

WASHINGTON, DC

The New Professional:
Leadership in
Science, Practice,
Policy, and Advocacy



final program

**AAIDD 132nd
Annual Meeting**

May 28–30, 2008

L'Enfant Plaza Hotel

Washington, DC



American Association
on Intellectual and
Developmental Disabilities



Knowledge | Support | Empowerment

Welcome to Washington, D.C. and AAIDD's 132nd Annual Meeting. Our program this year is focused on meeting the evolving challenges of leadership in the field of intellectual and developmental disabilities. By addressing leadership issues in science, practice, policy, and advocacy, the conference promises to be highly rewarding for both participants and presenters.



Given our roles in the field of intellectual and developmental disabilities, we can appreciate the tremendous progress our field has made in the recent past. We also recognize that there are significant challenges that we must address to continue this progress. Therefore, it is especially timely that the conference committee, led with distinction by Steve Eidelman, provides us with the opportunity to hear the most current information in the areas of genetics, life in the community, the next generation of professionals, and other challenges and opportunities we are likely to face in the near future.

AAIDD is proud to provide the national leadership for our field, as it has for the past 132 years. Our collaborative partnerships with other national organizations that share a focus on intellectual and developmental disabilities help facilitate our efforts for meaningful change. We are quite fortunate that this conference brings together leaders in the field of intellectual and developmental disabilities and others eager to learn from them. Each of us has the opportunity to gain new insights, learn new information, meet new colleagues, and enhance the networks that support our professional growth. Thank you for coming to the conference and I look forward to meeting you.

A handwritten signature in black ink that reads "David Rotholz".

David A. Rotholz, Ph.D.
AAIDD President

welcome from the president-elect and program chair

Welcome to Washington and to the L'Enfant Plaza Hotel for AAIDD's 132nd annual meeting *The New Professional: Leadership in Science, Practice, Policy and Advocacy*. AAIDD has evolved, as professional practice, science and policy has evolved. Today, our members are providing supports, conducting research, managing programs, designing, evaluating and implementing public policy and taking leadership with and alongside of people with intellectual disabilities, families and professionals and public officials from across their communities and our nation. Those who founded our association would be astounded at the progress that has been made, the allies who have been recruited and the challenges facing the next generation of professionals in our field. Our field is at a crucial juncture. The next generation of professionals will be doing their work alongside of people who are from outside our field, in widely distributed environments and locales. The impact of science on the lives of people with intellectual and developmental disabilities will offer exciting opportunities, along with ethical and moral challenges. As competition for public resources becomes more intense, the research base for professional practice becomes even more important to people with intellectual and developmental disabilities, their families, professionals in the field, policymakers and the general public. It is an exciting time and your association is here to help prepare us all for this new future.

There will be four plenary sessions: *Are Genes Destiny?* by Alan E. Guttmacher, MD Deputy Director, National Human Genome Research Institute will inform all of us about some of the opportunities, and the hazards that lie ahead. Sue Swenson, a former Executive Director of The Arc of the United States and a former Commissioner of the Administration on Developmental Disabilities and a panel of experts will speak to *Living A Real Life*, the challenges and opportunities for people with intellectual and developmental disabilities in a world with individualized supports instead of pre-constructed programs, facilities; a world filled with individual choices and possibilities. David Leach, MD, who recently retired as the Director of the Accreditation Council for Graduate Medical Education will reflect on the person-center approaches being implemented to train the next generation of physicians in all medical specialties



and the implications for what it means to be a "professional" in these changing times. In *It's A New World* Diane Richler, President of Inclusion International and Robert Gettings, former Executive Director of The National Association of State Directors of Developmental Disabilities Services, will speak to the global issues impacting people with intellectual and developmental disabilities and implications for professional practice and preparation of the next generation of practitioners, policymakers, researchers and leaders in our field.

Each session is followed by a few breakout sessions that will elaborate on the respective issues and challenges presented in the plenary session. In addition to having the opportunity of networking with your old friends and colleagues, this meeting will be a wonderful opportunity to welcome students and new disability professionals to our Association.

You will also get to see, thanks to the sponsorship of the Religion and Spirituality Action Group, *Praying With Lior*, an amazing film about inclusion and community participation by filmmaker Ilana Tractman. Ms. Tractman is also receiving the AAIDD Media Award immediately following the *Living a Real Life* plenary session. I promise you will laugh, cry and ponder what is possible as people with intellectual and developmental disabilities are welcomed into houses of worship.

We will end with a World Café, where AAIDD past President Cathy Ficker Terrill will lead all of us through a discussion of ideas, opportunities and challenges awaiting professionals in our field.

This year, more than ever, we focus our attention on Early Career Professionals, those relatively new to the field who will be the future of the Association and of the field. More than ever we need them to help the Association, and all practicing professionals, adapt to the rapidly changing environment we are facing, and to succeed in all that we do.

I am more excited about AAIDD present and future than I have been since joining as a graduate student in 1975. I know this year's conference will instill that same sense of excitement in all who attend. I look forward to our time together.

A handwritten signature in black ink, appearing to read 'S. M. Eidelman', with a long horizontal flourish extending to the right.

Steven M. Eidelman, FAAIDD
President Elect and Program Chair

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aaidd annual open membership meeting and leadership forum conference and assembly meetings

Friday, May 30
8:15 am–12:00 noon



interactive poster sessions

With refreshments
Exclusive time with presenters
Wednesday, May 28
5:30 pm–7:00 pm

wednesday night at the movies

With refreshments and cash bar
Praying With Lior
2008 AAIDD Media Award Winner
Wednesday, May 28, 2008
8:00 pm

professional workshops

Increase your knowledge and skills by attending one of the Special AAIDD Workshops.

This year we are offering workshops on life planning, supported employment, genetic diagnosis, dysphagia, community standards, social capital and end of life issues.

Continuing Education Credits will be given by AAIDD for all workshops.



program-at-a-glance

morning

TUESDAY, MAY 27	WEDNESDAY, MAY 28	THURSDAY, MAY 29	FRIDAY, MAY 30
Set-Up 8:00 am–12:00 noon	Business Meetings 7:00 am–8:00 am Continental Breakfast 7:00 am–8:00 am Opening Session and Presidential Address 8:00 am–9:30 am Break 9:30 am–9:45 am Plenary 1: Are Genes Destiny? 9:45 am–10:45 am (3) Breakouts 10:45 am–12:15 pm Lunch on your own 12:15 pm–1:30 pm	Business Meetings 7:00 am–8:00 am Continental Breakfast 7:00 am–8:00 am Plenary 3: The New Professional 8:30 am–10:00 am Break 10:00 am–10:20 am (3) Breakouts 10:20 am–12:00 noon Lunch on your own 12:00 pm–1:15 pm	Business Meetings 7:00 am–8:00 am Annual Open Membership Meeting and Leadership Forum 8:15 am–9:45 am The Conference/ Assembly Meetings 10:00 am–12:00 noon Workshops 9:00 am–12:00 noon NADD Symposium 9:00 am–12:00 noon Lunch on your own 12:00 pm–1:00 pm

afternoon

HWAG Round Table on Consent Health Care 2:00 pm–5:00 pm	Plenary 2: Living a Real Life 1:30 pm–3:00 pm Break 3:00 pm–3:15 pm (3) Breakouts 3:30 pm–5:00 pm	Plenary 4: It's A New World 1:15 pm–2:45 pm Break 2:45 pm–3:00 pm World Cafe 3:00 pm–5:00 pm	Workshops 1:00 pm–4:00 pm
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evening

Board Meeting 5:00 pm–7:00 pm	Set up time for the Poster Presenters 5:00 pm–5:30 pm Interactive Poster Presentations with Refreshments 5:30 pm–7:00 pm Movie Night 8:00 pm	Religion and Spirituality Division Dinner 6:00 pm	
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registration hours

Tuesday.....1:30 pm–5:00 pm
 Wednesday 7:00 am–6:00 pm

Thursday.....8:00 am–4:00 pm
 Friday8:00 am–2:00 pm

exhibit hours

Wednesday 10:00 am–5:30 pm
 Friday.....8:30 am–1:00 pm

ANNUAL MEETING SPONSORS

AAIDD says thank you...

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We would to thank
Nancy Weiss
and the members of the
Local Arrangements Committee
for their support!

2008 awards recipients

Stephen Greenspan, PhD	Dybwad Humanitarian Award
Luc Lecavalier, PhD	Early Career Award
Raymond A. Horn, EdD	Education Award (Posthumous)
Hope House Foundation	Full Community Inclusion Award
Erna Alant, DPhil	International Award
Philip Ziring, MD	Leadership Award
Praying with Lior—Ilana Trachtman, Producer/Director	Media Award
Steven F. Warren, PhD	Research Award
Susan M. Havercamp, PhD	Special Award
Gary A. Smith, AB	Special Award (Posthumous)
Wendy Machalicek	Student Award
Reverend Joseph D. McNulty	Henri Nouwen Award

tuesday, may 27

Registration
1:30 pm–5:30 pm

TUESDAY, MAY 27

Pre Conference Roundtable

2:00 pm–5:00 pm

**Consent in Health Care for
Persons With Intellectual &
Developmental Disabilities**

All persons who work in health care for individuals with intellectual and developmental disabilities are invited to participate, as well as interested others.

Remarks from a panel of experts on legal and practice issues surrounding consent in health care of persons with intellectual and developmental disabilities.

Leaders/Facilitators:

Robert Dinerstein, JD, Professor of Law, American University

Sheryl White Scott, MD, FACP, New York Medical College, Valhalla NY

Deborah M. Spitalnik, PhD, Boggs Center on Developmental Disabilities, UMDNJ-Robert Wood Johnson Medical School

Continuing Education:

Three contact hours of continuing education: CME, CEUs.

Cost \$50.00

\$20.00 Continuing Education Credits (optional)

Room: Lafayette

5:00 pm–7:00 pm

AAIDD Board of Directors Meeting

Presiding: David Rotholz, PhD

Room: Degas

wednesday, may 28

Registration
7:00 am–5:30 pm

Tabletop Exhibit Hours
10:00 am–5:30 pm
Room: Solarium

7:00 am–8:00 am

Complimentary Continental Breakfast

Room: Ballroom Foyer

7:00 am–8:00 am

Editorial Advisory Committee Business Meeting

Presiding: Bruce Appelgren

Room: LaFayette

8:00 am–5:00 pm

Hospitality Room

Room: LaSalle

WEDNESDAY, MAY 28

Opening Session

8:00 am–8:45 am

Presiding: David A. Rotholz, PhD, FAAIDD, AAIDD President

Greetings: Steven Eidelman, FAAIDD, President Elect and Program Chair

Student Papers and Scholarship Winners

Presented by Louise Lord Nelson

Alacia Trent Stainbrook • Rebecca H. Zaja

**Recognition of the AAIDD Fellows
and New 30 year members**

AAIDD Awards

Presented by Carolyn Graff, PhD

Education Award (Posthumous):

Raymond A. Horn, EdD

Leadership Award: Philip Ziring, MD

Special Award (In Memoriam)

Presented by Val Bradley to Gary A. Smith

Presidential Address

8:45 am–9:30 am

**Creating the Future:
Beyond Our
Inheritance of the Past**

Introduction by Joanna L. Pierson, PhD, FAAIDD



David A. Rotholz, PhD, FAAIDD

Associate Professor of Clinical Pediatrics and Associate Director of the Center for Disability Resources, University of South Carolina.

Room: Ballroom ABC

wednesday (continued)

WEDNESDAY, MAY 28

Plenary Session: Are Genes Destiny?

9:45 am–10:45 am

AAIDD Research Award

Presented by Wayne Silverman, PhD to
Steven Warren, PhD, FAAIDD

We Are All Mutants: We Had Better Hope That We Are More than Our Genes

Moderator: **Steven Warren, PhD**, Vice Provost for
Research and Graduate Studies, University of Kansas
and Past President, AAIDD



Alan Guttmacher, MD
Deputy Director of the National
Human Genome Research Institute

Recent genetics and genomics research has begun to revolutionize our understanding of the role of genetic factors in human health, development, and disease. In the "Genome Era," it is seductive to believe that to know our genes is to know

ourselves. However, having dramatically increasing understanding of genes does not somehow mean that such non-genetic factors as the physical, cultural, and behavioral environment are less important than they have always been. The challenge in the coming years will be to understand the complex interplay between genes and environment and to use that understanding to improve the lives of all.

Room: Ballroom ABC

10:45 am–12:15 pm

SPECIAL THEME SESSION

Quality of Life and Environmental Health— What's the Connection?

Moderator: Laura Abulafia, MHS, Director, Environmental Health Initiative

Presenters:

Elise Miller, MEd, Executive Director, Institute for Children's Environmental Health

Steven Gilbert, PhD, Director and Founder, Institute of Neurotoxicology and Neurological Disorders

Ted Schettler, MD, MPH, Science and Environmental Health Network

Joe Meadours, Board Member, Environmental Health Initiative

Room: Quorum

10:45 am–12:15 pm

SPECIAL THEME SESSION

Ethical Issues Impacting People With Intellectual Disabilities

Moderator: Leigh Ann Kingsbury, InLeadS Consulting and Training

Presenters:

Matthew Taylor, University of Colorado

Gurit Lotan, McGill University, Biomedical Ethics Unit

Sharon Krevor-Weisbaum, Goldstein and Levy Law Firm

Room: Renoir

10:45 am–12:15 pm

SPECIAL THEME SESSION

Living Well in the Community

Moderator: John Agosta, PhD, Portland Human Services Research Institute

Presenters:

Steve Corbin, DDS, Dean, SOU, Special Olympics International

Barry Martin, MD, Healthcare Coordinator, Metro Community Provider Network

Melissa Evers, Philadelphia Coordinated Health Care

Room: Monet 1

12:15 pm–1:30 pm

Lunch on your own

12:15 pm–1:30 pm

Early Career Professionals Lunch Meeting

Sponsored by: The MENTOR Network

Funding Opportunities for Early Career Professionals

Presenters:

Tiina Urv, PhD, National Institute of Child Health and Human Development

Celia Rosenquist, National Center for Special Education Research, U.S. Department of Education

Seating is limited and a ticket is required.
Please get your ticket at the registration desk.

Room: Monet 2

WEDNESDAY, MAY 28

Plenary Session: Living a Real Life

1:30 pm–3:00 pm

AAIDD Awards

Presented by Carolyn Graff, PhD

Full Community Inclusion Award

Hope House Foundation

Media Award

"Praying with Lior"

Ilana Trachtman, Producer/Director

Dybwad Humanitarian Award

Presented by Denis Keyes, PhD to

Stephen Greenspan, PhD

Personal and Political Life in the Community



Sue Swenson

Moderator: Sue Swenson, Former Commissioner, Administration on Developmental Disabilities and former Executive Director, The Arc of the United States

Presenters:

Karmel McCarthy, RN, Memorial Healthcare System-West Operations

Derek Nord, Project Coordinator, University of Minnesota, Research and Training Center on Community Living



Nancy Thaler

Nancy Thaler, Executive Director, National Association of State Directors of Developmental Disabilities Services

We hold that people with disabilities must be included in ordinary communities. We reject segregated institutional life.

But what does it take to live an ordinary life when people have disabilities that make them extraordinary? How can we integrate personal freedom with public policies? This session will examine emerging best practices and foundational values from multiple perspectives. Please join us to explore the relationship between personal rights and political responsibilities in the community.

Room: Ballroom ABC

3:00 pm–3:30 pm

Coffee Break

Sponsored by the MENTOR Network

Room: Solarium

3:30 pm–5:00 pm

SPECIAL THEME SESSION

Relationships and Community Membership—The Opposite of Isolation

Moderator: Angela Amado, PhD, Institute on Community Integration, University of Minnesota

Presenters:

Leslie Walker Hirsch, Social Development/Sexuality Consultant, Moonstone

Sharon Trevor-Weisbaum

Julie Petty, President, Self Advocates Becoming Empowered (SABE)

Nitasha Clark, University of New Mexico

Room: Monet 1

3:30 pm–5:00 pm

SPECIAL THEME SESSION

The Faith Community—Portal to Inclusion

Moderator: Nella Uitvlugt, Executive Director, Friendship Ministries

Rationale and Strategies for Agencies

Paying Attention/Researching what Self-Advocates Believe and Want

Living in the Community Through Relationships Formed in Faith Communities

A Self Advocate's Point of View—Participating in a Faith Community

Presenters:

Erik Carter, PhD, Assistant Professor, Department of Rehabilitation & Psychology, University of Wisconsin at Madison

Karrie Shogren, PhD, University of Texas at Austin

Room: Quorum

3:30 pm–5:00 pm

SPECIAL THEME SESSION

Using SIS to Support Individualized Planning and Community Inclusion

Moderator: Robert Schalock, PhD, Past President, AAIDD

Real Life Issues in Determining ID Eligibility

Policy and Individualized Funding

Creating the Supports Intensity Scale for Children

The Importance of Training in the Assessment of an Individual's Support Needs

Presenters:

Stephen Greenspan, PhD, University of Colorado

Charles Moseley, EdD, National Association of State Directors of Developmental Disabilities Services

James Thompson, PhD, Illinois State University

Marc Tassé, PhD, University of South Florida

Room: Renoir

PROGRAM HIGHLIGHTS

wednesday (continued)

Exhibits open until 5:30 pm

Come visit our exhibitors to see the latest products and services!

Room: Solarium

5:30 pm–7:00 pm

Interactive Poster Presentations

Exclusive time with refreshments!
See page 16 for a list of poster presentations

Room: Ballroom

8:00 pm–8:30 pm

Health and Wellness Action Group Meeting

Presiding: Lee Barks, PhD and Barry Martin, MD

Room: LaSalle

WEDNESDAY, MAY 28

8:00 pm

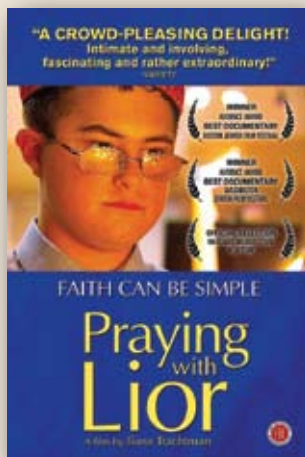
Wednesday Night at the Movies

With refreshments

2008 AAIDD Media Award Winner

Praying With Lior

Praying with Lior asks whether someone with Down syndrome can be a "spiritual genius." Many consider Lior close to God—though he's also a burden, a best friend, an inspiration and an embarrassment, depending on who is asked and when. As this moving and entertaining documentary moves to its climax, Lior must pass through the gateway to manhood—his Bar Mitzvah.



Room: Quorum

thursday, may 29

Registration
8:00 am–4:00 pm

Exhibit Time

8:30 am–1:00 pm
Silent Auction closes at 12:30 pm

Room: Solarium

BUSINESS MEETINGS

7:00 am–8:00 am

Autism Action Group Planning Meeting

Presiding: Mark Yeager, PhD

Room: LaSalle

7:00 am–8:00 am

Journal Editors Meeting

Presiding: Bruce Appelgren

Room: Caucus

7:00 am–8:00 am

Multicultural Special Interest Group

Presiding: Geronimo Robinson

Room: LaFayette

7:00 am–8:00 am

Social Work Division Meeting

Presiding: Barbara Hanley, PhD

Room: Degas

7:00 am–8:00 am

Hurricane and Natural Disasters Special Interest Group

Presiding: Wendy Nehring, PhD

Room: Monet 1

7:00 am–8:00 am

Psychology Division Meeting

Presiding: Marc Tassé, PhD

Room: Monet 2

8:00 am–8:30 am

Communication Disorders Division Meeting

Presiding: Len Abbeduto, PhD

Room: The Club

8:00 am–5:00 pm

Hospitality Room

Room: LaSalle

7:30 am–8:30 am

Complimentary Continental Breakfast

Room: Ballroom Foyer

THURSDAY, MAY 29

Plenary Session: The New Professional

8:30 am–10:00 am

AAIDD Awards

Presented by Carolyn Graff, PhD

Early Career Award: Luc Lecavalier, PhD

Special Award: Susan M. Havercamp, PhD

Student Award: Wendy Machalicek

New Wine, New Wineskins: The Journey to a New (and Very Old) Professionalism

Moderator: Bill Kiernan, President, AUCD and Past President, AAIDD



David Leach, MD, Former CEO of the Accreditation Council for Graduate Medical Education

Dee Hock has said "Substance is enduring; form is ephemeral. Preserve substance; modify form; know the difference." The health-

care community has been confronted with daunting challenges and has adapted poorly. Residency training is an intense experience for young doctors and offers a window through which to observe the formation of both professionalism and a profession. The resident's journey is marked by external drama but is actually an inner journey. They learn not only clinical skills but also about themselves. The former Executive Director of the Accreditation Council for Graduate Medical Education will share his reflections about this journey and the relevance it may have for all caregivers.

Room: Ballroom ABC

10:00 am–10:20 am

Coffee Break

Come visit our exhibitors and participate in the silent auction.

Room: Solarium

10:20 am–12:00 noon

SPECIAL THEME SESSION

Professional Formation and Training of the Next Generation of Professional Leaders

Facilitator: David Leach, MD, Former CEO of the Accreditation Council for Graduate Medical Education

Presenters:

Nancy Weiss, MSW, Researcher, University of Delaware-National Leadership Consortium on Developmental Disabilities

George Jesien, PhD, Executive Director, Association of University Centers on Disability

Room: Monet 1

10:20 am–12:00 noon

SPECIAL THEME SESSION

What Professionals Want and Need From Their Careers —AAIDD and Its Role in the Field

Moderator: Val Bradley, President, Human Services Research Institute and Past President, AAIDD

What Professionals Want and Need from Their Careers

Perspectives of an Early Career Professional

The Value of AAIDD From a Lifelong Policy Advocate

The Value of AAIDD Viewed From Academia

Presenters:

Nina Zuna, PhD, Research Associate, University of Kansas

Erika Hagensen, MSW, MPHc, Director of Disability Rights, Family and Technology Policy, The Disability Policy Collaboration, A Partnership of The Arc and United Cerebral Palsy

Paul Marchand, Staff Director, The Disability Policy Collaboration, A Partnership of The Arc and United Cerebral Palsy

Ruth Luckasson, JD, Distinguished Professor, Special Education, University of New Mexico

Room: Renoir

10:20 am–12:00 noon

SPECIAL THEME SESSION

Early Career Professionals—Emerging Research Directions and Opportunities

Participatory Action Research Strategies With Adults with Intellectual and Developmental Disabilities: Advancing Scientifically Sound, Socially Relevant, Ethical Research

Building a University-Community Partnership to Address Community Needs and Conduct Socially Valid Research

Moderator: Karrie Shogren, PhD, The University of Texas at Austin

Presenters:

Katherine McDonald, PhD, Portland State University

Dora Raymaker, Portland State University

Scott Robertson, The Pennsylvania State University

Christina Nicolaidis, MD, MPH, Oregon Health and Science University

Louise Lynch, MSSW, Austin Travis County Mental Health Mental Retardation Center

Karrie Shogren, PhD, The University of Texas at Austin

Room: Quorum

12:00 noon–1:15 pm

Lunch on your own

thursday (continued)

THURSDAY, MAY 29

Plenary Session: It's a New World

1:15 pm–2:45 pm

AAIDD International Award

Presented by Carolyn Graff, PhD to

Erna Alant, DPhil

Moderator: Steve Eidelman, Co-Director, The National Leadership Consortium on Developmental Disabilities, University of Delaware

Inclusion Around the World—Progress and Challenges



Diane Richler, Order of Canada (OC), President, Inclusion International, Canada

People with intellectual disabilities and their families remain among the most marginalized people in the world. Understanding

the sources and factors that contribute to that exclusion is essential in order to develop effective strategies promoting human rights and inclusion. The new United Nations Convention on the Rights of People with Disabilities provides an instrument to help us develop new approaches to help communities achieve inclusive education, community inclusion, supports for decision-making and supports to families.

Mapping the Future Course of Disability Policy



Robert M. Gettings, Former Executive Director of the National Association of State Directors of Developmental Disabilities Services (NASDDDS)

The developmental disabilities field today faces enormous challenges that will be difficult to overcome. Among these challenges

are: (a) coping with the sizeable backlog in unmet service demand that has resulted in long waiting lists; (b) inadequate public funds to keep pace with growing service demands; (c) non-competitive wages and tight labor markets leading to high staff turnover and vacancy rates; and (d) inadequate funding and infrastructure to effectively address the needs of persons with co-occurring developmental disabilities and serious behavioral disorders. During this presentation, Mr. Gettings will identify key public policy trends, discuss the challenges and the opportunities they present and pinpoint the realities that are likely to confront the DD field in the years ahead. He will close by laying out the principal elements of a future disability strategy.

Room: Ballroom ABC

world café

3:00 pm–4:45 pm

Challenges and Opportunities for the Future

The Future is Now

Cathy Ficker Terrill, MS, CEO, Ray Graham Association and Past President, AAIDD

Data Drives Decisions

Glenn Fujiura, PhD, Associate Professor University of Illinois Chicago

Intel Corporation: Technology and Disability

Jay Lundell, PhD, Manager, Health Research Innovation Division of Intel

Research, Data, Technology and the Future

Steve Eidelman, Co-Director, The National Leadership Consortium on Developmental Disabilities, University of Delaware

4:45 pm–5:00 pm

Closing Ceremony

Room: Ballroom ABC



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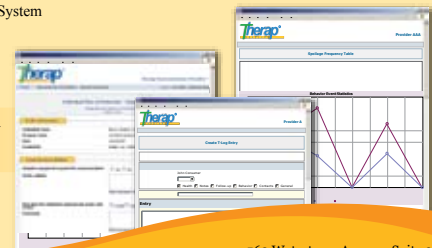
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friday, may 30

Registration
8:00 am–1:30 pm

8:15 am–9:45 am

Annual Open Membership Meeting and Leadership Forum

Room: Renoir

10:00 am – 12:00 noon
Conference of Professional Interests
Presiding: Joanna Pierson, PhD

Room: Degas

10:00 am –12:00 noon
The Assembly of Geographic Entities Interests
Presiding: Steven Eidelman

Room: Renoir

FRIDAY, MAY 30

**Religion and Spirituality
Division Forum**

9:00 am–12:00 noon

**When We All Journey Together:
Walking Together in Faith and Life**

Everyone is welcome to join members of the Division for a morning of sharing plans, and working on our vision statement and electing officers.

A presentation by Fr. Joe McNulty, the winner of the Henri Nouwen Award, and a dialogue with Erik Carter, author of *Including People With Disabilities in Faith Communities: A Guide for Congregations, Families and Agencies*.

The Henri Nowen Award
Rev. Joseph D. McNulty

Cost: \$25

Room: Quorum

The Dinner will be on Thursday, May 29th at 6:00 pm
Dinner cost is an extra \$30.00

*Location: Phillips Flagship Restaurant
900 Water Street, SW
Washington, DC 20024*

FRIDAY, MAY 30

NADD/AAIDD Symposium

9:00 am–12:00 noon

**Mood Disorders in People with Intellectual Disabilities:
Using the DM-ID and the MASS Interview to Improve Assessment and Treatment Planning**

Laurie Charlot, LICSW, PhD
*Director Intellectual Disabilities Services
Department of Psychiatry
University of Massachusetts Memorial Health Care*

Educational Objectives

1. Discuss the potential benefits of using a developmental perspective to promote more accurate identification of mood disorders in people with intellectual disabilities
2. Describe a typical feature of mood disorders in people with intellectual disabilities and discuss the evidence suggesting that agitated behaviors should not be used as symptom substitutes for DSM-IV-TR diagnostic criteria
3. List several possible behavioral manifestations for DSM-IV-TR diagnostic criteria for major depressive disorder, as might be displayed by an individual with limited expressive language skills
4. List several possible behavioral manifestations for DSM-IV-TR diagnostic criteria for bipolar disorder
5. Describe how various health problems or adverse drug reactions may mimic or exacerbate a mood disorder in individuals with ID
6. Describe ways in which the MASS Interview might be helpful to clinicians evaluating people with ID/MH (Intellectual Disabilities and Mental Health problems)

Cost: \$79 AAIDD and NADD members
\$99 non-members

Room: Marquette



You can't know her heart unless you know her head.

Is she supportive?

Conscientious?

Dependable?

*Does she maintain a positive attitude
despite challenges or setbacks?*

*Is she a problem-solver or one who
lets things slide?*

Is she inclined to work long-term?

Does she truly care?

Before hiring a direct support professional, you need answers to these and many other questions. You'll find them in the PPI Caregiver Profile, an innovative, extensively researched pre-employment assessment tool designed to help you identify the most capable, most committed candidates.

There's too much at stake—for you and the customer—to simply assume your prospective caregiver's heart is in the right place. Get answers. Get the PPI Caregiver Profile. For more information, please contact A & M Psychometrics, LLC, at 888-583-9635, Ext. 4, or info@ppicentral.com.



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friday, may 30

Onsite fee: \$65

MORNING WORKSHOPS

Workshop 1 has been cancelled.

9:00 am–12:00 noon

Workshop # 2

Communication of Healthcare and End of Life Wishes Through Person Centered Planning

Leigh Ann Kingsbury, In Leads Consulting and Training

As people with intellectual and/or developmental disabilities are welcomed into their communities and are experiencing self-determination and as more people with developmental disabilities are living to old age, the need to think about advance care planning, including wishes about healthcare, advance directives and power of attorneys increases. We must bring our planning processes full circle to address the issues that arise for people at the end of their lives.

Room: LaFayette



9:00 am–12:00 noon

Workshop # 3

Evidence-Based and Promising Practices for Teaching Social Skills to Persons With Intellectual Disabilities

*Anne Spillane, National University
Peishi Wang, Queens College, CUNY*

This workshop will familiarize participants with evidence-based and promising practices for teaching social skills to individuals with intellectual disabilities, and provide hands-on training to facilitate the implementation of social skills instruction in school, home, and community settings. Training in how to determine if a practice is evidence-based will also be provided. The focus of the workshop will be on the methods of video-modeling and peer-mediated instruction, as well as social stories and cognitive behavioral training.

Room: LaSalle

9:00 am–12:00 noon

Workshop # 4

The Community Support Skill Standards: Alive and In Full Color!

John Dyson Raffaele, New Hope Community

In this highly interactive and irreverent workshop, participants will actually engage in "battle" as they argue in small groups/teams for the most important Community Support Skill Standard. Participants will discover all about the nationally recognized Direct Support Professional competencies in the introduction to the session and then "fight" for their idea of the most important standard. Workshop participants always enjoy this session. Guaranteed 100% fun and learning!

Room: The Club Room

12:00 noon – 1:00 pm

Lunch on Your Own

AFTERNOON WORKSHOPS

Workshops 5 and 6 have been cancelled.

1:00 pm–4:00 pm

Workshop # 7

Dysphagia

Melissa Evers, Philadelphia Coordinated Health Care (PCHC)

Do you know how to support yourself or someone with a diagnosis of dysphagia? Do you know why someone is prescribed a modified food and liquid diet? This workshop will be presented using a training style directed towards individuals to help everyone learn about dysphagia and recommendations for safe mealtimes. A checklist will be demonstrated to help evaluate changes in a person's eating, drinking and swallowing abilities.

Room: LaSalle

1:00 pm–4:00 pm

Workshop # 8

"Won't You Be My Neighbor?" And Other Community Data Sing-Alongs

Beth Mathis, CQL

We'll stroll through the neighborhood and take a peak inside CQL's Community Life® LENS exercise. We'll examine quantitative data and explore the community factors which give us a sense of belonging. Using databases, information sets and personal impressions, we will do several energizing hands-on activities and explore how to use this process in our own organizations to promote change and create a real sense of community and social capital.

Room: The Club Room



FRIDAY, MAY 30

special session

*AAIDD Psychology Division
and Mental Health Services SIG invite
their members to a seminar entitled:*

Ethical Issues in the Assessment and Treatment of Behavioral Disorders

9:00 am–12:00 pm

This seminar is restricted to members of the AAIDD Psychology Division, AAIDD Mental Health Services SIG, and AAIDD Student members only. There is NO COST for participants to attend this seminar.

Presenter:

R. M. "Duke" Schell, PhD

*J. Iverson Riddle Developmental Center
Morganton, NC*

This seminar will focus on ethical issues related to the assessment and treatment of severe behavioral disorders and the management of treatment plans that address them. Ethical issues will be discussed across several treatment settings including homes, schools, intellectual and developmental disabilities and mental health facilities, and community ID/MH settings.

Three hours of Continuing Education credits for psychologists will be provided by the University of Tennessee Boling Center for Developmental Disabilities.



AMERICAN
PSYCHOLOGICAL
ASSOCIATION

The University of Tennessee Boling Center for Developmental Disabilities (BCDD) is approved by

the American Psychological Association to sponsor continuing education for psychologists. The BCDD maintains responsibility for this program and its contents. The BCDD agrees to adhere to the APA Ethical Principles of Psychologists.

The seating for this Ethics Seminar is limited. Please RSVP by downloading the RSVP form located in the Psychology Division Web Site: <http://www.aaid.org/Groups/div/ps/home.php>

Room: Monet 2

Stay Informed with Mental & Physical Disability Publications from The American Bar Association

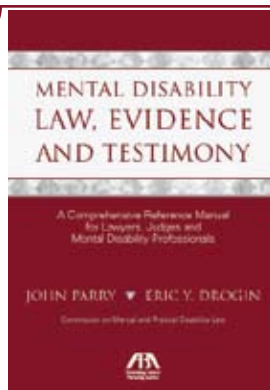
<http://www.abanet.org/disability/>

Topics include:

- ❖ Intellectual disabilities
- ❖ Diminished culpability
- ❖ Mental impairment & mental harm
- ❖ Overview of federal & state disability laws
- ❖ Summaries of U.S. Supreme Court decisions
- ❖ Competency
- ❖ Employment
- ❖ Public service
- ❖ Public accommodations
- ❖ State & local government
- ❖ Housing & zoning
- ❖ Education

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See details below

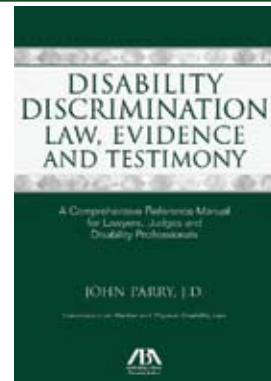


Mental Disability Law, Evidence and Testimony (2007), by John Parry, J.D. and forensic psychologist, Eric Y. Drogin, J.D., Ph.D. Provides expert guidance

through the maze of civil and criminal mental health laws, standards, evidentiary pitfalls, and forensic practices.

Disability Discrimination Law, Evidence and Testimony (2008),

by John Parry, J.D. Explains and analyzes key aspects of federal and state disability discrimination laws in the areas of employment; public services; public accommodations; telecommunications and the Internet; housing and zoning; and education.



Purchase both *Reference* manuals together for only \$160—a 20% discount off the regular price! ORDER NOW at <http://www.abanet.org/disability/publications/home.shtml> or by calling 1-800-285-2221. Purchase separately and receive 10% off; \$85.50 for *Mental Disability Law* and \$94.50 for *Disability Discrimination Law* (source code PCD8ADLAAIDD)

interactive poster sessions

Board #1

Adaptive Skills for Children With ID, ADHD, & ID/ADHD

Laura Murphy, Amy Balentine

Board #2

ADHD, ID, Or Both: Behavioral Profiles

Laura Murphy, Amy Balentine

Board #3

Aging: What Are the Issues, Barriers, and Needs for Aging Individuals With Developmental Disabilities?

Stacey Kowbel, Nancy Sharara

Board #4

Albuquerque Inclusive Class Conference: Towards a New Culture of School for All

Amalia Tomlinson

Board #5

"We're On the Job"—Public Relations Efforts Supporting Philadelphia's Vision for Employment 2010

Ann Marie Campbell

Board #6

Predictors of Depression Among Mothers of Children With Autistic Spectrum Diagnosis

Brittany Lyman, Christine Maguth Nezu, Arthur Nezu, Paul Spangler, Mary Jane Weiss

Board #7

CMS Direct Support Worker Resource Center: Supporting States to Improve Recruitment, Retention and Training Outcomes

Sheryl Larson, Amy Hewitt, Carrie Blakeway

Board #8

Collaborative Transition Supports: Bridging Special Education Students Into Adult Community Systems

Catherine Gardner, Evelyn Eisenstein, Donna Wright, Paula Emma, Cynthia Epstein

Board #9

Collecting and Utilizing Follow-Up Data on Special Education Graduates

Ann Marie Cook

Board #10

Community Members' Perspectives on Inclusion: Community Service Organizations and Faith Communities

Angela Novak Amado, Christina Boice

Board #11

Developing a Conceptual Definition of Complex Needs: Learnings From a Collaborative Approach

Nilima Sonpal-Valias, Nancy Sharara

Board #12

Direct Care Personnel: Selecting For Success and Retention

Joseph Abraham

Board #13

Effective Strategies for Recruiting and Retaining Direct Support Professionals

Sandra Ann Mlinarcik

Board #14

Enhancing Disability Sector Capacity Through Strategic Alliances: Innovative Responses to Workforce Issues In Alberta, Canada

Donovan Tymchyshyn, Stacey Kowbel, Nancy Sharara

Board #15

Ethical Challenges In Informed Consent to Research in Intellectual Disabilities

Marie-France Giard, Diane Morin

Board #16

Field Test of a Method to Assess Vocational Preferences

Diane Morin, Yves Lachapelle, Virginie Cobigo

Board #17

Exploring the Attitudes of School-Age Children Toward Intellectual Disabilities

Rebecca Beaulieu Bergeron, Diane Morin

Board #18

Parents Support Needs In Quebec

Isabelle Picard, Diane Morin

Board #19

Focus Group Interviews with Parents of Children with Genetic/Developmental Disorders: Participant and Researcher Perspectives

Carolyn Graff, Heather Hall

Board #20

Global Health Disparities and Persons With Intellectual And Developmental Disabilities: Evidence for Nursing Practice

Carolyn Graff, Stella Nwokeji, Heather Hall

Board #21

Evidence-Based Communication Interventions for Persons With Severe Disabilities: A Preliminary Literature Review

Maryann Romski, Rose Sevcik

Board #22

Grief Group Therapy for Adults With Intellectual Disabilities: Process And Outcomes

Shannon Hill, Carly Gardner, Corinn Johnson, Amanda Surdock, Ashley Durkee

Board #23

Health Education for Individuals With Intellectual Developmental Disabilities

Margi Williams

Board #24

Identifying Strengths in Individuals With Developmental Disabilities: A Pilot Study of the Assessment of Individual Motives and Strengths (AIMS)

Caroline Mcknight Hexdall, Anne Wheeler

Board #25

"Intellectual Disability" Semantic Equivalent or Opportunity for Paradigmatic Shift?

Hank Bersani

Board #26

The Unsexing of Ashley X: An Analysis of the Controversy

Hank Bersani

Board #27

Increasing Student Involvement in Educational Programming: A Comparison of Person Centered Planning and the Self-Directed IEP

Cindy Ueckert, Rina Coronel, Bonnie Kraemer

Board #28

Louisiana Supported Employment Continuous Improvement Project

Roni Jo Frazier

Board #29

Making Progress in Understanding and Applying the Concept of Quality Of Life

Miguel Angel Verdugo, Laura Elisabet Gomez, Benito Arias

Board #30

Managed Care for Minnesotans With Disabilities: Challenges And Issues In Initial Implementation (Special Needs Basic Care)

Sheryl Larson

Board #31

Money, Sex, and Cell Phones: Supporting Adolescents as They Transition Into Adulthood

Elisa Velardo, Jan Behr, Ronnell Monts, Khadija Poitras-Rheamont

Board #32

New Teacher's Guide to Working With Paraprofessionals: Defining Roles and Expectations

Sharon Head

Board #33

Next Step: How People With Disabilities Are Building a Movement for Social And Economic Justice

Ethan Ellis

Board #34

Parents of Individuals With Autism And Mental Health Problems: Unmet Support Needs

Jonathan Weiss, Yona Lunsky

Board #35

Fostering Autonomy, Relatedness and Competence as Foundations for Self-Determination

Hyun-Jeong Cho

Board #36

People Planning Ahead: Communication of Healthcare and End of Life Wishes

Leigh Ann Kingsbury

Board #37

Personal Stories: Ethnodrama and the Authenticity of "Living A Real Life"?

Miranda D'amico, Suzy Lister, Stephen Snow

Board #38

Positive Perceptions of Parents Who Care For a Child With Intellectual Disability

Jan Vancura

Board #39

Beyond Chronic Sorrow: Historical and Contemporary Contexts, Parents' Narratives, And Disability Studies

Daniel Werges

Board #40

Preliminary Associations Among Family Functioning and Children's Socio-Emotional, Cognitive, and Motor Development In Rise School Students

Jennifer Lynn Jones, Amy Halliburton, Amanda Sheffield Morris

Board #41

Preliminary Results: Prevalence of Intellectual Disability in Forensic Psychiatric Setting

Mélissa Moscato, Diane Morin, Anne Crocker

Board #42

Psychotropic Drug Use in Adults With Autism Spectrum Disorder

Carolyn Danielle Gracey, Yona Lunsky, Alexandra Kirvan, Tim Gofine

Board #43

Relationship Between Adaptive Social Functioning, Theory of Mind and Facial Emotion Processing in Adults With Autism and ID

Rebecca Hartman Zaja, Johannes Rojahn, Domingo García-Villamizar, Marina Jodra

Board #44

Restraint and Seclusion With People With Intellectual Disabilities

Julie Merineau-Cote, Diane Morin

Board #45

Sibling Use of Responsive Interaction Strategies Across Settings

Alacia Trent Stainbrook, Ann Kaiser

Board #46

Some Pediatric Characteristics of Autism and Nutrition

Shirley Ekvall, Valli Ekvall

Board #47

Staff Training and Intellectual Disabilities

Melissa Clark, Diane Morin

Board #48

Supporting Sibling Relationships in the Early Intervention System—A Missed Opportunity?

Zolinda Stoneman

Board #49

The Healthy Lifestyles for People With Intellectual Disabilities (HLID) Study: Intervention Design and Study Methods

Lisa Lyman

Board #50

The Peer Buddies Program: Encouraging Social, Emotional and Academic Development With Peers

Tiffany Lynne Otero, Mary-Beth Klastorin, Nitasha Clark

Board #51

The Transition From School to Adult Life for Individuals With Intellectual and Developmental Disabilities: Data From NLTS2

Karrie Shogren

Board #52

Leading Advocacy Through It's My History, Too!

Annalea Sordi

Board #53

The Use of Videoconferencing to Train Pre-Service Clinicians to Assess the Challenging Behaviors of Children With Intellectual Disabilities

Wendy Machalicek, Mark O'reilly, Karrie Shogren

Board #54

Therap: Bringing Families Together Therap Services

Justin Brockie

Board #55

Caring for Carly: Seeking Compassion and Community in Contemporary American Culture

Maggie Buckley

Board #56

Total Wellness

Melissa Disipio Evers

Board #57

Trends in Psychotropic Medication Usage Among Adults With a Dual Diagnosis

Alexandra Kirvan, Yona Lunsky

Board #58

Using the Supports Intensity Scale for Classification Purposes: An Ontario Validity Study

Yona Lunsky, Jonathan Weiss, Marc Tassé, Janet Durbin

Board #59

Why Families Choose the Participant Direction of HCBS Medicaid Services and Funds

Luchara Sayles Wallace

Board #60

Supported Employment in Vermont and How Successful We Have Been in Finding & Maintaining Merchandiser Positions for American Greetings

Sherry Jones

The National Leadership Consortium

on Developmental Disabilities



AT THE UNIVERSITY OF DELAWARE



National Leadership Consortium on Developmental Disabilities
(302) 831-2940 • www.nlcdd.org

business meetings

TUESDAY, MAY 27

5:00 pm – 7:00 pm

AAIDD Board of Directors Meeting

Presiding: David Rotholz, PhD

Room: Degas

WEDNESDAY, MAY 28

7:00 am–8:00 am

Editorial Advisory Committee Business Meeting

Presiding: Bruce Appelgren

Room: LaFayette

8:00 pm–8:30 pm

Health and Wellness Action Group (HWAG) Meeting

Presiding: Lee Barks, PhD and Barry Martin, MD

Room: LaSalle

THURSDAY, MAY 29

7:00 am–8:00 am

Autism Action Group Planning Meeting

Presiding: Mark Yeager, PhD

Room: LaSalle

Journal Editors Meeting

Presiding: Bruce Appelgren

Room: Caucus

Multicultural Special Interest Group

Presiding: Geronimo Robinson

Room: LaFayette

Social Work Division Meeting

Presiding: Barbara Hanley, PhD

Room: Degas

Hurricane and Natural Disasters Special Interest Group

Presiding: Wendy Nehring, PhD

Room: Monet 1

Psychology Division Meeting

Presiding: Marc Tassé, PhD

Room: Monet 2

8:00 am–8:30 am

Communication Disorders Division Meeting

Presiding: Len Abbeduto, PhD

Room: The Club

FRIDAY, MAY 30

10:00 am–12:00 noon

Conference of Professional Interests

Presiding: Joanna Pierson, PhD

Room: Degas

The Assembly of Geographic Interests

Presiding: Steven Eidelman

Room: Renoir

Registration Schedule

Registration will take place at the Ballroom Foyer. The Registration area will open as follows:

Tuesday	1:30 pm – 5:30 pm
Wednesday	8:00 am – 5:30 pm
Thursday	8:00 am – 4:00 pm
Friday	8:00 am – 1:30 pm

Admittance to the Annual Meeting Activities

Registrants are required to wear their badges for all meetings, exhibits, and other events. Admittance to all professional meetings as well as other Annual meeting activities will be with a badge only.

Door monitors will be instructed not to admit non-registered attendees.

AAIDD Market Place

Information on AAIDD membership and publications will be on display in the Exhibit Area during the regular exhibit hours. AAIDD personnel will be available to answer questions.

Silent Auction

A silent auction will be held at the AAIDD Market Place in the Exhibit Area during regular exhibit hours. Be sure to bid on items of your choice! Biddings close at 12:30 pm on Thursday, May 29, 2008. All Items must be picked up by 1:00 pm on Thursday.

Message Center

The message center will be in the Hall by the Registration Area on Level One. Volunteers will assist you in locating friends and colleagues.

Lost Tickets

There will be NO replacements for lost events tickets. Anyone losing a ticket will have to purchase a new one.

The Exhibit Hours

The exhibits are an integral part of the educational program; we invite you to visit them. A complete listing of exhibitors and the products they are displaying are listed in the back of this program.

Acceptance of exhibits by AAIDD does not imply an endorsement.

GENERAL INFORMATION

meeting space

L'Enfant Plaza Hotel

480 L'Enfant Plaza, SW
Washington, DC 20024
202-484-1000

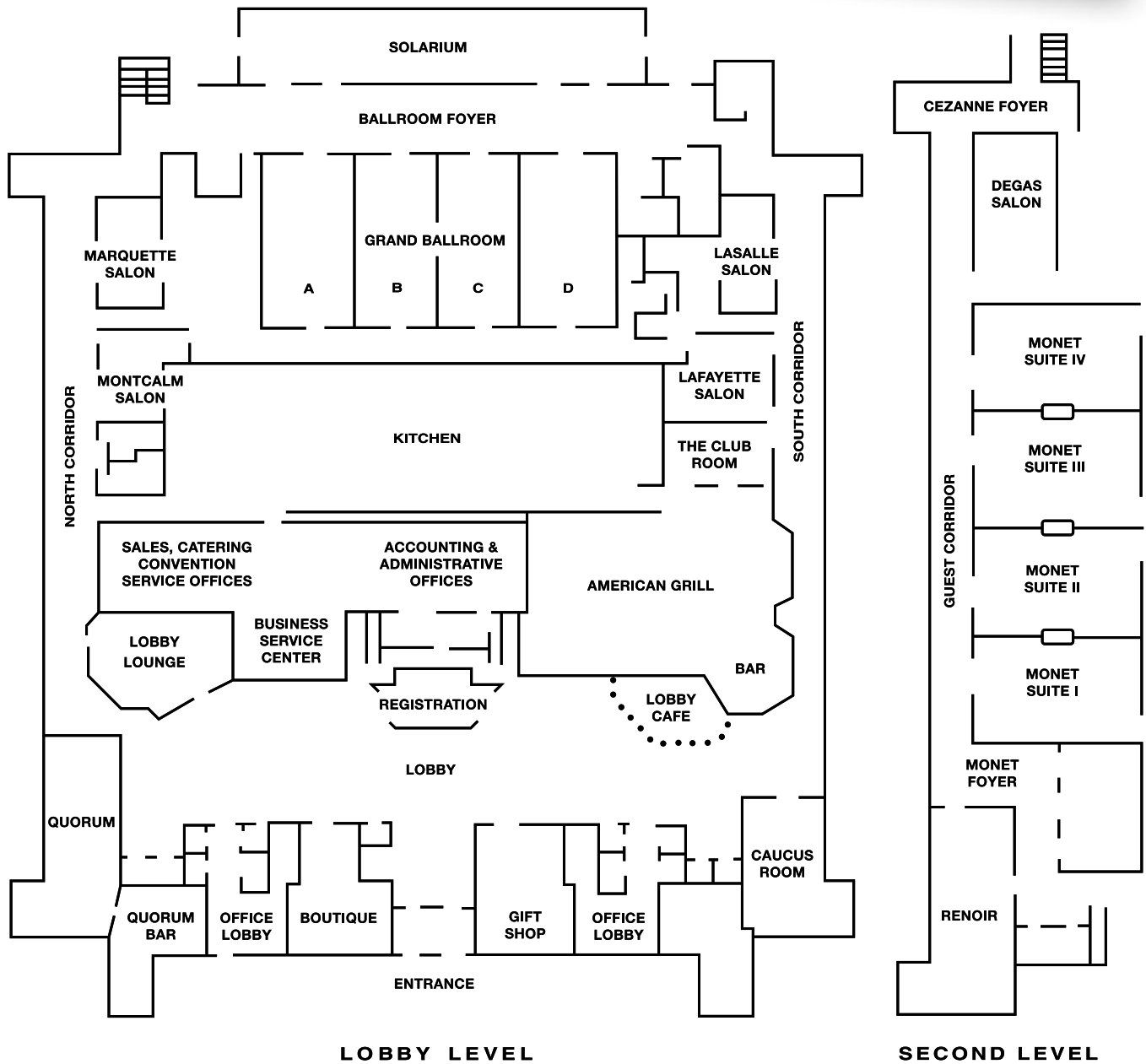


table top exhibits

We invite you to visit our exhibitors and contact those companies whose products or services interest you. The exhibits are located in the Solarium.

AAIDD Religion and Spirituality Division

The Buggs Center, P.O. Box 2688, New Brunswick, NJ 08903
 Contact: Bill Gaventa
 Phone: 732-235-9304
 Fax: 732-235-9300
 E-mail: bill.gaventa@umdnj.edu
 Web: <http://www.aaiddreligion.org>

Books, videos, and other resources form a variety of publishers and organizations to support the spiritual needs and gifts of people with intellectual and developmental disabilities.

A & M Psychometrics, LLC

1611 S Utica Ave, #281, Tulsa, OK 74104
 Contact: Joseph Abraham, Managing Partner
 Phone: 918-583-9635
 Fax: 888-583-9639
 E-mail: jabraham@ppicentral.com
 Web: <http://www.ppicentra.com>

The PPI Caregiver Profile is an innovative, extensively researched pre-employment assessment tool designed to help you identify the most capable, most committed Direct Support Professional candidates. There's too much at stake for you and the customer. Get answers. Get the PPI Caregiver Profile from A & M Psychometrics, LLC

ANCOR

1101 King St, Suite 380, Alexandria, VA 22314
 Contact: Jerri McCandless, Director Member Relations
 Phone: 703-535-7850
 Fax: 703-535-7860
 E-mail: jmccandless@ancor.org
 Web: www.ancor.org

ANCOR is a nonprofit trade association representing over 800 private provider agencies and 40 state provider associations nationwide that collectively provide quality supports and services to more than 400,000 people with disabilities.

ANCOR's mission is to inform, educate and network service providers to safeguard, develop, grow and extend their capacity to support the choices of people with disabilities.

Bethesda Lutheran Homes and Services, Inc

600 Hoffman Drive, Watertown, WI 53094
 Contact: Brenda Harrington
 Phone: 920-261-3050 x 3817
 Fax: 920-262-6513
 E-mail: bharring@blhs.org
 Web: <http://www.blhs.org>

Now in its second century of service, Bethesda Lutheran Homes and Services Inc., provides Christ-centered supports to people with developmental disabilities throughout the

country and around the world. Bethesda offers an array of supports including a variety of residential settings, supported living programs, outreach services and secular and religious workshops.

Brookes Publishing Co.

P.O. Box 10624, Baltimore, MD 21285
 Contact: Melanie Allred
 Phone: 410-337-9580
 E-mail: mallred@brookespublishing.com
 Web: <http://www.brookespublishing.com>

For 30 years, Brookes Publishing has been a leading provider of resources on education, disabilities, child development, early intervention, communication, language, behavior, and mental health. An independent company, Brookes Publishing is headquartered in Baltimore, Maryland.

Crisis Prevention Institute

3315-K N. 124th St., Brookfield, WI 53005
 Contact: Kris Herriges, Media Assistant
 Phone: 262-783-5787
 Fax: 262-783-5906
 E-mail: info@crisisprevention.com
 Web: <http://www.crisisprevention.com>

Since 1980, the Crisis Prevention Institute (CPI) has been training human service professionals to safely manage disruptive and assaultive behavior. To date, more than 5 million individuals have participated in CPI's Nonviolent Crisis Intervention® training program. CPI also offers on-site training, videos, posters and books.

College of Direct Support

111 Center Park Drive, Knoxville, TN 37725
 Contact: Bill Tap
 Phone: 865-934-0221
 Fax: 865-531-4708
 E-mail: donna@collegeofdirectsupport.com
 Web: <http://www.collegeofdirectsupport.com>

Today the CDS is being used by over 70,000 learners, based on the community supports skills standards. The CDS is a collaborative work of ELSEVIER and the University of MN Institute on Community Integration.

SILENT AUCTION

A silent auction will be held at the **AAIDD Market Place** in the Exhibit Area during regular exhibit hours. Be sure to bid on items of your choice! Biddings close at 12:30 pm on Thursday, May 29, 2008.

All Items must be picked up by 1:00 pm on Thursday.

GUIDE TO EXHIBITORS

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845 Proton Road, San Antonio, TX 78258
Contact: Stephen Stogner, Director of Human Resources
Phone: 210-582-3708
Fax: 210-582-3808
E-mail: sstogner@diamondbackmgt.com
Web: <http://www.diamondbackmgt.com>

Provider of management, consulting & operational services for every kind of developmental disabilities. Consultation for service providers facing shrinking revenue and increased cost.

Friendship Ministries

2215 29th St SE #B6, Grand Rapids, MI 49508
Contact: Nella Uitvlugt, Executive Director
Phone: 616-301-7729
Fax: 616-301-7761
E-mail: friendship@friendship.org
Web: <http://www.friendship.org>

Friendship Ministries provides a one-on-one mentoring model for nurturing spirituality in people who have cognitive impairments, encouraging them to become active members of their faith community. Training, consulting and curriculum are available.

Human Service Connections

P.O. Box 272, Palos Park, IL 60464
Contact: Anne McFerron, Associate
Phone: 866-646-7762
Fax: 708-671-1533
E-mail: amcferron@humanserviceconnections.com
Web: <http://www.humanserviceconnections.com>

Human Service Connections provides executive leadership recruitment and development services exclusively for the developmental disability field. HSC is staffed with experience professionals to help you find leaders outside your organization or develop those within.

Routledge Journals

325 Chestnut St., 8th Floor, Philadelphia, PA 19106
Contact: Emily Finley, Exhibits Coordinator
Phone: 215-625-8900 x252
Fax: 215-625-2940
E-mail: emily.finley@taylorandfrancis.com
Web: www.taylorandfrancis.com

Routledge publishes a wide variety of books and journals in the field of behavioral science. Visit our booth and pick up a free copy of the new Journal of Mental Health Research in Intellectual Disabilities, as well as any of our outstanding journals in mental health and intellectual and developmental disabilities.

Therap Services

562 Watertown Ave, Waterbury, CT 06708
Contact: Kara Blevins, Customer Support Specialist
Phone: 203-596-7553
Fax: 203-757-5116
E-mail: kara@therapservices.net
Web: <http://www.therapservices.net>

Therap Services provides HIPAA compliant online documentation and communication for agencies serving individuals with developmental disabilities.

YAI/National Institute for People With Disabilities

460 N 34th St, 11th Floor, New York, NY 10001
Contact: Aimee Hoffner, Assistant Manager
Phone: 212-273-6255
Fax: 212-629-4113
E-mail: aimee.hoffner@yai.org
Web: <http://www.yai.org>

YAI/National Institute for People with Disabilities Network is a nationally acclaimed provider serving more than 20,000 individuals with ID/DD. YAI/NIPD is also a major producer of training materials (DVD's, CD-ROMs and curriculums) for staff and consumers. Stop by and pick our new 2007-2008 Education and Training Resource Catalog!

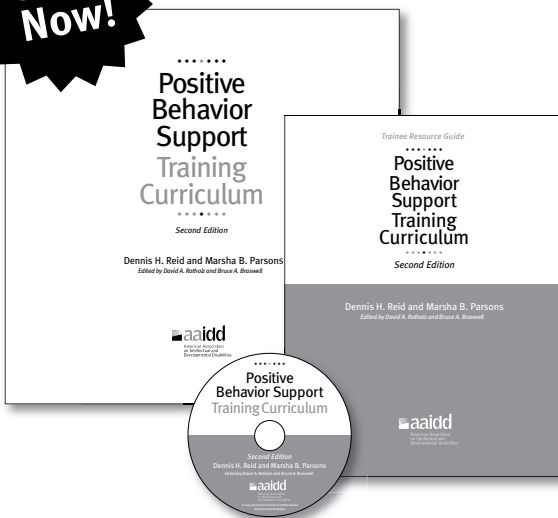


New Second Edition Now Available!

Positive Behavior Support Training Curriculum

The only evidence-based Curriculum to train supervisors and direct support staff in positive behavior support strategies !

**Order
Now!**



“The PBSTC is an excellent training tool. The Curriculum includes the acquisition and mastery of trainee performance skills that are essential to practicing PBS in work settings.”

Carolyn Greene, School Administrator,
J. Iverson Riddle Developmental Center, North Carolina

“We are using the PBSTC as part of our pre-service training program and eventually all of our 600 employees will be trained with this Curriculum. I have recommended without hesitation the PBSTC to my colleagues who espouse a PBS philosophy as well as those who are grounded in Applied Behavior Analysis.”

Michael F. Dorsey, Director of Clinical Services,
Mental Retardation Division, Vinfen, Massachusetts

New to the second edition!

- ◆ Combines supervisor and direct support editions into one efficient Curriculum
- ◆ Contains wider selection of activities to work with people with varying degrees of intellectual disability
- ◆ Ready-to-use PowerPoint slides now on CD-ROM
- ◆ Simplified trainee activities make learning easier for staff
- ◆ Several modules combined to reduce total training time

The PBSTC continues to deliver

- ◆ A tested, stable, and successful source of positive behavior support strategies to reduce challenging behavior
- ◆ Performance and competency-based Curriculum requiring in-class activities, role plays, and on-the-job demonstration of skills
- ◆ Trains supervisors on managerial duties, including staff observations, performance analysis, and evaluating PBS plans
- ◆ “Right out of the box” trainer curriculum comes with activity sheets, skills checks, and PowerPoint slides on CD-ROM!
- ◆ Fosters ample student and teacher interaction with enjoyable team activities
- ◆ Proven to create culture of respect for people with intellectual disabilities

The PBSTC Set includes a handsome 3-ring binder, a Trainees Resource Guide for note taking, and a CD-ROM with training slides. There are 25 total modules in the Curriculum, out of which 9 are additional material for Supervisors. The same applies to the Training Resource Guide. Purchase as many Trainees Resource Guides as number of trainees in your programs.

PBSTC Set

No. 380 420 pp. \$395.00

Trainees Resource Guide

No. 381 156 pp. \$10.95


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2007-08 AAIDD Leadership

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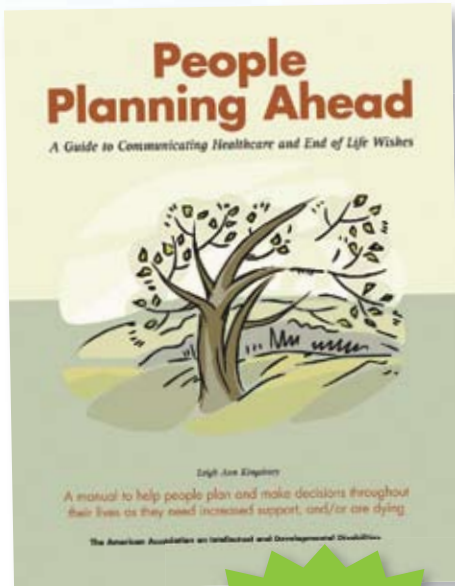
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