2015 AWARDS PROGRAM

Awards Breakfast

Wednesday, June 3, 2015—8:00 am

Presented by: Thomas Fish, PhD, FAAIDD
Chairperson, Awards and Fellowship Committee

2015 AAIDD Awards Recipients

**Dybwad Humanitarian**
Nancy Weiss, MSW

**Hervey B. Wilbur Historic Preservation**
Minnesota Governor’s Council on Developmental Disabilities
for its “Parallels in Time” Project

**Education**
Eva M. Horn, PhD

**International**
Laura E. Gomez, PhD

**Leadership**
Steven M. Eidelman, MSW, FAAIDD

**Research**
Michael L. Wehmeyer, PhD, FAAIDD

**Service**
Thomas Fish, PhD, FAAIDD

**Student**
Lieke van Heumen, MS
**Presidential Award**

**Self-Advocates Becoming Empowered**

Self-Advocates Becoming Empowered (SABE) is the national organization of self-advocates with members in every state and a board of regional representatives. Founded in 1990, SABE has worked hard for the full inclusion of people with developmental disabilities in the community across the nation and around the world.

SABE was one of three organizations awarded a Regional Self Advocacy Technical Assistance grant by the Administration on Developmental Disabilities. Its project, Our Community Standing Strong (OCSS), is designed to enhance self-advocacy through peer-to-peer technical assistance in its southern collaborative states (Alabama, Arkansas, Florida, Georgia, North Carolina, Oklahoma, South Carolina, and Tennessee). One recent product of this project is a collection of video blogs, posted on YouTube, that feature self-advocates talking about issues that are important to people with disabilities and offer power words on leadership. A direct link to the YouTube page can be found on www.sabeusa.org.

SABE’s mission is to ensure that people with disabilities are treated as equals and that they are given the same decisions, choices, rights, responsibilities, and chances to speak up to empower themselves; opportunities to make new friends; and to learn from their mistakes.
DYBWAD HUMANITARIAN AWARD

Nancy Weiss

Nancy Weiss is a member of the faculty of the Department of Human Development and Family Studies at the University of Delaware and the Director of the National Leadership Consortium on Developmental Disabilities at the University of Delaware. The National Leadership Consortium is a partnership of eleven national disability organizations focused on assuring the quality and commitment of the next generation of leaders for government and nonprofit organizations serving people with intellectual and developmental disabilities.

Ms. Weiss has more than 35 years of experience in the field of intellectual and developmental disabilities. She has worked extensively providing advocacy, community living and positive behavioral supports. She was the former Executive Director of TASH, an international advocacy association committed to the full inclusion of people with disabilities. Ms. Weiss has been an adjunct faculty member at Johns Hopkins University and the Director of the Department for Community Services at the Kennedy Krieger Institute in Baltimore. She also served as the Executive Director of Community Systems, Inc., an agency providing progressive supports for adults with intellectual and developmental disabilities.

Ms. Weiss has worked unremittingly to end the use of aversive procedures since publishing a groundbreaking Amnesty International Call to Action in 1993. Over the ensuing twenty-two years she has organized advocates and spearheaded efforts to eliminate the use of pain as a method of behavioral control through efforts with the American Psychological Association, Human Rights Watch, Physicians for Human Rights, the US Department of Justice and the Food and Drug Administration. She is the recipient of AAIDD’s 2007 Presidential Award presented for career-long commitment to lives of independence, satisfaction and meaning for people with disabilities; exemplary leadership, and unflinching advocacy.

The consistent theme of Ms. Weiss’s work has been the promotion of disability supports and policies that assure communities, schools, and workplaces that include, value, engage and challenge people with disabilities and that guarantee that individuals with disabilities are treated humanely and have access to the full range of opportunities available to all citizens.
The Minnesota Governor’s Council on Developmental Disabilities (GCDD) was established in October 1971 under the Developmental Disabilities Assistance and Bill of Rights Act (DD Act) (P.L. 106-402). The formal vision of the Council is that people with developmental disabilities—like all people—need to be seen first as people; experience love and friendship; experience continuity in their lives, especially in relation to the people who are important to them; be respected and treated with dignity; have access to opportunities and information; make choices and to exercise rights; have opportunities to continue to learn throughout life; and have meaningful employment and contribute to the community.

The Council’s mission is to provide information, education, and training to build knowledge, develop skills, and change attitudes that will lead to the increased independence, productivity, self-determination, integration and inclusion for people with developmental disabilities and their families. The Council began the Partners in Policymaking® program in Minnesota in 1987 and has now graduated over 900 people with disabilities and their family members who join over 23,000 graduates around the world.

In 1996, the Council began work on Parallels in Time, a project archiving disability history including the history of the parent movement, independent living movement and self-advocacy movement to supplement the Partners in Policymaking classroom program. Major enhancements were made in 2005 incorporating videos, photo galleries, and archival documents. These products include 145 videos, 1,905 text files, and 2,669 images. Many former AAIDD leaders have been integral to this history and are a part of the archives, which can be found at http://mn.gov/mnddc.
Eva Horn, PhD, is a Professor in the Department of Special Education at the University of Kansas (KU) and an investigator for the Lifespan Institute for Developmental Disabilities. Prior to coming to KU, Dr. Horn was a research associate and then faculty member at Vanderbilt University in the Department of Special Education. She earned her undergraduate degree in elementary and special education from George Peabody College for Teachers in Nashville, Tennessee, where she taught in the Metro Nashville Schools for 10 years. She received her master’s degree in early childhood special education from Northern Illinois University and her doctoral degree in education and human development from Vanderbilt University.

Dr. Horn has directed numerous externally-funded grant projects. Her primary research emphasis is on effective, instructional techniques for young children with developmental delays and disabilities and their families—specifically, designing effective curriculum and instructional strategies that maximize opportunities for all children to learn and grow. An additional research focus is the preparation and ongoing professional development of early educators by supporting their view of themselves as lifelong learners who use an evidence-based decision making process for addressing effective intervention and learning support for all young children and their families.

Most recently, she served as the principal investigator for a multi-site (KU, Indiana University, and University of Maryland) US Department of Education, Institute of Educational Sciences-funded project, Children’s School Success Plus, addressing effective, high expectation early childhood curricula for all preschool children, including those with identified developmental delays and disabilities.

In addition to being an active researcher, Dr. Horn also serves as a co-director of the Office of Special Education Programs’ Early Childhood Personnel Center located at the University of Connecticut. She is the coordinator of the KU Early Childhood Education/Early Childhood Special Education undergraduate and graduate teacher and leadership preparation programs. Dr. Horn was recently elected as the Vice-President for the Division of Early Childhood of the Council for Exceptional Children (CEC).

Education Award
Eva Horn, PhD
Laura E. Gómez began her career as a researcher at the Institute on Community Integration (INICO), became a Teaching Assistant in the Department of Psychology at the University of Valladolid in 2008, and earned a doctorate in psychology at the University of Salamanca in Spain in 2010. Her dissertation, Assessment of quality of life in social services: Validation and calibration of the Gencat Scale, was a study of the quality of life of a representative sample of social service recipients in Catalonia which culminated in the development and validation of what is now one of the most frequently used assessment tools measuring quality of life in Spain, and she was awarded the University’s PhD Award for this work.

In 2011, Dr. Gómez joined the faculty at the University of Oviedo as an Assistant Professor of Psychology. Her research interests are focused primarily on the development, calibration, adaptation and validation of quality of life scales, but she has also made significant contributions in the area of supports and adaptive behavior, and in attitudes towards people with intellectual disability and challenging behaviors. She is a co-author of six assessment instruments to measure quality of life and related personal outcomes for adults with intellectual disabilities (Gencat Scale, Integral Scale, INICO-FEAPS Scale, Fumat Scale, San Martin Scale, KidsLife Scale). These scales have been translated and adapted to more than a half-dozen languages and are used in numerous countries.

Dr. Gómez has published extensively in peer-reviewed international journals and delivered scientific presentations at international meetings, she is a reviewer and member of several editorial boards of journals in the US and Europe, and is also a member of a small group of experts that, under the leadership of the AAIDD and World Health Organization, has been actively engaged in the field-testing of the ICD-11’s proposed definition of the condition known as intellectual disability.

Dr. Gómez is an active member of the AAIDD International Special Interest Group. She has received the Infanta Cristina National and Iberoamerican Research Award (2010), Young Researcher Award on Aging in Intellectual Disabilities from IASSIDD (2012), and Research Award About People with Intellectual Disability from AMPANS (2014).
Leadership Award

Steven M. Eidelman, MBA, MSW, FAAIDD

Steven Eidelman is the H. Rodney Sharp Professor of Human Services Policy and Leadership at the University of Delaware, where he holds joint faculty appointments in the School of Urban Affairs and Public Policy and the Department of Individual and Family Studies.

Mr. Eidelman is Fellow of AAIDD and Past President of its Board of Directors, and is a former Executive Director of The Arc of the United States. He currently serves as the Executive Director of the Joseph P. Kennedy, Jr. Foundation and is Senior Advisor to the Chairman and CEO of Special Olympics. He is on the Board of The Open Society Institute’s Mental Health Initiative, based in Budapest.

Mr. Eidelman’s most recent efforts have focused on leadership development for practicing disability professionals and on implementation of Article 19 of the UN Convention on the Rights of Persons with Disabilities, with a focus on deinstitutionalization.
Research Award
Michael Wehmeyer, PhD, FAAIDD

Michael L. Wehmeyer, PhD simultaneously holds the following positions at the University of Kansas: Professor of Special Education, Director and Senior Scientist of the Beach Center on Disability, and Director of the Kansas University Center on Developmental Disabilities. He has directed externally funded research, development, and leadership training projects totaling in excess of $30 million that pertain to the education and support of people with intellectual and developmental disabilities.

Dr. Wehmeyer has authored or co-authored more than 300 journal articles and book chapters and authored, co-authored, edited, or co-edited 32 books on disability and education issues, including topics related to self-determination, positive psychology and disability, transition to adulthood, the education and inclusion of students with extensive and pervasive support needs, and technology use by people with cognitive disabilities. He is co-author of the widely used textbook *Exceptional Lives: Special Education in Today's Schools* (now in its 8th Edition), and his recent books include *The Story of Intellectual Disability: An Evolution of Meaning, Understanding, and Public Perception* (2013); *The Oxford Handbook of Positive Psychology and Disability* (2013), and *Good Blood, Bad Blood: Science, Nature and the Myth of the Kallikaks* (2012).

Dr. Wehmeyer is a Fellow of AAIDD, Past President of its Board of Directors, and is a founding Co-Editor of the AAIDD ejournal *Inclusion*. He is a co-author of the AAIDD Supports Intensity Scale-Adult Version and the *Intellectual Disability Terminology, Classification, and Systems of Supports* (11th ed., 2010), and co-chaired the development of the *Supports Intensity Scale-Children's Version*.

Dr. Wehmeyer is also a past president of Council for Exceptional Children's (CEC) Division on Career Development and Transition (DCDT); a Fellow of the American Psychological Association, Intellectual and Developmental Disabilities Division (Division 33); and Vice-President for the Americas and a Fellow of the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD). In 1999, Dr. Wehmeyer was the inaugural recipient of the Distinguished Early Career Research Award from CEC's Division for Research and has received research awards from two other CEC Divisions, as well as AAIDD Region V. He received the 2003 AAIDD Education award. In 2013, Dr. Wehmeyer was awarded the Distinguished Researcher Award for lifetime contributions to research in intellectual disability by The Arc of the United States. Dr. Wehmeyer holds undergraduate and master's degrees in special education, and a master's degree in experimental psychology from the University of Sussex in Brighton, England, where he was a Rotary International Fellow from 1987 to 1988. He earned a PhD in human development and communication sciences from the University of Texas at Dallas, where he received a 2014 Distinguished Alumni Award.
Thomas Fish, PhD, is Director of Social Work and Family Support Services at The Ohio State University’s Nisonger Center for Excellence in Developmental Disabilities where he has worked for over 35 years.

Dr. Fish has been a key player in promoting community participation, independence, and productivity for individuals with intellectual and developmental disabilities and their families. Included among the many social, recreational, and transition programs that he has developed or co-developed in his career are Aspirations, a model social and vocational support program for people with autism; Ohio SIBS, an organization dedicated to serving the needs of adult siblings of people with developmental disabilities; and the annual Ohio Sibling Conference. He is a founding member of the National Sibling Leadership Network, and also founded the tremendously successful Next Chapter Book Club and the Jot It Down writing club, which now serve over 1,500 people with intellectual and developmental disability each week in 29 states and five countries.

Dr. Fish co-authored Next Chapter Book Club: A Model Community Literacy Program for People with Intellectual Disabilities (2009) and Lucky Dogs, Lost Hats, and Dating Don’ts: Hi-Lo Stories about Real Life (2012). He was a 1999 recipient of the Mary Switzer Merit Research Fellowship from the National Institute on Disability and Rehabilitation Research.

Dr. Fish is a Fellow of AAIDD, a member of its Awards and Fellowship Committee, and Chair of its Families Special Interest Group. He received his master’s in social work from Boston University and PhD in rehabilitation counseling from The Ohio State University. His clinical and research interests center on family support, employment, independence, and community inclusion for individuals with disabilities and their families.
Lieke van Heumen, MS, is a doctoral candidate in disability studies at the University of Illinois at Chicago (UIC). She received both her undergraduate and master degrees in psychology with a concentration in gerontology from Radboud University in the Netherlands. Ms. van Heumen worked as a psychologist in five group homes for people with intellectual disability in the Netherlands. Her primary research interest is the intersection of aging and disability with a focus on supports that contribute to aging well by promoting positive experiences across the life course and through different life course transitions. Her dissertation research explores how the social relationships of older adults with intellectual disability develop and change across the life course. Retrieving the lived experiences of older adults with disabilities by means of inclusive and accessible research methods is key to assuring the meaningful engagement of adults with disabilities in her research process.

Currently she is involved in a study at UIC evaluating the implementation of the Ligas consent decree that stipulates the provision of community-based services to adults with developmental disabilities on the waiting list or in large congregate settings in Illinois.

Ms. van Heumen regularly provides trainings on aging with intellectual disability and respectful supports for those living with dementia. She is the co-author of several publications on aging and disability. She has received several awards from UIC, including the Chancellor’s Graduate Research Fellowship for interdisciplinary research, the Paul D. Doolen Scholarship for the Study of Aging and the Rue Bucher Memorial Award for Qualitative Studies in Social Processes. Furthermore, her work has been supported by Dutch and American foundations including the VSB Fonds, Prins Bernhard Cultuur Fonds, the Chicago Consular Corps and the Netherlands America Foundation.
Past Presidents
The history of the AAIDD is long and distinguished. Our tradition, professional standing, and leadership in the area of intellectual and Developmental disabilities are exemplified in the persons of our Presidents. Our former Presidents are:

1876-1877  Edouard Sequin, MD
1877-1878  Hervey B. Wilbur, MD
1878-1879  G. A. Doren, MD
1879-1880  H. M. Knight, MD
1880-1881  Charles T. Wilbur, MD
1881-1882  George W. Brown, MD
1882-1884  J. Q. A. Stewart, MD
1884-1885  A. H. Beaton, MD
1885-1886  F. M. Powell, MD
1886-1887  William B. Fish, MD
1887-1888  George H. Knight, MD
1888-1889  J. C. Carson, MD
1889-1890  A. C. Rogers, MD
1890-1891  J. T. Armstrong, MD
1891-1892  Isaac N. Kerlin, MD
1892-1893  Walter E. Fernald, MD
1893-1894  A. E. Osborne, MD
1894-1895  A. W. Wilmarth, MD
1895-1896  Samuel J. Fort, MD
1896-1897  Martin W. Barr, MD
1897-1898  George A. Brown, MD
1898-1899  Mary J. Dunlap, MD
1899-1900  Alexander Johnson
1900-1901  W. A. Polglase, MD
1901-1902  F. W. Keating, MD
1902-1903  J. M. Murdoch, MD
1903-1904  Edward R. Johnstone
1904-1905  A. H. Beaton, MD
1905-1906  George Mogridge, MD
1906-1907  W. H. C. Smith, MD
1907-1908  Charles Bernstein, MD
1908-1909  W. N. Bullard, MD
1909-1910  Miss Mattie Gundry
1910-1911  Arthur R. T. Wylie, MD
1911-1912  H. G. Hardt, MD
1912-1913  Allan E. Carrol, MD
1913-1914  J. K. Kutnewsky, MD
1914-1915  H. H. Goddard, PhD
1915-1916  Charles Bernstein, MD
1916-1917  E. J. Emerick, MD
1917-1918  George L. Wallace, MD
1918-1919  Charles S. Little, MD
1919-1920  George S. Bliss, MD
1920-1921  H. A. Haynes, MD
1921-1922  Joseph H. Ladd, MD
1922-1923  C. Banks McNairy, MD
1923-1924  Walter E. Fernald, MD
1924-1925  Groves B. Smith, MD
1925-1926  Arthur R. T. Wylie, MD
1926-1927  Benjamin W. Baker, MD
1927-1928  Edward R. Johnstone
1928-1929  George E. McPherson, MD
1929-1930  George L. Wallace, MD
1930-1931  H. H. Ramsey, MD
1931-1932  Harvey M. Watkins, MD
1932-1933  Howard W. Potter, MD
1933-1934  Ransom A. Greene, MD
1934-1935  Mary M. Wolfe, MD
1935-1936  Edgar A. Doll, PhD
1936-1937  Benjamin O. Whitten, MD
1937-1938  Harry C. Storrs, MD
1938-1939  Neil A. Dayton, MD
1939-1940  Frederick Kuhlmann, PhD
1940-1941  Meta L. Anderson, PhD
1941-1942  Fred O. Butler, MD
1942-1943  Horatio M. Pollock, PhD

Past Presidents
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<tr>
<th>Year</th>
<th>Name</th>
<th>Title</th>
<th>Years</th>
<th>Posthumous Name</th>
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<td>Mabel A. Matthews</td>
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<td>Warren G. Murray, MD</td>
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<td>George L. Wadsworth, MD</td>
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<td>Burton Blatt, EdD</td>
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Louisville Kentucky

139th AAIDD Annual Meeting
June 1–4, 2015

American Association on Intellectual and Developmental Disabilities