

WASHINGTON DC

The New Professional: Leadership in Science, Practice, Policy, and Advocacy



AAIDD International Awards

132nd Annual Meeting

May 28–30, 2008
L'Enfant Plaza Hotel
Washington, DC



American Association
on Intellectual and
Developmental Disabilities

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American Association
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Developmental Disabilities

David A. Rotholz, PhD

AAIDD President, 2007–2008



Dr. Rotholz began his career in the field of intellectual and developmental disabilities as an undergraduate in behavioral science in the late 1970's. This experience with children with severe disabilities served as a foundation for his ensuing work with children with autism, graduate training in applied behavior analysis, and, more recently, statewide system change in positive behavior support.

Dr. Rotholz is currently Associate Director of the Center for Disability Resources and Associate Professor of Clinical Pediatrics at the University of South Carolina School of Medicine. For the past decade he has directed a multi-component system change effort in positive behavior supports in South Carolina. In collaboration with colleagues, this has included development of the first published competency-based training curriculum in positive behavior supports (i.e., AAIDD Positive Behavior Support Training Curriculum), statewide training of approximately 1000 community program supervisors, enhancements to the Medicaid Mental Retardation/Related Disabilities (MR/RD) Waiver in South Carolina, and an innovative quality assurance process.

Prior to his move to South Carolina, Dr. Rotholz held positions at the University of Minnesota, the New England Center for Autism and the May Institute. In each of these efforts, he maintained a balance between implementation of best practices for applied research with people with intellectual and developmental disabilities, and progressively larger scale administrative leadership to facilitate project implementation. This balance continues today with his direct involvement in staff training, leadership and management of system improvement efforts, research to evaluate a

state Quality Assurance and Quality Improvement (QA/QI) system, and administrative efforts that support a University

Center on Excellence in Developmental Disabilities, Education, Services and Research (UCEDD).

In addition to his current role as associate editor of *Intellectual and Developmental Disabilities*, David Rotholz has served on the editorial review boards and/or reviewed for the *Disability and Health Journal*, *The Behavior Analyst*, *Education and Treatment of Children*, *Journal of Applied Behavior Analysis*, and *Focus on Autism and other Developmental Disabilities*. His scholarly articles and chapters focus on positive behavior supports, person-centered planning, residential setting use by people with intellectual and developmental disabilities, and educational strategies for children with autism. As his work over the past 30 years demonstrates, Dr. Rotholz strongly believes in evidence-based exemplary supports and the research that makes this possible. His vision: to make a positive difference for people with intellectual and developmental disabilities.

Dr. Rotholz received his B.A. in Behavioral Science from the State University of New York at Plattsburgh and his M.A. and Ph.D. from the University of Kansas in Developmental and Child Psychology (applied behavior analysis emphasis). He received his Board Certification in Behavior Analysis in 2005 and has been a licensed psychologist in Minnesota and Massachusetts.

AAIDD International Awards

AAIDD President 2007–2008

David A. Rotholz, PhD, FAAIDD

Presidential Address

Introduction by

Joanna L. Pierson, PhD, FAAIDD

Creating the Future: Beyond Our Inheritance of the Past

David A. Rotholz, PhD, FAAIDD, President

INTERNATIONAL AWARDS

Carolyn J. Graff, PhD, FAAIDD

Chairperson, Awards and Fellowship Committee

INTERNATIONAL AWARD RECIPIENTS

Dybwad Humanitarian Award—*Stephen Greenspan, PhD*

Early Career Award—*Luc Lecavalier, PhD*

Education Award (Posthumous)—*Raymond A. Horn, EdD*

Full Community Inclusion Award—*Hope House Foundation*

International Award—*Erna Alant, DPhil*

Leadership Award—*Philip Ziring, MD*

Media Award—**Praying with Lior**
Ilana Trachtman, Producer/Director

Research Award—*Steven F. Warren, PhD*

Special Award—*Susan M. Havercamp, PhD*

Special Award (Posthumous)—*Gary A. Smith*

Student Award—*Wendy Machalicek*

Henri Nouwen Award—**Reverend Joseph D. McNulty, Recipient**

Presented by Nella M. Uitvlugt
President, Religion & Spirituality Division

Dybwad Humanitarian Award Stephen Greenspan, PhD

Stephen Greenspan is Emeritus Professor of Educational Psychology at the University of Connecticut and Clinical Professor of Psychiatry at the University of Colorado. His scholarly writings are widely known, as reflected in the fact that he is the most cited authority in AAIDD's 2002 "red book" classification manual. His book *What is Mental Retardation* co-edited with Harvey Switzky (AAIDD, 2006), has been described as the best book ever written about the issues in defining and diagnosing intellectual disability (ID). His main contribution to scholarship on ID has been to bring attention to the importance of social competence, particularly social intelligence and related vulnerabilities (especially gullibility), to an understanding of people with ID as they function in the real world.

Steve has made several contributions of a conventional advocacy nature. For example, he was the consumer ombudsperson for Omaha's famed ENCOR community services agency and he chaired the first advisory board for Connecticut's Office of Protection and Advocacy. However, he feels that his most significant contribution of a humanitarian nature is to be found in his recent work involving people with ID caught up in criminal justice (especially capital) proceedings. This work has been conducted on several fronts: advocating for the innocence of people (such as Richard Lapointe and the executed Joe Arridy) who were convicted on the basis of highly dubious confessions; pointing out the flaws in an adversarial legal system in which decisions are too often based on bought testimony that

bears no relation to the scientific or professional literatures on ID; seeking to move the justice system (and the ID service system, for that matter) to focus on the unique humanness of the people being discussed, rather than to perpetuate the myth that they can be adequately summarized and understood on the basis of an IQ score; and seeking to broaden the class of ID, so that everyone entitled to needed supports and protections is able to obtain them.

"Although my primary obligation as a scholar and as an expert witness is to tell the truth, that does not mean that I cannot bring a degree of passion to my work, especially when I believe that the truth is being missed by others. Perhaps my passion comes from being the sibling of a man with ID, and perhaps it comes from a sense of optimism about the ability of others to do the right thing when they are shown what it is. The people I respect most in the ID field are those who combine intellectual creativity with a strong set of values. It has taken me a long time to get to the point where I almost have such a combination. I am deeply honored to be given the only label worth having, namely 'humanitarian'".



Early Career Award Luc Lecavalier, PhD

Dr. Lecavalier obtained his Bachelors in Psychology from the University of Ottawa, Ontario, Canada. He graduated from the University of Québec in Montréal, Québec, Canada in 2001 with a PhD in Psychology and then completed a postdoctoral fellowship at the University of North Carolina at Chapel Hill. He subsequently joined faculty at the Nisonger Center, UCEDD and Department of Psychology at Ohio State University, where he is currently an Associate Professor and clinical psychologist.

His research and academic interests include diagnosis and measurement and behavior/psychiatric problems in individuals with intellectual disability and/or autism spectrum disorders. He has authored or co-authored more than thirty scholarly publications on developmental disabilities. In 2001, he was recipient of the Dissertation Award of the American Academy on Mental Retardation. He has taught several classes on developmental disabilities at undergraduate and graduate levels and served on a number of thesis and dissertation committees. He regularly reviews for grant agencies and scientific journals and is a member of the Editorial Board for the Journal of



Autism and Developmental Disorders and *Journal of Mental Health Research in Intellectual Disabilities*. His professional activities have been funded by a number of local, provincial/state, and federal agencies.

Clinically, he is currently Director of the Child Unit of Behavior Support Services at the Nisonger Center, a program that serves children with disabilities and their families by developing, implementing, and monitoring behavior support plans for challenging behaviors. He has also worked in a variety of specialized developmental disabilities clinics and served as a consultant on a number of private and government funded projects related to developmental disabilities both in the United States and Canada.

Education Award (Posthumous) Raymond A. Horn, EdD

Dr. Raymond Horn dedicated his life to the education of children with mental retardation and other developmental disabilities, spending over half a century working to improve access and funding for special education in the State of Ohio. He was a certified psychologist who spent the first three years of his professional career as a high school teacher and a group leader at a local community home for individuals with mental retardation. Following four years of service in the United States Air Force, Dr. Horn worked for the Ohio Department of Education for over 50 years, serving as Chief Psychologist, Director of Special Education and Assistant Superintendent. Dr. Horn wrote the 1960 study in Ohio that led to the creation of Ohio's 88 County Boards of MRDD—entities that in 2007 celebrated their 40th Anniversary and coordinate the provision of services for approximately 80,000 Ohioans with developmental disabilities. Dr. Raymond Horn dedicated his life to enhancing the lives of individuals with developmental disabilities, including the life of his own child who still receives services in Ohio today.

Throughout his career, Dr. Horn served as President of the Central Ohio Schoolmasters, the Council for Exceptional Children and the Franklin County Board of MRDD. He also served on the Ohio Coalition for the Education of Children with Disabilities; the Professional Advisory Committee for United Cerebral Palsy at both the state and national level, as well as the Society for Crippled Children at the state and national level. Dr. Horn served in numerous roles for the United States Office of Education; specifically, the Major Advisory Committee for Research in Special Education, the Commissioner's Task

Force for Title I; as well as a Consultant for Teacher Education Programs in Special Education.

Finally, Dr. Horn served as a Trustee to the Ohio Association of County Boards of MRDD. At the time of his death in February 2007, Dr. Raymond Horn was serving on six different Boards and Commissions, including the Franklin County Board of MRDD and the Ohio Association of County Boards of MRDD.

Dr. Raymond Horn was presented numerous awards and recognitions during his illustrious career. These include, but are not limited to, 'Distinguished Service Awards' presented by United Cerebral Palsy and the Ohio School Psychologist Association; 'Outstanding Achievement Awards' by the National Commission on Standards & Accreditation of Services for the Blind and the Division of Special Education at the Ohio Department of Education; 'Lifetime Achievement Award' by the Ohio Association of County Boards of MRDD; 'Educator of the Year' by the Ohio Federation Council for Exceptional Children; and, the 'President's Award' by the Buckeye Association of School Administrators. Dr. Horn was also given special recognition for 45 years of esteemed service to the advocacy of children with disabilities by the National Association of State Directors of Special Education and was the first ever recipient of the Margaret Burley Award for Endless Dedication on behalf of Children with Special Education Needs. Both the University of Dayton and the Ohio Department of Education have established annual awards in the name of Dr. Raymond Horn to recognize individuals for achievements in Special Education.



Full Community Inclusion Award

Hope House Foundation

Since 1964, Hope House Foundation has been the most innovative organization serving citizens with intellectual and developmental disabilities in the State of Virginia, and for the past 12 years we are the only one exclusively supporting adults with intellectual disabilities living independently in their own homes, in the community. Our support services are provided 24 hours a day, 7 days a week in the Hampton Roads region of Virginia, including the cities of Norfolk, Virginia Beach, Portsmouth and Chesapeake. We provide support at varying levels of assistance based on each person's unique needs. At Hope House Foundation we believe in the fundamental rights of privacy, community inclusion and self determination for people with intellectual and developmental disabilities.

In the 1990's, after successfully closing all our group homes, we pioneered a property ownership model to ensure safe, affordable and sustainable community-based housing for the persons we support. Our premise is simple: purchase small apartment buildings, set reasonable rental rates and accept housing subsidies, and rent the apartments to the people we support and non-disabled citizens alike, living side-by-side. Our support model provides the people we support with the opportunity to live ordinary, independent lives in the community, as friends, neighbors and coworkers. Living in the community, however is not the same as having a life in the community. In order to foster authentic connections and genuine relationships in the community, Hope House employs specialized



Community Support Coordinators to provide individualized support to build rich community lives for the people we serve.

Being a good neighbor, a trusted friend, and a responsible citizen aren't just goals for people supported by Hope House—they are the organizational culture. As the only organization of its kind in Virginia that fundraises in the community to supplement federal and state support, Hope House has made the purposeful choice to raise funds and awareness through events that enhance the cultural life of the community. Examples include the Stockley Garden's Art Festival which brings together 50,000 people to enjoy free art in a neighborhood setting, and an annual free concert to thank the community for its support.

At the end of each day, for the people we support, it is not just about good services. It is about finding their dreams and having them light up the person they were always meant to be.

International Award Erna Alant, DPhil

Erna Alant was born in South Africa, was educated at the University of Pretoria, South Africa where she was trained as a speech and language therapist and obtained her DPhil on Communication Pathology in 1984.

She started her career in 1978 as a clinical tutor and lecturer at the Department of Speech and Language Pathology at the University of the Witwatersrand in Johannesburg from where she moved to Durban to work in the Open Air School for Children with Learning Disabilities. In 1984 she accepted an appointment as Clinic Coordinator at the University of Pretoria where she had been working for the past twenty three years as lecturer, researcher and activist for the rights of people with severe disabilities and little or no functional speech. In 1990 she founded the Centre for Augmentative and Alternative Communication (CAAC) of which she is currently the director.

During the past 18 years, the CAAC has positioned itself as a unique training and research centre in Africa. It has received the Education Africa Presidential Award for Special Needs in 1995 and in 1998 she received the Rolex Award for Enterprise (Associate Laureate) for the work of the CAAC. In 2002 Alant and her colleagues received another international award from the International Society of



Augmentative and Alternative Communication, the Shirley McNaughton Award for exceptional communication for their contribution in promoting AAC within South Africa and beyond. Presently she is vice-president and member of the executive committee for the International Society for Augmentative and Alternative Communication (ISAAC) for 2007–2008.

She has written numerous articles and book chapters. In 2005 Erna Alant and Lyle Lloyd (Purdue University, USA) also published the first book focused on AAC in developing countries titled: *Augmentative and Alternative Communication and Severe Disabilities: Beyond Poverty* published by Whurr Publishers, United Kingdom.

Leadership Award

Philip Ziring, MD

In the 50 years that have elapsed since Dr. Phil Ziring began his medical education at the NYU School of Medicine, there have been profound changes in the ways society views the rights of persons with disabilities, and during this same time, Dr. Ziring has been actively engaged in patient care, teaching, research, medical administration and advocacy in parallel ways that have changed the lives of thousands of children and families affected by developmental disabilities.

His early academic career began in the laboratory with an interest in the study of prevention of infectious disease in children, but the sudden outbreak of the Rubella Pandemic of 1964-1965 changed the orientation of his career forever. Over a time period lasting many years, he and his colleagues at NYU, and later at Roosevelt Hospital/Columbia, carried out a longitudinal, clinical services and research study that documented the health and developmental consequences of Congenital Rubella infection in more than 300 New York City children and families. His awareness of the special needs of children with vision, hearing and developmental impairment led to an interest in providing clinical care to schools for deaf and visually impaired children, and educating young physicians about children with special health care needs. With the advent of the Willowbrook Consent Decree, he became a medical consultant to the New York State Office of Developmental Disabilities and shortly thereafter agreed to assume the position of Deputy Director for Medical Services of the Staten Island Developmental Center. Here, he oversaw the provision of health services to thousands of its residents while helping to develop plans for the provision of community health services for people leaving developmental centers in communities throughout the state of New York.

Dr. Ziring continued his interest in the health care needs of individuals with developmental disabilities when he became Chairman of the Department

of Pediatrics at Morristown Memorial Hospital. The creation of the "Morristown Model" led to the provision of comprehensive health services to thousands of individuals with developmental disabilities throughout the state of New Jersey, some recently discharged from state hospitals but most living with their families or in group homes. When Dr. Ziring became Chairman of Pediatrics at California Pacific Medical Center in San Francisco, he developed a physician education, outreach, and consultant services program in association with the Redwood Coast Regional Center to provide needed medical and dental services to individuals with disabilities living in rural parts of the state. Later, as Chairman of the Department of Pediatrics at Cook County Hospital in Chicago, he helped develop new health care services for low income urban children and families affected by developmental disabilities. On his return to living in California, he accepted a position with the San Francisco Department of Public Health, and was involved in a number of special projects ranging from prevention of Shaken Baby Syndrome, improved measures of screening for lead toxicity, and new techniques for screening for elevated bilirubin levels in newborn infants visited by public health nurses. Of special recent importance was his advocacy for planning a new county wide system, funded by the California Endowment, for provision of comprehensive health care to transition age youth and adults with developmental disabilities.

Dr. Ziring has also been active in creating new policies on such diverse subjects as Universal Newborn Hearing Screening and Diagnosis and Management of children with Autism, for the American Academy of Pediatrics as Chair of the Committee on Children with Disabilities. He has been a long term member of AAMR, now AAIDD, and for several years served as Chair of the Medical Division.



MEDIA AWARD—Praying with Lior **Ilana Trachtman, Producer/Director**

Praying with Lior grew out of my experience of praying with Lior, one Rosh Hashanah (the Jewish New Year) at a retreat in upstate New York. I was struggling with my own emotional distance from the holiday and the text, with the distractions of a cluttered mind, and with my own sense of inadequacy as a pray-er. Lior, sitting behind me, prayed with unabashed enthusiasm, with focus, and with offkey fluency in English and Hebrew. He inspired envy, and the question, “Why can he do that, when I can’t?”

As the film developed and as I came to know and love Lior and his family, Lior’s story inspired many more questions. I wanted to explore who Lior is, how disability affects a family, what it means to come of age with a cognitive disability, how parental expectations shift when a child has a disability, how one grows up as the sibling of that child, and the way community’s inclusive embrace can create reciprocal rewards.

More recently, as the educational initiative around the film has developed, I want to know the answers to other questions, such as: “Why don’t we see more people like Lior in our faith communities?” and “Why are we missing out on the experience of praying with the Lior’s of the world?”

I am humbled and astounded by the passionate audience response



to Praying with Lior. I feel extremely privileged to have gotten to tell Lior’s story. While it’s wonderful that Lior “plays” well on the big screen, and that his family and community’s humanity touches people, I don’t want audiences to go home only thinking that they watched a good movie. I want them to look around, wonder where the Lior’s of their communities are, and start to reach out. I hope that ten years from now Praying with Lior feels dated, because a portrait of successful inclusion, and the beautiful Bar Mitzvah of a boy with Down syndrome, is an everyday occurrence, and really, no big deal.

Research Award

Steven F. Warren, PhD

Steven F. Warren received his PhD in child and developmental psychology from the University of Kansas in 1977. From 1982 through 1999 he served as a faculty member in the Departments of Special Education and Psychology at Peabody College, Vanderbilt University, in Nashville. While at Vanderbilt he served as the Director of the NICHD supported Mental Retardation Research Training Program from 1988 to 1999 and as Deputy Director of the John F. Kennedy Center for Research on Human Development from 1991 through 1999. In January 2000, Dr. Warren returned to the University of Kansas to serve as the Director of the Schiefelbusch Institute for Life Span Studies and as Director of the NICHD supported Kansas Intellectual and Developmental Disabilities Research Center. In March of 2008 he stepped down from these positions and assumed the role of Vice Provost for Research and Graduate Studies at KU. He also serves as Professor of Applied Behavioral Science at KU.

The focus of Dr. Warren's research for the past 30 years has been early communication and language development in young children with developmental delays and disabilities. He chooses to focus on this topic early in his career because of the ubiquitous role that language plays in determining an individual's development, behavior, and quality of life. Much of this work has focused on the effects of different types of communication and language interventions as well as the way that children with specific disorders (e.g. Down syndrome, fragile X syndrome) respond to different language intervention approaches. He has been instrumental in the development of prelinguistic communication intervention and milieu language



intervention models and in recent years and conducted several randomized clinical trials on the effects of these models with colleagues Paul Yoder, Marc Fey and Nancy Brady. He has published more than 125 papers and has edited a dozen books on these and related topics. His work has been supported by grants from the National Institute of Health and the US Department of Education throughout his career. In 1999, the National Down Syndrome Congress awarded Dr. Warren the Theodore D. Tjossem National Research Award in recognition of his research on early language intervention. Dr. Warren served as the President of the American Association on Mental Retardation from 2001–2002. He presently serves as the President of Division 33 (Intellectual and Developmental Disabilities) of the American Psychological Association.

Special Award

Susan M. Havercamp, PhD

Susan Havercamp joined AAIDD as a graduate student in 1994 at the urging of her advisor, Dr. Steven Reiss. She has attended every annual meeting since and claims AAIDD as her professional home. Through AAIDD, she had the opportunity to meet and learn from icons in the field, present research papers, contribute to committee work, and serve on the board of directors. As much as a source of professional development, AAIDD has been a source of personal fulfillment. AAIDD meetings provide a place to meet with friends and colleagues and share in the common goal of improving the lives of persons with intellectual developmental disabilities.

Dr Havercamp is honored and grateful to receive this award from an association that has meant so much to her professionally and personally.

Dr. Havercamp is concerned about the aging of professionals in the field of intellectual and developmental disabilities. The membership of AAIDD, for example, is comprised of more life members than student members. In an effort to recruit and retain student members, she co-founded the Student Initiative. Jointly sponsored by AAIDD and The Academy, the Student Initiative was an attempt to draw students to AAIDD annual meetings and to make them feel welcome at the meeting and as members of the association. The Student Initiative efforts were recognized with the establishment of an ad hoc committee: the Student and Junior Member Recruitment and Support Committee. This committee contin-



ues to support early career professionals through a student scholarship to fund student attendance at the annual meeting, an early career award, a professional development teleconference series, a mentoring program, a quarterly newsletter, and a web page.

Dr Havercamp is a psychologist and Assistant Professor at the Florida Center for Inclusive Communities, a Center for Excellence on Developmental Disabilities Research, Education, and Service at the University of South Florida. Her research and clinical interests are focused on physical and mental health of persons with intellectual and developmental disabilities. She has contributed to health surveillance activities, health promotion programs, and healthcare provider education to improve the health and healthcare for children and adults with disabilities.

Special Award (Posthumous)

Gary Smith

Gary Smith was a towering figure in the intellectual and developmental disabilities field. He was also an unassuming person who made himself and his prodigious knowledge of Medicaid and the interstices of state government available to all who asked—advocates, family members, people with disabilities, providers and public managers. The loss of Gary last fall meant that a portion of the institutional memory of our field was also lost. Gary's wisdom, experience and expertise have guided change at the federal level and have enhanced services and supports to people with developmental disabilities in virtually every state. Gary, alone, had the ability to see what was around the next bend and to help us all steer the appropriate course. We will miss his guidance.

Gary began his career working in the states of Illinois and Colorado as a budget analyst—training that served him well as he became one of the leading experts in state financing and the use of federal funding to expand community services. From the inception of the Home and Community Based waiver program more than 20 years ago, Gary was the point person for our field—he was the one who understood the arcane regulations, the hoops that states had to jump through, and was never shy about pointing out the sometimes irrational consequences of policies he found ill-conceived. His expertise became invaluable in the last few years as he worked with the Centers for Medicare and Medicaid Services to design the new waiver application.

Gary's connection with state ID/DD systems was cemented during his many years with the National Association of State Directors of Developmental



Disabilities Services during which time he provided technical assistance, and developed a loyal following of public managers for whom his advice became invaluable. In 2001, Gary went to work with Human Services Research Institute where his contributions continued—notably in developing a blueprint for the phase down of facilities in Illinois, resource allocation formulas for Georgia and Colorado, and the design of the CMS Quality Framework and survey of state quality management systems—to name only a few.

Gary worked harder than most people. He answered email and responded to questions from colleagues far into the night. He worked hard because he was committed to what we do and to the well being of people with disabilities. He did, however, make time to nurture and support three children of whom he was exceedingly proud—Emilie, Tap, and Drew.

Student Award

Wendy Machalicek

Wendy Machalicek is in the final stages of completing her doctorate degree in Special Education at the University of Texas at Austin. The completion of her doctorate degree marks the beginning of her professional career, but she also sees it as a fitting culmination of her experiences so far in the field of intellectual disabilities. In 1997 Wendy began working as a caregiver for adults with intellectual disabilities with the intention of “making a difference”. Over time she came to realize that making a meaningful difference in the lives of people with intellectual disabilities would likely take a lifetime of work. Since then she has worked in many Texas agencies serving children, youth and adults with intellectual disabilities and their families. She has worked in many positions including service coordinator, early childhood educator, respite care coordinator and board certified behavior analyst. She considers herself lucky to have served a multitude of roles in her work and blessed to have met many inspiring individuals and families.

Wendy’s primary research interests have concerned the development of socially valid educational practices for children and youth with intellectual disabilities. Her research has focused on the functional assessment and treatment of challenging behavior in school settings and the development of behavioral interventions to train teachers to implement common educational assessments and interventions for children with severe intellectual disabilities. She has published several literature reviews, and co-authored numerous articles and several book chapters in these and related areas.

One line of research has explored the use of video conferencing to support teachers to implement com-



mon educational assessments such as functional behavior and preference assessments. This research has culminated in a study evaluating the use of video conferencing equipment to provide immediate performance feedback to special educators implementing functional analysis sessions.

Wendy has also contributed to research evaluating the use of a self-determination curriculum on high school student’s academic outcomes and has assisted in the development of a growing teacher researcher partnership focused on issues of self-determination. This partnership has led to the involvement of teachers in single-subject research examining aspects of self-determination for children with intellectual disabilities.

Wendy has accepted an academic position for the upcoming year and is thrilled by the opportunity to further her leadership in this new role. She believes her diverse experiences working with individuals with intellectual disabilities and their families will inspire and inform her scholarship and teaching for a lifetime.

Henri Nouwen Award

Reverend Joseph D. McNulty

Out of deep respect and high regard for Henri Nouwen, his pastoral heart, compassion and dedication to each individual's spirituality, the Religion & Spirituality Division of the American Association on Intellectual and Developmental Disabilities created the Henri Nouwen Award in 2000. The Division seeks to recognize individuals who reflect that same ministry and commitment to recognizing the spiritual needs and gifts of people with intellectual disabilities and educating and encouraging faith communities to bring all people into full inclusion and participation in the faith tradition of their choice.

It is the Division's honor this year to recognize a man who with great love and humor has revitalized his parish in Cleveland, Ohio through his commitment for over thirty-five years to those with disabilities.

Reverend Joseph D. McNulty has spent his life of service creating a community of welcome. His earliest ministry was with those who had hearing-impairments and his commitment to them led him to learn sign language so that together they could develop spiritually. That ministry soon broadened to include others who had been marginalized from the mainstream of their congregations including people with intellectual and developmental disabilities, and people with psychiatric illness.

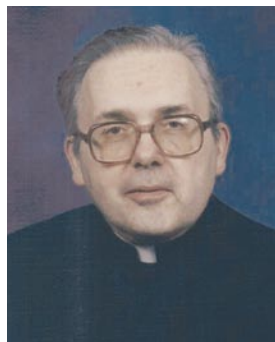
Father Joe developed programs specifically to welcome persons with intellectual disabilities including sacramental preparation for children with severe intellectual disabilities and training programs for teachers and clergy. In 1972 Father Joe became the first director of Catholic Charities Ministry to Persons with Disabilities for the Diocese of Cleveland and has continued in that role up to the present.

With Father Joe's leadership the spiritual needs and gifts of people with intellectual and developmental disabilities were

recognized and opportunities for leadership and ministry also evolved. In the Diocese of Cleveland persons with intellectual and developmental disabilities serve as lectors, Eucharistic ministers and altar servers. They visit the sick and share in prayer circles and all the other roles of membership in the Church.

Father Joe participates in both Faith and Light and Faith and Sharing Programs in his Diocese and has developed a strong Faith and Light community in his own parish. These international, ecumenical programs support persons with developmental disabilities and their families and friends who gather regularly as a community. They are experiences of dynamic spirituality. In addition he directs monthly weekend retreat programs for adults with intellectual/developmental disabilities and facilitates retreats for persons with intellectual disabilities and their families in the Diocese of Columbus.

But more than the programs Father Joe has developed, encouraged or presented, he has been a catalyst that has brought people together to recognize the spiritual gifts of all people and their right to develop and share those gifts within the congregation of their choice.



2008 AAIDD Fellows

Daniel J. Baker, PhD

Sidney W. Blanchard

New 30-Year AAIDD Members

Angela Novak Amado

Timothy A. Andriano

Carolyn C. Barrett

Janet B. Blacher

Dixie K. Blood

Jerry W. Campbell

Stephanie F. Campo

Thomas C. Cheatham

Barbara C. Cutler

David L. Diamond

Joseph Fenton

Arianna Fucini

James F. Gardner

Margaret J. Gould

Edward R. Guthrie

Robert Heinzerling

Frank H. Hermsen

Mabel A. Higgs

Robert H. Horner

William E. Jones

David E. Loberg

Nancy S. Martel

J. Thomas Moehn

Dale J. Munro

Mary Jo Noonan

David M. O'Hara

Peggy A. Ogle

Etherlene C. Pearce

Esther Lee Pederson

David C. Pfriend

Russell A. Prevost

Donald W. Redden

Eunice Kennedy Shriver

Phillip B. Shumway

Carl E. Stephens

Cathy Ficker Terrill

Andrea L. Thompson

Carmen Selles Vila

Sandra S. Volker

Karen M. Ward

Steven F. Warren

Barbara F. Wood

PAST PRESIDENTS

The history of the AAIDDD is long and distinguished. Our tradition, professional standing, and leadership in the area of intellectual and Developmental disabilities are exemplified in the persons of our Presidents.

Our Former Presidents are:

1876-1877	Edouard Sequin, MD	1921-1922	Joseph H. Ladd, MD	1964-1965	Harvey A. Stevens
1877-1878	Hervey B. Wilbur, MD	1922-1923	C. Banks McNairy, MD	1965-1966	I. Ignacy Goldberg, EdD
1878-1879	G. A. Doren, MD	1923-1924	Walter E. Fernald, MD	1966-1967	Marguerite J. Hastings
1879-1880	H. M. Knight, MD	1924-1925	Groves B. Smith, MD	1967-1968	Harvey F. Dingman, PhD
1880-1881	Charles T. Wilbur, MD	1925-1926	Arthur R.T. Wylie, MD	1968-1969	Richard Koch, MD
1881-1882	George W. Brown, MD	1926-1927	Benjamin W. Baker, MD	1969-1970	Wesley D. White, EdD
1882-1884	J.Q.A. Stewart, MD	1927-1928	Edward R. Johnstone	1970-1971	Horace Mann, PhD
1884-1885	A.H. Beaton, MD	1928-1929	George E. McPherson, MD	1971-1972	Robert L. Erdman, EdD
1885-1886	F.M. Powell, MD	1929-1930	George L. Wallace, MD	1972-1973	Michael J. Begab, PhD
1886-1887	William B. Fish, MD	1930-1931	H.H. Ramsey, MD	1973-1974	David Rosen, MS
1887-1888	George H. Knight, MD	1931-1932	Harvey M. Watkins, MD	1974-1975	James D. Clements, MD
1888-1889	J. C. Carson, MD	1932-1933	Howard W. Potter, MD	1975-1976	Sue Allen Warren, PhD
1889-1890	A.C. Rogers, MD	1933-1934	Ransom A. Greene, MD	1976-1977	Burton Blatt, EdD
1890-1891	J. T. Armstrong, MD	1934-1935	Mary M. Wolfe, MD	1977-1978	Margaret J. Giannini, MD
1891-1892	Isaac N. Kerlin, MD	1935-1936	Edgar A. Doll, PhD	1978-1979	Richard C. Scheerenberger, PhD
1892-1893	Walter E. Fernald, MD	1936-1937	Benjamin O. Whitten, MD	1979-1980	Marjorie H. Kirkland, MSSW
1893-1894	A.E. Osborne, MD	1937-1938	Harry C. Storrs, MD	1980-1981	H. Carl Haywood, PhD
1894-1895	A.W. Wilmarth, MD	1938-1939	Neil A. Dayton, MD	1981-1982	Frank A. Borreca, EdD
1895-1896	Samuel J. Fort, MD	1939-1940	Frederick Kuhlmann, PhD	1982-1983	A. Gail O'Connor, PhD
1896-1897	Martin W. Barr, MD	1940-1941	Meta L. Anderson, PhD	1983-1984	Herbert J. Grossman, MD
1897-1898	George A. Brown, MD	1941-1942	Fred O. Butler, MD	1984-1985	B.R. (Bill) Walker, PhD
1898-1899	Mary J. Dunlap, MD	1942-1943	Horatio M. Pollock, PhD	1985-1986	H. Rutherford Turnbull III, LLB, LLM
1899-1900	Alexander Johnson	1943-1944	C. Stanley Raymond, MD	1986-1987	Harold Michal-Smith, PhD
1900-1901	W.A. Polglase, MD	1944-1945	E. Arthur Witney, MD	1987-1988	Valaida S. Walker, EdD
1901-1902	F.W. Keating, MD	1945-1946	Mabel A. Matthews	1988-1989	Robert G. Griffith, EdD
1902-1903	J.M. Murdoch, MD	1946-1947	Warren G. Murray, MD	1989-1990	James W. Ellis, JD
1903-1904	Edward R. Johnstone	1947-1948	Lloyd N. Yepsen, PhD	1990-1991	Robert R. Bruininks, PhD
1904-1905	A.H. Beaton, MD	1948-1949	Edward J. Humphreys, MD	1991-1992	Jack A. Stark, PhD
1905-1906	George Mogridge, MD	1949-1950	Mildred Thomson	1992-1993	Michael R. Dillon, EdD
1906-1907	W.H.C. Smith, MD	1950-1951	Richard H. Hungerford	1993-1994	David L. Braddock, PhD
1907-1908	Charles Bernstein, MD	1951-1952	Edward J. Engberg, MD	1994-1995	Karen L. Middendorf
1908-1909	W.N. Bullard, MD	1952-1953	Bertha M. Luckey, PhD	1995-1996	William E. Kiernan, PhD
1909-1910	Miss Mattie Gundry	1953-1954	Arthur T. Hopwood, MD	1996-1997	Pamela C. Baker, PhD
1910-1911	Arthur R.T. Wylie, MD	1954-1955	Gale H. Walker, MD	1997-1998	Robert L. Schalock, PhD
1911-1912	H.G. Hardt, MD	1955-1956	Arthur E. Westwell, DMD	1998-1999	Stanley S. Herr, J.D., DPhil
1912-1913	Allan E. Carrol, MD	1956-1957	Thomas L. McCulloch, PhD	1999-2000	Bernard R. Wagner, PhD
1913-1914	J.K. Kutnewsky, MD	1957-1958	Chris J. DeProspro, EdD	2000-2001	Cathy Ficker Terrill, MS
1914-1915	H.H. Goddard, PhD	1958-1959	George Tarjan, MD	2001-2002	Steven F. Warren, PhD
1915-1916	Charles Bernstein, MD	1959-1960	Frances M. Coakley	2002-2003	Ruth A. Luckasson, JD
1916-1917	E.J. Emerick, MD	1960-1961	Edward L. Johnstone	2003-2004	Ann P. Turnbull, EdD
1917-1918	George L. Wallace, MD	1961-1962	Herschel W. Nisonger	2004-2005	David L. Coulter, MD
1918-1919	Charles S. Little, MD	1962-1963	William Sloan, PhD	2005-2006	Valerie J. Bradley, MA
1919-1920	George S. Bliss, MD	1963-1964	George L. Wadsworth, MD	2006-2007	Henry "Hank" A. Bersani, PhD
1920-1921	H. A. Haynes, MD				

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