

The **Meaning** *of* **Professional**
IN AN
Era of **Change**



Awards Program

AAIDD 140th Annual Meeting
June 6-9, 2016 | Atlanta, Georgia



AAIDD 140th Annual Meeting

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www.aidd.org

2016 AWARDS PROGRAM

Awards Breakfast

Wednesday, June 8, 2016—8:00 am

Presented by: Susan Havercamp, PhD, FAAIDD
Vice President, AAIDD Board of Directors

2016 AAIDD Award Recipients

Presidential Award

Michael Wehmeyer, PhD, FAAIDD

International Award

Sofia Santos, PhD

Leadership Award

John O'Brien & Connie Lyle O'Brien

Research Award

Michael G. Aman, PhD

Student Award

Margaret Mehling, MA

Early Career Award

Karrie A. Shogren, PhD, FAAIDD

Full Community Inclusion Award

Real Communities Initiative Program
of the Georgia Council on Developmental Disabilities

Special Award

Gilbert S. Macvaugh III, PsyD

Media Award

Welcome Change Productions



Presidential Award

Michael Wehmeyer, PhD, FAAIDD

Michael L. Wehmeyer, PhD, is Professor of Special Education; Director and Senior Scientist, Beach Center on Disabilities; and, Director, Kansas University Center on Developmental Disabilities, all at the University of Kansas. He has directed externally-funded research, development, and leadership training projects pertaining to the education and support of youth and adults with intellectual and developmental disabilities totaling in excess of \$30 million.

He has authored or co-authored more than 300 journal articles and book chapters and authored, co-authored, edited, or co-edited 32 books on disability and education issues, including issues pertaining to self-determination, positive psychology and disability, transition to adulthood, the education and inclusion of students with extensive and pervasive support needs, and technology use by people with cognitive disabilities. He is co-author of the widely used textbook *Exceptional Lives: Special Education in Today's Schools* now in its 8th Edition. His recent books include *The Story of Intellectual Disability: An Evolution of Meaning, Understanding, and Public Perception* (2013, Brookes Publishing Co.); *The Oxford Handbook of Positive Psychology and Disability* (2013, Oxford University Press), and *Good Blood, Bad Blood: Science, Nature and the Myth of the Kallikaks* (AAIDD, 2012). Dr. Wehmeyer is Past-President of the Board of Directors and a Fellow of AAIDD, and is a founding Co-Editor of the AAIDD ejournal *Inclusion*. He is a co-author of the *AAIDD Supports*



Intensity Scale-Adult Version and the *2010 AAIDD Intellectual Disability Terminology, Classification, and Systems of Supports Manual*, and co-chaired the development of the *Supports Intensity Scale-Children's Version*.

Dr. Wehmeyer is also a past president of CEC's Division on Career Development and Transition

(DCDT); a Fellow of the American Psychological Association, Intellectual and Developmental Disabilities Division (Div. 33); and Vice-President for the Americas and a Fellow of the International Association for the Scientific Study of Intellectual and Developmental Disabilities. In 1999, Dr. Wehmeyer was the inaugural recipient of the Distinguished Early Career Research Award from CEC's Division for Research and has received research awards from two other CEC Divisions, as well as AAIDD Region V, among others. He received the 2003 AAIDD Education award. In 2013, Dr. Wehmeyer was awarded the Distinguished Researcher Award for lifetime contributions to research in intellectual disability by The Arc of the United States.

Dr. Wehmeyer holds undergraduate and Master's degrees in special education, and a Masters degree in experimental psychology from the University of Sussex in Brighton, England, where he was a Rotary International Fellow from 1987 to 1988. He earned his PhD in human development and communication sciences from the University of Texas at Dallas, where he received a 2014 Distinguished Alumni Award.



International Award Sofia Santos, PhD

Sofia Santos, PhD, is Assistant Professor in Faculdade de Motricidade Humana, Universidade de Lisboa (Portugal). She received a doctorate in special education in 2007. Her applied research interests concern special education and services and support organizations, and her policy

and practice interests focus on rights and self-determination for people with intellectual disability. She has actively worked in support of realigning Portuguese policies towards the quality of life of people with intellectual disability, and redefining institutional roles in order that service organizations may become bridges to community and aware of their necessary role as leaders.

Dr. Santos is responsible for the translation, adaptation and validation of measurement instruments, such as the *Adaptive Behavior Scale*, *Supports Intensity Scale*, and *Personal Outcomes Scale* in Portugal. Her research has focused on transition into adult life, examining the relationships between academic curricula and employability, the barriers and facilitators for engaging in physical activity, and the influence of social contexts on the process of aging with intellectual disability. She has also dedi-



cated time researching intervention modalities to identify best practices for full participation and personal outcomes, evidence-based practices for individualized services and supports, participative management with self-advocates, the use of quality assessments and improvement method-

ologies, and working with families.

Dr. Santos has authored and co-authored numerous articles, book, and book chapters, and spoken at several national and international conferences. She is reviewer of several international scientific journals and a member of AAIDD's International SIG. Her commitment to the field extends to her community work and mentorship of undergraduate and graduate students in Special Education and Psychomotor Therapy.

Societal views on people with disabilities in Portugal have changed slowly over the last decades. Dr. Santos aims to contribute to a more positive attitude towards people with intellectual disability and for real participation in the community, in particular, monitoring the Convention of the Rights for Persons with Disabilities and the Convention of Rights of Children from the perspective of individuals with intellectual disability.



Leadership Award

John O'Brien & Connie Lyle O'Brien

John O'Brien and Connie Lyle O'Brien of Responsive System Associates learn from people with disabilities, their families, and their allies about building more just and inclusive communities. They use what they learn to advise people with disabilities and their families, advocacy groups, service providers, and governments and to spread the news among people interested in change by writing and through workshops. For forty years, through writing, workshops, educational events, and consulting, John and Connie have been actively involved in listening to people with intellectual and developmental disabilities, their families, service providers, friends, and others as a way of learning and thinking with them about the supports necessary to help people become active citizens and true members of community life. Their early work was in social role valorization, which led them to work on person-centered services and supports, the design of self-directed services, customized assistance, partnerships, community building, and championing the contributions of people with intellectual and developmental disabilities to community life along with direct support workers.

John and Connie have modeled the very kind of collaboration they call for. Together with others, they have written extensively about person-centered planning, community building, and systems



change. Their books, *A Little Book About Person Centered Planning* and *Members of Each Other*, are classics in the arenas of individualized supports and community building.

They work in partnership with a group of friends from 12 countries. They are affiliated with the Center on Human Policy (US), The Center for Welfare Reform (UK), and the Marsha Forest Centre: Inclusion, Family, Community (Canada). In writing and teaching about values and strategies, John and Connie have made many contributions, but their largest has been helping professionals, families, caregivers, and individuals reflect on what they are doing, learn from that reflection, and build values-based supports by adapting to the voices of self-advocates and families.



Research Award

Michael G. Aman, PhD

Michael Aman, PhD, is Professor Emeritus of Psychology at The Ohio State University, where he served as Director of Clinical Trials at the Nisonger Center UCEDD. For several years, Dr. Aman coordinated the OSU doctoral program in intellectual and developmental disabilities (IDD), and he has served on the thesis, candidacy, and/or dissertation committees of 35 graduate students.

Dr. Aman was co-developer of the *Aberrant Behavior Checklist (ABC)*, a tool for assessing behavior problems in people with intellectual and developmental disabilities. The ABC has been used in over 400 scientific studies and translated into more than 35 languages. He was also a co-developer of the *Nisonger Child Behavior Rating Form (NCBRF)*, an IDD instrument that has also been widely translated and used in a broad variety of studies.

Dr. Aman has served on advisory boards for several pharmaceutical companies seeking input regarding treatments for children with developmental disabilities. His drug research started in the area of ADHD treatments in typically developing children; he later became interested in the cognitive effects of medicines taken by children with epilepsy. He later began studying medication outcomes in children with disruptive behavior disorders, and in



1997 Dr. Aman's research team joined the NIMH's Research Units on Pediatric Psychopharmacology (RUPPPs) to participate in pivotal multi-site studies of behavioral medicines in children with autism spectrum disorders (ASD). Since 1980, he has been studying the effects of behavioral medicines in children with

intellectual disability.

Recently, the TOSCA (Treatment of Severe Child Aggression) network, which Dr. Aman organized, published several key medication trials in children with serious aggression. The recently-completed CHARTS studies have looked at the effects of Strattera and parent management, separately and combined, in children with ASD and ADHD; and several reports will flow from this work. Dr. Aman has served on the editorial boards of 12 professional journals, and as associate editor for three of these, including the *American Journal on Intellectual and Developmental Disabilities*. He has over 290 scientific publications, including two editions of the popular text, *Practitioner's Guide to Psychoactive Drugs for Children and Adolescents*. In 2003, Dr. Aman received a Career Scientist Award from the American Academy on Mental Retardation. In 2011, he was awarded the Edgar A. Doll Award from Division 33 of the American Psychological Association.



Student Award

Margaret Mehling, MA

Margaret Mehling, MA, is a doctoral candidate in the intellectual and developmental disabilities psychology program at The Ohio State University. She received her Bachelor's and Master's degrees in psychology from The Ohio State University.

Throughout her graduate career, Ms. Mehling has maintained diverse and dynamic research interests including evaluating social skills interventions for individuals with autism, the neurological basis of social cognition in autism, statistical modeling of social outcomes for individuals with disabilities, and treatment process and outcome of psychiatric hospitalization for children and adults with autism.

She is the co-author of five published peer-reviewed journal articles and book chapters and has presented research at numerous conferences. Much of Ms. Mehling's doctoral work has focused on evaluation of a novel, Shakespearian, drama-based social skills intervention, the Hunter Heartbeat Method (HHM), including conducting the first-ever standardized evaluation of this novel treatment modality in collaboration with the Department of Theatre. Ms. Mehling's dissertation extends her work



with the HHM and incorporates her passion for the study of neuroscience with the inclusion of functional magnetic resonance imaging (fMRI) brain scans to evaluate the impact of participating in traditional versus drama-based social skills intervention. Her research represents one of few attempts to measure treatment response by its

impact on the brain-basis of social skills deficits in children with autism. As a component of her dissertation, Ms. Mehling developed an fMRI desensitization procedure that enabled 80% her participants to successfully complete their fMRI scan, a completion rate consistent with that of typically developing children. Ms. Mehling's doctoral work has also been recognized through receipt of The Ohio State University's Presidential Fellowship, the most prestigious award given by the university to recognize outstanding scholarly accomplishments and potential. Next year, Ms. Mehling will be completing a post-doctoral fellowship focusing on diagnosis and treatment of autism. Ultimately, she hopes to continue her research on social skills interventions and the neurological underpinnings of skill acquisition as an academic investigator.



Early Career Award

Karrie A. Shogren, PhD, FAAIDD

Karrie A. Shogren, PhD, is Associate Professor in the Department of Special Education, co-Director of the Kansas University Center on Developmental Disabilities and Associate Director of the Beach Center on Disability, all at the University of Kansas.

Dr. Shogren's research focuses on self-determination for people with disabilities and the personal and environmental factors that shape its development and expression.

Dr. Shogren has expertise in quantitative data analysis and evaluation, and has led multiple studies demonstrating the impact of self-determination interventions on school, employment, and community participation outcomes.

Dr. Shogren has published over 85 articles in peer-reviewed journals, is the



author or co-author of 10 books. She is one of the co-authors of *Intellectual Disability: Definition, Classification, and Systems of Support*, the 11th Edition of the American Association on Intellectual and Developmental Disabilities seminal

definition of intellectual disability (formerly known as *mental retardation*) and the AAIDD *Supports Intensity Scale-Adult and Children's Version*.

Dr. Shogren has received grant funding from multiple sources, including the Institute of Education Sciences (IES). Dr. Shogren is co-Editor of *Inclusion* and *Associate Editor for Intellectual and Developmental Disabilities* (both AAIDD journals) and co-Editor of *Remedial and Special Education*.



Full Community Inclusion Award Real Communities Initiative Program of the Georgia Council on Developmental Disabilities

Real Communities is a statewide community organizing initiative, started in 2009 by the Georgia Council on Developmental Disabilities (GCDD) to partner with local groups working to build more just communities and to find ways to bring together people with and without disabilities in their local communities around issues that are important to them. Influenced by asset-based community development (ABCD) principles, person-centered values, and purposeful learning, the GCDD supports community organizers and their local groups to work for social justice and to build intentional, reciprocal relationships.

The GCDD strives to learn more about the conditions that encourage all members of a community to contribute to and meaningfully participate in civic life, enhance social connections through collective action, and build more avenues to natural supports and relationships outside of human services. The Real Communities initiative engages people who live at the intersection of multiple marginalized identities, whether they have a disability, are a person of color, LGBTQ, poor, an immigrant or refugee,



or have experienced homelessness or incarceration. GCDD and its local partners find ways to build solidarity and reciprocity across and among identity lines and are learning to become better allies with others working to overcome the injustice of social exclusion, whatever its causes.

While the GCDD does not determine the focus of its local partner groups, all partners are committed to a fully inclusive future. The GCDD's Real Communities initiative has supported local groups to work on issues such as food justice, mass incarceration, the death penalty, family support for immigrant parents, neighborhood-based relationship building and connection projects, community based transportation in a rural area, community gardening, and TimeBanking.



Special Award

Gilbert S. Macvaugh III, PsyD

Gilbert S. Macvaugh III, PsyD, is a third-generation clinical psychologist in independent practice in Mississippi. Dr. Macvaugh is fellowship-trained and board-certified in forensic psychology, specializing in forensic mental health assessments in criminal, civil, and juvenile cases. He earned his undergraduate degree in psychology in 1996 from Fort Lewis College (recipient of the Anderson Henio Prize in Experimental Psychology and Psi Chi Regional Research Award), Master of Arts in clinical psychology in 1999 from UMass-Dartmouth, and Master of Science (2002) and Doctor of Psychology (2004) degrees in clinical psychology from Antioch University-New England (recipient of the Gene Pekarik Memorial Award for Research on Psychological Practice). Dr. Macvaugh completed his pre-doctoral internship in clinical psychology at Worcester State Hospital and his post-doctoral fellowship in forensic psychology at UMass Medical School.



During his early career position with Forensic Services of Mississippi State Hospital, Dr. Macvaugh conducted court-ordered evaluations for Mississippi Circuit Courts and held adjunct teaching appointments at Millsaps College and University of Mississippi Medical Center. He has published journal articles and book chapters on various aspects of forensic mental health assessment and has presented at state, national, and international conferences. In his current practice, he regularly evaluates defendants

who are charged with capital murder to assess their competence to stand trial, sanity, competence to waive Miranda, and for sentencing purposes. He is consulted on death penalty cases throughout the country, particularly those involving claims of intellectual disability pursuant to the United States Supreme Court's

decision in *Atkins v. Virginia*. He has testified in numerous "Atkins hearings," and his scholarship in this area is cited in law review articles, court decisions, and amicus curiae briefs to the United States Supreme Court.

Dr. Macvaugh served on AAIDD's death penalty task force and coauthored several chapters of *The Death Penalty and Intellectual Disability* (AAIDD, 2015). He is a Diplomate of the American Board of Professional Psychology, Fellow of the American Academy of Forensic Psychology, and Member of the American Psychological Association, American Psychology-Law Society, and Mississippi Psychological Association, for which he serves as chair of the psychology-law task force. He is licensed to practice psychology and certified to perform civil commitment evaluations by the Mississippi Board of Psychology, for which he provides the training and examinations for psychologists pursuing the board's civil commitment certification. He is President/Owner of Clinical & Forensic Psychology Services, Inc., with offices located adjacent to the Washington County Courthouse in Greenville.



Media Award

Welcome Change Productions

Welcome Change is a production company that is committed to giving a voice to people and stories that are traditionally not depicted in media. The goals of telling a story and welcoming change frame our productions. We believe a good story can educate, motivate, and transform us.

Alice Elliott, the company owner, received an Academy Award nomination in 2002 for directing the documentary short subject, *The Collector of Bedford Street*, that tells the story of her neighbor, Larry Selman. Even though he lived at the poverty level, Larry committed his life to raising money for others. His intellectual disability did not hinder his passion for community involvement and philanthropy. With the help of the AAIDD and The Arc of the United States, the film has become a teaching tool used all around the world to show there are many forms of intelligence. The International Kiwanis continue to use *The Collector of Bedford Street* to teach young Key Leaders the principals of service leadership. Over 20,000 students have been trained using this film.

Welcome Change also makes training films for corporations, agencies, and non-profit organizations that use high quality visuals and people with disabili-



ties telling their own stories. Welcome Change produced the PBS-Award winning documentary *Body & Soul: Diana & Kathy* (2007), as part of a trilogy of short films that change our perceptions of ability. This film was also the recipient of the 2007 AAIDD Media Award and the 2008 Council on Foundations' Henry Hampton Award for Excellence in Film and Digital Media.

In 2012 Alice Elliott received a Guggenheim Fellowship towards the completion of several films and in 2013 she received a National Endowment for the Arts Grant. She recently completed *Accommodation*, three short films about accessibility.

Welcome Change has an active social media presence and regularly tweets disability news. Welcome Change is currently developing an app for Washington DC visitors on the history of disability rights, and looking at empathy and disability through virtual reality.



About AAIDD Awards

AAIDD honors selected individuals or groups who have made outstanding contributions to the field. A call for award nominations is issued in the fall of each year and awards are presented at the annual meeting of the Association. Areas in which awards for outstanding contributions or special achievement may be given are:

Education

Awarded for significant contributions to dissemination of knowledge in the field of intellectual and developmental disabilities.

Full Community Inclusion

Awarded to culturally responsive programs that have succeeded in full community inclusion and participation.

Hervey B. Wilbur Award for Historic Preservation

Awarded for contributions to historic preservation of the field of intellectual and developmental disabilities and/or the Association.

Dybwad Humanitarian Award

Awarded for promotion of human welfare and social reform.

Early Career Award

Awarded for a recognized contribution to or achievement in the field of intellectual and developmental disabilities by an individual in the early stages of their career.

International

Awarded for outstanding contributions in research, education, service, or advocacy that has had an impact on people with intellectual and developmental disabilities within a particular country or across national lines.

Leadership

Awarded for courage and dedication resulting in an outstanding contribution to the field of intellectual and developmental disabilities.

Media

Awarded for significant contributions in depicting Americans with disabilities in a positive light.

Research

Awarded for formulations and investigations that have contributed significantly to the body of scientific knowledge in the field of intellectual and developmental disabilities.

Service

Awarded for contributions to improved service to individuals with intellectual and developmental disabilities.

Special

Awarded for an unusual or significant contribution or achievement not covered by other award categories.

Student

Recognizes student contributions in service, leadership, or scholarship to the field intellectual and developmental disabilities.



Past Presidents

The history of the AAIDD is long and distinguished. Our tradition, professional standing, and leadership in the area of intellectual and Developmental disabilities are exemplified in the persons of our Presidents. Our former Presidents are:

1876-1877	Edouard Sequin, MD	1911-1912	H. G. Hardt, MD
1877-1878	Hervey B. Wilbur, MD	1912-1913	Allan E. Carrol, MD
1878-1879	G. A. Doren, MD	1913-1914	J. K. Kutnewsky, MD
1879-1880	H. M. Knight, MD	1914-1915	H. H. Goddard, PhD
1880-1881	Charles T. Wilbur, MD	1915-1916	Charles Bernstein, MD
1881-1882	George W. Brown, MD	1916-1917	E. J. Emerick, MD
1882-1884	J. Q. A. Stewart, MD	1917-1918	George L. Wallace, MD
1884-1885	A. H. Beaton, MD	1918-1919	Charles S. Little, MD
1885-1886	F. M. Powell, MD	1919-1920	George S. Bliss, MD
1886-1887	William B. Fish, MD	1920-1921	H. A. Haynes, MD
1887-1888	George H. Knight, MD	1921-1922	Joseph H. Ladd, MD
1888-1889	J. C. Carson, MD	1922-1923	C. Banks McNairy, MD
1889-1890	A. C. Rogers, MD	1923-1924	Walter E. Fernald, MD
1890-1891	J. T. Armstrong, MD	1924-1925	Groves B. Smith, MD
1891-1892	Isaac N. Kerlin, MD	1925-1926	Arthur R. T. Wylie, MD
1892-1893	Walter E. Fernald, MD	1926-1927	Benjamin W. Baker, MD
1893-1894	A. E. Osborne, MD	1927-1928	Edward R. Johnstone
1894-1895	A. W. Wilmarth, MD	1928-1929	George E. McPherson, MD
1895-1896	Samuel J. Fort, MD	1929-1930	George L. Wallace, MD
1896-1897	Martin W. Barr, MD	1930-1931	H. H. Ramsey, MD
1897-1898	George A. Brown, MD	1931-1932	Harvey M. Watkins, MD
1898-1899	Mary J. Dunlap, MD	1932-1933	Howard W. Potter, MD
1899-1900	Alexander Johnson	1933-1934	Ransom A. Greene, MD
1900-1901	W. A. Polglase, MD	1934-1935	Mary M. Wolfe, MD
1901-1902	F. W. Keating, MD	1935-1936	Edgar A. Doll, PhD
1902-1903	J. M. Murdoch, MD	1936-1937	Benjamin O. Whitten, MD
1903-1904	Edward R. Johnstone	1937-1938	Harry C. Storrs, MD
1904-1905	A. H. Beaton, MD	1938-1939	Neil A. Dayton, MD
1905-1906	George Mogridge, MD	1939-1940	Frederick Kuhlmann, PhD
1906-1907	W. H. C. Smith, MD	1940-1941	Meta L. Anderson, PhD
1907-1908	Charles Bernstein, MD	1941-1942	Fred O. Butler, MD
1908-1909	W. N. Bullard, MD	1942-1943	Horatio M. Pollock, PhD
1909-1910	Miss Mattie Gundry	1943-1944	C. Stanley Raymond, MD
1910-1911	Arthur R.T. Wylie, MD	1944-1945	E. Arthur Whitney, MD

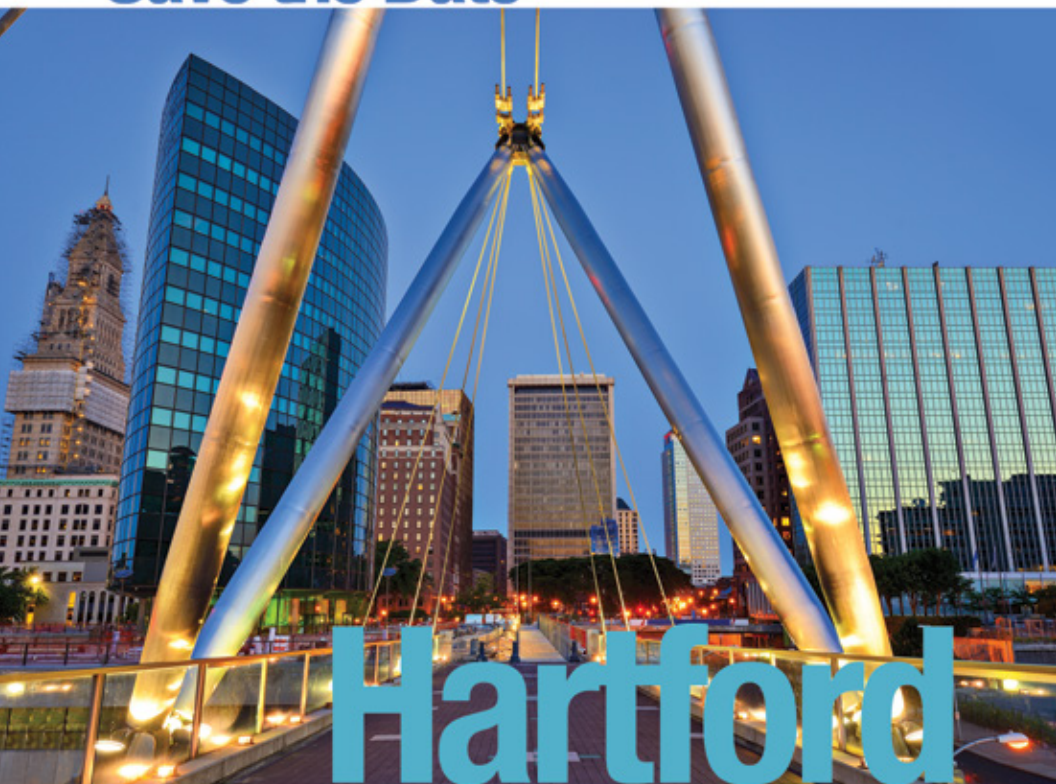


Past Presidents (con't.)

1945-1946	Mabel A. Matthews	1980-1981	H. Carl Haywood, PhD
1946-1947	Warren G. Murray, MD	1981-1982	Frank A. Borreca, EdD
1947-1948	Lloyd N. Yepsen, PhD	1982-1983	A. Gail O'Connor, PhD
1948-1949	Edward J. Humphreys, MD	1983-1984	Herbert J. Grossman, MD
1949-1950	Mildred Thomson	1984-1985	B. R. (Bill) Walker, PhD
1950-1951	Richard H. Hungerford	1985-1986	H. Rutherford Turnbull III, LLB, LLM
1951-1952	Edward J. Engberg, MD	1986-1987	Harold Michal-Smith, PhD
1952-1953	Bertha M. Luckey, PhD	1987-1988	Valaida S. Walker, EdD
1953-1954	Arthur T. Hopwood, MD	1988-1989	Robert G. Griffith, EdD
1954-1955	Gale H. Walker, MD	1989-1990	James W. Ellis, JD
1955-1956	Arthur E. Westwell, DMD	1990-1991	Robert R. Bruininks, PhD
1956-1957	Thomas L. McCulloch, PhD	1991-1992	Jack A. Stark, PhD
1957-1958	Chris J. DeProspro, EdD	1992-1993	Michael R. Dillon, EdD
1958-1959	George Tarjan, MD	1993-1994	David L. Braddock, PhD
1959-1960	Frances M. Coakley	1994-1995	Karen L. Middendorf
1960-1961	Edward L. Johnstone	1995-1996	William E. Kiernan, PhD
1961-1962	Herschel W. Nisonger	1996-1997	Pamela C. Baker, PhD
1962-1963	William Sloan, PhD	1997-1998	Robert L. Schalock, PhD
1963-1964	George L. Wadsworth, MD	1998-1999	Stanley S. Herr, JD, DPhil
1964-1965	Harvey A. Stevens	1999-2000	Bernard R. Wagner, PhD
1965-1966	I. Ignacy Goldberg, EdD	2000-2001	Cathy Ficker Terrill, MS
1966-1967	Marguerite J. Hastings	2001-2002	Steven F. Warren, PhD
1967-1968	Harvey F. Dingman, PhD	2002-2003	Ruth A. Luckasson, JD
1968-1969	Richard Koch, MD	2003-2004	Ann P. Turnbull, EdD
1969-1970	Wesley D. White, EdD	2004-2005	David L. Coulter, MD
1970-1971	Horace Mann, PhD	2005-2006	Valerie J. Bradley, MA
1971-1972	Robert L. Erdman, EdD	2006-2007	Henry "Hank" A. Bersani, PhD
1972-1973	Michael J. Begab, PhD	2007-2008	David A. Rotholz, PhD
1973-1974	David Rosen, MS	2008-2009	Steven M. Eidelman, MSW
1974-1975	James D. Clements, MD	2009-2010	Joanna L. Pierson, PhD
1975-1976	Sue Allen Warren, PhD	2010-2011	Michael L. Wehmeyer, PhD
1976-1977	Burton Blatt, EdD	2011-2012	Sharon C. Gomez
1977-1978	Margaret J. Giannini, MD	2012-2013	Marc J. Tassé, PhD
1978-1979	Richard C. Scheerenberger, PhD	2013-2014	James Thompson, PhD
1979-1980	Marjorie H. Kirkland, MSSW	2014-2015	Amy S. Hewitt, PhD



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141st AAIDD Annual Meeting

June 26–29, 2017 | Hartford, Connecticut



American Association
on Intellectual and
Developmental Disabilities