The Supervisor Training Curriculum: Evidence-Based Ways to Promote Work Quality and Staff Enjoyment
Dennis H. Reid, Marsha B. Parsons, and Carolyn W. Greene

The Supervisor Training Curriculum trains current and prospective supervisors in evidence-based strategies of supervising and motivating staff working with people with intellectual disabilities. Based on thirty years of applied research in organizational management, the Curriculum offers practical skills that supervisors can use everyday in a variety of settings serving people with a range of intellectual and related developmental disabilities. The Curriculum follows a competency and performance-based format, and includes eleven training modules on key topics in supervision, such as assigning work duties, assessing work performance, and fostering work quality. It also includes trainer instructions and forms that supervisors use for completing “On-the-Job Competency Checks” for each of the skills from the modules. This right-out-of-the-box Curriculum comes with trainer slides, a printed Curriculum, and a take-way Trainee Guide that summarizes key points in the Curriculum.

FEATURES AND BENEFITS
The Supervisor Training Curriculum is a unique curriculum that breaks down the role of supervision in human service settings into understandable and manageable goals and duties for new managers. Since the Curriculum is tested, there is evidence to show that when the Curriculum is implemented accurately, staff in human service settings finds work more enjoyable.

- Presents a right-out-of-the-box curriculum with PowerPoint slides, trainer’s instructions, and activities and quizzes, all designed to train managers in essential supervisory skills
- Consists of 11 training modules on how to be an effective supervisor
- Presents supervision strategies that have a research base and are known to enhance work quality and motivate staff performance
- Training format is user friendly and fosters ample interaction via team activities
- Training content and visual aides allow trainer to discuss key supervisory strategies and demonstrate knowledge via role plays and on-the-job shadows
- Enjoyable content and format helps train effective supervisors, enhance work enjoyment, and ultimately provide the best supports and services to people with intellectual disabilities

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Forging a Federal-State Partnership:
A History of Federal Developmental Disabilities Policy
Robert M. Gettings

His forthcoming book focuses exclusively on the evolving role of the federal government in developmental disabilities services. It explores unique aspects of the historic evolution of the federal government’s role in intellectual disabilities.

It is the first comprehensive attempt to trace the recent history of the federal government’s involvement in long-term services policy and especially the evolution of the Medicaid program’s role in financing services to individuals with developmental disabilities.

Author Robert Gettings brings a unique perspective to the topic, having served as executive director of the National Association of State Directors of Developmental Disabilities Services during most of the time period covered by the book. In this capacity, the author played a crucial role in both shaping federal laws and the states’ responses to those laws. Available Winter 2010.

Questions? Email books@aaidd.org • See tables of contents and chapter excerpts at http://bookstore.aaidd.org
End-of-Life Care for Children and Adults with Intellectual and Developmental Disabilities
Edited by Sandra L. Friedman and David T. Helm

AAIDD presents a comprehensive and authoritative reference that addresses in-depth the medical, social, legal, and ethical issues in end-of-life care faced by people with intellectual disabilities from youth to old age. *End-of-Life Care* contains 20 chapters from a diverse group of practicing physicians, medical ethicists, attorneys, sociologists, and gerontologists. A must-have resource for physicians, providers, social workers, and caregivers.

People Planning Ahead: Communicating Healthcare and End-of-Life Wishes
Leigh Ann Creaney Kingsbury

People Planning Ahead provides a comprehensive and structured way to ensure that loved ones receive care respecting their wishes and conforming to their personal, cultural, and religious beliefs during chronic and terminal illness, or severe disability. Successful application of information gathered through People Planning Ahead ensures that individuals proceed through end-of-life stages with minimum adversity and maximum dignity.

"In striving to protect an individual’s right to die well, the People Planning Ahead workbook results in a succinct summary of what makes each person unique and what matters to her most about living. As a practicing physician, I consider this manual to be invaluable for assessing an individual’s quality of life and preserving true continuity of person-centered aspects of care across a variety of settings.”

IRA BYOCK, MD, Director of Palliative Care, Dartmouth-Hitchcock Medical Center and author of *Dying Well* and *The Four Things that Matter Most*

**BENEFITS**
- Provides a structured way for planners to gather and organize information on a person’s values, goals, and life and turn it into a detailed life plan
- Ensures that the clearest and most detailed portfolio on the individual is available for families and professionals for future contingencies
- Detailed planning forms on CD-ROM make it easy to archive information and offer instructive and step-by-step examples on how to use information in real life situations
- Based on an approach focused on maintaining the independence and autonomy of a person by acquiring information about their life preferences
- Ask about our author-led training workshops on person-centered planning skills for end-of-life care! Email books@aaidd.org.

**WHO CAN USE**
Professionals working in hospices, long-term care facilities, respite care, assisted living facilities, group homes, and agencies serving people with developmental disabilities. A great resource for family members.
Intellectual Disability: Definition, Classification, and Systems of Supports (Eleventh Edition)


A Progressive Vision of Intellectual Disability

The AAIDD definition manual contains the world’s most current and authoritative information on intellectual disability, including best practice guidelines on diagnosing and classifying intellectual disability and developing a system of supports for people living with an intellectual disability. The AAIDD definition recognizes that limitations co-exist with strengths in an individual and that IQ alone does not provide the information necessary to identify what supports will improve a person’s functioning. The AAIDD definition manual and the System is based on a simple idea: Give a person with an intellectual disability appropriate supports and you can enhance his or her functioning in society.

“The AAIDD definition framework offers a wonderful overview to university students in psychology and educational sciences and makes them about supports within the community as a direct way to influence the quality of life of the children and adults they work with.”

GEERT VAN HOVE, Professor, Ghent University, Belgium

“A indispensable desk-top reference and primer on assessing intellectual disability that includes a compendium of leading practices on structuring effective life-long supports.”

RENEE L. PIETRANGELO, CEO, ANCOR, Providers offering quality supports to people with disabilities.

A Best Practices Manual

HERE’S HOW YOU BENEFIT FROM THE AAIDD SYSTEM:

› Learn an authoritative definition and diagnostic system of intellectual disability designed to give you a step-by-step understanding of all the factors that go into determining intellectual disability.
› Consult expert guidelines on evaluating the role of IQ in making a diagnosis, how to assess adaptive behavior, and challenges faced in quantifying intelligence.
› Understand key clinical judgment strategies to enhance the validity and precision of a clinician’s decision on the diagnosis of intellectual disability.
› Read detailed discussions on the 10 dimensions of support areas in a person’s life; the five-step process for assessing, planning, and delivering supports to a person with intellectual disability; and various approaches to individualized service planning.
› Learn about the unique needs of people with intellectual disability with higher IQs.
› Understand how to apply the AAIDD definition system to determine eligibility in special education and make classrooms more inclusive.
› Learn how to apply the AAIDD Definition System within public policy initiatives and provider organizations.

ABOUT THE AUTHORS

Intellectual Disability was written over seven years by the AAIDD Ad Hoc Committee on Terminology & Classification consisting of 18 world-renowned experts from the fields of disability, medicine, policy, special education, and law.

WHO WILL BENEFIT FROM THIS BOOK?
The AAIDD definition manual is meant for any professional working in the field of developmental disability. These include service providers; public defenders; lawyers; attorneys; faculty at colleges and universities; special education teachers in elementary, secondary, and specialized schools; physicians; clinical psychologists; librarians; social workers; managers and service professionals working in state offices of disability and education; vocational guidance and rehabilitation experts; mental health professionals; and professionals working in group homes, institutions, developmental centers, and hospitals.

Watch interviews with authors at www.aaidd.org/intellectualdisabilitybook

Questions? Email books@aaidd.org • See tables of contents and chapter excerpts at http://bookstore.aaidd.org
Positive Behavior Support Training Curriculum (Second edition)
Dennis H. Reid and Marsha B. Parsons. Edited by David A. Rotholz and Bruce A. Braswell

Discover why the Positive Behavior Support Training Curriculum (PBSTC) works for providers and schools!

The PBSTC is the only competency-based training Curriculum that teaches supervisors and direct support staff how to implement the progressive principles of positive behavior support while providing services to people with developmental disabilities. Written in simple, plain language by award-winning authors, PBSTC requires trainees to demonstrate mastery of skills taught at the end of the training program.

WHAT PBSTC DELIVERS

› A tested, stable, and successful source of positive behavior support strategies to reduce challenging behavior
› Knowledge and skills to foster a culture of respect within disability service settings
› Performance and competency-based Curriculum requiring in-class activities, role plays, and on-the-job demonstration of skills
› Training for supervisors on managerial duties, including staff observations, performance analysis, and evaluating PBS plans
› Right-out-of-the-box trainer curriculum with activity sheets, skills checks, and PowerPoint slides on CD-ROM
› Ample opportunities for student and teacher interaction with enjoyable team activities

NEW TO THE SECOND EDITION!

› Combines supervisor’s and direct support editions into one efficient Curriculum
› Contains wider selection of activities to work with people with varying degrees of intellectual disability
› Ready-to-use PowerPoint slides now on CD-ROM
› Simplified trainee activities make learning easier for staff

"The PBSTC and the Positive Behavior Support philosophy help our staff to use a common language and it is another tool for improving the quality of care within our programs. Staff members have found the on-the-job training checks as part of the PBSTC training to be most helpful.”

CHRISTIE DUCKLOW, Training Director, Oconomowoc Developmental Training Center, Wisconsin

TO ORDER: Call 1-301-604-1340 • Fax 301-206-9789 • http://bookstore.aaidd.org
Since its publication in 2004, the Supports Intensity Scale (SIS) has revolutionized developmental disability services worldwide. The SIS is a progressive, state-of-the-art assessment tool that measures the supports a person with an intellectual disability requires in 57 life activities and behavioral and medical areas, and ranks them according to frequency and type of support. Professionals can take the assessment results and develop individualized plans based on the goals and aspirations of the person. SIS consists of an 8-page interview form and comes with a Users’ Manual that explains the administration of the instrument.

"The SIS is becoming a very important face in the service delivery system of Louisiana—from conducting assessments to determining resource allocation for people with intellectual disabilities."

SCOTT MECHE, Project Director, SIS/Louisiana Plus

KEY FEATURES AND BENEFITS:

‣ Gives you a graphic plot of information record so that you have a visual display of areas of high intensity vs. low intensity supports needs
‣ Allows feedback from respondent and those most close to him/her so that you have a clear picture of person's needs, preferences, and goals for life
‣ Provides a solid knowledge base on respondent to develop individualized person-centered plans
‣ Assists with resource allocation and financial planning
‣ Only scale to align conceptually with the current, supports-based system of defining and diagnosing intellectual disabilities
‣ Leads to long-term independence and enhanced quality of life for persons with intellectual disabilities

SISOnline®

SISOnline is a web-based system that enables you to score all the 85 items ranked by the SIS form electronically through a standard web browser, and provides a report in Adobe PDF or HTML format with information on raw scores, standard scores, confidence interval, and a percentile ranking in addition to a graphic plot of the areas assessed by the Scale. SISOnline can be fully integrated into existing legacy systems of states, counties, or large organizations. The system is also available to small practices and individual users.

SIS Venture is only available with SISOnline. It is a portable (off-line) version of SISOnline for data entry of the SIS assessment and can be used virtually anywhere. This application does not require internet connection. Once an assessment data is entered, it can be uploaded to SISOnline where it is stored securely.

"The Supports Intensity Scale is one of the most significant tools to come along in my entire 35 years of service in the disability field, and I cannot say enough about the critical need for such an instrument in determining service needs, setting rates, and supporting the planning process for persons with developmental disabilities."

—RON WISECARVER, President/CEO, Peoria ARC, Illinois

No. 250 ...........$150
Test kit of Manual (128 pages) and 25 Interview Forms (8 pages each)

No. 251 ...........$46.50
25 Interview Forms

No. 252 ...........$184
100 Interview Forms

No. 253 ...........$115
Manual only

Email help@sis-online.org for SISOnline pricing
Designing Positive Behavior Support Plans
(Second edition)

Linda M. Bambara and Timothy P. Knoster

This step-by-step, concise, and easy-to-read reference allows school teams to understand, design, and evaluate positive behavior support (PBS) plans for students with developmental disabilities. Empirical strategies in the book are known to reduce the occurrence of problem behaviors and enhance the quality of life of a child with a developmental disability.

THIS CONTEMPORARY REFERENCE GIVES YOU...
- A clear conceptual framework on PBS to approach a student’s problem behavior proactively
- Detailed directions, including examples, forms, and checklists on using functional behavioral assessments to design individualized PBS plans for children
- Clearly illustrated contents of comprehensive PBS including: a) prevention through antecedent and setting event modifications; b) teaching alternate skills; c) designing consequence interventions; and d) creating long-term supports
- An abridged version of the assessment process for students with less intensive problem behavior
- Comprehensive case study, two sample support plans, a progress evaluation summary, and frequently asked questions

NEW TO SECOND EDITION!
- The second edition has twice the subject matter of first edition reflecting updates to PBS over past decade, with new sections on School Wide Positive Behavior Support, the importance of collaboration and teaming, a list of tools for conducting functional assessments, how to implement support plans successfully, and an updated bibliography and research-based references on PBS.

"This book should be required reading for every teacher, practitioner, and parent of children with and without disabilities. Few books parallel its comprehensiveness."

—LYNN KOEGEL, Clinical Director, Koegel Autism Center/Director

Assessing Problem Behaviors

Mary Ann Demchak and Karen Bossert

As an AAIDD bestseller, this guide provides step-by-step instructions on completing a functional assessment of problem behaviors commonly displayed in classrooms, support living situations, and work settings. Practitioners will find valuable information on how to identify problem behaviors, when to intervene, define particular behaviors, gather pertinent information, and develop positive behavior support plans.

No. 607 ....... $21.95
1996 Paper 7 x 9
44 pages

Social Inclusion at Work

Janis Chadsey

It is well-known that being included in social groups at work increases job security and quality of life outcomes for people with or without disabilities. Now this practical reference tells teachers, vocational and transitional specialists, job coaches, and other service providers how to socially integrate people with developmental disabilities into employment settings. The assessment procedures and intervention strategies presented in this book should ensure that social inclusion is a reality for employees with disabilities.

"Practical, informative, and thoroughly 'user friendly' in form and format, "Social Inclusion At Work" is a very highly recommended resource that would also be of benefit to concerned parents and employers of the developmentally disabled as well."

—THE MIDWEST BOOK REVIEW FOR LIBRARY BOOKWATCH, July 2008

No. 621 ....... $14.95
2008 Paper 7 x 9
56 pages
ISBN 978-0-940898-97-4
Health Promotion for Persons with Intellectual and Developmental Disabilities: The State of Scientific Evidence
Edited by Wendy M. Nehring

This key report summarizes current research on major topics affecting the health and well-being of persons with intellectual disabilities. The book provides a solid basis for developing interventions and solutions to eliminate health disparities among persons with intellectual disabilities.

No. 506 . . . . . . . $39.95
2005 Paper 8 x 10 3/8
398 pages
ISBN 978-0-940898-91-8

CONTENTS
• Hypertension
• Obesity
• Swallowing dysfunction
• Epilepsy
• Mental health
• Physical activity and mobility
• Access to health care
• Reproductive health
• Violence
• Case management, care coordination, and managed care
• Complementary and alternative medicine
• Substance abuse and tobacco use
• Secondary conditions risk and appraisal for adults
• Can you really be healthy as a person with a disability?

“Health Promotion for Persons with Intellectual and Developmental Disabilities is America’s first effort to assess the status of the nation with regards to its fulfillment of goals for persons with intellectual disabilities. Based on a federally sponsored conference in Washington, DC, this groundbreaking book describes current knowledge in critical areas that touch lives of persons with intellectual disabilities. The state of the knowledge contained in the book in areas such as education, positive behavior support, health supports, biomedical research, technology, and aging makes it an indispensable resource to anyone delivering quality care and services to citizens with intellectual disabilities."

—CATHY FICKER TERRILL, President and CEO, Ray Graham Association

Handbook on Quality of Life for Human Service Practitioners
Robert L. Schalock and Miguel Angel Verdugo Alonso

The most comprehensive and current volume on the subject, the Handbook contains a unique and practical model of quality of life that human service professionals can use to develop services and evaluate outcomes of programs. Two international experts simplify quality of life into 8 factors that can be applied to programs in education; physical health; mental and behavioral health; intellectual disabilities; aging; and family services. The Handbook is based on a review of international literature from 1985–2000 and contains over 50 pages of references.

No. 234 . . . . . . . $49.95
2002 Paper 8 x 10 3/8
430 pages
ISBN 978-0-940898-77-6

“Handbook on Quality of Life for Human Service Practitioners is an important text for staff training programs and a particularly useful reference in libraries of human service organizations.”

—CHRISTA VAN KRAAYENOORD, Editor, International Journal of Disability, Development, and Education

National Goals for People with Intellectual and Developmental Disabilities
Edited by K. Charlie Lakin and Ann P. Turnbull

National Goals for People with Intellectual and Developmental Disabilities is America’s first effort to assess the status of the nation with regards to its fulfillment of goals for persons with intellectual disabilities. Based on a federally sponsored conference in Washington, DC, this groundbreaking book describes current knowledge in critical areas that touch lives of persons with intellectual disabilities. The state of the knowledge contained in the book in areas such as education, positive behavior support, health supports, biomedical research, technology, and aging makes it an indispensable resource to anyone delivering quality care and services to citizens with intellectual disabilities.

No. 505 . . . . . . . $39.95
2005 Paper 7 x 10
348 pages

“The book is the blueprint for the future of supports for individuals with disabilities and their families. It details everything from research, best practices, public policy, and future direction. Every professional in this field must have this book as a resource on their desk.”

—CATHY FICKER TERRILL, President and CEO, Ray Graham Association
State of the States in Developmental Disabilities (Seventh edition)
David L. Braddock, Richard E. Hemp, and Mary C. Rizzolo

The seventh edition of the classic State of the States in Developmental Disabilities study contains all the data on public spending, revenues, and programmatic trends in intellectual and developmental services in each U.S. state from 1977–2004 in one single volume. Plus, the book contains the well-known 4-page report card on each state’s expenditure on developmental disability programs and services.

FEATURES
- Over 100 pages of statistics, graphs, and analyses focus on these issues and more:
  - National trends in spending on institutional versus community services
  - People with intellectual disabilities living in nursing facilities per state
  - Analysis of ICF/MR, HCBS Waiver, and local/county funding sources
  - Waiting lists and litigations in each state
  - Recent federal Medicaid initiatives, including the Medicaid Commission recommendations
  - Rise in aging caregivers and increased longevity of people with intellectual disability
  - Trends in individual and family support

BENEFITS
- Plan budgets, programs, and system changes with essential, hard data
- Advocate for increase in waivers, funding, and policy reform
- Create comparisons across states to present to decision makers
- Valuable historical treasure on disability services in the United States since 1977

“I have always found copies of the State of the States report to be the most used (even dog-eared) documents in the offices of service providers, state leaders, and advocacy organizations.”

—ELLEN B. GILLESPIE, Executive Director, Alabama Disabilities Advocacy Program

Learn more, connect more, do more with AAIDD
Become a member today!

AAIDD is the definitive membership organization and the authoritative source of information for those in the intellectual disability profession.

Our membership is over 4,000 professionals strong, in over 45 countries around the world. Joining AAIDD lets you tap into a network of top professionals who can help you find a job, advance your career, and deepen your involvement in your profession.

As an AAIDD member, take advantage of a host of professional benefits designed specifically for practitioners in the field – two top-ranked peer-reviewed journals, leading-edge books and tools, networking events, worldwide reach, and online learning, coming soon!

Learn more about Membership by visiting us at http://www.aaidd.org

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Clinical Judgment
Robert L. Schalock and Ruth Luckasson

Often asked to make critical life decisions under restricted opportunities for assessment, interviews, and observations, clinicians now have a powerful, best practices guide with concrete guidelines on how to integrate clinical judgment into their decision-making process. Written by veteran practitioners in intellectual disabilities, this is the first guide ever to systematically explore the role of clinical judgment in working with persons with intellectual disabilities. Includes 6 case studies that illustrate clinical judgment at work.

“Schalock and Luckasson have once again provided leadership to the field, and helped to carve out a new and contemporary vision for the practicing professional. I highly recommend Clinical Judgment to practicing professionals in the field.”
—STEVEN M. EIDELMAN, Professor of Public Administration, University of Delaware (Former Director of The Arc of the United States)

No. 237 . . . . . . . . $19.95
2005 Paper 6 x 9
114 pages

Crisis: Prevention and Response in the Community
Ronald H. Hanson, Norman A. Wiesler, and K. Charlie Lakin

Crisis services are essential in community-based settings to minimize inappropriate and costly alternatives, such as emergency psychiatric hospitalizations or incarceration, and also to ensure the critical success of deinstitutionalization efforts. Twenty-seven recognized authorities who provide such services on a daily basis take a look at crisis services for persons with developmental disabilities.

CONTENTS
• The Challenge of Community Systems
• State and Regional Networks of Behavioral Support and Crisis Response
• Specialized Programs for Special Populations
• Discussion by editors

No. 230 . . . . . . . . $49.95
2002 Paper 7 x 10
240 pages

Quality of Life: Applications for People with Intellectual and Developmental Disabilities
Robert L. Schalock, James F. Gardner, and Valerie J. Bradley

Everyone wants a life of quality and quality of life initiatives are essential to the efforts of professionals in the intellectual disability field. Simply put, this new book from well-established quality of life experts helps you determine what quality of life issues are important in a person’s life. It also tells you how to develop services and supports that enhance personal outcomes reflecting the person’s hopes and dreams.

In this book, Schalock, Gardner, and Bradley present a data-driven model of quality of life (QOL) based on best practices. The QOL model is applicable across individuals, organizations, and communities. The book brings you a solid discussion on what quality of life means today in the field of intellectual disability; summarizes literature on quality of life and how it has affected management strategies and leadership; provides examples of how the concept of quality of life can be applied with individuals as well as systems; and shows how quality of life can be used to enhance personal outcomes.

Service providers, policy makers, people with disabilities, funding agencies, training professionals, and students among other groups will benefit from reading Quality of Life.

No. 240 . . . . . . . . $29.95
2007 Paper 7 x 10
200 pages
ISBN 978-0-940898-96-7
A Guide to Consent
Robert D. Dinerstein, Stanley S. Herr, and Joan L. Sullivan

This guide discusses a novel approach to the issues of consent and choice experienced by persons with intellectual disability. Written by a multidisciplinary group of lawyers, program directors, and educators, the book explores policy, legal, and programmatic implications of topics vital to self-determination.

CONTENTS
• Adult guardianship and alternatives
• Informed consent for health care
• Consent to sexual activity
• Consent to residential options
• Capacity for and consent to legal representation
• Capacity and the courts
• Consent to extraordinary interventions
• Conclusion

No. 217 ....... $27.95
1999 Hardcover 6 x 9
125 pages

Intellectual and Developmental Disabilities Nursing: Scope and Standards of Practice
Wendy M. Nehring, Shirley P. Roth, Deborah Natvig, Cecily L. Betz, Teresa Savage, and Marilyn Krajicek

This is an outstanding collection of essays which address the profound question of what the construct of “intellectual disability” means.”
—JOURNAL OF INTELLECTUAL AND DEVELOPMENTAL DISABILITY

“This must-read effort is one of the finest books I’ve read during my own half a century of effort to properly define mental retardation.”
—EDWARD ZIGLER, Sterling Professor of Psychology, Yale University

“Switzky and Greenspan have marshaled an outstanding group of scholars, clinicians, and advocates...The result should be required reading for anyone interested in the science and practice associated with this evolving disability.”
—STEVEN WARREN, Director, Schiefelbusch Institute for Life Span Studies

The Concept of Mental Retardation: Critical Issues 2005 (6 chapters)
The 2002 AAMR System and Its Critics and Supporters (3 chapters)
Emerging Models and Definitions of Mental Retardation (12 chapters)

No. 217 ....... $27.95
No. 507 ....... $59.95
2007 Hardcover 358 pages
ISBN 978-0-940898-93-6

No. 508 ....... $39.95
2007 Paperback 358 pages

What is Mental Retardation?
Ideas for an Evolving Disability in the 21st Century
Revised and Updated Edition
Edited by Harvey N. Switzky and Stephen Greenspan

What Is Mental Retardation? is a rare peek into the divergent—and at times contentious—points of view among the world’s leading researchers on what the condition of mental retardation is and how it should be defined, measured, and implemented in the 21st century. This candid and insightful collection of 21 essays features expert opinion on issues ranging from whether mental retardation really is a slowing of mental development and what the disability should be called, to how cultural norms affect the definition of the condition worldwide and lessons learned from the Atkins v. Virginia case. The definitions of mental retardation published from 1921–2002 by the American Association on Intellectual and Developmental Disabilities provide the backdrop for this discussion.

CONTENTS
Part I: The Concept of Mental Retardation: Critical Issues 2005 (6 chapters)
Part II: The 2002 AAMR System and Its Critics and Supporters (3 chapters)
Part III: Emerging Models and Definitions of Mental Retardation (12 chapters)

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2004 Paperback 6 x 9
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ISBN 978-1-55810-223-1

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2007 Hardcover 358 pages
ISBN 978-0-940898-93-6

No. 508 ....... $39.95
2007 Paperback 358 pages

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These books are now available only through any major online store and also through your local bookstore.

The Best of AAMR: Families and Mental Retardation
Jan B. Blacher and Bruce L. Baker

“I would encourage all staff working directly with families as well as those responsible for policy development to read this book—both the original articles and the editors’ reflections.”
—JOURNAL OF LEARNING DISABILITIES

Out of the Darkness and Into the Light: Nebraska’s Experience in Mental Retardation
Edited by Robert L. Schalock

This historical reference chronicles parental involvement—or the surprising lack of—in mental retardation services from 1876 to 2000 in America. Thirty-two papers taken from the American Journal on Mental Retardation and Mental Retardation.

2002 Paper 8 x 11
383 pages
$59.95

Families and People with Mental Retardation and Quality of Life: International Perspectives
Edited by Ann Turnbull, Ivan Brown, and H. Rutherford Turnbull III

Family members, researchers, and policy leaders from five countries share perspectives on quality of life of families of persons with an intellectual disability.

2004 Paper 6 x 9
320 pages
$29.00

Embarking on a New Century: Mental Retardation at the End of the 20th Century
Edited by Robert L. Schalock, Pamela C. Baker, and M. Doreen Croser

Embarking is a unique reference that captures societal issues that carried the intellectual disability field into a new age of community acceptance and inclusion between 1975–2000.

2002 Paper 8 x 11
265 pages
ISBN 978-0-940898-86-8
$49.95

Positive Behavior Support for People with Developmental Disabilities: A Research Synthesis

This monograph contains an objective analysis of hundreds of studies that support evidence that positive behavioral procedures can produce important change in the behavior and lives of people with disabilities.

1999 Paper 6 x 9
108 pages
ISBN 978-0-940898-60-8
$31.95

Staff Recruitment and Retention: Study Results and Intervention Strategies
Sheryl A. Larson, K. Charlie Lakin, and Robert H. Bruininks

This monograph presents in-depth studies on recruitment and retention of direct support professionals, including strategies to reduce turnover among newly hired staff. A must-have book for all administrators, supervisors, policymakers, and educators delivering services to persons with developmental disabilities.

1998 Paper 6 x 9
194 pages
ISBN 978-0-940898-56-1
$31.95
Keeping up with AAIDD

There are many ways that active disability professionals get valuable information from AAIDD.

AAIDD WEB SITE
Here you’ll find association news and gain access to all association offerings such as Policy Statements, links to valuable National Resources, upcoming events such as webinars and our Annual Meeting, and links to all our valuable publications. Visit http://www.aaidd.org

AAIDD F.Y.I.
Our well-researched monthly e-newsletter provides news and information for professionals in developmental disabilities. Sign up to receive AAIDD F.Y.I. for free and stay informed about the most important developments in intellectual disabilities. Visit http://www.aaidd.org/FYI/

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AAIDD WEEKLY MEMBER UPDATE
Learn about disability news, webinars, job opportunities, and upcoming conferences in a concise weekly email update. Members only!

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Now you can order AAIDD books and other valuable professional tools at any time by visiting our online bookstore at https://bookstore.aaidd.org/index.aspx. Everyone can sign up for new book alerts and publishing news from AAIDD.

PODCASTS
Coming soon! Listen to interviews with AAIDD authors and learn more about current disability issues by visiting AAIDD to access our podcasts.

AAIDD CHANNEL ON YOUTUBE
Listen and comment on AAIDD product-related videos on YouTube at http://www.youtube.com/user/AAIDDbooks. Stay tuned to interviews with book authors, training videos and more. The channel currently features interviews with the several authors as well as a video on how to respond to interviews using the Supports Intensity Scale.

AAIDD ON FACEBOOK
Join Facebook to connect with AAIDD and network with other disability professionals.

SUPPORTS INTENSITY SCALE®
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