Race to Catch the Future

AAIDD 137th Annual Conference
June 3–6, 2013 • Pittsburgh, Pennsylvania
Welcome to the Steel City and AAIDD’s 137th annual meeting! We have an exciting program for Race to Catch the Future. This year’s conference program reflects the impressive diversity and high caliber of researchers, clinicians, educators and policy professionals that make up AAIDD, the premiere interdisciplinary professional association in the field of intellectual and developmental disabilities.

I want to take this opportunity to thank my fellow AAIDD Board members who have worked diligently this past year to ensure the continued growth and relevance of our organization. None of this would be possible without Margaret Nygren, EdD, our Executive Director/CEO, who has continued to direct our association and its staff in her usual masterful way, and the AAIDD has thrived and continued to grow its outreach under her skillful leadership. Of course, all our great work could not happen without the dedication and efforts of our national office staff. We truly have a committed and highly qualified staff that understands the field of intellectual and developmental disabilities and ensures the delivery of our products, activities, and services.

One important activity of any professional society is its annual meeting. The annual meeting provides our membership with an invaluable opportunity to learn and share about cutting-edge research, evidence-based practices, and relevant policies, while providing networking opportunities for and with students, early career professionals, and seasoned colleagues from across the country and around the world. The success of an annual professional meeting requires vision and leadership and for that, we are fortunate to have James R. Thompson, PhD, AAIDD President-Elect and Chairperson of this year’s annual meeting. One of Jim’s first actions was to assemble an impressive group of colleagues who agreed to serve on the Conference Planning Committee and volunteered their time and expertise to assist with the conference planning and reviewed the many high quality proposals. His second masterful decision was to bring together a dynamic group of AAIDD members to serve as the Local Arrangement Committee, who helped with local planning, finding volunteers, organize the silent auction, and ensure that the magic of the Steel City and the wonderful state of Pennsylvania are present at our annual meeting.

I hope you will enjoy the rich conference program but I also hope you will kick back and enjoy this beautiful city, chat with new and known colleagues, take the time to get to know one of the many bright graduate students presenting at this year’s conference, mingle during one of our social events, engage presenters at the poster session, get CEUs, and have some fun in the process.

I hope I have a chance to personally greet you and chat about our great Association.

Marc J. Tassé, PhD, FAAIDD
President, AAIDD Board of Directors
On behalf of the Conference Planning Committee, the Local Arrangements Committee (co-chaired by Celia Feinstein and Guy Caruso), and the AAIDD staff who have worked tirelessly to put together this year’s outstanding conference program, I am delighted to welcome you to AAIDD’s 137th Annual Meeting, *Race to Catch the Future*.

I also have the great pleasure of welcoming you to the wonderful city of Pittsburgh. Although it is best known as the “Steel City” due its legendary steel industry, Pittsburgh is also known as the “City of Bridges” because of the 446 bridges within its city limits. I’m confident that the 15 pre- and post-conference sessions, 78 concurrent sessions, over 150 poster sessions, and the multiple networking opportunities will serve as bridges of knowledge for all who attend this year’s conference. Such bridges are essential infrastructure as we create a future where people with intellectual and related developmental disabilities experience enhanced opportunities to meaningfully contribute to, and fully participate in, tomorrow’s schools and society.

The pre-conference activities begin on Monday with a variety of professional workshops and leadership meetings throughout the day. The social-media presentation in the late afternoon is intended for those who aspire to Tweet and are curious about the basics of today’s social networking services and how they can be used to further communication in the modern world. You mustn’t miss the boat on Monday night—and I mean this literally! The Gateway Clipper is docked just minutes from our hotel and we will begin boarding at 7:00 pm. Come and enjoy a nighttime cruise through the sparkling city under the twinkling stars. Not only will there be complementary deserts, but this voyage will serve as the official launch of AAIDD’s newest journal, *Inclusion*.

On Tuesday the conference officially begins. I’m very excited about the opening plenary session, *A Glance Back, A Look Ahead*, with Michael Wehmeyer, Dave Edyburn, and Marty Ford, which creates context for the conference. The concurrent sessions that follow deliver a diverse array of topics and presenter disciplines. The leadership group meetings during the lunch hour offer you an opportunity to explore ways to become more involved with AAIDD and to network with kindred spirits over common interests. Personally, my favorite part of each year’s conference is the poster session and reception. Every year I am struck by the collective knowledge on display and the sheer amount of hard work in the research and demonstration projects highlighted by the poster sessions. The poster session provides us all the opportunity to experience the joy that comes with being both a learner and teacher, and this year’s event is not one to be missed.

Wednesday starts with the Awards Breakfast celebrating the extraordinary contributions of an impressive group of honorees. The Wednesday morning plenary session, *Looking Across the Lifespan*, with Cate McClain, Erik Cater, and John Agosta, provides a framework for reflecting on knowledge shared at the conference. Once again, the concurrent sessions that follow deliver a diverse array of topics and presenter disciplines. The closing plenary, *Envisioning and Planning*, will expand on the conference theme— *Race to Catch the Future*. However, the conference will be far from over! Attendees have the option of three complementary post-conference sessions on Wednesday afternoon, and there is a full day of valuable post-conference sessions on Thursday. Robert Kennedy once said,

> “The future is not a gift: it is an achievement. Every generation helps make its own future. This is the essential challenge of the present. The future does not belong to those who are content with today, apathetic toward common problems and their fellow man alike, timid and fearful in the face of bold projects and new ideas. Rather, it will belong to those who can blend passion, reason, and courage.”

My sincere hope is that each of us gains just a little bit more passion, reason, and courage as a result of coming together for AAIDD’s 137th Annual Meeting. Your *Race to Catch the Future* has begun—may this conference put the wind at your back and friends by your side!

James R. Thompson, PhD, FAAIDD; President-Elect and Conference Chairman
Welcome to Pittsburgh, Pennsylvania

Founded at the confluence of three rivers and steeped in history, Pittsburgh has reinvented itself with one of the most dramatic environmental transformations in the world. Over the past half-century, this one-time poster child for industrial pollution has emerged a clean and green city. In fact, this former “Smoky City” now ranks among the top 10 cities in the United States for certified green building space. Pittsburgh has eliminated its infamous smoke problem and has invested in restoring its rivers and trails, nursing its beloved rivers back to health and creating some of the most popular outdoor recreational areas in the eastern United States. It’s fitting that Pittsburgh, the birthplace of renowned environmentalist Rachel Carson, is today a national leader in the environmental movement and a green model for cities all over the globe. Pittsburgh is proud to be home to more than 30 certified green buildings.

Downtown Pittsburgh’s Cultural District is also part of the city’s inspiring story of renewal. Once a blighted part of the city, the Cultural District now includes several theaters, numerous galleries, and scores of eateries.

Whether jogging the tree-lined riverfront trails; taking in the action of the Steelers, Penguins or Pirates; discovering a world-class art scene; or exploring the city’s jazz legacies, there is something to entertain everyone!

Conference Planning Committee
Lynn Ahlgrim-Delzell
Giulia Balboni
Stacey Bock
Britt Butler
Yun Chung
Susan Copeland
Ellis Craig
Rothholz David
Karen Douglas
Keri Edwards
Ann Esbenson
Yvette Evans
Nathalie Garcin
Judith Gross
Susan Havercamp
Amy Hewitt
Lou Lord Nelson
Ruth Luckasson
Laura Lee McIntyre
Joanna Pierson
Ed Polloway
Holly Riddle
Geronimo Robinson
Amy Rosentein
David Rothholz
Haleigh Scott
Katie Smith

Local Arrangements Committee
Guy Caruso (Co-chair)
Celia Feinstein (Co-chair)
Brittany M. Butler
Melissa A. DiSipio
Anna J. Esbensen
Sarah Hall
Nancy Murray
Cindy Potter
Stephanie Weber
**Registration Schedule**

- **Monday**: 8:00 am–5:30 pm
- **Tuesday**: 7:00 am–5:00 pm
- **Wednesday**: 7:00 am–3:00 pm
- **Thursday**: 8:00 am–12:30 pm

**Exhibit Schedule**

- **Tuesday**: 7:30 am–4:00 pm
- **Wednesday**: 7:30 am–12:00 pm

*Come visit our exhibitors and see the latest products and services!*

Complimentary continental breakfast available on Tuesday from 7:30 am–8:30 am.

*Room: Ballroom Foyer*

---

**Silent Auction**

A silent auction will be held in the Exhibit Area during regular exhibit hours. Be sure to bid on items of your choice! Bidding closes at 12:00 noon on Wednesday, June 5th.

The auction’s proceeds will benefit **Self-Advocates United as 1 (SAU1)**.

---

**Monday, June 2 | 9:00–10:00 am**

**AAIDD Open Annual Membership Meeting and Leadership Forum**

*Room: Ballroom 3*
Congratulations
to the 2013 AAIDD Award Recipients

Dybwad Humanitarian Award .................................................. Geert Van Hove, PhD
Early Career Award ................................................................. Zachary E. Warren, PhD
Education Award ................................................................. Melanie H. Johnston, MA
Full Community Inclusion Award ........................................... Tangram
International Award .............................................................. Jos van Loon, PhD
Leadership Award ................................................................. Ann Cutler, MD
Media Award ........................................................................ Vectors of Autism
Research Award ..................................................................... Paul Yoder, PhD
Special Award ......................................................................... Barbara Roos Brennan
Student Award ....................................................................... Grace Francis, MA

Join us to congratulate them at the Awards Breakfast on Wednesday, June 5 at 8:00 am
Thank you
to our Annual Meeting Generous Sponsors:

NHS Human Services
http://www.nhsonline.org/

The Coleman Institute for Cognitive Disabilities
http://www.colemaninstitute.org/

Research & Training Center on Community Living, Univ. of Minnesota
www.ici.umn.edu

The Mentor Network
http://www.mentornetwork.com/

Institute on Disabilities, Temple University
http://www.temple.edu/instituteondisabilities/

Nisonger Center, The Ohio State University
http://nisonger.osu.edu/

AAIDD Louisiana Chapter
http://www.aaiddla.com/

The National Leadership Consortium on Developmental Disabilities
http://www.nlcedd.org/

Indiana Institute on Disability and Community, Indiana University
http://www.iidc.indiana.edu/

Paul V. Sherlock Center on Disabilities, Rhode Island College
http://www.ric.edu/sherlockcenter/

Institute for Community Inclusion, U Mass Boston
http://www.communityinclusion.org/

Westchester Institute for Human Development
https://www.wihd.org/

Department of Disability and Human Development, University of Illinois at Chicago
http://www.ahs.uic.edu/dhd/

Institute for Human Development, University of Missouri-Kansas City
http://www.lhd.umkc.edu/

Achieva
http://www.achieva.info/

Passavant Memorial Homes
http://www.passavant.org/

Health Risk Screening
http://www.hrstonline.com

Institute on Public Policy for People with Disabilities
http://instituteonline.net/
### Monday

<table>
<thead>
<tr>
<th>Morning</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Continental Breakfast</td>
<td>7:30–9:00 am</td>
<td>Open Membership Meeting and Leadership Forum</td>
<td>9:00–10:00 am</td>
<td>The Assembly The Conference</td>
</tr>
<tr>
<td>Leadership Group Meetings Lunch</td>
<td>11:30 am–1:00 pm</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Afternoon</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Conference Sessions</td>
<td>1:00–4:00 pm</td>
<td>Concurrent Sessions B</td>
<td>1:45–3:15 pm</td>
<td>Break</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Concurrent Sessions C</td>
<td>3:30–5:00 pm</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Evening</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Media for Social Good</td>
<td>5:30–6:30 pm</td>
<td>Poster Sessions and Reception</td>
<td>5:00–7:00 pm</td>
<td></td>
</tr>
<tr>
<td>Three Rivers Reception</td>
<td>7:30–8:30 pm</td>
<td>Journals Reception</td>
<td>7:00–8:30 pm</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Local Arrangements Committee Reception</td>
<td>Student and Early Career Professionals Networking Reception</td>
<td>8:30–9:30 pm</td>
<td></td>
</tr>
</tbody>
</table>

### Tuesday

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Continental Breakfast</td>
<td>7:00–8:30 am</td>
<td>Leadership Groups Business Meetings</td>
<td>8:00–9:00 am</td>
<td>Exhibits Open</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Wednesday

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership Group Meetings Lunch</td>
<td>12:15–1:45 pm</td>
<td>Lunch on your own</td>
<td>11:45 am–1:00 pm</td>
<td></td>
</tr>
</tbody>
</table>

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Conference Sessions</td>
<td>1:00–4:00 pm</td>
<td>Concurrent Sessions E</td>
<td>1:00–2:00 pm</td>
<td>Break</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Concurrent Sessions C</td>
<td>3:30–5:00 pm</td>
<td></td>
</tr>
</tbody>
</table>

### Thursday

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Continental Breakfast</td>
<td>7:30–9:00 am</td>
<td>Leadership Groups Business Meetings</td>
<td>7:00–8:00 am</td>
<td>Exhibits Open</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Lunch Provided</td>
<td>12:00–1:00 pm</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Note
- Local Arrangements Committee Reception | 8:45–9:45 pm
- Screening of the 2013 Media Award: *Vectors of Autism* | 4:00–5:00 pm
- Post Conference Sessions | 4:00–6:00 pm
Sunday, June 2

5:00 pm – 8:00 pm
Board of Directors Meeting
Presiding: Marc J. Tasse, PhD, President, AAIDD Board of Directors

8:00 pm – 9:00 pm
President’s Reception
Open to all conference attendees at no additional cost.

Monday, June 3

Registration
8:00 am–5:30 pm

7:30 – 9:00 am
Complimentary Continental Breakfast
Room: Ballroom 3

9:00 – 10:00 am
Annual Open Membership Meeting and Leadership Forum
Presiding: Marc J. Tasse, PhD, FAAIDD, President, AAIDD Board of Directors
Room: Ballroom 3

10:15 – 11:30 am
The Assembly of Geographic Interests
Presiding: James R. Thompson, PhD, FAAIDD, President-Elect, AAIDD Board of Directors
Room: Brigade

10:15 – 11:30 am
The Conference of Professional Interests
Presiding: Amy Hewitt, PhD, FAAIDD, Vice-President, AAIDD Board of Directors
Room: Rivers

11:30 am – 1:00 pm
Lunch
Business meetings and general seating with ticket—purchase your lunch ticket at the registration desk.
Fee $20
Room: Ballroom 3

Program Highlights

PRE-CONFERENCE MEETINGS
1:00 – 4:00 pm
The Supports Intensity Scale®: The Intersection of Training and Data Quality, Integrity, and Utility
APPROVED FOR 3 NASW SOCIAL WORK CE, 3 APA CE UNITS

Moderator:
Ravita Maharaj, PhD, AAIDD

Presenters:
Wil Buntix, PhD, FAAIDD, Maastricht University, Buntinx Training & Consultancy
Jon Fortune, EdD, FAAIDD, Human Services Research Institute
Michael Chapman, MEd, AAIDD SIS Trainer
Ruth Pellman, Government of Ontario, AAIDD SIS Trainer

This workshop focuses on lessons learned about the integrity and utility of SIS data at the individual, program, and jurisdictional levels. Facilitators will use examples from North America and the Netherlands to discuss the impact of SIS (Adult and Child versions), and how quality data influences a strong program foundation. This workshop will assist participants recognize the significance of quality SIS data and its impact on the individual’s life; utilize strategies to assure SIS data integrity at the individual, program, and jurisdictional level; and describe key factors that influence the quality enhancement process including the Interviewer Reliability Qualifications Review.

Fee $45
Room: Benedum

1:00 – 4:00 pm
NADD Symposium: Mental Health Aspects in Persons With Autism
APPROVED FOR 3 NASW SOCIAL WORK CE, 3 APA CE UNITS

Moderator:
Robert Fletcher, DSW, National Association for the Dually Diagnosed

Presenters:
John McGonigle, PhD, Western Pennsylvania Region Autism Center, Western Psychiatric Institute and Clinic, University of Pittsburgh School of Medicine
Martin Lubetsky, MD, Western Psychiatric Institute, Children’s Hospital of Pittsburgh, University of Pittsburgh School of Medicine

The workshop will focus on understanding the behavioral health concerns of individuals with Autism Spectrum Disorders. The presentation will address issues regarding diagnosing ASD across the lifespan and co-occurring psychiatric diagnoses, utilizing Functional Behavior Assessments in differentiating problem behavior from psychiatric syndromes, designing best practice approaches for intervention planning including medications and assessing response to medications, and presenting mental health information to psychiatrists.

Fee $45
Room: Allegheny
Program Highlights

Monday, June 3 (continued)

1:00 – 4:00 pm
IASSIDD Symposium: Research and Practice in Aging and Positive Psychology Across the World
APPROVED FOR 3 NASW SOCIAL WORK CE, 3 APA CE UNITS

Moderator:
Jos van Loon, PhD, Ghent University

Presenters:
Tamar Heller, PhD, University of Illinois-Chicago
Michael L. Wehmeyer, PhD, FAAIDD, University of Kansas, IASSIDD Vice President for the Americas

This session will provide an overview of research to practice issues in two areas—aging with intellectual and developmental disabilities and self-determination—that are receiving considerable attention across the world. Tamar Heller will provide a comprehensive examination of the research knowledge base in aging and intellectual and developmental disabilities and discuss international efforts to implement practices to improve the quality of life of aging people with intellectual and developmental disabilities. Michael Wehmeyer will, similarly, provide a comprehensive examination of the application of positive psychology to intellectual and developmental disabilities, drawing from the *International Handbook of Positive Psychology and Disability* and focusing on the application of concepts such as hope, optimism, self-determination, and other positive psychological constructs to practice in intellectual and developmental disabilities.

FEE: $45

Room: Heinz

1:00 – 4:00 pm
Practical Concerns for Integration and Promoting the Use of the Health Care Guidelines for Individuals With Intellectual and Developmental Disabilities
APPROVED FOR 3 NASW SOCIAL WORK CE, APA CE UNITS

Moderator:
Joseph P. O'Grady, MD, FAAIDD, Medical College of Wisconsin

Presenters:
Peter J. Smith, MD, MA, FAAIDD, University of Chicago
Carl Tyler, MD, Cleveland Clinic
Yona Lunsky, PhD, FAAIDD, University of Toronto
Susan Havercamp, PhD, FAAIDD, The Ohio State University
Larry Gray, MD, University of Chicago
David O’Hara, PhD, Westchester Institute for Human Development

This session will describe the (a) process of implementation of the AAIDD health care guidelines at one of the premier health care systems in the USA; (b) process of implementation of the Canadian health care guidelines within a country that has universal health care; (c) creation of multi-site (and multi-state) patient registries, highlighting their usefulness as tools for advocacy, research, and education; (d) creation of mobile applications (e.g., for the iPad) for both clinicians and families/individuals; (e) framework that colleagues have created to help clinicians navigate difficult conversations; and (f) structures and oversight organizations involved in the training of doctors. The model, its applications, and difficulties in convincing medical schools to include training about the health guidelines for individuals with intellectual and developmental disabilities will also be discussed.

FEE: $45

Room: Forbes

5:00 – 6:30 pm
Social Media Session
Open to all conference attendees at no additional cost.

Moderator:
Jason Epstein, AAIDD

Presenters:
Danielle Webber, MSW, AAIDD
Michelle Hart, AAIDD
Luke Q. Stafford, Mondo Mediaworks

Join us to learn about how to effectively engage audiences through Facebook, Twitter, LinkedIn, YouTube, and Pinterest. During this session you will learn more about several useful resources and pick up strategies for maximizing your content whether you are new to social media or an active user already.

During this session, one lucky attendee who successfully completed our “social media challenge” in the weeks leading up to the conference will win their very own 32 GB Google Nexus 7 e-reader tablet!

Room: Ballroom 3

Three Rivers Reception on the Gateway Clipper
7:30 – 8:30 pm
(Embarking time: 7:00 – 7:30 pm)

Limited tickets available at the registration desk, Fee: $10.

Co-editors Michael Wehmeyer, PhD, FAAIDD and Karrie Shogren, PhD, FAAIDD, invite all attendees to join them at a reception on Pittsburgh’s three rivers to celebrate the launch of the Association’s newest journal, *Inclusion*. 
The Religion & Spirituality Division is pleased to present the

2013 Henri J.M. Nouwen Leadership Award
to Sister Gabrielle Kowalski, OSF, PhD

For over 40 years, Sr. Gabrielle Kowalski has been a power-ful and effective advocate for people with intellectual and developmental disabilities, particularly with regard to understanding, respecting, and supporting their spiritual lives. She began her career as a special education teacher in 1963 and went on to become Professor of Special Education and Associate Dean for Teacher Education at Cardinal Stritch University.

Sister Gabrielle has had a direct impact on students with disabilities, and has helped shape the careers of other professionals and the perspectives of professional organizations. She served as editor of the newsletter of the National Apostolate for Inclusion Ministry (NAfIM); president and past president of the AAIDD Religion and Spirituality Division; and member of the Division’s Work Group on Certification for Spiritual Support Professionals.

Her work has been published in numerous journals, including those of AAIDD. In addition, she is a sought-after presenter at state and national conferences and has used those opportunities to raise the level of thinking among religious professionals.

Highly regarded among her professional and academic colleagues, Sister Gabrielle was named Professor Emeritus by Cardinal Stritch University in 2012. The Religion and Spirituality Division is pleased to recognize Sister Gabrielle’s good work.
137th AAIDD Annual Meeting

Continuing Education Requirements

AAIDD is pleased to be providing continuing education units in both social work and psychology to interested participants during the pre- and post- conference sessions at this year's Annual Meeting. If you pre-registered for CEU's you should have received an attendance card upon check-in along with your registration materials. If you did not receive this card in your envelope or registered for CEU's onsite please be sure to pick one up at registration.

To receive continuing education credits you must have a room monitor sign off on your attendance card at the end of each pre- and post- conference session you attend. You must also complete an evaluation which is to be handed in at registration. Failure to complete both of these requirements will result in no continuing education award for that session. To receive credit for any session you must participate in the session in its entirety. Partial credit will not be awarded to participants who choose to float between sessions.

National Association of Social Workers
(Social Work)

Up to 13 CE units for Social Workers

This program is approved by the National Association of Social Workers (Approval #886593756-1755) for up to 13 contact hours of Continuing Education Credits.

American Psychological Association
(Psychology)

The University of Tennessee Boling Center for Developmental Disabilities (BCDD) is approved by the American Psychological Association to sponsor continuing education for psychologists. The University of Tennessee BCDD maintains responsibility for this program and its content. The BCDD is offering these activities for as many as 12 continuing education credits.

AAIDD adheres to the APA Ethical Principles of Psychologists.

A grievance procedure is available to all participants and may be located on the conference website at www.aaidd.org.

A participant fee statement and refund policy is also available to all participants and may be located on the conference website at www.aaidd.org.

Congratulations to our
Student Scholarship Winners:

Student & Early Career Professional SIG
- Mathew Brock, Vanderbilt University
- Scott Kupferman, Utah State University

Psychology Division
- Haleigh Scott, The Ohio State University
- Margaret Mehling, The Ohio State University

Mental Health Division
- Whitney Brooks, The Ohio State University

Gerontology Division
- Scott Landers, University of Florida

Please stop by the
AAIDD Bookstore
located in the Ballroom Foyer
to examine our new AAIDD books and journals!

Career Center

Do you have a job to fill in the field of intellectual or developmental disabilities? AAIDD’s Career Center can help.

For more information, visit www.aaidd.org

Join AAIDD

AAIDD is the definitive membership organization and the authoritative source of information for those in the intellectual disability profession.

To explore membership options, visit us at www.aaidd.org

Knowledge | Support | Empowerment
Tuesday, June 4

Registration
7:00 am – 5:00 pm

7:30 am – 8:30 am
Complimentary Continental Breakfast

7:30 am – 4:00 pm
Exhibit Time
For a complete list of Exhibitors see pages 35–38.

Room: Ballroom Foyer

LEADERSHIP GROUPS BUSINESS MEETINGS
7:00 am – 9:00 am

Health and Wellness Action Group
Presiding: Joseph O’Grady, Jr, MD, FAAIDD
Room: Traders

Gerontology Division
Presiding: Nancy Jokinen, MSW, PhD
Room: Boardroom

Legal Process and Advocacy Division
Presiding: Caroline Everington, PhD
Room: Stanwix

Mental Health Services Special Interest Group
Presiding: Vincent M. Chesney, MS, FAAIDD
Room: Chartiers

Region V Meeting
Presiding: Ellis (Pat) Craig, PhD, FAAIDD
Room: Heinz

Region IX/NJ Chapter
Presiding: Sidney Blanchard, FAAIDD
Room: Allegheny

OPENING PLENARY SESSION
9:00 am – 10:30 am

OPENING SESSION
Welcome: Marc J. Tassé, PhD, FAAIDD, President, AAIDD Board of Directors

OPENING PLENARY
Race to Catch the Future:
A Glimpse Back, A Look Ahead
Michael L. Wehmeyer, PhD, FAAIDD
Professor, Department of Special Education
Director, Kansas University Center on Developmental Disabilities
University of Kansas

Dave Edyburn, PhD
Professor, Department of Exceptional Education
University of Wisconsin–Milwaukee

Marty Ford, JD
Chief Public Policy Officer, The Arc
Room: Ballroom 1 & 2

8:00 – 8:30 am
Orientation for First Time Annual Meeting Attendees
If this is your first AAIDD Annual Meeting, please join us for an orientation.
Presiding: Marc J. Tassé, PhD, FAAIDD, President, AAIDD Board of Directors
Room: Rivers

10:30 am – 10:45 am
Break

CONCURRENT SESSIONS A
10:45 am – 12:15 pm

DOWN SYNDROME AND DEMENTIA
Moderator: Tamar Heller, PhD, University of Illinois at Chicago

Down Syndrome and Alzheimer’s Disease
Wayne Silverman, PhD, FAAIDD, Kennedy Krieger Institute
Warren Zigman, PhD, FAAIDD, New York State Institute for Basic Research in Developmental Disabilities
Joseph Lee, PhD, Columbia University
Nicole Schupf, PhD, Columbia University
Room: Benedum
Program Highlights

Tuesday, June 4 (continued)

**DSM-5 AND AUTISM SPECTRUM DISORDER**
*DSM-5 and ICD-11: Possible Implications for Intellectual Disability and Autism Spectrum Disorder*
Jarrett Barnhill, MD, University of North Carolina at Chapel Hill
Marc J. Tassé, PhD, FAAIDD, The Ohio State University
Ruth Luckasson, JD, FAAIDD, University of New Mexico

**SEXUALITY**
*The ID Project*
Leslie Walker-Hirsch, MEd, FAAIDD, Social Development and Sexuality Consultant

**PARENTS AND INCLUSIVE EDUCATION**
*“Eye on the Prize:” Parents’ Beliefs About the Benefits of Inclusive Education*
Priya Lalvani, PhD, Montclair State University

**RERAINT REDUCTION**
Restraint Reduction Practices: Analyses of Individual Program and Organizational Contingencies
Terry Page, PhD, AdvoServ
Zachary Houston, MS, QBS, Inc.
David Lennox, PhD, QBS, Inc.

**HEALTH CARE ETHICS**
*For a Future: The “Deathmaking” of People who are Vulnerable Needs to Stop*
Guy Caruso, PhD, Temple University

**HEALTH CARE OUTCOMES**
*Examining the Organization of Healthcare for Adults Aging With Intellectual Disability*
Nancy Jokinen, PhD, University of Northern British Columbia

**Integrated Multidisciplinary Primary Healthcare: Tailoring Healthcare to the Needs and Experiences of Individuals With Intellectual and Developmental Disabilities**
David Ervin, MBA, The Resource Exchange
Ashley Williams, PhD, The Resource Exchange

**Ethics and Intellectual Disability: A Conversation**
Peter J. Smith, MD, MA, FAAIDD, University of Chicago

---

**12:15 – 1:45 pm**
**Lunch**
Business meetings and general seating with ticket—purchase your lunch ticket at the registration desk
Fee $20

**Room: Ballroom 3**

---

**12:15 – 1:45 pm**
**LEADERSHIP GROUPS LUNCH MEETINGS**
Ticket required (lunch fee $20)

**Education Lunch Meeting**
Presiding: Amy Rosenstein, PhD

**Psychology Division Lunch Meeting**
Presiding: Deborah Fisher PsyD, and Rozemarijn Staal, PsyM

**International Special Interest Group**
Presiding: Maria de les Salines Carbó and Marco Lombardi, MS

---

**1:45 pm – 3:15 pm**
**CONCURRENT SESSIONS B**

**Room: Smithfield**

**Room: Duquesne**
SELF DETERMINATION OUTCOMES
Moderator: Anna Esbensen, PhD, FAAIDD, Cincinnati Children's Hospital
Supports, Self-Determination, and Transition
Karrie Shogren, PhD, FAAIDD, University of Kansas
Carolyn Hughes, PhD, FAAIDD, Queens College, City University of New York
Erik Carter, PhD, Vanderbilt University
Angela Huntington, EdD, Lockport Township High School
Debbie Shelden, PhD, Illinois State University
Room: Brigade

POSTSECONDARY EDUCATION AND EMPLOYMENT
Moderator: Ruth Luckasson, JD, FAAIDD, University of New Mexico
Expanding Postsecondary Education for Students With Intellectual Disability: The Viability of Distance Education
Scott Kupferman, MS, Utah State University
Self-Directed Futures: Advancing Employment and Cognitive Accessibility for Students With Intellectual and Developmental Disabilities
Emily Shea Tanis, MEd, University of Colorado
Jeffery Hoehl, MS, University of Colorado
Similarities and Differences Between Postsecondary Education Programs for Students With Intellectual Disability
Colleen Thoma, PhD, Virginia Commonwealth University
Room: Benedum

PARENTS AND AUTISM SPECTRUM DISORDER
Moderator: Stacey Jones-Bock, PhD, Illinois State University
"I Can do Things Normal People Can’t." Parent Influence on Self-concept for Adolescents With ASD
Kacey Vierling, Oklahoma State University
Emily Popplewell, Oklahoma State University
Jennifer Jones, PhD, Oklahoma State University
Diagnostic Differences in Caregiver Burden Among Adolescents and Young Adults With Autism Spectrum Disorder
Vanessa Vogan, Centre for Addiction and Mental Health
Johanna Lake, PhD, Centre for Addiction and Mental Health
Suzanne Robinson, MA, Centre for Addiction and Mental Health
Ami Tin, MA, Centre for Addiction and Mental Health
Examining the Relationship Between Perceived Burden and Social Support in Parents of Individuals With Autism Spectrum Disorders
Suzanne Robinson, York University
Jonathan Weiss, PhD, York University
Yona Lunsky, PhD, FAAIDD, Centre for Addiction and Mental Health
Ashleigh Blinkhorn, Queen's University
Room: Birmingham

ORGANIZATIONAL CHANGE
Moderator: Robert Schalock, PhD, FAAIDD, Schalock & Associates
Using Outcome Measures for Organizational Change
Cathy Ficker Terrill, MS, FAAIDD, The Council (CQL)
How Organizations are Overcoming The Challenges of Today: An International Perspective
Patty van Belle, MBA, Arduin
Dale Peterson, MA Alberta Catholic Social Services
Tim Lee, PhD, MBA, Taipei Vocational Training Center
Vince Scott, PhD, AZTEC
Room: Smithfield

PERSON-CENTERED SYSTEMS CHANGE
Moderator: Susan Palmer, PhD, FAAIDD, University of Kansas
A View from the Field: Innovative Programming Toward Community Inclusion
Al Condeluci, PhD, UCP/CLASS
Dori Ortman, UCP/CLASS
Mary Jo Alimena Caruso, MEd, The Watson Institute
Implementing Uniform Waiver Assessments
Nancy Shanley, Ascend Management Innovations
Room: Fort Pitt

3:15 pm – 3:30 pm
Break

CONCURRENT SESSIONS C
3:30 pm – 5:00 pm
GRIEF AND LOSS
Moderator: William Gaventa, MDiv, FAAIDD, University of Medicine & Dentistry of New Jersey
Grief and Loss in Individuals With Intellectual and Developmental Disabilities: Clinical Implications, Practical Approaches
Lara Palay, MSW, Ohio Center for Autism and Low Incidence
Room: Benedum

DIAGNOSTIC ADAPTIVE BEHAVIOR SCALE (DABS)
Moderator: Ellis (Pat) Craig, FAAIDD, Consultant
Introduction to the Diagnostic Adaptive Behavior Scale
Robert Schalock, PhD, FAAIDD, Schalock & Associates
How Item Response Theory Contributed to the Development of DABS
Marc J. Tassé, PhD, FAAIDD, The Ohio State University
Psychometric Qualities of the DABS
Giulia Balboni, PhD, FAAIDD, Università di Pisa
Room: Duquesne
Tuesday, June 4 (continued)

TRANSITIONING TO POST SECONDARY EDUCATION
Moderator: Amy Rosenstein, PhD, Eastern Illinois State University

A New Focus for the Future: Identifying and Creating Enabling Environments for Transition Age Youth With Intellectual and Developmental Disabilities
Jessica Kramer, PhD, Boston University
Erik Carter, PhD, Vanderbilt University
Matthew Brock, PhD, Vanderbilt University
Carolyn Hughes PhD, FAAIDD, Queens College, City University of NY
James R. Thompson, Illinois State University

Room: Birmingham

COMMUNITY INCLUSION
Moderator: Sharon Gomez, FAAIDD, Evergreen Life Services

Building Inclusive Communities through Community Members: Effective Approaches to Enlisting Community Members in Inclusion Efforts
Angela Amado, PhD, University of Minnesota
Eric Jacobson, MA, Georgia Department of Human Services
Sandra Amador Dusek, State of Pennsylvania Developmental Disabilities Council

Room: Brigade

COLLABORATION FOR IMPROVEMENT
Moderator: Joanna Pierson, PhD, FAAIDD, The Arc of Frederick County

Services in the Community: How Interagency Collaboration Can Improve Communication Supports for Adults With Intellectual and Developmental Disabilities
Carrie Leonhart, MS, Temple University
Celia Feinstein, MA, FAAIDD, Temple University
Amy Goldman, MA, MS, Temple University
Larry Pace, MA, Philadelphia Department of Behavioral Health

Room: Smithfield

EMPLOYMENT
Moderator: Laura Owens, PhD, APSE

The Social Security Administration’s Youth Transition Demonstration: Program Model, Technical Assistance, and One-Year Impacts
Kelli Crane, PhD, TransCen, Inc.
Richard Luecking, EdD, TransCen, Inc.
Thomas Fraker, PhD, Mathematica Policy Research
Taylor Runner, West Virginia Human Resource Development Foundation

Room: Fort Pitt

Poster Session and Reception
5:00 pm – 7:00 pm

Refreshments provided.
For a list of poster sessions please go to pages 26–33.
Room: Kings Garden Ballroom

AAIDD Journal Reception
7:00 pm – 8:30 pm
Open to all conference attendees at no additional cost.
Meet your favorite editors and in a cocktail party atmosphere. The April 2013 special issue of IDD on the demarcation of intellectual disability, a special limited print edition of the inaugural issue of Inclusion, and the November 2012 special issue of AJIDD on aging and end of life will be available.
Room: Ballroom 3

Student and Early Career Networking Reception
8:30 pm – 9:30 pm
Collegial networking event for students and early career professionals
Room: Ballroom 4

Sponsored by the Nisonger Center, The Ohio State University
Wednesday, June 5

**Registration**
7:00 am–3:00 pm

**Exhibits Open**
7:30 am–12:00 noon
For a list of exhibitors see pages 35–38.
Complimentary refreshments available in the exhibit area from 10:30 am.
*Location: Ballroom Foyer*

**PLenary Session**
9:00 am–10:30 am

**Race to Catch the Future:**
Looking Across the Lifespan

*Catherine McClain, MD, PT*
Director, Center for Development and Disability
*University of New Mexico*

*Erik Carter, PhD*
Associate Professor, Department of Special Education
*Vanderbilt University*

*John M. Agosta, PhD*
Vice President
*Human Services Research Institute*

*Room: Ballroom 1 & 2*

**10:30 am – 10:45 am**

**Break**
Refreshments available at the Exhibit Area

**Meet our newly elected members of the Board of Directors**

*Susan Palmer, PhD*
Vice President
*Patti Martin, MEd*
Secretary-Treasurer

*Susan Parish, PhD*
Member-at-Large

**CONGRATULATIONS TO OUR NEWEST FELLOWS**

*Giulia Balboni, PhD*
*Barbara A. Mazzella, MS*
*Vincent M. Chesney, MS*
*Katherine McDonald, PhD*
*Melissa DiSipio, MS*
*Joseph P. O’Grady, Jr, MD*
*David Ferleger, JD*
*Edward A. Polloway, PhD*
*Climent Giné Giné, PhD*
*Maria Quintero-Conk, PhD*
*David T. Helm, PhD*
*J. David Smith, EdD*
*Carolyn Hughes, PhD*
*Miguel Ángel Verdugo Alonso, PhD*
*James Lemanowicz*
Wednesday, June 5 (continued)

**CONCURRENT D SESSIONS**

**10:45 am – 11:45 am**

**IMPACT OF SELF-DETERMINATION**
**Moderator: Ann C. Williams, PhD, The Arc**

**The Future: Catch and Create It!**
Marian Frattarola-Saulino, Pennsylvania Values Into Action

Celia Feinstein, MA, FAAIDD, Temple University
Lisa Sonneborn, MFA, Temple University

**STATE AND NATIONAL POLICY TRENDS**
**Moderator: George Jesien, PhD, Association of University Centers on Disabilities**

**National Survey of State Policies and Practices in Behavior Support**
David Rotholz, PhD, FAAIDD, University of South Carolina
Charles Moseley, EdD, National Association of State Directors of Developmental Disabilities Services
Kinsey Carlson, MPH, MSW, University of South Carolina

**The Changing Face of Family Care-Giving: Age, Income and Other Factors Among Families With Adult Family Members With Intellectual and Developmental Disabilities**
Julie Bershadsky, PhD, Human Services Research Institute
Valerie Bradley, MA, FAAIDD, Human Services Research Institute
Charles Moseley, EdD, National Association of State Directors of Developmental Disabilities Services
Mary Lee Fay, National Association of State Directors of Developmental Disabilities Services

**RELATIONSHIPS**
**Moderator: James R. Mullin, MEd, Wrentham Developmental Center**

**Tackling the Pursuit Of Healthy Relationships**
Jennifer Bohne MS, Macomb-Oakland Regional Center

**Sexual Health Promotion for Young Adults With Intellectual Disability**
Donna Bernert, PhD, Kent State University
Amber Walker, Kent State University
Cynthia Kenyon, MEd, Kent State University

---

**HOME AND COMMUNITY-BASED SERVICES PERSONNEL PREPARATION**
**Moderator: H. Rutherford Turnbull, III, LLB, LLM, FAAIDD, University of Kansas**

**National Frontline Supervisor Competency Online Toolkit: An Innovative Approach to Strengthening the Frontline Supervisor Workforce**
Lori Sedlezky, MSW, University of Minnesota
Jennifer Reinke, MA, University of Minnesota
Amy Hewitt PhD, FAAIDD, University of Minnesota
Sheryl Larson, PhD, FAAIDD, University of Minnesota

**Online Continuing Education: Maximizing Adult Learning Outcomes for a New Generation of Intellectual and Developmental Disabilities Professionals**
Danielle Webber, MSW, AAIDD

**COMMUNICATION**
**Moderator: Julia B. Stoner, EdD, University of Oklahoma**

**Effectiveness of Proloquo2Go in Enhancing Communication for Children With Autism and Complex Communication Needs**
Taylor Krcek, MSW, University of Tennessee-Knoxville
Don McMahon, MA, University of Tennessee

**Effects of Augmentative and Alternative Communication on Challenging Behavior: A Meta-Analysis**
Virginia Walker, MS, University of Virginia
Martha Snell, PhD, University of Virginia

**SPIRITUALITY**
**Moderator: Katie Arnold, MS, Sibling Leadership Network**

**Spirituality and Congregational Participation with Christian and Jewish Narratives of Challenge and Hope**
Anne Masters, MA, RCAN
Shelly Thomas Christensen, MA, Inclusion Innovations

**Spirituality, Strengths, and Well-Being of Adolescents and Young Adults With Significant Disabilities and Their Families**
Erik Carter, PhD, Vanderbilt University
Thomas Boehm, MDiv, Vanderbilt University

---

**11:45 – 1:00 pm**

**Lunch on Your Own**
11:45 am – 1:00 pm
**Social Work Division Working Lunch**
No cost for Social Work Division Members; tickets required.

11:45 am – 1:00 pm
**Past Presidents’ Lunch**
By invitation only

**Program Highlights**

**12:15 – 1:45 pm**

**STUDENTS AND EARLY CAREER PROFESSIONALS LUNCHEON MEETING**

The Power and Potency of Social Capital
Al Condeluci, MSW, PhD, UCP/CLASS
Please get your complementary ticket at the registration desk by Wednesday at 9:00 am. Seating is limited; tickets distributed on first come, first served basis.

**Room: Ballroom 3**

**Exhibits and Silent Auction Close at Noon**
Pick up Silent Auction items by 1:30 pm.
*Location: Ballroom Foyer*

**12:15 – 1:45 pm**

**CROSS-CULTURAL ASSESSMENT**

**Moderator:** Yona Lunsky, PhD, FAAIDD, Centre for Addiction and Mental Health

**Crossing Boundaries; QOL Assessment in Six Countries Using the Personal Outcomes Scale**
Claudia Claes, PhD, University College & Ghent University
Jos van Loon, PhD, Ghent University
Stijn Vandevelde, PhD, University College & Ghent University
Robert Schalock, PhD, FAAID, Schalock & Associates

Assessing the Transition Needs of Youth With Intellectual and Developmental Disabilities in Korea
Youngsun Lee, PhD, Inha University, South Korea
Youjin Seong, University of Kansas
Hwan-Hee Kim, Inha University, South Korea
Ik-dong Lee, MA, Inha University, South Korea
Jeong Yun Jang, Inha University, South Korea

**Room: Benedum**

**UNIVERSAL DESIGN IN LEARNING**

**Moderator:** Michael L. Wehmeyer, PhD, FAAIDD, University of Kansas

Increasing Reading Scores Through the use of Universal Design for Learning and Learning by Design
Louie Lord Nelson, PhD, FAAIDD, CAST & Boston College
Peggy Coyne, EdD, CAST

iPad or iPod Touch: Managing Tasks in Classroom or Recreational Settings for Students With Intellectual Disability
Nicole Uphold, PhD, Illinois State University
Karen Douglas, PhD, Illinois State University

**Room: Duquesne**

**SPECIAL EDUCATION ASSESSMENT AND EVALUATION**

**Moderator:** Sarah Hall, PhD, Ashland University

Developing Test Items to Assess Students With Significant Cognitive Disabilities in the Alternate Assessment
Judith Gross, PhD, University of Kansas
Michelle Shipman, University of Kansas

Equipping Special Education Paraprofessionals to Implement Effective Practices: A Randomized-Control Trial
Matthew Brock, MA, Vanderbilt University
Erik Carter, PhD, Vanderbilt University

**Room: Birmingham**
Program Highlights

Wednesday, June 5 (continued)

QUALITY OF LIFE

Moderator: Barbara Mazzella, MS, FAAIDD, Massachusetts Department of Developmental Services

Comparison of Turkish Disability Policy With United Nations Convention on Rights of Persons with Disabilities and Core Concepts of Disability Policy

H. Rutherford Turnbull, III, LLB, LLM, FAAIDD, University of Kansas

Bekir Fatih Meral, PhD, University of Kansas

The Significant Variables for Promoting Quality of Life Outcomes in a Service Provider Organization

Luigi Croce MD, Catholic University Brescia & ANFFAS

Marco Lombardi MS, Catholic University Brescia & La Nuvola

Roberto Cavagnola, PsyD, ANFFAS Brescia

Room: Smithfield

POST SECONDARY EDUCATION

Moderator: David Rotholz, PhD, FAAIDD, University of South Carolina

Advancing Postsecondary Opportunities for Individuals With Intellectual and Developmental Disabilities

Tom Thompson, MA, Higher Education Consultant

Karen Pettus, PhD, University of South Carolina

Room: Fort Pitt

2:00 – 2:15 pm

Break

2:15 – 3:45 pm

Race to Catch the Future:
Envisioning and Planning

James R. Thompson, PhD, FAAIDD
President-Elect, AAIDD Board of Directors
Professor, Department of Special Education, Illinois State University

Margaret A. Nygren, EdD
Executive Director & CEO, AAIDD

Room: Ballroom 1 & 2

SPECIAL SCREENING OF MEDIA AWARD WINNER

Open to all conference attendees at no additional cost.

Moderator: Elizabeth Perkins, PhD

Join us for a special showing of AAIDD's 2013 Media Award Winner

Vectors Of Autism

Wednesday, June 5 | 4:00 – 5:00 pm

Room: Ballroom 3

MARKETING
PUBLIC RELATIONS
VIDEO PRODUCTION
CONTENT DEVELOPMENT
SOCIAL MEDIA MANAGEMENT

WWW.MONDOMEDIAWORKS.COM

The ninth edition (2013) of the well-known State of the States in Developmental Disabilities is a thorough and one-of-a-kind report on public spending, revenues, and programmatic trends in intellectual and developmental services within the United States.

Published in Partnership with Coleman Institute for Cognitive Disabilities

Stay on Top of Trends in Services and Funding

Stop by the AAIDD booth or visit aaidd.org to pick up your copy today!
Program Highlights

COMPLIMENTARY POST CONFERENCE SESSIONS

4:00 – 6:00 pm
Fee: $0

Writing for Publication
APPROVED FOR 2 NASW SOCIAL WORK, 2 APA PSYCHOLOGY CE UNITS

Moderator:
Karen Douglas, PhD, Illinois State University

Presenters:
Lisa M. O’Hearn, MA, AAIDD
Glenn Fujiura, PhD, University of Illinois at Chicago
Leonard Abbeduto, PhD, FAAIDD, University of California-Davis
Michael L. Wehmeyer, PhD, FAAIDD, University of Kansas
Karrie Shogren, PhD, FAAIDD, University of Kansas

The session will address elements research reporting and examine and explain policies and issues involved in publication in scholarly journals in both print and electronic formats.

Room: Benedum

Transformational Lessons Learned from States Using the SIS® and State Experiences With Managed Care
APPROVED FOR 2 NASW SOCIAL WORK, APA PSYCHOLOGY CE UNITS

Moderator:
Ravita Maharaj, PhD, AAIDD

Presenters:
Jon Fortune, EdD, FAAIDD, Human Services Research Institute
Lilia Teninty, MPA, Human Services Research Institute
John Agosta, PhD, Human Services Research Institute

Currently half of the states are using the SIS statewide or in various regions, pilot studies or special applications. In this session, states will share their experiences using the SIS to transform their statewide systems and experiences with managed care. Specific lessons and achievements from the experiences of a half a dozen states will be shared, along with states presenting their own analysis of what they have accomplished using the SIS. The SIS has advanced efforts in informing person centered planning, helping states deal with managed care initiatives, shaping resource allocation, and most importantly helping to transform their community systems by using the assessment of support needs to enhance quality, efficiency, and effectiveness.

Room: Duquesne

KEEPING UP WITH AAIDD

CHECK OUT AAIDD ON FACEBOOK!
Like us on Facebook to connect with AAIDD and network with other disability professionals.

CHECK OUT AAIDD ON YOUTUBE!
You will find a wide variety of videos on topics ranging from the justice system and intellectual disability to special education best practices to classification and intellectual disability.

CHECK OUT AAIDD ON TWITTER!
Twitter is a great way to stay connected to AAIDD. We regularly post information about upcoming events and publications in addition to keeping you updated on the latest in national disability news.

CHECK OUT AAIDD ON LINKEDIN!
LinkedIn has the world’s largest professional network on the internet with 161 million members. Joining our LinkedIn group is a great way to connect with professionals in the field you may not come into contact with otherwise.

CHECK OUT AAIDD ON PINTEREST!
One of the newer social media platforms, Pinterest provides a space for users to organize and share images. We are continually building up content on our pinboards so you can share our images with others and spread the word about AAIDD news, events, and resources.

ANNUAL MEETING APP
aaidd.bloodhound.com
We believe our students can live independent, self-sufficient, whole lives.

Having learned the skills to open doors previously closed to them, the futures of our students are limitless.

Minnesota Life College (MLC) is a work readiness and life skills training program for young adults with learning differences and autism spectrum disorders. Since 1996, MLC has remained dedicated to helping students make successful transitions towards independent living and financial self-sufficiency. Emphasizing Real Skills for Real Life®, our students learn in real world environments where real life skills are taught.

We are not simply a three-year experience; we are a lifelong partner to an individual who learns differently.

"NOT LIFE, BUT GOOD LIFE IS TO BE CHIEFLY VALUED."

7501 Logan Avenue South  Suite 2A  
Richfield, Minnesota  55423  
Phone 612-869-4008 • Fax: 612-869-0443  
www.MinnesotaLifeCollege.org

Minnesota Life College is registered as a non-profit organization under Section 501(c)(3) of the Internal Revenue Code.
Thursday, June 6

AAIDD is delighted to welcome the SLN's 2013 Conference

ALL DAY SESSION
Time: 9:00 am - 5:00 pm
Fee: $75
The National Sibling Leadership Network Conference: Catching the Future
APPROVED FOR 7 NASW SOCIAL WORK, 7 APA PSYCHOLOGY CE UNITS
The National Sibling Leadership Network (SLN) conference will provide adult siblings of people with disabilities, individuals with disabilities, families, and professionals in the disability field information about best practices and cutting edge research in the disability field. In addition, participants will learn about resources and share experiences with a network of siblings. Siblings often share the longest lasting relationships. As their parents age, siblings frequently fulfill the primary caregiving roles in supporting their brothers and sisters with disabilities. Yet these siblings often lack adequate information and support which their parents have gained through a lifetime of advocacy and system navigation.

The SLN is a national nonprofit with state chapters dedicated to providing siblings of people with disabilities information and support throughout the lifespan to advocate with their brothers and sisters to promote issues important to them and their entire families. Come help grow the sibling movement and participate in this conference!

Room: Duquesne

Registration
8:00 am-12:30 noon

POST CONFERENCE MEETINGS
All Post Conference Meetings
Require an Additional Fee
Breakfast and Lunch are Included

MORNING SESSIONS
9:00 am - 12:00 noon
Fee: $30
The Religion and Spirituality Division Forum
How do we Assess Spirituality and Provide Appropriate Supports for Individuals With Intellectual and Developmental Disabilities?
APPROVED FOR 3 NASW SOCIAL WORK, 3 APA PSYCHOLOGY CE UNITS
Part of the challenge can be language differences between service providers and ministers (ordained and lay). This will be a working session discussing this question, which will also include education about language comfortable and useful for service providers.

Room: Boardroom

9:00 am - 12:00 noon
Fee: $45
Ethical Issues in Intellectual and Developmental Disabilities Services
APPROVED FOR 3 NASW SOCIAL WORK, 3 APA PSYCHOLOGY CE UNITS
Presenter: Ellis (Pat) Craig, PhD, FAAIDD
This workshop will address key ethical issues in services for people with intellectual and developmental disabilities. An overview will be provided of several codes of ethics, including NASW, APA, AAIDD guidelines to Professional Conduct, the Board for Certification of Behavior Analysts, and the National Alliance for Direct Support Professionals. Key areas in which ethical issues arise will be highlighted, such as consent, service eligibility, and loving relationships. The perspective of advocacy organizations, as well as self-advocates, will be presented. Finally, there will be open discussion of the key ethical issues being faced currently by professionals in the field, as identified by the participants.

Room: Heinz
9:00 am - 12:00 pm

Fee: $45

**Strategies for Including Adults With Developmental Disabilities in Research**

APPROVED FOR 3 NASW SOCIAL WORK, 3 APA PSYCHOLOGY CE UNITS

**Presenters:**
Katherine McDonald, PhD, FAAIDD, Syracuse University
Dora Raymaker, MS, Portland State University

Do you want to learn more about how to effectively, safely, and respectfully include adults with developmental disabilities in your research? Join us for this hands-on, half-day session to learn more about key issues and effective strategies to promote the direct inclusion of adults with developmental disabilities in research. We will address topics covering all aspects of research participation (from research questions to consent to dissemination), including community-based participatory research.

*Room: Forbes*
Registration Schedule
The Registration area will open as follows:
- Monday, June 3: 8:00 am – 5:30 pm
- Tuesday, June 4: 7:00 am – 5:00 pm
- Wednesday, June 5: 7:00 am – 3:00 pm
- Thursday, June 6: 8:00 am – 12:30 pm

Admittance to the Annual Meeting
Registrants are required to wear their badges for all meeting, exhibits, and other events. Admittance to all sessions will be with a badge only. Door monitors will be instructed not to admit non-registrant attendees. Pre- and post-conference meetings also require tickets.

Silent Auction
A silent auction will be held in the Exhibit area during the regular exhibit hours. Bid on items of your choice! Bidding closes at 12:00 noon on Wednesday, June 5. All items must be picked up by 1:30 pm on June 5.

Exhibit Hours
The exhibits are an integral part of the educational program; we invite you to visit them. A listing of exhibitors and the products they are displaying are listed on pages 35–38 of this program. Acceptance of exhibits by AAIDD does not imply an endorsement.

Bookstore Hours
The AAIDD Bookstore will be open during regular exhibit hours. Publications will be for sale. Stop by to examine our new books and journals. The Bookstore is located in the Ballroom Foyer.

Message Center
The message board is by the registration desk.

AAIDD Corporate Members
THANK YOU FOR YOUR SUPPORT!
- Ability Beyond Disability
- Alexander Milne Home for Women
- California HHSA-Department of Developmental Services
- Christian Horizons
- Community Access Unlimited
- CRDI Gabrielle-Major
- Evergreen Life Services
- Human Services Research Institute
- Indiana Professional Management Group, Inc.
- Institute for Community Inclusion, U Mass Boston
- MORC, Inc.
- Protestant Guild Learning Center
- Road To Responsibility, Inc.
- Services for the Underserved, Inc.
- Smoky Mountain Center
- South Carolina Department of Disability and Special Needs
- South Carolina MENTOR, Inc.
- Spectrum Community Services
- St. John’s Community Services
- Whole Life, Inc.
- Wildwood Programs Inc.
Interactive Poster Presentations

Tuesday, June 4  |  5:00 – 7:00 pm

TECHNOLOGY

Board 1
Technology for People With Intellectual Disability: A Model for Organizational Support
  Martin Caouette, PhD, Université du Québec à Trois-Rivières
  Dany Lussier-Desrochers, PhD, Université du Québec à Trois-Rivières

Board 2
Group-Delivered Video Modeling to Teach Pretend Play Skills to Young Children With Autism
  Kimberly Kroeger-Geoppinger, PsyD, Cincinnati Children's Hospital Medical Center
  Stephanie Weber, PsyD, Cincinnati Children's Hospital Medical Center
  Emily Johnson, MA, Cincinnati Children's Hospital Medical Center

Board 3
Use of Online, Face-to-Face Videoconferencing Technology to Provide Psychotherapy to Couples With Children With ASD
  Julie Ramisch, PhD, Northern Illinois University
  Vednidhi Teeruthroy, Northern Illinois University

SOCIAL INCLUSION

Board 4
Social Inclusion Through Acts of Good Citizenship
  Roy Scheller, PhD, Hope Community Resources, Inc.

Board 5
Housing-The Need to Separate Housing From Services to Increase Quality of Life
  Karen Driver, MSW, Driver Contracting and Installations, Inc.

Board 6
Individual-, Classroom-, and School-level Factors that Predict Social Network Membership for Children and Adolescents With Intellectual Disability or Autism and Their Peers
  Kim Fisher, MEd, University of Illinois at Urbana-Champaign

Board 7
The Case for Community Membership: A Social-eEcological Approach to Social Interaction
  Kim Fisher, MEd, University of Illinois at Urbana-Champaign

Board 8
Relationships Between Community Housing and Quality of Life Outcomes for Individuals With Intellectual and Developmental Disabilities: A Document Analysis
  Grace Francis, MA, University of Kansas

Board 9
The Integration of Spiritual Supports into Individual Service Planning
  David Morstad, MEd, Bethesda Institute
  Betty McManus, MA, Bethesda Institute

Board 10
Creating Connections: Using Visual Mediating Strategies to Promote Communication
  Yvette Evans, Illinois State University

Board 11
Co-Teaching and Inclusionary Models Leading to Successful Least Restrictive Environment
  Tracey Lindroth, MEd, Oklahoma State Department of Education

QUALITY OF LIFE

Board 12
Person Centered Planning
  Tracey Lindroth, MEd, Oklahoma State Department of Education

Board 13
Quality of Life in Persons With Profound and Multiple Disabilities in Spain
  Miguel Verdugo, PhD, FAAIDD, Universidad de Salamanca
  Laura Gómez, PhD, Universidad de Oviedo
  Benito Arias, PhD, Universidad de Valladolid
  Monica Santamaria, PhD, Universidad de Valladolid

Board 14
Quality of Life Among Adolescents With Significant Disabilities and Their Families: Predictive Factors
  Thomas Boehm, MA, MDiv, Vanderbilt University
  Erik Carter, PhD, Vanderbilt University

Board 15
Caregiver Burden and Health-Related Quality of Life in Adult Siblings of Adults With Autism and Down Syndrome
  Teri Belkin, Indiana University-Purdue University Indianapolis
  John McGrew, PhD, Indiana University-Purdue University Indianapolis

Board 16
Assessing Quality of Life in People With Intellectual Disability: Personal, Family, and Professional Perspectives
  Maria Carbo-Carrete, Llull University
  Joan Guardia-Olmos, Universitat de Barcelona

Board 17
Persons With Profound and Multiple Disabilities: Development and Validation of a Quality of Life Scale
  Laura Gómez, PhD, Universidad de Oviedo
  Benito Arias, PhD, Universidad de Valladolid
  Miguel Verdugo, PhD, FAAIDD, Universidad de Salamanca
  Monica Santamaria, PhD, Universidad de Salamanca

Board 18
Development of a Quality of Life Scale for Children With Profound and Multiple Disabilities
  Laura Gómez, PhD, Universidad de Oviedo
  María de los Ángeles Alcedo, PhD, Universidad de Oviedo
  Benito Arias, PhD, Universidad de Valladolid
  Miguel Verdugo, PhD, FAAIDD, Universidad de Salamanca
PARTICIPATORY RESEARCH

Board 28
Partnering With People With Developmental Disabilities to Address Health and Violence: A Community-Based Participatory Research Project
Dora Raymaker, MS, Academic Autistic Spectrum Partnership in Research and Education
Katherine McDonald, PhD, Syracuse University

Board 29
Incorporating Youth's Own Perspectives in the Measurement of Participation and the Environment
Kendra Liljenquist, Boston University
Wendy Coster, PhD, Boston University

Board 30
Community-Based Participation of High School Students With Severe Disabilities
Matthew Brock, MA, Vanderbilt University
Erik Carter, PhD, Vanderbilt University

PERSONNEL PREPARATION

Board 31
A State-Wide Needs Assessment of Training Needs Related to Serving Students With Autism
Matthew Brock, MA, Vanderbilt University
Heartley Huber, MA, Vanderbilt University
Erik Carter, PhD, Vanderbilt University

Board 32
Professional Development and Training: Policies, Practices and Alignment Across Organizational and State Systems
Caitlin Bailey, MS, University of Delaware
Steven Eidelman, MSW, MBA, FAAIDD, University of Delaware
Amanda Rich, PhD, York College of Pennsylvania

Board 33
Self-Determination in Professional Practices of Direct Support Professionals
Martin Caouette, Université du Québec à Trois-Rivières
Yves Lachapelle, PhD, Université du Québec à Trois-Rivières
Catherine Sparnaay, Université du Québec à Trois-Rivières

Board 34
Early Career Professionals and Students in NJ: Developing Innovative Methods to Increase the Skills of Direct Support Professionals
Colleen McLaughlin, MEd, Robert Wood Johnson Medical School

Board 35
Improving Community Living Outcomes through Comprehensive, Outcomes-Focused, Direct Support Training
Derek Nord, PhD, University of Minnesota
Amy Hewitt, PhD, FAAIDD, University of Minnesota
Renee Hepperlen, MSW, University of Minnesota
Matt Bogenschutz, PhD, Adelphi University
Interactive Poster Presentations

Board 36
Analysis of 4 Situations Favoring Professional Skill
Julie Vincent, MA, Université de Sherbrooke

Board 37
Preparing Paraprofessionals to Work With Students’ Disabilities: A Literature Review
Virginia Walker, MS, University of Virginia
Carol Smith, MEd, University of Virginia

Board 38
Bridge to Career in Human Services
Dalun Zhang, PhD, Texas A&M University
Cheryl Grenwelge, PhD, Texas A&M University

Board 39
Core Competencies for the Direct Service Workforce: A Synthesized and Expert-Validated Set Representing Long-Term Service and Support Sectors
Lori Sedlezyk, MSW, University of Minnesota
Amy Hewitt, PhD, FAAIDD, University of Minnesota
Annie Johnson Sirek, MSW, University of Minnesota

EARLY INTERVENTION

Board 40
Early Childhood Adaptive Functioning for Children With Developmental Disabilities
Laura Murphy, EdD, FAAIDD, University of Tennessee
Sacha Bliss, PhD, University of Tennessee
Cindy Kladnik, PhD, University of Tennessee
Lauren Gardner, PhD, University of Tennessee

Board 41
Effect of Intensive Therapy on Gross Motor Function in Children With Developmental Delay
Bo Young Hong, MD, The Catholic University of Korea
Seong Hoon Lim, MD, The Catholic University of Korea
Jea Sung Yun, PhD, The Catholic University of Korea
Joon Sung Kim, PhD, The Catholic University of Korea
Ha Min Kim, PhD, The Catholic University of Korea
Joo Hye Park, PhD, The Catholic University of Korea

Board 42
Survey of State-level Promising Practices for Implementation of CDC’s Act Early Campaign
Stephanie Weber, PsyD, Cincinnati Children’s Hospital Medical Center
Karen Edwards, MD, Cincinnati Children’s Hospital Medical Center
Jenny Lin, MS, Cincinnati Children’s Hospital Medical Center
Kamesha Anderson, Cincinnati Children’s Hospital Medical Center

AUTISM

Board 43
Social Skill, Behavioral, and Social-emotional Change in an Outpatient Children’s Friendship Training Group for Children With Autism Spectrum Disorders
Leslie Markowitz, PsyD, The Ohio State University
Margaret Mehling, The Ohio State University
Andrea Witwer, PhD, The Ohio State University

Board 44
Factors Associated With Social Relationships and Community Inclusion in Adults With Autism
Margaret Mehling, The Ohio State University
Marc J. Tassé, PhD, FAAIDD, The Ohio State University

Board 45
Outcomes for Adults With Diagnosis of Autism Spectrum Disorder—An Update
Chas Moseley, EdD, National Association of State Directors of Developmental Disabilities Services
Julie Bershadsky, PhD, Human Services Research Institute

Board 46
ADOS and ADOS-G: A Literature Review, 1989–2010
Deirdre Muldoon, MS, University of New Mexico

Board 47
Gender, ASD Symptoms, and Social Relationships With Adults With High Functioning Autism Spectrum Disorders
Whitley Scott, MA, The Ohio State University
Mary Moran, The Ohio State University
Betsey Benson, PhD, FAAIDD, The Ohio State University

Board 48
Disruptive Behavior Disorders Comorbid With Autism Spectrum Disorders
Aaron Koat, MA, The Ohio State University
Luc Lecavalier, PhD, The Ohio State University

Board 49
Differentiating People With and Without Autism When They Have Intellectual and Sensory Disabilities
Gitta de Vos, MSc, Radboud Universiteit Nijmegen
Mathijs Vervloed, PhD, Radboud Universiteit Nijmegen
Harry Koors, PhD, Kentalis
Ludo Verhoeven, PhD, Radboud Universiteit Nijmegen

Board 50
Social-cognitive Functional Skills in Children and Youth With Autism Spectrum Disorders (ASD): Relation to Age, IQ, and Social Communication Impairment
Wendy Coster, PhD, Boston University
Megan Dooley, Boston University

Board 51
Functional Activity Performance, not IQ, Predicts Responsibility for Major Life Tasks for Children With ASD
Jessica Kramer, PhD, Boston University
Wendy Coster, PhD, Boston University

Board 52
Evaluating Outcomes for Children With Autism Spectrum Disorders Following One Year of Early Intensive Behavioral Intervention Services in a Bilingual Setting
Hayley Vininsky, MS, Gold Learning Centre
Nathalie Garcia, PhD, Gold Learning Centre
Ali Dussault, MEd, Gold Learning Centre
Alexandra Rothstein, MA, Gold Learning Centre
COMMUNICATIONS

Board 53
Team Perspectives of Supporting Students who use Augmentative and Alternative Communication
Yun-Ching Chung, PhD, Illinois State University
Julia Stoner, EdD, Illinois State University

Board 54
Effects of the Picture Exchange Communication System (PECS) on the Acquisition and Generalization of MANDS for Adults With Developmental Disability and Severe Communication Deficits
Mary von Witzleben, Northern Virginia Training Center
Pamela Sullivan, PhD, James Madison University
Matthew Osborne, MA, Northern Virginia Training Center
Katie Egan, MA, Northern Virginia Training Center

Board 55
Communication Access for People With Intellectual Disability in PA—Research, Policy and Practice
Celia Feinstein, MA, FAAIDD, Temple University
Amy Goldman, MS, Temple University
Joanne Parisi, MPA, Pennsylvania Department of Public Welfare
Carrie Leonhart, MS, Temple University

Board 56
Effective Communication
Mirko Gerolin, Gorabide
Ismael Garzon, Gorabide
Valeria García-Landarte, Basque Federation of Associations for the benefit of the People with Intellectual Disabilities

TRANSITION

Board 57
No Confusion, No Frustration: Making Transition Smoother for Students With Autism
Supattra Andrade, MA, University of Northern Colorado

Board 58
Educational Considerations When Preparing for Transition
Adam Fuhrman, MA, Macomb-Oakland Regional Center

Board 59
Residential Transition Preparedness
Jennifer Bohne, MS, Macomb Oakland Regional Center

Board 60
Employment/Vocational Transition
Ryan Leininger, MS, Macomb-Oakland Regional Center

Board 61
Adherence to Program Standards and Student Outcomes at Transition and Postsecondary Programs for Students With Intellectual Disability
Debra Hart, MS, University of Massachusetts Boston
Frank Smith, MA, University of Massachusetts Boston

Board 62
Documenting LifePrep Students’ Progress Toward Program Goals in a Post-Secondary Transitions Program: A Qualitative Case Study
Abigail Kroening, MD, University of Rochester
Aubrey Klingensmith, University of Rochester
Judy Sallmen, University of Rochester
Karen Nolan, MS, University of Rochester

Board 63
Who’s Future is it Anyway?: Enhancing Self-Determination and Student Involvement in the Transition Process
Meghan Ray, Rhode Island College

Board 64
Emerging Adulthood: A New Perspective on Planning for Transitions
Deborah Fisher, PsyD, Jewish Foundation for Group Homes
Gila Shusterman, PhD, Jewish Foundation for Group Homes

EMPLOYMENT

Board 65
The Effective Collaboration between Public Education and Local Business Supports Successful Employment
Marilee Boylan, MS, Poudre School District
Stacey Nichols, Colorado State University
Supattra Andrade, MA, University of Northern Colorado

Board 66
Venturing Forward: Social Entrepreneurs With Intellectual Disability
Kate Caldwell, MA, University of Illinois at Chicago

Board 67
Teaching Café Waiter Skills to Adults With Intellectual Disability Using Video Modeling
Atilla Cavkaytar, PhD, Anadolu Üniversitesi
Ayse Tunc, MA, Anadolu Üniversitesi
Gulay Cesur, PhD, Anadolu Üniversitesi
Gizem Yildiz, PhD, Anadolu Üniversitesi

Board 68
The Project Eskisehir Rainbow: A Sample of Municipality Supported Vocational Education for Adults With Intellectual Disability
Atilla Cavkaytar, PhD, Anadolu Üniversitesi
Ahmet Acungil, PhD, Anadolu Üniversitesi
Gözde Tomris, MA, Anadolu Üniversitesi
Mustafa Uluyol, MA, Anadolu Üniversitesi

Board 69
An Ecological Systems Approach to Understanding Barriers to Competitive Employment
Grace Francis, MA, University of Kansas
Judith Gross, PhD, University of Kansas
Interactive Poster Presentations

Board 70
Barriers to Competitive Employment, as Reported by Families, Professionals and Individuals With Disabilities
Grace Francis, MA, University of Kansas
Judith Gross, PhD, University of Kansas
Mariela Pijem, MA, University of Kansas

Board 71
Family Employment Awareness Training (FEAT): Long-term Follow-up Study of Participants’ Knowledge, Expectations, and Employment
Judith Gross, PhD, University of Kansas
Grace Francis, MA, University of Kansas
Mariela Pijem, MA, University of Kansas

Board 72
Racing to Catch Employment! Career & Community Studies (CCS) at Kent State University
Thomas Hoza, PhD, Kent State University
Suzanne Savickas, MEd, MFA, Kent State University

Board 73
The Relationship Between Employment Status of People With Intellectual and Developmental Disabilities and Perception on Quality of Life: Findings From a Panel Survey in South Korea
Hwan-hee Kim, MA, Inha University, South Korea
Jeong Yun Jang, Inha University, South Korea
Ik-dong Lee, Inha University, South Korea
Youngsun Lee, PhD, University of South Korea

Board 74
Designing of U-learning-Based, and Student Directed Vocational Training Program on Job Performances of Students With Intellectual Disability
Ik-Dong Lee, Inha University, South Korea
Hwan-hee Kim, MA, Inha University, South Korea
Jeong Yun Jang, Inha University, South Korea
Youngsun Lee, PhD, University of South Korea

BEHAVIORAL INTERVENTIONS

Board 75
Battery of Tasks for Training the Comparison and the Categorization Processes in Individuals With Intellectual Disability
Caroline Denaes, PhD, University of Colorado

Board 76
Eating, Drinking, and Swallowing Checklist: Predictive and Practical Validity
Melissa DiSipio, MSA, FAAIDD, Philadelphia Coordinated Health Care
Frank Bernt, PhD, Saint Joseph’s University

Board 77
Enhancing Function Through Multisensory Activities and Environments
Cynthia Potter, DPT, Healthquest Community Services, Inc
Carol Erzen, MEd, Allegheny Valley School

HEALTH

Board 78
Evidence for Exercise for Individuals With I/DD
Cynthia Potter, DPT, Healthquest Community Services, Inc.
Christopher Hughes, North Hills Orthopedic and Sports Physical Therapy

Board 79
Questionnaire of Habits and Support Needs for Physical Activity Among People With Intellectual Disability
Maria Carbo-Carrete, LLU University
Joan Guardia-Olmos, Universitat de Barcelona

Board 80
Factors Influencing Breast Cancer Screening in Women With Intellectual Disability
Genevieve Breau, MA, University of British Columbia
Sally Thorne, PhD, RN, University of British Columbia
Jennifer Baumbusch, PhD, RN, University of British Columbia

Board 81
Older Women With Intellectual Disability’s Experiences of Accessing Gynecological Care
Genevieve Breau, MA, University of British Columbia
Jennifer Baumbusch, PhD, RN, University of British Columbia

Board 82
Prenatal Testing Implications for Disabilities in the Future
Kurt Kondrich, MA, Early Intervention Specialists, Inc.

Board 83
Mortality and Morbidity Characteristics from US Death Certificates
Scott Landes, MDiv, University of Florida

Board 84
A Study on the Psychometric Properties of the Screening Tool of Feeding Problems (STEP)
Bekir Fatil Meral, PhD, University of Kansas
Ahmet Fidan, MS, University of Kansas

Board 85
The Cardinal Innovations Healthcare Model, A Sustainable Service System: Using the Tools of Managed Care to Advance Value Driven Policy and Practice in Intellectual and Developmental Disabilities Service Systems
Andrea Misenheimer, PBH Solutions

Board 86
Access to Health Care and Parenting Stress in Adolescents With Developmental Disabilities
Rose Nevill, MA, The Ohio State University
Susan Havercamp, PhD, FAAIDD, The Ohio State University

Board 87
Patterns in Health Care Utilization Among Adults With Intellectual Disabilities
Haleigh Scott, MA, The Ohio State University
Susan Havercamp, PhD, FAAIDD, The Ohio State University
Interactive Poster Presentations

Board 88
Reducing the Prescription of Psychotropics to People With ID
Jos van Loon, PhD, Ghent University
Peter de Doelder, MD, PhD, General Practitioner
Bert Henderikse, PhD, Centre for Consultation and Expertise
Maartje Leon, PhD, Stichting Arduin

Board 90
Collaboration in Advocacy: Learning Through Service and Experience
Jennifer Jones, PhD, Oklahoma State University
Amanda Cothern, MS, TARC

Board 91
Activities of the AAIDD Student and Early Career Professional Special Interest Group
Judith Gross, PhD, University of Kansas

Board 92
AIDD & AAIDD: Partnering Together for Systems Change
Kelly Bohlander, MSW, MPA, North Carolina Council on Developmental Disabilities

SELF DETERMINATION

Board 93
Impact of Individual and Class-wide Application of Self-Determined Learning Model of Instruction (SDMLI) on Academic and Transition Goals of Adolescents With Disabilities and Teacher Efficacy and Perception Toward Inclusive Education
Suk-Hyang Lee, PhD, University of Kansas

Board 94
Maximizing Independence and Self-Determination in Students With Intellectual Disability
Yvonne Michali, MS, Kent State University
Cynthia Kenyon, MEd, Kent State University
Lauren Avellone, MA, Kent State University

Board 95
Self-Advocacy Online
Jerry Smith, University of Minnesota
Lori Sedlezky, MSW, University of Minnesota
Mark Olson, University of Minnesota

Board 96
Standing Together and Finding a Voice Apart: The Process of Intellectual Disability Rights Advocacy
Amanda Rich, PhD, York College of Pennsylvania
Steven Eidelberg, MSW, MBA, FAAIDD, University of Delaware
Caitlin Bailey, MS, University of Delaware

POSTSECONDARY EDUCATION

Board 97
A Holistic Approach to Post-Secondary Education for Students With Intellectual Disability
Tittiana Boddie, Temple University
Kathy Miller, Temple University

Board 98
Center on Secondary Education for Students With Autism Spectrum Disorders: Lessons Learned During Intervention Development
Erik Carter, PhD, Vanderbilt University
Ann Cox, PhD, University of North Carolina at Chapel Hill

Board 99
Outcomes of a Post-Secondary Program Serving Students With ID
Debra Leach, PhD, Winthrop University
Caroline Everington, PhD, Winthrop University

Board 100
Challenging Constructions of Choice and Autonomy in ID Support Settings
Jami Petner-Arrey, PhD, Queens University

INTERNATIONAL

Board 101
A Survey of Supports to Access for Students With IDD who are English Language Learners
Joshua Baker, PhD, University of Nevada, Las Vegas
Christopher Rivera, PhD, University of Texas at San Antonio

Board 102
AAIDD Delegation to Brazil: October 20-28, 2012
Vincent Chesney, MS, FAAIDD, Commonwealth of Pennsylvania

Board 103
The Assessment of Activity and Participation for Adults With Intellectual Disability and Other Disabilities
Tzu-Ying Chiu, MA, Institute of Medical Sciences, Tzu-Chi University
Chia-Feng Yen, PhD, Hua Foundation for Persons with Intellectual Disabilities

Board 104
The Mexican School of Down Art
Sylvia Escamilla, MA, School of Mexican Down Art

Board 105
Development and Evaluation of a Syllable-based Reading Intervention for Students With Intellectual Disability
Nils Euker, PhD, Justus Liebig University Giessen
Jan Kuhl, PhD, Justus Liebig University Giessen
Marco Ennemoser, PhD, Justus Liebig University Giessen
Interactive Poster Presentations

**Board 106**
**Inclusive Education at APA de Sao Paolo, Brazil—Report of the Transition From a Special School**
- Laura Guilhoto, MD, University of São Paulo
- Roseli Other, APA de São Paulo
- Esper Cavalcante, MD, Center for Strategic Studies and Management in Science, Technology, and Innovation

**Board 107**
**Escala Pessoal de Resultados: the Portuguese POS**
- Cristina Simões, MA, Faculdade de Motricidade Humana
- Sofia Santos, PhD, Faculdade de Motricidade Humana
- Pedro Morato, PhD, Faculdade de Motricidade Humana

**Board 108**
**Portuguese POS vs. WHOQOL-Br**
- Cristina Simões, MA, Faculdade de Motricidade Humana
- Sofia Santos, PhD, Faculdade de Motricidade Humana
- Pedro Morato, PhD, Faculdade de Motricidade Humana

**Board 109**
**Global Teaching, Learning, and Doing**
- William Kiernan, PhD, FAAIDD, University of Massachusetts at Boston

**QUALITY**

**Board 110**
**Application of Standard Scores in the Evaluation of Home and Community Based Quality Initiatives**
- Christopher Baglio, EdD, Liberty Healthcare Corporation
- Barbara Stachowiak, MS, Liberty Healthcare Corporation
- Karen Peret, EdD, Liberty Healthcare Corporation

**Board 111**
**Measuring Quality: Balancing Individual and System Priorities**
- Tina Campanella, MS, DC Quality Trust
- Jimi Lethbridge, DC Quality Trust

**Board 112**
**Eliciting Perceptions of Satisfaction With Services and Supports from Persons With Intellectual and Developmental Disabilities**
- Susan Copeland, PhD, University of New Mexico
- Ruth Luckasson, JD, FAAIDD, University of New Mexico
- Rob Shauger, MS, University of New Mexico

**Board 113**
**An Evaluation of the Disability (Re-)Determination Process Through Service Coordinators and Families**
- John Keesler, MSW, University at Buffalo

**Board 114**
**Trauma-Informed Care and Intellectual Disability Services: Does it Matter?**
- John Keesler, MSW, University at Buffalo
- Cory Isham, MSW, University at Buffalo

**Board 115**
**Age of Persons Supported and Factors Predicting Intended Staff Turnover: A Comparative Study**
- Carol Britton Laws, PhD, University of Georgia

**Board 116**
**Making the Day Matter: Online Site for Persons With Significant Developmental Disabilities**
- Carl Toole, MEd, Algonquin College

**Board 117**
**Self-Report in Measuring Personal Outcomes With People With Severe Intellectual Disability**
- Jos van Loon, PhD, Ghent University
- Claudia Cloes, PhD, Ghent University
- Sascha Pfeiffer, Ghent University

**Board 118**
**Development of a New Instrument to Assess the Support Needs for Children With Intellectual Disability**
- Miguel Verdugo, PhD, FAAIDD, Universidad de Salamanca
- Veronica Guillet, MSc, Universitat Jaume i de Castellón
- Benito Arias, PhD, Universidad de Valladolid
- Eva Vicente, MSc, Universidad de Valladolid

**K-12 EDUCATIONAL ENVIRONMENT**

**Board 119**
**Role of Staff, Parent And Learner Rapport in the Provision of School Based ASD Services**
- Day Butcher, MS, University of Rochester

**Board 120**
**Development of Functional Skills: Comparing Youth With ASDs, Developmental Disabilities, and No Disabilities at 5, 10, and 15 Years using the PEDI-CAT**
- Jessica Kramer, PhD, OTR/L, Boston University

**Board 121**
**Squeaky Wheels, Mothers From Hell, and CEO's of the IEP: Parents' Role in Special Education**
- Priya Lalvani, PhD, Montclair State University

**Board 122**
**Computer Game-based Learning in Vocational Training for Secondary Students With IDD: Impact on Educational Effectiveness and Student Motivation**
- Youngsun Lee, PhD, University of South Korea
- Hwan-Hee Kim, MA, Inha University, South Korea
- Jeong Yun Jang, Inha University, South Korea
- Jungmin Kwon, PhD, Ewha Womans University

**Board 123**
**Class Wide Peer Tutoring in Inclusive Classrooms: A Review of the Literature**
- Jennifer Peña, MA, University of New Mexico
- Susan Copeland, PhD, University of New Mexico

**Board 124**
**PA Special Education Directors Views of CBVI**
- Julie Pickens, MPA, University of Illinois
- Stacy Dymond, PhD, University of Illinois
### Interactive Poster Presentations

<table>
<thead>
<tr>
<th>Board 125</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Cibola Greenhouse and Composting Company: A Community-Based Mathematics Program for People With Developmental Disabilities</td>
</tr>
<tr>
<td>Anthony Rodriguez, PhD, Providence College</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Board 126</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-Efficacy of Teachers Supporting Students With Autism Spectrum Disorders in General Education Classrooms</td>
</tr>
<tr>
<td>Katie Smith, MSEd, Illinois State University</td>
</tr>
<tr>
<td>Stacey Bock, PhD, Illinois State University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Board 127</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Children in Poverty: The Ruby Payne Controversy</td>
</tr>
<tr>
<td>Jennifer Thomison, MSEd, Cedar Ridge Elementary</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Board 128</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation of High School Students With Severe Disabilities in Service-Learning</td>
</tr>
<tr>
<td>Michelle Bonati, MA, University of Illinois at Urbana-Champaign</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Board 129</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Barriers and Supports for Children and Youth With Disabilities Based on Reported Functional Limitations</td>
</tr>
<tr>
<td>Kendra Liljenquist, Boston University</td>
</tr>
<tr>
<td>Wendy Coster, PhD, Boston University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Board 130</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increasing the Capacity of Public School Districts to Meaningfully Include Students With Significant Intellectual Disability—Three Strategies</td>
</tr>
<tr>
<td>A. Anthony Antosh, EdD, Rhode Island College</td>
</tr>
<tr>
<td>Kristin Kaulas, MEd, Rhode Island College</td>
</tr>
</tbody>
</table>

### FAMILIES

<table>
<thead>
<tr>
<th>Board 131</th>
</tr>
</thead>
<tbody>
<tr>
<td>Differences in Stress Levels Among Parents of Children With and Without Developmental Disabilities</td>
</tr>
<tr>
<td>Laurence De Mondehare, PhD, Université du Québec à Montréal</td>
</tr>
<tr>
<td>Diane Morin, PhD, Université du Québec à Montréal</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Board 132</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sibs Looking Forward: Supporting Students With IDD and Their Siblings Through a Transition Retreat</td>
</tr>
<tr>
<td>Thomas Fish, PhD, FAAIDD, The Ohio State University</td>
</tr>
<tr>
<td>Sarah Hall, PhD, Ashland University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Board 133</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parenting Stress in Parents of Children At-Risk for Developmental Disabilities</td>
</tr>
<tr>
<td>Rebekah Hudock, PhD, Cincinnati Children’s Hospital Medical Center</td>
</tr>
<tr>
<td>Laura Murphy, EdD, FAAIDD, University of Tennessee</td>
</tr>
<tr>
<td>J. Carolyn Graff, PhD, FAAIDD, University of Tennessee</td>
</tr>
<tr>
<td>Fred Palmer, MD, University of Tennessee</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Board 134</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sibling Roles in Connecting to Community Employment for People With Disabilities</td>
</tr>
<tr>
<td>John Kramer, PhD, University of Massachusetts at Boston</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Board 135</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Assessment Portfolios: Parent and Educator Perceptions</td>
</tr>
<tr>
<td>Samantha Talbot, Illinois State University</td>
</tr>
<tr>
<td>Ashley Dolce, Illinois State University</td>
</tr>
<tr>
<td>Marlee Goldworthy, Illinois State University</td>
</tr>
<tr>
<td>Felicia McGuinn, Illinois State University</td>
</tr>
<tr>
<td>James R. Thompson, Illinois State University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Board 136</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keri Edwards, MA, Illinois State University</td>
</tr>
<tr>
<td>James R. Thompson, PhD, FAAIDD, Illinois State University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Board 137</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sibling Leadership Network</td>
</tr>
<tr>
<td>Katie Arnold, MS, Sibling Leadership Network</td>
</tr>
<tr>
<td>Tamar Heller, PhD, University of Illinois at Chicago</td>
</tr>
</tbody>
</table>

### MENTAL HEALTH

<table>
<thead>
<tr>
<th>Board 138</th>
</tr>
</thead>
<tbody>
<tr>
<td>Investigating Predictors of Depression for Individuals With Autism Spectrum Disorders (ASD): The Role of Caregiver Distress and Negative Life Events</td>
</tr>
<tr>
<td>Stephanie Fung, MA, York University</td>
</tr>
<tr>
<td>Jonathan Weiss, PhD, York University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Board 139</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcomes for Adults With Dual Diagnosis of ID/DD and Mental Illness Compared to Those Without</td>
</tr>
<tr>
<td>Sarah Taub, MA, Human Services Research Institute</td>
</tr>
<tr>
<td>Julie Bershady, PhD, Human Services Research Institute</td>
</tr>
<tr>
<td>Chas Moseley, EdD, National Association of State Directors of Developmental Disabilities Services</td>
</tr>
<tr>
<td>Mary Lee Fay, National Association of State Directors of Developmental Disabilities Services</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Board 140</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dual Diagnosis: Bridging the Gap Between Mental Health and ID</td>
</tr>
<tr>
<td>Alilsha Young, MS, Ohio State University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Board 141</th>
</tr>
</thead>
<tbody>
<tr>
<td>Holistic Perspective on Cognitive Age Trends Among Adults With ID Compared to Adults With TD</td>
</tr>
<tr>
<td>Moran Zemachm, MA, Bar-Ilan University</td>
</tr>
<tr>
<td>Hefziba Lifshitz-Vahav, Bar-Ilan University</td>
</tr>
<tr>
<td>Eli Vakil, Bar-Ilan University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Board 142</th>
</tr>
</thead>
<tbody>
<tr>
<td>Validity of SIS for People With Psychiatric Disabilities</td>
</tr>
<tr>
<td>Tryggvvi Sigurdsson, PhD, State Diagnostic and Counseling Centre for the Disabled</td>
</tr>
<tr>
<td>Guomundur Arnkelsson, PhD, University of Iceland</td>
</tr>
</tbody>
</table>
## Leadership Groups Business Meetings

### Sunday, June 2

**5:00 pm – 8:00 pm**

**Board of Directors**

Presiding: Marc J. Tasse, PhD, President, AAIDD Board of Directors

### Monday, June 3

**9:00 – 10:00 am**

**Annual Open Membership Meeting and Leadership Forum**

Presiding: Marc J. Tassé, PhD, FAAIDD, President, AAIDD Board of Directors

Room: Ballroom 3

**10:15 – 11:30 am**

**The Assembly of Geographic Interests**

Presiding: James R. Thompson, PhD, FAAIDD, President-Elect, AAIDD Board of Directors

Room: Brigade

**10:15 – 11:30 am**

**The Conference of Professional Interests**

Presiding: Amy Hewitt, PhD, FAAIDD, Vice-President, AAIDD Board of Directors

Room: Rivers

### Tuesday, June 4

**7:00 am – 9:00 am**

**Health and Wellness Action Group**

Presiding: Joseph O’Grady, Jr, MD, FAAIDD

Room: Traders

**8:00 am – 9:00 am**

**Gerontology Division**

Presiding: Nancy Jokinen, MSW, PhD

Room: Boardroom

**8:00 am – 9:00 am**

**Legal Process Division**

Presiding: Caroline Everington, PhD

Room: Stanwix

**8:00 am – 9:00 am**

**Mental Health Services Special Interest Group**

Presiding: Vincent M. Chesney, MS, FAAIDD

Room: Chartiers

### Wednesday, June 5

**7:00 – 8:00 am**

**Humanist Action Group**

Presiding: James R. Mullin, MEd

Room: Traders

**7:00 am – 8:00 am**

**Research Division**

Presiding: Yona Lunsky, PhD, FAAIDD

Room: Chartiers

**11:45 – 1:00 pm**

**Social Work Division Working Lunch**

No cost for Social Work Division Members; tickets required.

Room: Traders

**11:45 – 1:00 pm**

**Past Presidents’ Lunch**

By invitation only

Room: Rivers
We invite you to visit our exhibitors and connect with those whose products or services interest you. The exhibits are located in Ballroom Foyer.

21 AND ABLE, UNITED WAY OF ALLEGHENY COUNTY

**TABLE 17**
1250 Penn Ave, Pittsburgh, PA 15230
Contact: Mary Anderson Hartley
Phone: 412-298-4403
Email: mhartley@uwac.org
Web: www.21andable.org

21 and Able is a United Way of Allegheny County initiative to create a roadmap for youth with disabilities who are transitioning out of high school to continue their education, to work, live independently, and participate in their communities to the greatest extent possible.

ACHIEVA

**TABLE 21**
711 Bingham Street, Pittsburgh, PA 15203
Contact: Nancy Murray
Phone: 412-995-5000
Email: nmurray@achieva.info
Web: www.achieva.info

ACHIEVA is the largest nonprofit organization in southwestern Pennsylvania providing lifelong supports for individuals with disabilities and their families. Founded in 1951, ACHIEVA supports over 14,544 children and adults with disabilities each year through advocacy, community services, education, trust services, and family supports.

AMERICAN PHYSICAL THERAPY ASSOCIATION SECTION ON PEDIATRICS

**TABLE 16**
10069 Grubbs Road, Wexford, PA 15090
Contact: Cindy Potter
Phone: 724-312-7813
Email: cnpotter@aol.com
Web: www.pediatricapta.org

The Section of Pediatrics of the American Physical Therapy Association (APTA) promotes the highest quality of life for all children, people with developmental disabilities, and their families. The Section represents pediatric physical therapy and promotes its members as practitioners of choice for children (birth to 21 years) with or at risk for movement dysfunction. Children served range in age from pre-term infants to teenagers and those with developmental disabilities who are entering adulthood.

ASSOCIATION FOR PERSONS IN SUPPORTED EMPLOYMENT (APSE)

**TABLE 18**
416 Hungerford Drive, Suite 418, Rockville, MD 20850
Contact: Marlyn Barrow
Phone: 301-279-0060
Email: marlyn@apse.org
Web: www.apse.org

Since 1988, APSE has promoted and advocated for integrated employment and career advancement opportunities for individuals with disabilities. With 37 chapters around the country, APSE is moving the “Employment First” agenda forward. We believe that employment in the general workforce should be the first and preferred outcome for all working age citizens with disabilities.

ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITY (AUCD)

**TABLE 19**
1100 Wayne Avenue, Suite 100, Silver Spring, MD 20910
Contact: Laura Martin
Phone: 301-588-8252
E-mail: lmartin@aucd.org
Web: www.aucd.org

AUCD’s mission is to advance policies and practices that improve the health, education, social, and economic well-being of people with developmental and other disabilities, their families, and their communities by supporting our members in research, education, health, and service activities that achieve our vision.

BETHESDA INSTITUTE

**TABLE 11**
600 Hoffman Drive, Watertown, WI 53094
Contact: Diane Hackbarth
Phone: 877-878-6650
Email: diane.hackbarth@mailblc.org
Web: www.bethesdainstitute.org

The mission of the Bethesda Institute is to raise the level of excellence in the range of services available to people with intellectual and developmental disabilities. A recognized leader in the production of quality, cost-effective DVDs, the Institute’s ultimate goal is to assist people with intellectual and developmental disabilities as they pursue greater independence.

BROOKES PUBLISHING CO.

**TABLE 12**
PO Box 10624, Baltimore, MD 21285
Contact: Melanie Allred
Phone: 410-337-9580
Email: mallred@brookespublishing.com
Web: www.brookespublishing.com

For 35 years, Brookes Publishing has been a leading provider of resources on disabilities, autism, education, child development, early intervention, communication, language, behavior, and mental health. An independent company, Brookes Publishing is headquartered in Baltimore, Maryland.
Exhibitors (Continued)

COLEMAN INSTITUTE FOR COGNITIVE DISABILITIES

TABLE 10
3825 Iris Avenue, Suite 200, Boulder, CO 80303
Contact: Enid Ablowitz
Phone: 303-492-0639
Email: enid.ablowitz@cu.edu
Web: www.colemaninstitute.org

The Coleman Institute for Cognitive Disabilities was founded in 2001 at the University of Colorado. Its mission is to catalyze and integrate advances in science, engineering and technology to improve the quality of life and independence for people with cognitive disabilities.

COMMUNITY HEALTH CONNECTIONS

TABLE 18
120 Hollywood Drive, Suite 201, Butler, PA 16001
Contact: Mary Nau
Phone: 724-283-0990
Email: mnau@hcqu.org
Website: www.hcqu.org

Community Health Connections is a training and technical assistance support service to providers who serve adults with developmental disabilities. Visit our table to view and purchase an array of training DVD’s and other products.

DIRECTCOURSE

TABLE 5
245 Peachtree Center Avenue NE, 1900 Marquis One Tower, Atlanta, GA 30303
Contact: Deanna Liebert
Phone: 404-460-1831
Email: d.liebert@elsevier.com
Web: www.directcourseonline.com

DirectCourse online curricula are designed to help those who support older adults and people with disabilities build more rewarding careers. The interactive curricula are proven to increase job satisfaction and lower turnover—all while celebrating the role these professionals play in society, empowering them to perform at the highest level.

DOWN SYNDROME ASSOCIATION OF PITTSBURGH (DSAP)

TABLE 15
5513 William Flynn Highway #400, Gibsonia, PA 15044
Contact: Seth Droe
Phone: 412-512-0478
Email: smdroe@gmail.com
Web: www.dsapgh.org

DSAP is a group of parents and professionals dedicated to enriching the lives of people with Down syndrome. Our mission is to support families by providing “New Parent Packets” to families beginning their journey and financial support to the Down Syndrome Center at Children’s Hospital of Pittsburgh UPMC and the adult center at UPMC Montefiore Hospital. These two clinical programs were established through the generosity of our members. We make contributions to community resources and national research endeavors that focus on improving the well-being of people with Down syndrome.

EMMAUS COMMUNITY OF PITTSBURGH

TABLE 31
2821 Sarah Street, Pittsburgh, PA 15203
Contact: Karen Jacobsen
Phone: 412-381-0277
Email: kdjacobsen@emmauspgh.org
Web: www.emmauspgh.org

For more than 20 years, Emmaus has been providing permanent homes, respite care, advocacy, and other supports for people with intellectual disability and autism. We are an ecumenical, non-profit organization built upon a vision of people with and without disabilities sharing their lives.

ESSENTIAL LEARNING, LLC, A RELIAS LEARNING COMPANY

TABLE 24
107 Edindburgh Drive South, Suite 206, Cary, NC 27511
Contact: Carlos Russo
Phone: 914-655-1800
Email: crusso@reliaslearning.com
Web: www.essentiallearning.com

Essential Learning provides a comprehensive selection of web-based course through an integrated management system that saves time and money while increasing effectiveness of staff training. Libraries on Developmental Disabilities, Behavioral Health, Veterans and other human services offer high quality, interactive course designed for staff working in a variety of settings.”

HEALTH RISK SCREENING, INC

TABLE 7
6437 Azalea Garden Road, Norfolk, VA 23518
Contact: Rob Refo
Phone: 770-490-7214
Email: rob@hrstonline.com
Web: www.hrstonline.com

The Health Risk Screening Tool (HRST) is a web-based instrument developed to detect health risks associated with intellectual and developmental disabilities, and provide prompts for special attention and prevention. The HRST helps meet CMS health and safety requirements, allows less restrictive settings for individuals, and assists with equitable resource allocation.

INSTITUTE ON DISABILITY & HUMAN DEVELOPMENT (IDHD), UNIVERSITY OF ILLINOIS-CHICAGO

TABLE 8
1640 W. Roosevelt Road, Chicago, IL 60608
Contact: Erika Magallanes
Phone: 312-413-1520
Email: remagall@uic.edu
Web: www.ahs.uic.edu/idhd/

The IDHD at the University of Illinois at Chicago is the University Center of Excellence in Developmental Disabilities for the state of Illinois. IDHD has internationally-renowned masters and doctoral programs in Disability Studies.
The Institute on Disabilities at Temple University, Pennsylvania's University Center for Excellence in Developmental Disabilities—one of 67 nationwide—has been serving people with disabilities, family members, educators, and more statewide since 1973. More than 20 programs address issues such as quality of life assessment, assistive technology, family and individual leadership training, full classroom inclusion, criminal justice, and emergency preparedness.

Keystone Human Services provides community-based services for children, young people, adults and families in Pennsylvania, Maryland, Delaware, and Connecticut, and parts of Russia and Moldova. We provide services in the areas of intellectual disability, autism, mental health, early intervention, and children and family services.

Medisked Connect is the leader in agency management platforms with Connect. Connect is your entire agency online from service roles to billing to centralize and connect everyone you serve. Reduce cost, better support an audit, increase capacity, and improve quality at care.

Milestone's mission is to provide quality, life-enhancing services that promote wellness and the development of human potential.

NADD is a nonprofit membership association established for professionals, care providers, and families to enhance the understanding of, and services for, individuals who have intellectual disability and mental health needs.

NHS Human Services is one of the nation's leading non-profit providers of community-based human services. NHS provides mental health, addictive diseases, autism, intellectual and developmental disabilities (I/DD), and other services. NHS provides residential homes, in-home support, and other vital services to nearly 2,000 individuals with I/DD and their families.

The mission of Passavant Memorial Homes family of services is to empower people with disabilities to live in the community. Promoting choice and independence, Passavant Memorial Homes, Accessible Dental Services, Life Enrichment Trust, InvivaSpan, PDC Pharmacy, and Passavant Memorial Homes Foundation offer options addressing the needs and desires of individuals they support.

PCHC, the Southeastern Pennsylvania Health Care Quality Unit, is a unique and innovative program designed to provide health care support to individuals with intellectual and developmental disabilities living in the community in Philadelphia and the Southeastern Region of Pennsylvania. PCHC has, since its creation in 1989, been dedicated to increasing access to quality community health care services for people with intellectual and developmental disabilities.

LEND Programs provide graduate level interdisciplinary leadership training. LEND training's purpose is to improve the health of infants, children, and adolescents who have or are at risk for developmental disabilities and their families. Pennsylvania's LEND Programs are based at the University of Pittsburgh and Children's Hospital of Philadelphia.
## Exhibitors (Continued)

### PHARMACY ALTERNATIVES

**TABLE 30**  
901 Forest Avenue, Oak Park, IL 60302  
Contact: Nanette Wrobel  
Phone: 847-712-6578  
Email: nwrobel@palrx.com  
Web: www.palrx.com

*Pharmacy Alternatives* is a comprehensive pharmacy dedicated to helping all people we serve nationally achieve their higher level of independence. We serve individuals living in ICF/MRs, group homes, skilled pediatric facilities, and foster care.

### QBS, INC

**TABLE 25**  
257 Turnpike Road, Suite 320, Southborough, MA 01772  
Contact: Anne Gately  
Phone: 508-281-0246  
Email: agately@qbscompanies.com  
Web: www.qbscompanies.com

*QBS, Inc.* provides quality behavior solutions to complex behavior problems using evidence-based procedures supported by scientific research in the field of applied behavior analysis. QBS offers behavioral training, consultation, and software for residential and day programs, psychiatric hospitals, schools, nursing facilities, families, and agencies that provide services to adults, children, or adolescents.

### QUANTUM SOLUTIONS CORPORATION

**TABLE 27**  
P. O. Box 500, Petersburg, IL 62675  
Contact: Dora Ingle  
Phone: 217-632-3066 ext. 140  
Email: Dana@qscorpio.com  
Web: www.qscorpio.com

*Quantum Solutions* creates information management tools for provider agencies of every size. Our vast modular offering ranges from service treatment plans, to fee for service billing to human resources and so much more. We deliver customizable solutions, not fixed software applications. Unencumbered enterprise license or cloud-based service—your choice.

### STEP BY STEP, INC

**TABLE 22**  
275 Curry Hollow Road, Building #3, Pittsburgh, PA 15236  
Contact: Denise Cavenaugh  
Phone: 412-655-8677 ext 208  
Email: dcavenaugh@stepbystepusa.com  
Web: www.stepbystepusa.com

Since 1977, *Step By Step, Inc.* has provided community support services to children and adults in Pennsylvania with mental illness, intellectual disability, and autism. We are a non-profit agency committed to enhancing the quality of life and personal growth of those we serve in 14 counties in the Commonwealth.

### STRIDE, INC

**TABLE 4**  
1021 Carlisle Boulevard, Albuquerque, NM 87106  
Contact: Kerry Bertram  
Phone: 505-232-3201  
Email: Kerry@stridewrite.com  
Web: www.stridewrite.com

*Stride Inc.* is a distributor of office products. Our office products are available through office products dealers throughout the US. Our mission is the employment of adults with intellectual and developmental disabilities.

### THERAP SERVICES

**TABLE 3**  
562 Watertown Avenue, Waterbury, CT 06708  
Contact: Peter O’Meara  
Phone: 203-232-3473  
Email: peter.omeara@therapservices.net  
Web: www.therapservices.net

*Therap Services* provides a full array of electronic documentation services and systems that are web-based and person centered. We can manage documentation workflow for states, counties, and providers as well as enhance communications.

### UHEALTH SOLUTIONS

**TABLE 20**  
100 Century Drive, Worcester, MA 01606  
Contact: Maura Buckley  
Phone: 508-421-5636  
Email: mbuckley@uhealthsolutions.org  
Web: www.udiscovering.org

*Discovering Behavioral Intervention, A Parents Interactive Guide to ABA* is an online interactive learning guide to applied behavior analysis. Created by University of Massachusetts Medical School child development experts, DBI features personal stories, it is self-paced and parent friendly!

### WESTERN PSYCHIATRIC INSTITUTE AND CLINIC OF UPMC

**TABLE 33**  
3811 O’Hara Street, Pittsburgh, PA 15213  
Contact: Wilda DiPietro  
Phone: 412-246-66-46  
Email: dipietro@upmc.edu  
Web: www.upmc.com

*The Center for Autism and Developmental Disorders of Western Psychiatric Institute and Clinic of UPMC* in Pittsburgh, PA, provides family-centered behavioral health care for children, adolescents, and adults with autism spectrum or developmental disorders.
NEW 30-YEAR AAIDD MEMBERS

Fred P. Apers  
Louis H. Bier  
Michael S. Chapman  
Virginia A. Connolly  
Joseph R. Deacon, PhD  
Eric Emerson, PhD  
Ronald C. Huff, PhD  
Bradley J. Kotula  
Edwin M. LaFramboise  
Judith Levy, MSW, MA  
W. James McFalls, MA, FAAIDD  
Lynn J. McMunn PhD  
John F. Nicely, MSW  
Jill J. Niesen, PhD  
Stephen A. Richardson  
David L. Roll, PhD  
Richard D. Tryon, MSW  
Linda C. Veldheer, PhD  
Wanda Willis, MEd
2012–2013 AAIDD Leadership

**BOARD OF DIRECTORS**

Marc J. Tassé, PhD  
*President*

James Thompson, PhD  
*President-Elect*

Amy S. Hewitt, PhD  
*Vice President*

Patti N. Martin, MEd  
*Secretary/Treasurer*

Sharon C. Gomez  
*Immediate Past President*

**MEMBERS-AT-LARGE**

Denis W. Keyes, PhD  

Loui Lord Nelson, PhD  

Elizabeth Perkins, PhD  

Peter J. Smith, MD, MA  

Margaret A. Nygren, EdD  
*Executive Director*

**EDITORS**

Leonard J. Abbeduto, PhD  

Glen T. Fujiura, PhD  

Michael L. Wehmeyer, PhD  

Karrie Shogren, PhD

**AAIDD PERSONNEL**

Paul D. Aitken, CPA  

Maria A. Alfaro  

Jason Epstein  

Michelle Hart  

Saihanjula He, MA  

Natalie Holtz  

Ravita Maharaj, PhD  

Ajith Mathew  

Lisa M. O’Hearn, MA  

Danielle Webber, MSW  

Michael Winfield

**PROFESSIONAL GROUPS LEADERSHIP**

- **Administration Division**  
  Carole Smith

- **Creative Arts Therapies SIG**  
  Howard J. Miller

- **Direct Support Professionals Division**  
  Phil Garner

- **Education Division**  
  Amy Rosenquist & Mary Pearson

- **Gerontology Division**  
  Nancy Jokinen

- **Health & Wellness Action Network**  
  Joseph O’Grady

- **Humanism Action Network**  
  James R. Mullin

- **International SIG**  
  Marco Lombardi

- **Legal Process & Advocacy**  
  Caroline Everington

- **Mental Health Services SIG**  
  Vincent M. Chesney

- **Psychology Division**  
  Cynthia Klubnik & Deborah Fisher

- **Religion & Spirituality Division**  
  Anne Masters

- **Research Division**  
  Yona Lunsky

- **Social Work Division**  
  Barbara Hanley

- **Sexual/Social Concerns SIG**  
  Leslie Walker-Hirsch

- **Student & Early Career Professionals SIG**  
  Melissa DiSipio & Judith Gross

- **Technology SIG**  
  Daniel K. Davies

**CHAPTER AND REGIONAL LEADERSHIP**

**REGION II**

California: Bonnie R. Kraemer  
Nevada: Joan Cooper  
*Region Chair: Krysti DeZonia*

**REGION IV**

Alberta: Kathleen Biersdorff  
Colorado: David A. Ervin  
New Mexico: Javier Aceves  
Utah: Lorie Domina  
Wyoming: Lee Allen  
*Region Chair: Cordelia C. Robinson*

**REGION V**

Arkansas: Dwight Sowell  
Kansas: Susan B. Palmer  
Louisiana: Hilda L. Trahan  
Missouri: Amanda George  
Oklahoma: John F. Gajda  
Texas: Dion White  
*Region Chair: Ellis Craig*

**REGION VI**

Illinois: Donna C. Ennis  
Indiana: Kimberly Jaroszewski  
Michigan: David Pankotai  
Ohio: James D. Dunne  
Ontario: Ashleigh Molloy  
Wisconsin: Jeff Vogt  
*Region Chair: Linda A. Draayers*

**REGION VII**

Alabama: DeAnna Ferguson  
Florida: Emma C. Guilarte  
Georgia: Mickie B. Muroff  
Mississippi: Jessey R. Higdon  
North Carolina: Nikki Bramlett  
Tennessee: James Warchol  
*Region Chair: Eric A. Evans*

**REGION VIII**

Iowa: Susan Koch-Seehase  
Nebraska: Benjamin Patch Jr.  
North Dakota: Paul D. Kolsto  
South Dakota: Carl K. Edwards

**REGION IX**

Bermuda: Ellen E. Douglas  
Maryland: Jennifer Wagner  
New Jersey: Sidney W. Blanchard  
Pennsylvania: Michael L. Powanda  
West Virginia: Gabriel A. Nardi  
*Region Chair: Paul F. Spangler*

**REGION X**

Connecticut: Elisa F. Velardo  
Maine: Richard L. Dorian  
Massachusetts: Suzanne Freeze  
New Hampshire: Terrence Macy  
New York: Lester G. Parker Jr.  
Nova Scotia, Prince Edward Island, & Quebec: Yves Lachapelle  
Rhode Island: Kathleen A. Ellis  
Vermont: Terrence Macy  
*Region Chair: A. Michael Bloom*
The history of the AAIDD is long and distinguished. Our tradition, professional standing, and leadership in the area of intellectual and Developmental disabilities are exemplified in the persons of our Presidents.

### Past Presidents

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Year</th>
<th>Name</th>
<th>Year</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1876–1877</td>
<td>Edouard Sequin, MD</td>
<td>1922–1923</td>
<td>C. Banks McNairy, MD</td>
<td>1967–1968</td>
<td>Harvey F. Dingman, PhD</td>
</tr>
<tr>
<td>1887–1888</td>
<td>George H. Knight, MD</td>
<td>1932–1933</td>
<td>Howard W. Potter, MD</td>
<td>1977–1978</td>
<td>Margaret J. Giannini, MD</td>
</tr>
<tr>
<td>1888–1889</td>
<td>J. C. Carson, MD</td>
<td>1933–1934</td>
<td>Ransom A. Greene, MD</td>
<td>1978–1979</td>
<td>Richard C. Scheerenberger, PhD</td>
</tr>
<tr>
<td>1898–1899</td>
<td>Mary J. Dunlap, MD</td>
<td>1943–1944</td>
<td>C. Stanley Raymond, MD</td>
<td>1989–1990</td>
<td>James W. Ellis, JD</td>
</tr>
<tr>
<td>1918–1919</td>
<td>Charles S. Little, MD</td>
<td>1963–1964</td>
<td>George L. Wadsworth, MD</td>
<td>2010–2011</td>
<td>Michael L. Wehmeyer, PhD</td>
</tr>
<tr>
<td>1919–1920</td>
<td>George S. Bliss, MD</td>
<td>1964–1965</td>
<td>Harvey A. Stevens</td>
<td>2011–2012</td>
<td>Sharon C. Gomez</td>
</tr>
</tbody>
</table>
FORTHCOMING PUBLICATIONS

Clinical Judgment
Second Edition
Robert L. Schalock and Ruth Luckasson

Way Leads on to Way
Paths to Employment for People with Intellectual Disability
AAIDD

The Death Penalty and Intellectual Disability:
A Guide
Edited by Ed Polloway

Psychological Interventions for Teenagers & Young Adults with Autism:
A Neurobehavioral Framework
Daniel Marston

A History and Sociology of the Willowbrook State School
David Goode, Darryl Hill, Jean Reiss, and William Bronston

We Hold These Truths...
A Guide to Implementing National Policy at the Local Level
Terri Niland

AAIDD
AAIDD.ORG