WHAT IS THE PROBLEM?

- Employment disparities and barriers to labor market participation for people with disabilities.
- Social entrepreneurship is gaining interest as an employment strategy among: service providers, individuals with ID and their families, and policymakers.
- From models of charity and compensation to empowerment and economic self-sufficiency.
- However, policy is being created for people with disabilities in general without understanding how social entrepreneurship may differ in the context of ID.

RESEARCH QUESTION:

- How are people with ID participating & supported in social entrepreneurship?
  - Motivation = Why do they act?
  - Management = How do they act?
  - Outcomes = What happens when they act?
**BACKGROUND & THEORY**

**What is Dyadic Research?**

**EXISTING DYADIC RESEARCH:**
- Emerged from research on couplehood relationships
- Can be separate, joint, or a combination
- Allow for comparisons, cross-checking & triangulation
- Trying to control for relationality can undermine ecological validity

**CONCERNS IN INTELLECTUAL DISABILITY RESEARCH:**
- Dyads are already being interviewed, but not as dyadic research
- Confusion of the unit of analysis
- Paternalism & proxy responses
- Intermediaries & ethical considerations of confidentiality
- Need for accommodation
WHAT IS DYADIC INTERVIEWING?

THE DYAD:

- Mild-moderate ID; can participate in a conversational interview
- Interview individuals with ID and the person they choose as their key support
  - Primary vs. secondary source of information
  - Information from key support person mirrors their supportive role
- Separate interviews
- Semi-structured interview guide & field notes

WHEN TO USE DYADIC INTERVIEWING:

- Depends on the research question!
DYADIC INTERVIEW STRUCTURE:

STAGE ONE: PERSON WITH ID
- Meet participant and build rapport
- Observe environment in context
- Gain general understanding of the issue
- Identify Key Support Person

STAGE TWO: KEY SUPPORT PERSON
- Meet participant and build rapport
- Observe support relationship in context
- Support/complement initial interview
- Identify topics/areas for probe questions
- Inform final interview

STAGE THREE: PERSON WITH ID
- Update and verify information from previous interviews
- Probe for rich information
- Gain deeper understanding of how the person with ID participates and is supported
SUMMARY:

• This technique for Dyadic Interviewing provides a structure for researchers that ensures the focus is on the voice of participants with ID, while valuing the support person as a source of information and contextualizing that information.

RESOURCES:

• If you would like to learn more about Dyadic interviewing:
ADDITIONAL RESOURCES:

• If you would like to learn more about Social Entrepreneurship:
QUESTIONS & DISCUSSION

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