



## COLLEGE OF EDUCATION + HUMAN DEVELOPMENT

UNIVERSITY OF MINNESOTA  
**Driven to Discover<sup>SM</sup>**

### **Director with Faculty Rank, Institute on Community Integration (ICI)**

University of Minnesota  
College of Education and Human Development  
Minneapolis, MN

[www.cehd.umn.edu](http://www.cehd.umn.edu)

#### **THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT**

For more than 100 years, the University of Minnesota's College of Education and Human Development has been driven by a sustained belief in the value of each person as an individual with unique talents and challenges. We are committed to teaching, research, and collaboration with communities focused on solutions that will improve opportunities for all people. CEHD is uniquely positioned to address many of society's toughest challenges, especially in areas such as educational equity, teaching and learning innovations, children's mental health and development, family resilience, healthy aging, and preparation of graduates who can solve intercultural and global problems.

Our internationally known faculty members encourage students to identify problems, ask critical questions, and develop creative solutions to transform individuals, families, and communities. The diversity of academic disciplines across the college presents abundant opportunities for collaboration and



discovery, sparking new and innovative ideas.

CEHD is the third largest college at the University of Minnesota, houses seven departments with ten undergraduate majors, over 30 graduate degree programs, and 25 centers and institutes. 180 faculty work in interdisciplinary teaching, research, and

**Send Nominations or Cover Letter and Resume to:**

Associate Dean Frank Symons, Search Committee Chair | [symon007@umn.edu](mailto:symon007@umn.edu)

outreach activities in these departments: Curriculum and Instruction; Child Development; Educational Psychology; Family Social Science; Kinesiology; Organizational Leadership, Policy and Development; and Social Work. CEHD has more than 260 faculty and professional staff actively involved in research.

The college operates in 12 buildings on two campuses with a total enrollment of 4,825 undergraduate and graduate students. We are committed to diversity in our students, faculty, and staff; 43.3% of our new first-year students

are students of color and more than 332 of our international students represent over 56 different countries. Twenty-five percent of our faculty identify as people of color.

*U.S. News & World Report* recently ranked the college 12th among all public professional schools of education and 21st among all professional schools of education. Nationally ranked programs in CEHD include developmental (child) psychology at #1, special education at #8, and educational psychology at #9.



## POSITION OVERVIEW

The College of Education and Human Development, University of Minnesota, invites applications for the position of Director with faculty rank, for the Institute on Community Integration (ICI). ICI is both a nationally designated University Center for Excellence in Developmental Disabilities devoted to research, training, technical assistance, outreach, and information dissemination, and a college-wide center of interdisciplinary research (<https://ici.umn.edu>). Founded in 1985, ICI has a strong history of collaborative, community-based research, training, and outreach to address its core mission of improving policies and practices to ensure that all children, youth, and adults with disabilities are valued by, and contribute to, their communities of choice. ICI is one of the largest research centers in the University of Minnesota system, and the largest research center within the College of Education and Human Development. ICI has an annual externally-funded budget of approximately \$20 million, supporting approximately 60 ongoing sponsored projects, external sales, and contracts. ICI has a staff complement of 120 professional and academic (P&A), civil support personnel, and graduate assistants. See a brief video about ICI at [z.umn.edu/314p](https://z.umn.edu/314p).

The ICI Director provides leadership in formulating policies and practices; in nurturing the professional growth of individual staff members; in connecting ICI's work to the academic and broader communities of the state, nation, and international sectors; and in improving the quality of interdisciplinary research, training, and outreach in the College and the University. The Director also has broader responsibilities over the administrative affairs of ICI – including budget and long-range planning – and represents ICI in college-wide administrative planning. The individual seeking this position must be qualified to hold a tenured or tenure-track Associate or Full Professorship in one of the College's seven academic departments:

- + Department of Organizational Leadership, Policy and Development
- + Department of Educational Psychology (school psychology, special education)
- + Institute of Child Development
- + Department of Curriculum and Instruction
- + School of Social Work
- + School of Kinesiology
- + Department of Family Social Science



## ADMINISTRATIVE RESPONSIBILITIES:

### Strategic Planning and Operations – 80%

- + Responsible for overseeing the overall operations of the center including financial, human resources, technology, and compliance for the center.
- + Develops and implements strategic plans and identifies top priorities for the center. Strategic plan includes planning for research direction of the center, professional development course offerings, and external sales.
- + Ensures strategic plan is in alignment with the mission, vision, and goals of the College of Education and Human Development.
- + Develops strategic plans for acquisition of funding from national and international grants, private foundations, and individuals.
- + Develops and oversees the budget for the center including forecasting and approving and monitoring financial documentation.
- + Supervises staff including full-time professional staff, support staff, and graduate assistants.

### Outreach and Engagement -20%

- + Leads outreach efforts to effectively engage funders, the University community, and stakeholders in the mission, vision, and goals of the Center.
- + Presents and facilitates a national and international presence for the centers future and current work.

## ACADEMIC QUALIFICATIONS & EXPECTATIONS:

Candidates must possess a doctorate or terminal degree, a minimum of eight years of post-doctoral experience in a research university, and credentials that warrant a tenure-track faculty appointment as an Associate or Full Professor in an academic department of the College. Candidates must also provide evidence of success in seeking, receiving, and managing external funds for research, training, and outreach; a strong administrative background; professional distinction in their own research, writing, and public policy work; effectiveness in teaching, advising, and outreach/service; and experience in the administration of interdisciplinary research, training, and service programs on behalf of individuals with disabilities. The percent appointment within the tenure home is negotiable with the understanding that the primary role is scientific and programmatic UCEDD leadership.

## PREFERRED QUALIFICATIONS

Candidates should also provide evidence of:

- + Demonstrated experience in a University Center for Excellence in Developmental Disability or similar interdisciplinary organization;
- + Demonstrated skills in interpersonal communication, administrative leadership, supervision, and team building;
- + Demonstrated commitment to – and experience in – working with local schools and school districts, state and local human service agencies, and other community-based organizations supporting individuals with disabilities within communities;
- + Demonstrated success in working in collaborative, multi-disciplinary environments; and
- + Training and experience related to the instructional needs of one or more of the College's academic units.



## APPOINTMENT DETAILS

The individual hired must be qualified (and acceptable to the faculty) for tenured or tenure-track faculty or be qualified for Associate or Full position in one of the College's seven academic Departments. The starting date is negotiable, with preference for the beginning of Fall Semester 2018 (on or around September 1, 2018), and the salary is competitive and commensurate with the experience and qualifications. The position of Director also carries with it an administrative augmentation. This is a full-time, 12-month position, and the initial appointment as Director will be for a three-year term. Renewal beyond three years is contingent on the results of a formal performance evaluation, and the individual will retain a nine-month faculty position, regardless of re-appointment status. The position has direct reporting line to the Associate Dean for Research & Policy of the College of Education and Human Development.

## APPLICATION PROCESS:

The search committee will begin reviewing applications after November 1, 2017. This position will remain open until filled. To receive full consideration by the search committee, applicants must apply online at [https://z.umn.edu/cehd\\_icidirector](https://z.umn.edu/cehd_icidirector) (reference job opening id: 319373) and should submit: (1) a letter addressing qualifications, (2) a full curriculum vitae, and (3) contact information for a minimum of three references.

Additional questions concerning this position should be directed to Professor **Frank Symons**, Associate Dean for Research, Committee Chair, 104 Burton Hall, 178 Pillsbury Drive SE, Minneapolis MN 55455-0221; email at [symon007@umn.edu](mailto:symon007@umn.edu).

## THE LOCATION

The Twin Cities are one of the country's most beautiful and livable metropolitan areas, with one-of-a-kind attractions, tax-free shopping, nationally praised dining, world-class theater, museums galore, and internationally renowned green space. In Minneapolis and St. Paul, you have two cities with 30 theater venues, more than 10 dance companies, 30 classical music groups, and nearly 60 museums – as well as incredible sports venues that feature professional teams in the NFL, MLB, NHL, NBA, WNBA, and MLS, among others. That's why the Twin Cities are often considered the cultural capital of the Midwest.

The Twin Cities have the second largest economy in the Midwest, behind only Chicago. The metro area is home to 16 Fortune 500 headquarters: UnitedHealth Group, Target, Best Buy, Supervalu, CHS, 3M, US Bancorp, General Mills, Land O'Lakes, Xcel Energy, Ameriprise Financial, CH Robinson Worldwide, Mosaic, Thrivent Financial, Ecolab, and St Jude Medical. Large private companies include Cargill, Carlson, Andersen, and Holiday Station stores. Foreign companies with U.S. headquarters in the Twin Cities include Aimia, Allianz, Canadian Pacific, Coloplast, Medtronic, Pearson VUE, Pentair, and RBC.

