdeh Bayat, PhD, DePaul University

Room: Bristol

10:45 am–12:15 pm

SELF-DIRECTION AND CONSUMER CONTROL
Moderator: Susan Palmer, PhD

The Evolution of Case Management: From Chaos to Quality
Holly Fuller, IPMG; Chris St. Paul, IPMG

Supports Brokerage Services in Self Direction
Kristin Byrd, The Arc Of Tennessee

Self-Directed Brokers = Self-Determined Customers
Howard James Miller, PhD, Inclusion, Inc.

Room: Blackstone
2010 Event Calendar

**Student and Early Career Professionals (SECPC)**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>SEPC Social</td>
<td>Tuesday, June 8th</td>
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<td>7:00 pm Ardeo Mediterranean Taverna</td>
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<td><strong>Wednesday June 9th</strong></td>
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<tr>
<td>SEPC Poster Presentation</td>
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<td>7:30 to 9:00 am</td>
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<td><strong>Thursday June 10th</strong></td>
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<td>Panel Presentation</td>
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**The goal of the AAIDD Student and Early Career Professional Committee (SECPC) is to develop and implement strategies that foster the involvement and representation of students, recent graduates, and junior faculty/executives within AAIDD.**

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**Student and Early Career Professionals in the Field of Intellectual and Developmental Disabilities: Research, Policy, and Practice**

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**THURSDAY, JUNE 10**

1:30 pm–3:00 pm

**PLENARY SESSION**

*Presentation of AAIDD Awards:* Ric Zaharia, PhD, AAIDD Awards and Fellowship Committee

*Student Award:* Emily Shea Obremski

*Early Career Award:* Laura Lee McIntyre, PhD

*Full Community Inclusion:* Hope Community Resources

*Media Award:* Anthony DiSalvo

*Imagining the Future: Establishing a New Legacy for AAIDD*

Michael L. Wehmeyer, PhD, FAAIDD, Kansas University Center on Developmental Disability, Beach Center on Disability, University of Kansas and President-Elect, AAIDD

Margaret Nygren, EdD, Executive Director, AAIDD

3:00–3:15 pm

**AAIDD CLOSING CEREMONY**

*Presentation of Presidential Awards:* Joanna Pierso, PhD

*Presidential Awards:* Kendra Sampson and Cristine Marchand

Room: Narragansett Ballroom B&C
Thursday, June 10 (continued)

BUSINESS MEETINGS

3:30–5:00 pm
Supports Brokerage and Service Coordination Task Force Meeting
  Presiding: Joanna Pierson, PhD
  Room: Bristol

3:30–5:00 pm
Consent Task Force Meeting
  Presiding: Gurit Lotan
  Room: Kent

RELIGION AND SPIRITUALITY DIVISION
Division Dinner
Thursday, June 10  |  6:00 pm
Tickets may be purchased at the registration desk by Thursday at 12:00 noon. We will meet in the lobby at 5:30 pm to go to the restaurant together.
  Cost $30

Friday, June 11

Registration
8:00 am–12:00 noon

BUSINESS MEETINGS

7:30–8:30 am
Fellows Task Force Meeting
  Presiding: Barbara Hanley, PhD
  Room: Providence III

9:00–11:00 am
Act Early Team State Chairpersons Meeting
  Presiding: David Rotholz, PhD
  Room: Providence IV

Meet our newly elected members of the Board of Directors

Marc J. Tassé, PhD
Vice President

Patti N. Martin
Secretary-Treasurer

Peter J. Smith, MD
Member-at-Large
THE ACADEMY PROGRAM

Wednesday, June 9, 2010 | 10:45 am–12:15 pm
A Canadian National Study Comparing Psychiatric Hospitalizations Patterns of Persons with IDD to Persons without IDD
Yona Lunsky, PhD and Robert Balogh, PhD, Centre for Addiction and Mental Health

A Multi-Component Autism Awareness Training for Typical Peers
Sarah Elizabeth Smith, UCSB

Factors Predictive of Global Self-Worth and Social Acceptance in Adolescents with Intellectual Disabilities
Jennifer Lynn Jones, PhD, Oklahoma State University

Wednesday, June 9, 2010 | 1:30–3:00 pm
A Transformation Process: Health Teaching by Nurses to Adults with Intellectual/Developmental Disabilities
Ginny Focht-New, PhD, Widener University

Hospitalization Rates for Ambulatory Care Sensitive Conditions for Persons With and Without an Intellectual Disability
Robert Balogh, PhD, Centre for Addiction and Mental Health

Standardized Patient Training for Individuals with Intellectual and Developmental Disabilities: Creative Employment that Empowers and Educates
Karen Lewis, Susan Lelacheur, Andrea Brassard, Joyce Maring, and Lisa Mustone Alexander, George Washington University School of Medicine and Health Sciences

Thursday, June 10, 2010 | 10:45 am–12:15 pm
Assessing the Consequential Validity of AA-AAS
Erin Faasuamalie, University of Minnesota/North Central Regional Resource Center; Diane Halpin, University of Minnesota/North Central Regional Resource Center; Brian Abery, University of Minnesota’s North Central Regional Resource Center

Identifying and Defining the Components and Indicators of Participant Direction of Supports and Services
Judith Gross, MEd, Grace Francis, Beach Center on Disability, University of Kansas

Impact of Curriculum Modifications on Access to the General Education Curriculum for Students with Disabilities
Suk-Hyang Lee, PhD, Ewha Womans University; Michael Wehmeyer, PhD, University of Kansas-Beach Center

Thursday, June 10 | 7:30–8:30 am
The Academy Business Meeting

Room: Kent
**Wednesday, June 9**

**Session A: 7:30 am–9:00 am**

<table>
<thead>
<tr>
<th>BOARD # 1</th>
<th>Intellectual and Developmental Disabilities in Portugal: from Adaptive Behavior to Supports?</th>
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<tr>
<td></td>
<td>Ana Sofia Pedrosa Gomes dos Santos, Faculdade de Motricidade Humana (Human Kinetics Faculty); Pedro Parrot Morato, Faculdade de Motricidade Humana (Human Kinetics Faculty)</td>
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<tr>
<th>BOARD # 2</th>
<th>&quot;What Will the Next Day Bring?&quot;: Resiliencies and Challenges of Raising a Child with FASD</th>
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<td>Shelley Lynn Watson, Laurentian University; Elisa Radford-Paz, Laurentian University</td>
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<th>BOARD # 3</th>
<th>Autism and the Family: How Hope Can Help a Family Transform</th>
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<td>Stephanie A. Hayes, Laurentian University; Shelley Lynn Watson, Laurentian University</td>
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<tr>
<th>BOARD # 4</th>
<th>A Comparison Study of Adults with a Developmental Disability Who Experience Crises With and Without a History of Legal Trouble</th>
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<td></td>
<td>Poonam Raina, Centre for Addiction and Mental Health; Yona Lunsky, PhD, Centre for Addiction and Mental Health; Alin Khodaverdian, Centre For Addiction and Mental Health</td>
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<th>BOARD # 5</th>
<th>A Movement for Social and Economic Justice for People with Disabilities</th>
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<td>Ethan Ellis, Next Step</td>
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<th>BOARD # 6</th>
<th>A Quality of Life (QOL) Personal Interview (by VAROD method)</th>
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<td>Hagar Shmidov, Varod</td>
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<th>BOARD # 7</th>
<th>A Simple Method of Identifying Probable Cyclical Psychiatric Disorders in Behavioral Data</th>
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<td>James Mullin, Wrentham Developmental Center; Ronda Williams, Comprehensive Pharmacy Services</td>
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<th>BOARD # 8</th>
<th>A Social Vocational Support Program for Young Adults with High Functioning Autism</th>
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<td>Tom Robert Fish, PhD, Ohio State University Nisonger Center</td>
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<th>BOARD # 9</th>
<th>A Training Curriculum for Staff Who Support Persons With a Dual Diagnosis</th>
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<td>Michael Hansen, Spurwink</td>
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<th>BOARD # 10</th>
<th>Action Research and Individuals with Intellectual Disability</th>
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<td>Susan Marie Bruce, Boston College</td>
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<th>BOARD # 11</th>
<th>Activities of the AAIDD Student and Early Career Professional Committee</th>
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<td>Karrie Shogren, PhD, University of Illinois at Urbana-Champaign</td>
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<th>BOARD # 12</th>
<th>ADHD among Children with and without Developmental Delays: Characteristics, Correlates and Course</th>
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<td>Cameron Neece, UCLA; Bruce Baker, PhD, UCLA</td>
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<th>BOARD # 13</th>
<th>Analogical Reasoning and Touch Screen in People With Intellectual Disabilities: Positive Results and Attention Improvement</th>
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<td>Caroline Bruttin, University of Geneva</td>
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<th>BOARD # 14</th>
<th>Analysis of the Attitudes of Staff Working With People With Intellectual Disability and Challenging Behavior</th>
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<td>Ioanna Guikas, Université du Québec à Montréal; Diane Morin, PhD, Université du Québec à Montréal</td>
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<th>BOARD # 15</th>
<th>Assessment of the use of the Support Intensity Scale in French (SIS-F) in the Organization Of Services for People With Intellectual Disability</th>
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<td>Audrée Tremblay, Université du Québec à Montréal; Diane Morin, PhD, Université du Québec à Montréal</td>
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<th>BOARD # 16</th>
<th>Assessment Profiling to Reorganize Service Support Activities: ICF, SIS and SIDI working together</th>
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<td>Luigi Croce, ANFFAS, Catholic University; Roberto Franchini, Catholic University</td>
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<th>BOARD # 17</th>
<th>Beliefs and Experiences of Urban Indian Parents of Children with Intellectual Disabilities</th>
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<td>Aesha John, HDFS Department, Oklahoma State University; Diane Montgomery, SAHEP, Oklahoma State University, Stillwater</td>
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<th>BOARD # 18</th>
<th>Combining AT, AAC and literacy: A Case Study of a Secondary Student</th>
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<td>Linda Lengyel, Duquesnes University</td>
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<th>BOARD # 19</th>
<th>Coping with Staff Death-Related Grief in a Supported Living Program</th>
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<td>Dafna Shachar, Israel Elwyn</td>
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<th>BOARD # 20</th>
<th>Fostering Communication with Peer Groups</th>
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<td>Yaarah Haspel, Israel Elwyn; Anat Ben-Zvi, Israel Elwyn</td>
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<th>BOARD # 21</th>
<th>Personal Security in the Workplace From a Social-Sexual Perspective for Persons with Disabilities</th>
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<td>Hadas Nesimian, Israel Elwyn</td>
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<th>BOARD # 22</th>
<th>Diabetes Among Adults with Cognitive Limitations Compared to Individuals with No Disabilities in the US</th>
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<td>Amanda Reichard, RTC/IL University of Kansas; Hayley Holthus Stolzle, RTC/IL University of Kansas</td>
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</table>
Wednesday, June 9

Session B: 1:30 pm–3:00 pm

BOARD # 1
Friendship Facilitation Strategies for High School Students With and Without Autism or other Developmental Disabilities
Zachary Stephen Rossetti, Providence College; Deborah P. Goessling, Providence College

BOARD # 2
Early Mastery Motivation as a Predictor of Executive Function in Young Adults with Developmental Disabilities
Ashley Woodman, Boston College; Amanda Cannarella, Boston College; Miriam Tillinger, Boston College; Alexis Reid, Boston College; Penny Hauser-Cram, Boston College

BOARD # 3
Evaluation of an Interdisciplinary Review of Psychotropic Medications in Individuals With Intellectual And Developmental Disabilities
Umanaheswara Rao Velama, MD, Vasundhara Kalasapudi, Kiran Kumar Yelakanti, Padmajaetha Vatti, MD, Nasreen Mirza, Sheryl N. White Scott, MD, Guirline Armand, and Howard Reyer, Brooklyn Developmental Center

BOARD # 4
Family Perspectives: The Transition to Adult Status for a Person with Significant Intellectual Disabilities
Jane Lurquin, Illinois State Board of Education

BOARD # 5
Florida’s Innovative Quality Improvement Program—A Review of Two Studies in Self-Directed and Health Safety
Susan Kelly, Delmarva Foundation; Diane McComb, Delmarva Foundation

BOARD # 6
Defendants With and Without Intellectual Disabilities: Faring in the Mental Health Court
Meghan Burke, Robert Hodapp, PhD, and Molly Griggs, Vanderbilt University

BOARD # 7
Gender Differences in Risk Factors of Aggressive Behavior Among Adults With Intellectual Disabilities: Preliminary Results
Melissa Clark, Université du Québec à Montréal; Diane Morin, PhD, Université du Québec à Montréal; Anne Crocker, Université McGill

BOARD # 8
One Year Program in Intellectual Disability for Graduate Student at the University of Québec
Marc-André Gagnon and Diane Morin, PhD, Université du Québec à Montréal

BOARD # 9
Preliminary Qualitative Analysis of School-Age Children’s Attitudes Toward Individuals With Intellectual Disabilities
Rebecca Beaulieu Bergeron and Diane Morin, PhD Université du Québec à Montréal
Wednesday, June 9
1:30 pm–3:00 pm (continued)

BOARD # 10
Gender Differences in Symptom Presentation of Mood Disorders in Adults with Intellectual Disability
Brittany Butler, The Ohio State University; Betsey A Benson, Ohio State University

BOARD # 11
ID & Mental Health: A Review of Prevalence and Measurement of Psychiatric Diagnosis in Adults
Jason Keith Buckles, The University of New Mexico

BOARD # 12
Individuals’ Satisfaction With Their Quality of Life Living in Community-Integrated Arrangements: What’s Important to Individuals?
Amy Rosenstein, Eastern Illinois University; Christina Edmonds-Behrend, Eastern Illinois University

BOARD # 13
Meaningful Opportunities for Successful Transitions (MOST): Promoting Successful Transitions for Young Adults With Disabilities
Deborah Fisher, Jewish Foundation for Group Homes; Gila Shusterman, Jewish Foundation for Group Homes

BOARD # 14
My Life Now: Using Real Life Stories as an Educational Tool for Families and Staff
David Wright, UMDNJ

BOARD # 15
Parental Reflections on Raising a Child with Intellectual Disability: Advocacy Variables
Shannon Hill, The Baddour Center; Corinn Johnson, The Baddour Center

BOARD # 16
Possible Associations Between Disease Avoidance and Negative Attitudes Toward People With Disabilities
David Hamilton, Australian Catholic University

BOARD # 17
Practical Ways to Include Students with Intellectual Disabilities on a Comprehensive Campus
Michael Eric Morrisett, University of Nevada, Las Vegas

BOARD # 18
Preparing Youth With Intellectual Disabilities to go to College. What type of instruction do They Need In High School, According to Them?
Stelios Gragoudas, University of Massachusetts Boston

BOARD # 19
Qualitative Experiences of Ambiguous Loss: Autism and Mental Retardation Diagnoses
Stephanie Creekpaum, Indiana University School of Medicine-Riley Child Development Center; Jessica Bissey, Indiana University School of Medicine-Riley Child Development Center

BOARD # 20
Quality Indicators for Postsecondary Education Initiatives for Students with Intellectual Disabilities
Cate Weir and Debra Hart, University of Massachusetts Boston

BOARD # 21
Quality of Life Assessment; implications for Support Workers and the Social Dimension of Their Work
Claudia Claes, University Ghent; Griet Verschelden, University College Ghent/Ghent University; Stijn Vandevelde, PhD, University College Ghent, Department of Social Work and Welfare Studies/Ghent University, Department of Orthopedagogics; Geert Van Hove, Ghent University, Department of Orthopedagogics; Jos van Loon, Arduin Foundation/Ghent University, Department of Orthopedagogics; Robert L. Schalock,PhD, Ghent University, Department of Orthopedagogics

BOARD # 22
Shifting Focus From Problems to Solutions: Collaboration Ideas for Students, Parents, Educators, and Administrators
Amy Rosenstein, Eastern Illinois University; Christina Edmonds-Behrend, Eastern Illinois University

BOARD # 23
Social Awareness and Receptive Language Profiles for Children with Intellectual Disability and Autism Spectrum Disorder
Cynthia Klubnik, Laura E. Murphy, Colby Butzon, Christina Warner, Danijela Zlatevski, University of Tennessee–Boling Center for Developmental Disabilities

BOARD # 24
Strategies to Support Families during Intervention for Challenging Behavior during Family Routines
Amanda L. Little, The University of Texas at Austin, the Meadows Center for Preventing Educational Risk

BOARD # 25
Support During Hospitalization for Individuals with Intellectual and Developmental Disabilities
Sarah H. Ailey, Rush University College of Nursing; Robyn Hart, Rush University Medical Center

BOARD # 26
The Effects of Positive Behavior Support (PBS) Intervention for a Student with Intellectual Disabilities
Changho Kim, Kongju National University; Eunhee Paik, Kongju National University

BOARD # 27
The Golden Years: Health and Empowerment for our Seniors
Arlene B. Yarwood, Premier Health Care

BOARD # 28
The Impact of Problem Behavior on Self-determination of People with Intellectual Disabilities: Theoretical Considerations and Status of Knowledge
Marie-Pier Guimont, Université du Québec à Montréal; Diane Morin, PhD, Université du Québec à Montréal; Yves Lachapelle, PhD, Université du Québec à Trois-Rivières
| BOARD # 29 | The Integrated Recreational Sport Activity Program for Young Adults with Intellectual Disabilities: A Federally Funded Project by US Department of Education |
| BOARD # 30 | The Needs of Transition Program for High School Students with Disabilities to have Reasonable Accommodation at Universities. |
| BOARD # 31 | Hawai'i's Vision for Persons with Developmental Disabilities |
| BOARD # 32 | Using Film by Adults with Intellectual and Developmental Disabilities to Change Attitudes on Being "Disabled". |
| BOARD # 33 | Who is "Us"? Shared Leadership in a Large Human Service Organization |

**Thursday, June 10**

**Session C: 7:30 am–9:00 am**

| BOARD # 1 | Be Your Own Boss: Self-Employment is an Option |
| BOARD # 2 | B-hip: A Behavioral-Health Information Program for Children and Adults with Disabilities |
| BOARD # 3 | BMI changes with review of Atypical Antipsychotic Medications in Individuals with Intellectual and Developmental Disabilities |
| BOARD # 4 | Cost-effectiveness with Interdisciplinary Review of Psychotropic Medications in Individuals with Intellectual and Developmental Disabilities |
| BOARD # 5 | Coffee's Ready: A Program for Adults with Asperger's Disorder. |
| BOARD # 6 | Community Supports Navigator Training Program—Supporting a Real Life in the Community |
| BOARD # 7 | Case Series of the Results of Thyroid Screening in People With Profound Physical and Intellectual Disabilities |
| BOARD # 8 | Effect of Residence on Receipt of Preventive Care by Adults with IDs |
| BOARD # 9 | Eight principles in Assessing Quality of Life |
| BOARD # 10 | Exploring the Impact of an Athletic Based Diet on Persons with Severe Mental Retardation and Autistic like Behavior |
| BOARD # 11 | Factors Related to Special Educators’ Perception of the IEP process |
| BOARD # 12 | Family Well-Being in Families of Children With and Without Disabilities |
| BOARD # 13 | From Imagination to Realization: Building Bridges to My Future |
| BOARD # 14 | How to Screen and Assess Substance (ab)use in Persons With Intellectual Disabilities? Results from a Literature Review |

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CELEBRATING THE PAST | AAIDD
| BOARD #15 | Intermediate Care Facility Staff Perceptions on Opportunities for Self-Determination for Residents with Developmental Disabilities  
*Margaret Walsh and Michelle Granner, University of Nevada, Reno* |
| BOARD #16 | Lifestyles for the Disabled  
*Scott Salinardi, Lifestyles for the Disabled; Kevin Frederick Joyce, Lifestyles for the Disabled* |
| BOARD #17 | Mind, Disrupted: How Toxic Chemicals May Change How We Think and Who We Are.  
*Joyce Martin and Laura Abulafia, AAIDD Environmental Health Initiative* |
| BOARD #18 | Olanzapine Induced Catatonia-Like Motor Behavior in an Autistic Male with ID  
*Patrick X.Y. Zhao, Brown Univ./Rhode Island Hospital; Margaret Klitzke, Bradley Hospital/Lifespan* |
| BOARD #19 | Parent-Child Interaction, Growth, and Development in 12 Month-Old Infants with and without Developmental Delay  
*J. Carolyn Graff, PhD, University of Tennessee Health Science Center; Laura E. Murphy, University of Tennessee, Memphis; Frederick Palmer, MD, University of Tennessee Health Science Center; Christina Metzger-Warner, Boling Center for Developmental Disabilities; Colby Butzon, University of Tennessee; Frances Tylavsky, University of Tennessee Health Science Center; Phyllis Richey, University of Tennessee Health Science Center; Grant Somes, University of Tennessee Health Science Center* |
| BOARD #20 | Parenting Stress among Mothers of Infants with and without IDD  
*Laura E. Murphy, University of Tennessee, Memphis; J. Carolyn Graff, PhD, University of Tennessee Health Science Center; Colby Butzon, University of Tennessee; Christina Metzger-Warner, Boling Center for Developmental Disabilities; Bruce Keisling, PhD, University of Tennessee Health Science Center; Frederick Palmer, PhD, University of Tennessee Health Science Center; Phyllis Richey, University of Tennessee Health Science Center; Frances Tylavsky, University of Tennessee Health Science Center; Daniela Zlatevski, University of Tennessee—Boling Center for Developmental Disabilities; Cynthia Klubnik, University of Tennessee—Boling Center for Developmental Disabilities; Grant Somes, University of Tennessee Health Science Center* |
| BOARD #21 | Peer Review of Behavioral Supports (PRoBeS)  
*Paul D. Kolstoe, PhD, North Dakota Developmental Center* |
| BOARD #22 | Peer-Mediated Support Interventions to Improve Social and Academic Engagement for Students with Severe Disabilities  
*Erik Carter, PhD, University of Wisconsin-Madison* |
| BOARD #23 | Positive Identity Development—Using In-Vivo Therapy and Therapeutic Techniques to Assist People With Moderate to Severe Intellectual Disabilities Overcome Behavioral Challenges  
*Dawn Bradeur, Emerge* |
| BOARD #24 | Post Secondary Education for Individuals with Intellectual and Developmental Disabilities  
*Diana M. Katovitz* |
| BOARD #25 | Restraint and Seclusion With People With Intellectual Disabilities: Preliminary Results  
*Julie Merineau-Cote, Université du Québec à Montréal; Diane Morin, Université du Québec à Montréal* |
| BOARD #26 | Self-Determination and Self-Management Students With Intellectual Disabilities From Building Bridges Program at Universidad Iberoamericana  
*Elisa Saad, Julieta Zacarias, PhD, Zarinia Fiorentini, Mexico CAPYS A.C.* |
| BOARD #27 | Social Skills Intervention in Adolescents and Adults with Autism Spectrum Disorders: A Review of Research  
*Jessica A. Donaldson, University of New Mexico* |
| BOARD #28 | Support Needs and Intellectual Disability: A Two-Group Comparison Using the Supports Intensity Scale for Children  
*Shea Obremski, Beach Center, University of Kansas* |
| BOARD #29 | Supporting Persons with Intensive Needs: Family Approaches to Person Centered Planning  
*Maggie Buckley, Transforming Care* |
| BOARD #30 | Teaching Young Adults with Intellectual and Developmental Disabilities to Respond Appropriately to Lures from Strangers  
*Marisa H. Fisher, Vanderbilt University* |
| BOARD #31 | The Necessity of Screening the Male Population for Fragile X Syndrome  
*Jacques Bellavance, Centre de réadaptation en déficience intellectuelle Gabrielle-Major* |
| BOARD #32 | Will They Stay or Will They Go? Factors Influencing Paraprofessional Retention  
*John J. O’Kane, Roberts Wesleyan College; Christine Marie Sheffer, Mary Cariola Children’s Center* |
Professional Workshops

Friday, June 11

Full Day Workshops 9:00 am–4:00 pm
CEU's available Fee $10
Tickets are required for workshops you can pick up or purchase your ticket at the registration desk

WORKSHOP #1—cancelled

WORKSHOP #2
Understanding and Using the 11th Edition of Intellectual Disability: Definition, Classification, and Systems of Supports
Presenters: Robert Schalock, PhD, Ruth Luckasson, JD, Wil Buntinx, PhD, Pat Craig, PhD, Alya Reeve, MD, Karrie Shogren, PhD, Marc Tassé, PhD, James Thompson, PhD
11th Edition Implementation Committee members will present and discuss in detail key issues in the field related to diagnosis, classification, and supports planning. As a basis for maximum interaction and problem solving, workshop participants will be required to bring or purchase a copy of the 11th edition of the Manual. The workshop format will involve presentations, interactions, and opportunities to problem solve.
Fees: Free for paid registrants
$99.00 for non-conference attendees
Room: Bristol/Kent

WORKSHOP #3
The Supports Intensity Scale
Presenter: Karen Hoffman, Master Trainer
A one-day session that talks about what the SIS is, how it was developed, and what it is used for.
Fees: Free for paid registrants
$99.00 for non-conference attendees
Room: Providence I & II

WORKSHOP #4
The Realities of Customized Employment
Presenters: Lara Enein-Donovan, Institute for Community Inclusion, University of Massachusetts, Boston
Karen Flippo, Institute for Community Inclusion, University of Massachusetts, Boston
In this session, participants will hear about the day to day realities of implementing customized employment. Using real life examples, participants will learn how to effectively diversify funding, develop staff competencies, engage employers, assess consumer interests, and support individuals before, during and after their job search. The session will also include a discussion of the impact of the recession on employment of people with IDD and the changing expectations of the employer community.
Fees: Free for paid registrants
$99.00 for non-conference attendees
Room: Newport

Business Meetings

Wednesday, June 9

7:00–8:30 am Room: Washington
Editorial Advisory Committee

7:00–8:30 am Room: Kent
Region X Meeting

7:30–8:30 am Room: Newport
Legal Process & Advocacy Division

7:30–8:30 am Room: Bristol
Health and Wellness Action Group

7:30–8:30 am Room: Providence II
Social and Sexual Concerns SIG

7:30–8:30 am Providence I
Transition and Employment Task Force

Thursday, June 10

7:00–8:30 am Room: Providence I
Journal Editors Meeting

7:00–8:30 am Room: Providence III
Gerontology Division

7:30–8:30 am Room: Kent
The Academy Meeting

7:30–8:30 am Room: Bristol
Parents with IDD Task Force

7:30–8:30 am Room: Newport
Multicultural SIG

7:30–8:30 am Room: Providence II
Psychology Division

7:30–8:30 am Room: Washington
Humanist Action Group

12:15–1:30 pm Room: Newport
Social Work Division Meeting Lunch

3:30–5:00 pm Room: Bristol
Supports Brokerage and Service Coordination Coordination Task Force Meeting

3:30–5:00 pm Room: Kent
Consent Task Force Meeting

Friday, June 11

7:30–8:30 am Room: Providence II
Creative Arts Therapy SIG Meeting

7:30–8:30 am Room: Providence III
Fellows Task Force Meeting

9:00–11:00 am Room: Providence IV
Act Early Team State Chairpersons Meeting
Registration Schedule
Registration will take place at the Narragansett Ballroom Foyer, located on the ground floor.
The Registration area will open as follows:
- Tuesday 9:30 am–4:30 pm
- Wednesday 7:00 am–4:30 pm
- Thursday 7:30 am–3:30 pm
- Friday 8:00 am–12:00 noon

Admittance to the Annual Meeting
Registrants are required to wear their badges for all meeting, exhibits, and other events. Admittance to all professional meetings and meeting activities will be with a badge only.
Door monitors will refuse admission to those not registered or not holding workshop tickets.

AAIDD Market Place
Information on AAIDD membership and publications will be on display in the Exhibit Area during the regular exhibit hours.

Silent Auction
A silent auction will be held at the AAIDD market place in the exhibit area during the regular exhibit hours. Be sure to bid on items of your choice!
Biddings close at 1:15 pm on Thursday, June 10th. All items must be picked up by 3:00 pm

Exhibit Hours
The exhibits are an integral part of the educational program, we invite you to visit them. Acceptance of exhibits by AAIDD does not imply an endorsement.

Lost Tickets
There will be no replacements for lost event tickets.

Message Center
The message center will be located in the Hall by the registration area on the ground floor. Volunteers will assist you in locating friends and colleagues.

Disability Policy Seminar
Save The Date!
February 14 - 16, 2011
Grand Hyatt*
Washington, D.C.
Meet policy-makers at the start of the 112th Congress.

*New Venue

The Arc | UCP | AAIDD | AUCD
NACDD | SABE
www.disabilitypolicyseminar.org
Exhibitors

We invite you to visit our exhibitors and contact those companies whose products or services interest you. The exhibits are located in the Narragansett Ballroom A.

Alliance for Full Participation
Contact: Carol Walsh
E-mail: info@allianceforfullparticipation.org
WEB: www.allianceforfullparticipation.org
The Alliance for Full Participation (AFP) is a formal partnership of leading developmental disabilities organizations with a common vision—to create a better and more fulfilling quality of life for people with developmental disabilities. Through the diversity of our many voices, we will collectively reach this goal.

A.J. Boggs & Company
4660 S. Hagadorn, Suite 290, East Lansing, MI 48823
Contact: Catherine Villaire
Phone: 517-347-1100 ext 19
E-mail: cvillaire@ajboggs.com
Website: www.ajboggs.com
Developmental Services Information System (dSIS) - dSIS is a web based and mobile application to enter client application data and track application progress and case notes through an easy to use website and mobile system. The dSIS web-based application solution is integrated with the SISOnline for easy access and recording of the SIS Assessment. The tablet version (dSIS mobile) supports data managements when in the field away from the Internet connectivity.

Ambry Genetics
100 Columbia #200, Aliso Viejo, CA 92656
Contact: Bobby Serna/Marketing Coordinator
Phone: 949-900-5560
Fax: 949-900-5501
E-mail: bxserna@ambrygen.com
Web: www.ambrygen.com
Ambry Genetics, a worldwide leader in genetic testing, provides DNA sequence analysis and interpretation to help diagnose and manage your patients. Ambry was the first to apply next-generation sequencing for X-linked intellectual disabilities. Ambry's XLMR SuperPanel detects genetic variants in all of the genes known to be associated with XLMR.

Friendship Ministries
2215 29th St SE Ste B6, Grand Rapids, MI 49508
Contact: LaVonne Carlson
Phone: 616-301-7729
Fax: 616-301-7761
E-mail: admin@friendship.org
Web: www.friendship.org
Friendship Ministries provides a mentoring model for nurturing spirituality in people who have intellectual disabilities, encouraging them to become active members in their faith communities. Training, consulting, and curriculum are available.

Hammer Travel
1909 E. Wayzata Blvd, Wayzata, MN 55391
Contact: Josh Senso/Director of Travel
Phone: 952-277-2461
Fax: 952-473-8629
E-mail: josh@hammertravel.org
Web: www.hammertravel.org
We provide customized travel experiences for people with developmental disabilities.

Museum of Disability History
1291 North Forest Road, Williamsville, NY 14221
Contact: Elizabeth Marotta/Education Coordinator
Phone: 716-817-7261
Fax: 716-817-7234
E-mail: emarotta@people-inc.org
Web: www.museumofdisability.org
“The Kennedy Connection: Making a Difference in disABILITY History,” chronicles three generations of activism to increase opportunities for and acceptance of individuals with disabilities. The work of Edward M. Kennedy and Eunice Kennedy Shriver are featured and highlight the accomplishments of this iconic American family and its legacy.
GUIDE TO EXHIBITORS

Oak Hill
120 Holcomb Street, Hartford, CT 06112
Contact: Lucille Duguay/LCSW Program Director
Phone: 860-242-2274, ext.3500
Fax: 860-769-3825
E-mail: duguayl@ciboakhill.org
Web: www.oakhillcrse.org

The Oak Hill Center for Relationship & Sexuality Education is proud to introduce Positive Choices: A program on healthy relationships, sexuality, and safe boundaries for secondary students with I/DD. This innovative program emphasizes decision-making and skill development, the over-arching goal being to increase critical judgment about relationships.

Pharmacy Alternatives
1834 N 73rd Court, Elmwood Park, IL 60707
Contact: Kathleen Brown
Phone: 847-269-3167
Fax: 708-452-3135
E-mail: kb4038@aol.com
Web: www.palrx.com

Pharmacy alternatives is a national pharmacy whose focus is to serve persons with intellectual and developmental disabilities (I/DD).

QBS Inc
PO BOX 6221, Holliston, MA 01746
Contact: Anne Gately/Dir. of Sales & Marketing
Phone: 508-429-9211
Fax: 508-429-2121
E-mail: agately@qbscompanies.com
Web: www.qbscompanies.com

QBS provides quality behavioral solutions to complex behavioral problems. Using evidence-based behavior analytic interventions, we offer consultation, training, and software to provide Quality Behavioral Solutions challenges, from disruption to severe aggression and self-injury, with all ages, settings, and diagnoses.

Routledge Journals
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Phone: 215-625-8900
Fax: 215-625-2940
E-mail: emily.finley@taylorandfrancis.com
Web: www.tandf.co.uk/journals

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Scioto
5940 Wilcox Place, Suite A, Dublin, OH 43016
Contact: Kate McNulty/Director of Business Development
Phone: 614-889-5191
Fax: 614-889-5202
E-mail: kmcnulty@scioto.com
Web: www.scioto.com

Scioto is the #1 national provider of housing solutions for people with disabilities. Our primary focus is helping providers deliver services to the people they support. Scioto specializes in the following services: Property Acquisition, Financing, Design & Build, Property Management, and Real Estate Project Development.

Shepherds College
1805 15th Ave., Union Grove, WI 53182
Contact: Chris Wright/Director of Admissions
Phone: 262-878-6351
Fax: 262-878-3402
E-mail: cwright@shepherdsministries.org
Web: www.shepherdscollege.org

Through the combination of life skills development, in-depth training in a specialty vocation supported independent living on campus, and supervised practicum courses. Shepherds College prepares individuals with intellectual disabilities to reach Appropriate Independence—a level of self-sufficiency that is aligned with individual strengths and guided by Christian values.

Sunrise Community
9040 Sunset Drive, Miami, FL 33173
Contact: Brian Dion/Vice President
Phone: 786-972-9074
E-mail: bdion@sunrisegroup.org
Web: www.sunrisegroup.org

Sunrise Group & its nonprofit affiliates support individuals in 6 states MD, VA, CT, FL, AL and TN. We specialize in residential and day services for those previously institutionalized. We offer TCF and waiver services. We look to expand to other states needing help in deinstitutionalization or in homes supports for individuals living at home with family.

SteadyCare, LLC
One Rear Newbury St, Suite 410, Peabody, MA 01960
Contact: Yvonne Zani/Account Executive
Phone: 978-968-2808
E-mail: yzani@steadycare.com
Web: www.steadycare.com

SteadyCare is a web based tool providing an innovative call-in and reporting service. Our service is used by organizations who desire to promote a safe environment for individuals with intellectual and developmental disabilities. No hardware or software to install and no extensive training. Please see a representative for more details.

UMass Medical School—E.K. Shriver Center
200 Trapelo Rd, Waltham, MA 02452
Contact: Melissa Maslin/Research Associate
Phone: 781-642-0292
Fax: 781-642-0162
E-mail: Melissa.maslin@umassmed.edu
Website: www.umassmed.edu/shriver/index.aspx

The UMass Medical School—E. K. Shriver Center conducts research on intellectual and developmental disabilities in prevention and treatment; offers state-the-art education to undergraduates, graduate, and post-graduate professionals in the intellectual and developmental disabilities field; and provides effective, high-quality services to people with disabilities and their families.
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IMAGINING THE FUTURE  |  AAIDD
The history of the AAIDD is long and distinguished. Our tradition, professional standing, and leadership in the area of intellectual and Developmental disabilities are exemplified in the persons of our Presidents.

### Our former Presidents are:

<table>
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<th>Year</th>
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<td>1879–1880</td>
<td>H. M. Knight, MD</td>
<td>1924–1925</td>
<td>Groves B. Smith, MD</td>
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<td>Richard Koch, MD</td>
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<td>1882–1884</td>
<td>J.Q.A. Stewart, MD</td>
<td>1928–1929</td>
<td>George E. McPherson, MD</td>
<td>1972–1973</td>
<td>Michael J. Bega, PhD</td>
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<td>1888–1889</td>
<td>J. C. Carson, MD</td>
<td>1933–1934</td>
<td>Ransom A. Greene, MD</td>
<td>1977–1978</td>
<td>Margaret J. Giannini, MD</td>
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<td>1889–1890</td>
<td>A.C. Rogers, MD</td>
<td>1934–1935</td>
<td>Mary M. Wolfe, MD</td>
<td>1978–1979</td>
<td>Richard C. Scheerenberger, PhD</td>
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<td>1897–1898</td>
<td>George A. Brown, MD</td>
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<td>Horatio M. Pollock, PhD</td>
<td>1986–1987</td>
<td>Harold Michal-Smith, PhD</td>
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<td>1919–1920</td>
<td>George S. Bliss, MD</td>
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End-of-Life Care for Children and Adults with Intellectual and Developmental Disabilities

Edited by Sandra L. Friedman, MD and David T. Helm, PhD

AAIDD presents a comprehensive and authoritative reference that addresses in-depth the medical, social, legal, and ethical issues in end-of-life care faced by people with intellectual disabilities from youth to old age.

- Analyze the construction of a “Good Death”
- Learn historical and foundational materials on end-of-life care for children and adults with intellectual developmental disabilities
- Understand how to anticipate upcoming needs of patients and how to secure resources to assist them for successful planning at the end of life
- Learn about treatment options, ethical dilemmas and legal issues, and understand the impact on families and caregivers
- Understand the importance of involving all relevant stakeholders in making of end-of-life decisions
- Obtain important health-related information on the complexity of issues involved in caring for people with disabilities who are dying

“This book will be most helpful to all human service professionals and care providers, including those who do not work with individuals with developmental disabilities. The issues raised by the authors are human, universal and eventually affecting all of us. This book should be in the library of any professional and care provider.”

LUDWIK S. SYMANZKI, MD,
Director of Psychiatry, Emer.,
Institute for Community Inclusion, Children’s Hospital, Boston,
and Associate Professor of Psychiatry, Harvard Medical School

“Comprehensive, and compelling, this book is an essential resource for any professional engaged in planning end-of-life care across the lifespan for individuals with intellectual and developmental disabilities. Editors Friedman and Helm are to be highly commended for compiling a long overdue and an authoritative text on this subject.”

ELIZABETH PERKINS,
President, Gerontology division, AAIDD

TO ORDER: Call 1-301-604-1340 • Fax 301-206-9789 • http://bookstore.aaidd.org

ABOUT THE EDITORS
Sandra L. Friedman MD, MPH, MS, is section head of Neurodevelopmental and Behavioral Pediatrics at the Children’s Hospital in Denver, Colorado, and associate professor of Pediatrics at the University of Colorado Denver School of Medicine.

David T. Helm, PhD, is director of the Leadership Education in Neurodevelopmental Disabilities at the Institute for Community Inclusion, a University Center of Excellence in Developmental Disabilities (ICI/UCEDD).